



Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Learning strategies in nursing استراتيجيات التعليم في التمريض			
Course Code (according to the bylaw)	NUR313			
Department/s participating in delivery of the course	Scientific department alternatively			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2(hours)	-	-	2(hours)
Course Type	اجباري			
Academic level at which the course is taught	الفرقة الثالثة / الفصل الدراسي الاول			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr:Doaa Mohamed Sobhy			
Course Specification Approval Date	2/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم تمريض أمراض النساء والتوليد</u>			

2. Course Overview (Brief summary of scientific content)

This course aims to provide students with the ability to conduct health education courses for individuals, families, and groups in different local communities using various health education concepts and skills.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.2.1	Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1	Identify scientific terms related to teaching and learning
		2.2.1.2	Describe common learning needs in nursing education
2.2.3	Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1	Explain formal methods of teaching
		2.2.3.2	list common informal methods of teaching
		2.2.3.3	Enumerate importance method of teaching
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Differentiate between teaching and learning methods according to patients/clients' needs and abilities in different health care settings
		2.2.4.2	Compare between the different models of educational principles
		2.2.4.3	Explain levels of counseling techniques
		2.2.4.4	Describe styles of teaching strategies
		2.2.4.5	List methods of evaluation
		2.2.4.6	Enumerate methods of educational objectives

4. Teaching and Learning Methods

- 1- Interactive lectures
- 2- Electronic learning
- 3- Blended learning

2. Course schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Teaching related terms	2 hours	2 hours	-	-	-
2	Learning related term	2 hours	2 hours	-	-	-
3	Learning process	2 hours	2 hours	-	-	-
4	Learning process	2 hours	2 hours	-	-	-
5	Teaching and learning process	2 hours	2 hours	-	-	-
6	Teaching and learning process	2 hours	2 hours	-	-	-
7	Teaching and learning style	2 hours	2 hours	-	-	-
8	Teaching and learning style	2 hours	2 hours	-	-	-
9	Teaching strategies	2 hours	2 hours	-	-	-
10	Teaching strategies	2 hours	2 hours	-	-	-
11	Learning strategies	2 hours	2 hours	-	-	-
12	Learning strategies	2 hours	2 hours	-	-	-
13	Educational objectives	2 hours	2 hours	-	-	-
14	Evaluation	2 hours	2 hours	-	-	-
15	Evaluation	2 hours	2 hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	(Semester work)	Periodical	10	%10
2	Final Oral Exam	15 week	10	10%
3	Final electronic Written Exam	16 week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Learning strategies in nursing, (2025):</i> Electronic Handout (CD) of learning strategies in nursing; Faculty of Nursing, Benha University.
	Other References	<i>Diane, M., and Judith, A., (2025):</i> Teaching in nursing ,1st. edition .W.B. Saunders Company, UK
	Electronic Sources (Links must be added)	Egyptian knowledge bank
	Learning Platforms (Links must be added)	- http://ebook1.bu.edu.eg - https://www.indeed.com/jobs?cgtk=6366882a-e306-4ea7-8bb9-24ef1dbcb0a8&from=careerguidepromo-US&q=Nursing%20professors
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show –Smart board
	Supplies	White board
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Name and Signature
Course Coordinator

Dr. Doaa Sobhy
21/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
21/7/2025