

نموذج
توصيف مقرر دراسي
بناء على المعايير الأكاديمية المبنية على الكفايات
ابريل ٢٠١٧

جامعة : بنها
كلية: التمريض
قسم: تمريض أمراض النساء والتوليد
تاريخ اعتماد التوصيف: ٢٠٢٣-٩-١٤
١- بيانات المقرر:

الرمز الكودي : NUR 311	اسم المقرر : Obstetrics and Gynecological Nursing	الفرقة / المستوى
التخصص : Bachelor Degree in Nursing Science	عدد الساعات المعتمدة: نظري	علي
	(4) hours × 15 weeks	(12)hours×15 weeks

2 - Aim of the course:

The course aims to provide the undergraduate students with basic knowledge, skills and attitudes needed for providing competent nursing care to females during normal and abnormal reproductive period, menopause, family planning and gynecological problems.

3-Course specification based on competency:

Domain No. 1 Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Domain Professional and ethical practice Competence 1.1	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	Normal labor Anatomy and physiology of female reproductive system Normal puerperium	1.1.3.1 Demonstrate rules and regulations For women's right in nursing care 1.1.3.2 Maintain privacy and confidentiality of data gathered in midwifery nursing care 1.1.3.3 perform nursing care according to hospital policies and procedural guidelines, taking into account women's rights	-Demonstration -Simulation -Small group based learning. -Electronic learning/ blended learning	Power point Data show -Educational video	-Semester work (electronic quizzes , Periodic clinical examinations & Mid- term examination (electronic) -Final written examination (Electronic) -Final practical examination -Final oral examination

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
Domain 1 Professional and ethical practice Competence 1.2 Provide a holistic patients/clients centered care for individuals, families and communities to minimize risks and harm.	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Antenatal care	1.1.4.1 Apply patients' rights, autonomy and privacy in according with institutional policies in providing components of antenatal care.	-Simulation -Problem solving learning.	Power point Data show	-Semester work (electronic quizzes , Periodic clinical examinations & Mid- term examination (electronic)) -Final written examination (Electronic) -Final practical examination -Final oral examination
		Management of normal labor	1.1.4.2 Implement competent care during normal labor delivery.	-Electronic learning/ blended learning		
		Abnormal labor	1.1.4.3 Apply procedural guidelines during caring of women with abnormal labor.	-Small group based learning. -Advanced mobile		
	1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of competence.	Abnormal puerperium	1.1.4.1 Demonstrate responsibility and accountability in nursing management of complicated puerperium .	-Small group based learning.	-Educational video	

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Domain 2 Holistic patients/clients care Competence 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1 Provide holistic patients/clients care focused on bio-psychosocial and environmental assessment of health and illness in different setting.	Physiological changes of Normal pregnancy Menopause Normal puerperium Abnormal pregnancy(bleeding in early & late pregnancy)	2.1.1.1 Identify holistic approaches focused on the physiological changes of normal pregnancy. 2.1.1.2 Provide holistic women –centered care for management of menopause. 2.1.1.3 Provide holistic women –centered care for management of normal puerperium. 2.1.1.4 List common medical disorders during pregnancy. 2.1.1.5 List main causes of bleeding during pregnancy.	-Simulation -Clinical Practice -performance based learning. -Problem solving learning. -Electronic learning/blended learning -Small group based learning. -Advanced mobile Devices.	Power point Data show -Educational video	-Semester work (electronic quizzes, Periodic clinical examinations &Mid- term examination(electronic)) -Final written examination(Electronic) -Final practical examination -Final oral examination

Domain NO. 2 Holistic patients/clients care continue

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Domain 2 Holistic patients/clients care Competence 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.6 Apply evidence based nursing practice that assist in clinical nursing practice to	Infertility	2.1.6.1 Implement appropriate nursing activities skillfully and in accordance with best evidence- based practices of infertility.	-Clinical Practice Electronic learning	Power point Data show	-Semester work (electronic quizzes Periodic clinical examinations &Mid- term examination(lectronic) -Final written examination(Electronic) -Final practical examination
	improve nursing care of patient/client, family and communities	Family planning	2.2.1.1 Determine women needs according to methods of family planning.	-Problem solving learning. -Electronic learning/ blended learning		
	2.2.1. Assess health related learning needs of patients/clients within the context of culture, values and norms	Abnormal pregnancy (bleeding in early & late pregnancy)	2.2.1.2 Recognize common complication of puerperium based on cultures, values and norms.	-Simulation -Small group based learning.	Education al video	-Final oral examination
		Abnormal puerperium	2.2.1.3 discuss medical complication during puerperium	- Simulation - Advanced mobile Devices.		

Domain No.: 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Domain 3: Managing people, work environment and quality Competence	3.1.2. Design and implement change contributing the improvement of health care provision	Abnormal puerperium	3.1.2.1 Formulate and implement different nursing care strategies in caring of women during abnormal puerperium.	-Simulation -Clinical Practice -performance based learning.	Power point Data show	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid-term examination(electronic)) -Final written examination(Electronic)
	3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes.	Physiological changes of Normal pregnancy and abnormal pregnancy (bleeding in early & late pregnancy)	3.3.2. 1 Implement standardized nursing protocols when providing care for high risk pregnancy. 3.3.2. 2 Apply standardized guidelines during pregnancy to improve desired outcomes.	-Small group case study, based learning Advanced mobile devices -Simulation -Clinical Practice -performance based learning	Educational video	-Final practical examination -Final oral examination

Domain No4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Domain 4 Informatics and technology	4.1.1 Utilize different sources of data related to advanced standards of practice and patient care.	Genital prolapse Diagnosis of pregnancy	4.1.1.1 Design nursing care plan for women suffering from genital prolapse.	Simulation- Clinical - Practice performance - based learning	Power point Data show	-Semester work (electronic quizzes , Periodic clinical examinations & Mid-term examination(electronic)) -Final written examination(Electronic) -Final practical examination -Final oral examination
			4.1.1.2 update knowledge and practices provided for pregnant women during antenatal care.	Problem solving learning Electronic - learning/ blended learning Small group - based learning Advanced mobile devices.	Educational video	

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Domain 4 Informatics and technology	4.1.4. Conduct information management technologies for providing the holistic patient care in different health care settings.	Infertility Ante natal care -Bleeding in early pregnancy. -Bleeding in late pregnancy. -Hypertensive disorders. -Heart disease in pregnancy. -Gestational diabetes.	4.1.4. 1 Apply holistic, systematic nursing assessment skills for designing a plan of care for women 4.1.4.2 Use and evaluate information management technology in nursing management of high-risk pregnancy at different health settings	Simulation- Clinical - Practice Problem solving- learning, -Electronic learning-blended learning -Small group discussion, case study Advanced - devices. mobile Electronic learning-blended learning	Power point Data show Educational video	-Semester work (electronic quizzes ,Periodic clinical examinations &Mid-term examination(electronic)) -Final practical examination -Final oral examination -Final written examination(Electronic)

- Fertilization
- Physiological changes during pregnancy
- Diagnosis of pregnancy
- Ante natal care
- Bleeding in early pregnancy
- Abortion
- Ectopic pregnancy
- Vesicular mole
- Bleeding in late pregnancy
- Placenta previa
- Abruptio placenta
- Hypertensive disorders (pregnancy induced hypertension)
- Heart disease in pregnancy
- Gestational diabetes
- Anemia during pregnancy
- Physiology of normal labor
- Management of normal labour.
- Abnormal labor

4- محتوى المقرر : Course Content

• Simulation • Clinical Practice • Performance based learning. • Problem solving learning. • Electronic learning/ blended learning • Small group-based learning. • Advanced mobile Devices. • Educational Video	5- أساليب التعليم والتعلم : Teaching and Learning Methods
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We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures and scientific lessons to all student especially defaulting student.	6- الأساليب التعليم والتعلم الطلاب - نوعى القرات المحورة Teaching and Learning Methods of Disables
Students Assessment -Semester work (electronic quizzes ,Periodic clinical examinations &Mid- term examination(electronic)) -Final practical examination -Final oral examination -Final written examination(Electronic)	7- تقويم الطلاب : أ- الأساليب المستخدمة Used Methods ب- التوقيت : • Electronic quizzes every 4 weeks • Periodic clinical examinations every 2 weeks • Mid- term examination (Electronic) 7th week • Final practical examination 14th week • Final oral examination 15th week • Final written examination (Electronic) 15th week

ج-توزيع الدرجات : Marks distribution	
- Semester work (Quiz, Periodical examination & Mid- term examination) 60 - Final Practical examination 10 - Final Oral examination 10 - Final written examination (Electronic) 120 Total 200	
List of References	8 قائمة الكتب الدراسية والمراجع
<i>Reproductive Health Nursing Department (2022-2023): Electronic Handout (CD) for obstetric and gynecological nursing, Faculty of Nursing, Benha University.</i>	أ- مذكرات
<i>McKinney, E. S., James, S. R., Murray, S. S., Nelson, K., & Ashwill, J., (2021). Maternal-child nursing-e-book, 6th _ed, Elsevier Health Sciences © 2022 by Elsevier Inc,,Avaliable@:www.elsevier.com.</i>	ب- كتب ملزمة
<i>Holloway, B. (2022). Obstetric /Gynecology Notes: Clinical Pocket Guide,4th _ed, FA Davis,©2022 by F.A. Davis company ,Avaliable@:www.fadavis.com.</i>	Required Books (Text Books)
<i>Gupta, S., Holloway, D., & Kubba, A. (Eds.). (2021). Oxford handbook of women's health nursing. 2nd _ed ,Oxford University Press.© Oxford University Press2021.</i> <i>Owen, K., Turner, H., & Wass, J., (2022). Oxford handbook of endocrinology & diabetes,4th _ed , Oxford University Press. © Oxford University Press2022.</i>	

<i>Jacob A. (2020): A comprehensive textbook of midwifery and gynaecological nursing, 11th edition, ©Jaypee.</i> <i>Johnson. R.& Raylor. W. (2019): Skills for midwifery practice, Churchill Livingstone, London.</i> <i>Esegbona-Adeigbe, S. (2022). Transcultural Midwifery Practice-E-Book: Concepts, Care and Challenges, 1st _ ed, Elsevier Health Sciences, ©2023, Elsevier limited, Available @:www.Elsevier.com/permissions.</i> <i>McLaren, A. (2022). Birth control in nineteenth-century England. Taylor & Francis, 5th _ ed, © oxford university press 2020.</i> http://cms.nelc.edu.eg www.PubMed.com www.elsevier.com www.nursingcenter.com www.bookaid.org www.hypertension.in.pregnancy.com www.american.college.of.obstetrics.and.gynecological.com www.womenhealth.com	ج- كتب مقترحة Recommended Books
د- دوريت ومواقع الكترونيه Periodicals, web sites	

رئيس القسم
د. د. محمد عبد الله

منسق المقرر
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