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لمعتمدة

Course Specification 2025/2026

تغذية تطبيقية

Applied Nutrition Course code: MED 312





المعتمدة

1. Basic Information

Course Title (according to the bylaw)	تغذية تطبيقية Applied Nutrition			
Course Code (according to the bylaw)	MED 312			
Department/s participating in delivery of the course	All scientific department			
Number of teaching hours/points of the course (according to the bylaw)	Theoretic al	Practica I	Other (specify	Total
(according to the bylaw)	2(hours)	-	-	2(hour)
Course Type	اجباري			ı
Academic level at which the course is taught	الفرقة الثالثة / الفصل الدراسي الاول			1)
Academic Program	Bachelo	or Degree in	Nursing So	cience
Faculty/Institute	Nursing			
University/Academy		Ben	ha	
Name of Course Coordinator	Dr/Basema Rabie			
Course Specification Approval Date		2/7/2025		
Course Specification Approval (Attach the decision/minutes of the department /committee/council)		النساء والتوليد	مريض أمراض	مجلس قسم ت

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with basic knowledge for nutritional therapy, emphasizes the application of interventions in patient care and emphasis on promoting health through nutrition

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:		
Code	Text	Code	Text	
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span. 2.1.2	2.1.2.1	Discuss care for prevention of Nutritional disorder.	
		2.1.2.2	Illustrate holistic care for nutrition management of high risk group	
2.1.2		2.1.2.3	Mention the bio psychosocial and factors affecting the nutritional status.	
		2.1.2.4	Discuss care for prevention of .Nutritional disorder	
			List different methods for the assessment of nutritional status	
		2.1.2.6	Discuss health education for the prevention of nutritional disorder	
		2.1.2.7	Explainhealth educationregarding therapeutic nutrition.	
		2.1.2.8	Identify needs of the community relatedto nutrition and health	

4. Teaching and Learning Methods

- 1- Interactive lectures
- 2- Electronic learning
- 3- Blended learning

2. Course Schedule

			Expected number of the Learning Hours			
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined) -Electronic learning
1	Nutrition and health.	2 hour	2	-	-	-
2	Nutrition and health.	2 hour	2	-	-	-
3	Food constituents.	2 hour	2	-	-	-
4	Food constituents.	2 hour	2	-	-	-
5	Food sanitation	2 hour	2	-	-	-
6	Food sanitation	2 hour	2	-	-	-
7	Assessment of nutritional status	2 hour	2	-	-	-
8	Assessment of nutritional status.	2 hour	2	-	-	-
9	Nutrition of vulnerable group	2 hour	2	-	-	-
10	Nutrition of vulnerable group	2 hour	2	-	-	-
11	Nutritional disorders	2 hour	2	-	-	-
12	Nutritional disorders	2 hour	2	-	-	-
13	Therapeutic nutrition.	2 hour	2	-	-	-
14	Therapeutic nutrition.	2 hour	2	-	-	-
15	types of Nutrition	2 hour	2	-	-	-

5. Methods of students' assessment

No.	Assessment Methods * .	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks	
2	Final oral exam	15	20	%20 %80	
3	Final electronic written exam	16	80	7500	

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Rabie et al., (2025): Electronic handouts (C.D.) about applied nutrition, Faculty of Nursing Benha University.
	Other References	Diane,M., and Judith.A., (2025): applied nutrition in nursing ,1st. edition .W.B. Saunders Company,UK
	Electronic Sources (Links must be added)	https://www.ekb.eg https://www.elsevir.com
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg https://www.nutrition.gov
	Other (to be mentioned)	X-TH-
and the second s	Devices/Instruments	Data show -Smart board
Supportive facilities &	Supplies -	White board
	Electronic Programs	Microsoft teams
equipment for teaching	Skill Labs/ Simulators	
and	Virtual Labs	(S##)
learning *	Other (to be mentioned)	32

Name and Signature
Course Coordinator

10. 13.5 a.s a.a. P. a. b. 1.2.
4 2/7/2 = 25

Name and Signature Program Coordinator

Or Mahbanda Solhy

2/4/2=25