

نموذج
توصيف مقرر دراسي

بناءً على المعايير الأكاديمية المنبثقة على الكليات

أبريل 2017

جامعة: بنها.
كلية: التمريض.
التخصص: جميع الأقسام الطبية بكلية
تاريخ اعتماد التوصيف: 2022-9-14
1- يملك المقرر:

الفرقة / المستوى	اسم المقرر / Learning strategies in nursing	الرمز الكودي : NUR313
Third year, first semester	عدد الساعات الدراسية:	التخصص : Bachelor Degree in Nursing Science
Theory: 2 hours × 15 weeks		
Practice: (-)		

2 - Aim of the course:

The course aims to provide under graduate students with the ability to conduct health education courses for individuals, families and groups in different communities through using different health education concepts and skills

3-Course specification based on competency:
Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1 Assess health related learning needs patients/client within context of cultures, values and norms.	-Entrance educational strategies	2.2.1.1 Identify basic scientific terms related to teaching and learning	Interactive lectures Blended learning Group discussion	Power point presentation Data show	Oral examination Written examination
		-Nursing educational strategies	2.2.1.2 Enumerate common learning strategies in nursing education	Interactive lectures Blended learning Electronic learning.	Power point presentation Data show	Oral examination Written examination
		-Assessment of learning needs	2.2.1.3 Discuss learning needs	Interactive lectures Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		-Teaching methods -Learning materials	2.2.1.4 mention different methods of teaching and learning strategies	Blended learning Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problem of the patient/client within a nursing framework.	2.2.2 Evaluate factors that influence patients/clients abilities, readiness to learn, learning style and level of health literacy	Nursing educational strategies	2.2.2.1 list common learning styles in nursing education	Interactive lectures Blended learning Group discussion	Power point presentation Data show	Oral examination Written examination
			2.2.2.2 Enumerate importance of learning styles in nursing	Interactive lectures Blended learning Electronic learning.	Power point presentation Data show	Oral examination Written examination
			2.2.2.3 List student centered learning styles	Interactive lectures Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3 Integrate formal and informal method of teaching according to patients'/clients' needs and abilities in different health care settings	Teaching methods	2.2.3.1 Integrate different teaching methods according to patients'/clients' needs and abilities in different health care settings 2.2.3.2 Compare between the different models of teaching and learning process	Interactive lectures Blended learning Group discussion	Power point presentation Data show	• Oral examination • Written examination
				Interactive lectures Blended learning Electronic learning	Power point presentation Data show	

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4 Apply educational principles and counseling technique effectively in different health care settings with diverse populations	Learning objectives	2.2.4.1 Utilize effectively learning objectives for continuing professional development in different health care settings with diverse populations	Blended learning Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination
			2.2.4.2 Discuss levels of educational objectives	Interactive lectures Blended learning Group discussion	Power point presentation Data show	Oral examination Written examination

Domain No. 2 Holistic patients/clients care

Competency	Key elements	Course Subjects	Subject's objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5 Communicate health information and coordinate health education and promotion effectively according to patient/client needs	Educational objectives	2.2.5.1 Define educational principles	Interactive lectures Blended learning Electronic learning.	Power point presentation Data show	Oral examination Written examination
			2.2.5.2 Apply health information and educational activities effectively according to patient/client needs in different health care settings	Interactive lectures Group discussion Electronic learning.	Power point presentation Data show	2.2.5.2 Apply health information and educational activities effectively according to patient/client needs in different health care settings

Domain No: 3 Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
3.3Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.3 Evaluate the effect of improvement in the delivery of nursing care through utilizing quality indicators and benchmarks	Evaluation	3.3.3.1 Define evaluation process	Blended learning Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination
			3.3.3.2 Enumerate evaluation methods	Interactive lectures Blended learning Group discussion	Power point presentation Data show	Oral examination Written examination
			3.3.3.3 List advantages and disadvantages of each evaluation method	Interactive lectures Blended learning Electronic learning.	Power point presentation Data show	Oral examination Written examination

			3.3.3.4 Identify common evaluation method in nursing education	Interactive lectures Group discussion Electronic learning.	Power point presentation Data show	Oral examination Written examination
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- Entrance to educational strategies - Learning Objectives - Teaching Methods - Learning Materials - Assessment of Learning Needs - Nursing Educational strategies - Evaluation	4-محتوى المقرر :- Course Content
• Blended learning • Interactive lectures • Electronic learning. • Group discussion • https://e-learning.bu.edu.eg	5-أساليب التعليم والتعلم :- Teaching and Learning Methods

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision lectures to defaulting students.	6- الأساليب المتغيرة لتعليم الطلاب ذوي القدرات Teaching and Learning Methods of Disabilities
Students Assessment : الطلاب بتقويم • Oral examination • Written examination • Semester work	أ- الأساليب المستخدمة Used Methods
• Final oral examination • Final written examination	16th week 16th week ب- التوقيت Time:

ج-توزيع الدرجات :	Marks distribution
Final oral examination	10
Final written examination	80
Semester work	10
Total	100
8- قائمة الكتب الدراسية والمراجع	
<i>Learning strategies in nursing, (2023):</i> Electronic Handout (CD) of learning strategies in nursing; Faculty of Nursing, Benha University. <i>Konsik c., and Beck c., (2019):</i> Priorities in teacher education, 1st ed., Routledge, UK. <i>Sharma.N,C., (2018):-</i>Textbooks of Nursing Education .1st. edition ,Jaypee Brothers Medical Publishers,UK. <i>Diane,M., and Judith.A., (2018):</i> Teaching in nursing ,1st. edition .W.B. Saunders Company, UK <i>Joanna K. M. and Eric C.K., (2021):</i> Developing metacognitive teaching strategies, 1st ed., springer, Singapore. <i>Blessinger P., Yamin T.S, Sengupta E., (2020):</i>Teaching and Learning Strategies for Sustainable development , 1st ed., Emerald publishing, UK.	أ- مفكرات ب- كتب ملزمة Required Books (Text Books)

Greaves D. and Hornby G., (2022): Essential Evidence-Based Teaching Strategies, 1st ed., springer, UK.
Jane S. V. and Buehl M.M., (2022): Teaching Learning for Effective Instruction, 1st ed., Information Age publishing, USA.

رئيس القسم العلمي
د. طه عبد السلام
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منسق المقرر
د. طه عبد السلام
د. سبحة
د. زينة عبد الحليم