

نموذج
توصيف مقر دراسي
بناءً على المعايير الأكاديمية المبنية على الكفايات

أبريل 2017

جامعة: بنها
كلية: التمريض
القسم: أمراض النساء والتوليد كلية طب بنها
تاريخ اعتماد التوصيف: 2022/9/14

1- بيانات المقرر

الرمز الكودي: MED 311	اسم المقرر: Obstetrics and Gynecological medicine	المرحلة / المستوى
التخصص: Bachelor Degree in Nursing Science	عدد الساعات الدراسية: Theory: (2) hours × 15 weeks Practice: (-)	Third year, first & second semester

2 - Aim of the course:

The course aims to provide undergraduate students with the knowledge, skills and basic principles of obstetrics and gynecological medicine regarding fetal growth, normal and abnormal pregnancy, stages of labor, post-partum and management of common obstetrics and gynecological diseases.

3-Course specification based on competency:

Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1-1- Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	• Anatomy and physiology of female genital tract	1.1.4.1 Describe the anatomy and physiology of female genital tract	• Interactive lectures • Video based learning • Electronic Learning	Power point Presentation	Oral examination Written examination
		• Bleeding in early pregnancy	1.1.4.2 Discuss responsibility and accountability in management of bleeding in early and late pregnancy.	• Electronic Learning • Social media based learning • Educational Video	Power point Presentation	Oral examination Written examination
		• Normal menstruation	1.1.4.3 Explain basic physiology of menstruation.	• Interactive lectures • Educational Video • Advanced	Power point Presentation	Oral examination Written examination

Competency	Key elements	Course Subjects	Subjects Objective	Teaching Methods	Media used	Assessment Methods
			1.1.4.4 Identify diagnosis of pregnancy.	• Interactive lectures • Educational Video • Advanced mobile device	Power point Presentation	Oral examination Written examination

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Y-1- Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Conduct holistic nursing care that addresses patients/clients, families and communities needs and problems across life span.	• Normal pregnancy.	2.1.2.1 Explain holistic women – centered care for pregnancy care.	• Educational Video • Social media based learning • Advanced mobile device	Power point Presentation	Oral examination Written examination
		• Normal labor	2.1.2.2 Describe holistic care for management of women in labour unit.	• Interactive lectures • Educational Video • Advanced mobile device	Power point Presentation	Oral examination Written examination
		• Normal and abnormal puerperium	2.1.2.3 Mention postpartum holistic care.	• Interactive lectures • Video based learning • Electronic Learning	Power point Presentation	Oral examination Written examination

DOMAIN NO. 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objective	Teaching Methods	Media used	Assessment Methods
r-1- Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Design and implement change contributing the improvement of health care provision.	• Infertility	3.1.2.1 Formulate and implement different protocols of care in caring of women during infertility.	• Interactive lectures • Video based learning • Electronic Learning	Power point Presentation	Oral examination Written examination
		• Diagnosis of pregnancy	3.1.2.2 Evaluate fetus growth during pregnancy by examination and electronic fetal monitoring.	• Video based learning • Electronic Learning • Mobile device	Power point Presentation	Oral examination Written examination
		• Complications of the third stage of labor.	3.1.2.3 Illustrate new trends for providing optimal women care during abnormal labour.	• Electronic Learning • Social media based learning • Educational Video	Power point Presentation	Oral examination Written examination

DOMAIN NO.: 4 Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4-1- Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Utilize different sources of data related to advanced standards of practice and patient care.	• Complications of third stage of labor.	4.1.1.1 - Enumerate complications of third stage of labor	• Interactive lectures • Video based learning • Electronic Learning	Power point Presentation	Oral examination Written examination
	4.1.2 Employ technology and information management systems to support safe care and evaluate their impact on patient outcomes.	• Normal labor	4.1.2.1 Use technologies information for providing care in labor unit.	• Electronic Learning • Social media based learning • Educational Video	Power point Presentation	Oral examination Written examination
	4.1.4. Conduct information management technologies for providing the holistic patient care in different health care settings.	• abnormal uterine bleeding	4.1.4.2 Discuss pre and post-operative care based on technology for women with various gynecological	• Interactive lectures • Educational Video • Advanced mobile device	Power point Presentation	Oral examination Written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
		• Contraception	4.1:2.3 Explain systematic assessment skills for contraception counseling.	• Interactive lectures • Video based learning • Electronic Learning	Power point Presentation	Oral examination Written examination
		• Toxemia pregnancy	4.1.4.1 Differentiate between management of preclampsia and eclampsia (toxemia of pregnancy)	• Video based learning • Electronic Learning • mobile device	Power point Presentation	Oral examination Written examination
		• Diabetes with pregnancy	4.1.4.1 Distinguish between management of different type of diabetes with pregnancy	• Electronic Learning • Social media based learning • Educational Video	Power point Presentation	Oral examination Written examination

• Anatomy and physiology of female genital tract • Normal menstruation and abnormal uterine bleeding • Hormones and reproduction • Physiology of conception • Diagnosis of pregnancy • Bleeding in early pregnancy • Bleeding in late pregnancy • Toxemia of pregnancy • Diabetes with pregnancy • Normal labor • Complications of the third stage of labor • Normal and abnormal puerperium. • Infertility • Contraception	4- محتوى المقرر: Course Content
• Video based learning • Electronic learning • Social media based learning • Educational video • Advanced mobile devices	5- أساليب التعليم والتعلم: Teaching and Learning Methods

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:

- Activate academic supervision to solve students' problem.
- The teaching academic members support the defaulting students through library hours
- Revision lectures to defaulting students.

6- أساليب التعليم والتعلم
للطلاب ذوي القدرات
المحدودة:
Teaching and Learning
Methods of Disables

Students Assessment

7- تقويم الطلاب :

- Oral examination
- Written examination

أ- الأساليب التقويمية:

Used Methods

Final oral examination 16th week
Final written examination 16th week

ب- التوقيت : Time

• Final oral examination	20
• Final written examination	80
• Total	100

List of References

8 - قائمة الكتب والمراجع الدراسية

Abd-El salam, M. (2023): Electronic Obstetric medical handouts (CD), Faculty of medicine, Benha University.

Marshall J. & Raynor M. (2016): Myles Textbook for Midwives, 16th ed., Churchill Livingstone company. London, 124-181

Pillitter, A. (2017): Maternal and child health nursing. 6th. Wolter klumer/lippincott Williams and Wilkins. Company. London, 132:194

Mala M., Gupta M.M. and Rathore A.M., (2020): Case Discussions in Obstetrics & Gynecology, 2nd ed., Jaypee Brothers publisher, India.

Babu S.A., (2020): Clinical Obstetrics and Gynecology, 1st ed., Wolters Kluwer, India

Coleman A., (2019): Obstetrics and Gynecology: A Case-Based Approach, 1st ed., Foster Academics.

Schaffer J.I., Hoffman B.L., Bradshaw K.D., Halvorson L.M. and Corton M.M. et al., (2020):

ج- توزيع الدرجات :

Marks distribution

أ- مفكرات

Course note

ب- كتب ملزمة

Required Books

(Text Books)

ج- كتب مقترحة

Recommended Books

Williams Gynecology, 4th Edition, McGraw-Hill Education.

<https://elearning.bu.edu.eg>

نـ مواقع

Websites

منسق المقرر

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