

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبني على الكفايات
أبريل ٢٠١٧

جامعة: بنها .
كلية: التمريض.
القسم: جميع الأقسام العلمية بالكلية
تاريخ اعتماد التوصيف: ١٤-٩-٢٠٢٣
١- بيانات المقرر:

الفرقة / المستوى	اسم المقرر: Learning strategies in nursing	الرمز الكودي : NUR313
Third year, first semester	عدد الساعات الدراسية:	التخصص : Bachelor Degree in Nursing Science
Theory: 2 hours× 15 weeks Practice: (-)		

2 - Aim of the course:

The course aims to provide under graduate students with the ability to conduct health education courses for individuals, families and groups in different communities through using different health education concepts and skills

3-Course specification based on competency:

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/proble ms of the patient/client within a nursing framework.	2.2.1 Assess health related learning needs patients/clients within context of cultures, values and norms.	-Entrance educational strategies	2.2.1.1 Identify basic scientific terms related to teaching and learning	Electronic learning. Group discussion Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work
		-Nursing educational strategies	2.2.1.2 Enumerate common learning strategies in nursing education	Electronic learning. Group discussion Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work
		-Assessment of learning needs	2.2.1.3 Discuss learning needs	Electronic learning. Group discussion Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination
		-Teaching	2.2.1.4	Electronic	Power point	Oral examination

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		methods -Learning materials	mention different methods of teaching and learning strategies	learning. Group discussion Educational video Advanced mobile devices	presentation Data show	Written examination Semester work

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problem areas of the patient/client within a nursing framework.	2.2.2 Evaluate factors that influence patients/clients abilities, readiness to learn, learning style and level of health literacy	Nursing educational strategies	2.2.2.1 list common learning styles in nursing education 2.2.2.2 Enumerate importance of learning styles in nursing	Electronic learning. Group discussion Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work
			2.2.2.3 List student centered learning styles	Electronic learning. Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursingcare framework	2.2.4 Apply educational principles and counseling technique effectively in different health settings with diverse populations	Learning objectives	2.2.4.1 Utilize effectively learning objectives for continuing professional development in different health care settings with diverse populations	Electronic learning. Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work
			2.2.4.2 Discuss levels of educational objectives	Electronic learning. Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work

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Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Method
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5 Communicate health information and coordinate health education and promotion effectively according to patient/client needs	Educational objectives	2.2.5.1 Define educational principles	Electronic learning. Group discussion Educational video	Power point presentation Data show	Oral examination Written examination Semester work
			2.2.5.2 Apply health information and educational activities effectively according to patient/client	Electronic learning. Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work

			needs in different health care settings			
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Domain No: 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3.3Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.3 Evaluate the effect of improvement in the delivery of nursing care through utilizing quality indicators and benchmarks	Evaluation	3.3.3.1 Define evaluation process	Blended learning Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination Semester work
			3.3.3.2Enumerate evaluation methods	Electronic learning. Group discussion Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work

			3.3.3.3 List advantages and disadvantages of each evaluation method	Electronic learning. Group discussion Educational video	Power point presentation Data show	Oral examination Written examination Semester work
			3.3.3.4 Identify common evaluation method in nursing education	Electronic learning. Educational video Advanced mobile devices	Power point presentation Data show	Oral examination Written examination Semester work

- Entrance to educational strategies - Learning Objectives - Teaching Methods - Learning Materials - Assessment of Learning Needs - Nursing Educational strategies - Evaluation	4محتوى المقرر: Course Content
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- Electronic learning.
- Group discussion
- Educational video
- Advanced mobile devices
- <https://e-learning.bu.edu.eg>

5- أساليب التعليم والتعلم :
Teaching and Learning Methods

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:

- Activate academic supervision to solve students' problem.
- The teaching academic members support the defaulting students through library hours
- Revision lectures to defaulting students.

6- الأساليب التعليمية والتعلم للطلاب ذوي القدرات
Teaching and Learning Methods of Disabilities

7- الطالب بتقويم : Students Assessment

أ- الأساليب المستخدمة

- Oral examination
- Written examination
- Semester work

Used Methods

ب-التوقيت:			ج-توزيع الدرجات:	Marks distribution
Final oral examination	16th week	Final written examination	16th week	
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8- قائمة الكتب الدراسية والمراجع				
1- مذكرات				
Learning strategies in nursing, (2023): Electronic Handout (CD) of learning strategies in nursing; Faculty of Nursing, Benha University.				Course notes
Konsik c., and Beck c., (2023): Priorities in teacher education, 1 st ed., Routledge, UK.				ب- كتب ملزمة
Sharma.N,C., (2022):- Textbooks of Nursing Education .1st. edition ,Jaypee Brothers Medical Publishers, UK.				Required Books (Text Books)
Diane,M., and Judith.A., (2023): Teaching in nursing ,1st. edition .W.B. Saunders Company, UK				
Joanna K. M. and Eric C.K., (2021): Developing metacognitive teaching strategies, 1 st ed., springer,				

Singapore.

Blessinger P., Yamin T.S., Sengupta E., (2020): Teaching and Learning Strategies for Sustainable development, 1st ed., Emerald publishing, UK.

Greaves D. and Hornby G., (2022): Essential Evidence-Based Teaching Strategies, 1st ed., springer, UK.

Jane S. V. and Buehl M.M., (2022): Teaching Learning for Effective Instruction, 1st ed., Information Age publishing, USA.

رئيس القسم العلمي

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منسق المقرر

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د. وفاء عفا
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