

نموذج
توصيف مقرر دراسي
بناءً على المعايير الأكاديمية المبنية على الكفايات

ابريل ٢٠١٧

جامعة : بنها
كلية : التمريض
القسم : الصحة العامة بكلية طب بنها
تاريخ اعتماد التوصيف : ١٤-٩-٢٠٢٣

١- بيانات المقرر :

الفرقة / المستوى	الاسم المقرر : Applied Nutrition	الرمز الكودي MED 312
Third year, first semester	عدد الساعات الدراسية ::	التخصص : Bachelor Degree in Nursing Science
Theory: (2) hours × 15 weeks		
Practice: (-)		

2 - Aim of the course:

The course aims to provide undergraduate students with basic knowledge for nutritional therapy, emphasizes the application of interventions in patient care and emphasis on promoting health through nutrition

3-Course specification based on competency:

Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability for care within the scope of professional and accountability of the legal obligations for ethical nursing practice.	1.1.4 Conduct responsibility and accountability for care within the scope of professional level of competence.	Nutritional deficiency diseases	1.1.4.1. Utilize responsibility while providing care for patients with nutritional deficiency diseases	-Video based learning -Electronic learning.	-Power point presentation	-Oral examination -Written examination - Quiz
		Nutritional deficiency diseases	1.1.4.2. Identify the predisposing factors of nutritional deficiency diseases	-Video based learning -Electronic learning	-Power point presentation	-Oral examination -Written examination - Quiz

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Provide holistic patients/clients care focused on bio-psychosocial and environmental assessment of health and illness in different setting.	Malnutrition; etiology and prevention.	2.1.1.1 Provide care for prevention of malnutrition.	-Video based learning -Electronic learning.	-Power point presentation	-Oral examination -Written examination -Quiz
		Nutrition of vulnerable group	2.1.1.2 Illustrate holistic care for nutrition management of high risk group.	-Social media based learning -Educational Video -Advanced mobile devices.	-Power point presentation	-Oral examination -Written examination -Quiz
		Assessment of nutritional status	2.1.1.3 Mention the bio psychosocial and factors affecting the nutritional status.	-Video based learning -Electronic learning.	-Power point presentation	-Oral examination -Written examination -Quiz
		Assessment of nutritional status	2.1.1.4. List different methods for the assessment of nutritional status.	-Social media based learning -Educational Video -Advanced mobile devices	-Power point presentation	-Oral examination -Written examination -Quiz

Domain No. 5 Inter-professional communications

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	Nutrition and health	5.1.1.1. Identify needs of the community related to nutrition and health	-Video based learning -Advanced mobile devices -Electronic learning.	-Power point presentation	-Oral examination -Written examination -Quiz
		Food constituents	5.1.1.2. Provide individuals, families and communities with components of food constituents	-Social media based learning -Educational Video -Advanced mobile devices	-Power point presentation	-Oral examination -Written examination -Quiz

Nutrition and health. Food constituents. Nutrition of vulnerable group. Assessment of nutritional status. Malnutrition; etiology and prevention. Nutritional deficiency diseases. Therapeutic nutrition.	١- محتوى المقرر Course Content
Interactive Lectures Video based learning Electronic learning. Social media based learning Educational Video Advanced mobile devices https://e-learning.bu.edu.eg	٢- أساليب التعليم و التعلم Teaching and Learning Methods
We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem.	٦- أساليب التعليم و التعلم للطلاب ذوي القدرات المحدودة Teaching and Learning Methods for students with limited abilities

The teaching academic members support the defaulting students through library hours
Revision lectures to defaulting students.

Learning Methods of Disables

Students Assessment

7- تقويم الطالب:

Oral examination

أ- الاساليب المستخدمة
Used Methods

Written examination

ب- التوقيت :
Time

Final oral examination

16th week

Final written examination

16th week

Final oral examination

20

Final written examination

80

Total

100

List of References

قائمة الكتب الدراسية والمراجع

Community health medicine department (2023): Electronic Handout (CD) prepared by community health medicine department staff members, Faculty of medicine, Benha University.

أ- مذكرات

Molnar J., (2021):-Nutrition and wound healing:- 6th ed., William and Wilkins, New York

كتب ملزمة
Required Books
(Text Books)

Luiz A. & Przytulski. R., (2022): Nutrition and diet therapy, 5th.ed., Davis Company.
Philadelphia. USA.

كتب مقترحة
Recommended Books

Garrow S., (2020): Human nutrition and dietetics, 10th ed., William, Edinburgh, ISBN.

<https://elearning.bu.edu.eg/>

[https:// www.nutrition.day.org](https://www.nutrition.day.org)

<http://www.nutritiontherapy.bu.edu.eg>

<http://nutrition.society.org>

المواقع الالكترونية:
Periodical web sites

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منسق المقرر