بناءعلى المعايير الاكاديميه المبنيه على الكفايات نعوذج توصیف مقرر دراسی ابریل 2017

تاريخ اعتىدالتوصيف:44-9-2022 التَسم: جميع الاصَّلم الطمية بالكلية

بيلك المقرر:

Practice: (-) Theory: 2 hours × 15 weeks عددالساعات الدراسيه: Bachelor Degree in Nursing Science

2 - Aim of the course:

and groups in different communities through using different health education concepts and skills The course aims to provide under graduate students with the ability to conduct health education courses for individuals, families

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3-Course specification based on competency: Domain No. 2 Holistic patients/clients care

2		within a cultures, nursing values and framework. norms.	Provide health health related education learning based on the needs needs/proble patients/clie ms of the nt within	Competency
		tcontext of cultures, values and norms.	health related learning needs patients/clie nt within	Key elements
	-Assessment o learning needs	-Nursing educational strategies	-Entrance teducational strategies	Course. Subjects
	of2.2.1.3Discuss learning needs	2.2.1.2enumerate Interact common learning lectures in Blendec Electror nursing education learning	to2.2.1.1Identify Interactive basic lectures scientific terms Blended learni related to teaching Group discussi and learning	Subjects Objectives
1	Interactive lectures Group discussion Electronic learning.	Interactive nglectures in Blended learning Electronic learning.	Interactive lectures Blended learning Group discussion	Teaching Methods
	Power point presentation Data show	Power point presentation Data show	Power point presentation Data show	Media used
	Oral examination Written examination	Oral examination Written examination	Oral examination Written examination	Assessment Methods

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Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
		-Teaching methods -Learning materials	2.2.1.4 mention different methods of teaching and learning strategies	Blended learning Group discussion Electronic learning.	•	Oral examination Written examination

Domain No. 2 Holistic patients/clients care

						ramework.			lient	s of the	needs/problem abilities,	based on the	education	Provide health factors that	2.2	Competency
						literacy	of health	style and level	learn, learning	readiness to	abilities,	patients/clients	influence		ate	Key elements
													strategies	educational	- Nursing	Course Subjects
	student centeredlectures learning styles Group of	2.2.2.3 List	are		nursing	learning styles in	importance of	2.2.2.2 Enumerate				ion	Ħ	on learni	2.2.2.1 list	Course objectives
Electronic learning.	llectures Group discussion	ListInteractive	learning.	Electronic	Blended learning	inlectures	ofInteractive				Crowle arroadour	Group discussion	nursingBlended learning	lectures	listInteractive	Teaching Methods
	presentation Data show	Power point				Data show	presentation	Power point					Data show	presentation	Power point	Media used
	Oral examination Written examination						Written examination	Oral examination						Written examination	Oral examination	Assessment Methods

	1.	*					framework	ency alth based based int int
0.					**		j	Competency Key elements 2.2 2.2.3 Integrate Provide health formal and informal education based method of teaching on the according to needs/problems patients/clients' needs and abilities in patient/client different health care within a nursing settings
								Course. Subjects Teaching methods
				learning process	models of teaching and	between the different	2.2.3.2 Compare	Subjects objectives 2.2.3.1 Integrate different teaching and learning methods according to patients/clients' needs and abilities in different health care settings
		learning.	Electronic	learning	Blended	lectures	Interactive	
		1 1			Data show	presentation	Power point	Media used Power point presentation Data show
		40						Media Assessment Methods Oral examination Power point Written examination presentation Data show

		framework	on the counseling needs/problems technique of the effectively in patient/client different hea	2.2.4 Apply Provide health educational education based principles and	Competency
	, and the second	with diverse populations	counseling technique effectively in different health care settings	2.2.4 Apply educational principles and	Key elements
				Learning objectives	Course Subjects
2.2.4.2 Discuss levels of educational objectives	diverse populations	development in different health care settings with	learning objectives for continuing professional	2.2.4.1 Utilize effectively	Subjects objectives
Interactive lectures Blended learning Group discussion			Electronic learning.	Blended learning Group discussion	Teaching Methods
Power point presentation Data show		13.	· · · · · · · · · · · · · · · · · · ·	Power point presentation Data show	Media used
Oral examination Written examination			i	Oral examination Written examination	Assessment Methods

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9										В,			within a nursing		needs/problems	education based	Provide health	
							. 4			needs	according to patient/client	effectively	education and	health	and coordinate	health	Communicate	elements
	8															objectives	Educational	Subjects
	settings	health care	different	needs in	patient/client	according to	effectively	activities	educational	and	information	Apply health	2.2.5.2		principles	educational	2.2.5.1Define	objectises
				Ċ.						learning.	Electronic	Interactive lectures Group discussion	•	learning.	Electronic	Blended learning		Methods
											1	presentation Data show	Power point			Data show	Power point	
		settings	health care	needs in different	patient/client	according to	effectively	activities	educational	information and	health	2.2.5.2 Apply				Written examination	Oral examination	Methods

Domain No: 3 Managing people, work environment and quality

	ultimate goals of improving the quality of nursing care	n the ulity and s to	Competency : 3.3Review health care
and benchmarks	nursing care through utilizing quality indicators	effect of improvement in the	Key elements
			Course Subjects Evaluation
3.3.3.3 List advantages and disadvantages of each evaluation method	3.3.3.2Enumera te evaluation methods	evaluation process	Subjects objectives 3.3.3.1 Define
 Interactive lectures Blended learning Electronic learning.	Interactive lectures Blended learning Group discussion	Group discussion Electronic learning.	Teaching Methods Blended learning
Power point presentation Data show	Power point presentation Data show	presentation Data show	Media ised Power point
Oral examination Written examination	Oral examination Written examination	Written examination	Assessment Methods v Oral examination

3.3.3.4 Identify

Power point

Oral examination

ب-التوفيث Time:		week week	16th 16th	Final written examination
Used Methods				 Written examination Semester work
أ-الإساليب المستخدمة				 Oral examination
Students Assessment : -الطالبنقويم	Students A		ints.	- Revision lectures to defaulting students.
Learning Methods of Disables	ng students throgh library hours	ents' pro defaultir	olve stud	 Activate academic supervision to solve students' problem. The teaching academic members support the defaulting students throgh
السلوب التعفيم والتعفم للطلاب - نوى القرات Teaching and	e are methods of teaching and learning	ut there	bilities, b	We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:

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00 00 cher education, 1 st ed., Routledge Education .1st. edition ,Jaypee Bronursing ,1st. edition .W.B. Saundeing metacognitive teaching strateg		TK.	development , 1 st ed., Emerald publishing, UI
المرافي الدرجات: 10 In al written examination 80 In all written examination 10 In all written ex		2020): Teaching and Learning Strategies for Sustainable	Blessinger P., Yamin T.S., Sengupta E., (2
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Final oral examination 10 Final written examination 80 Semester work 10 Total 100 List of References وقلمة الكتب الدراسية والمراحق المعتبية strategies in nursing, (2023): Electronic Handout (CD) of learning strategies in nursing; leacher education, 1st edition ,Jaypee Brothers Medical blishers,UK. harma.N.C., (2018):-Textbooks of Nursing Education .1st. edition ,Jaypee Brothers Medical blishers,UK. Required Books (Text Books)		oping metacognitive teaching strategies, 1st ed., springer,	Joanna K. M. and Eric C.K., (2021): Develo
al examination 10 ritten examination 80 r work 10 100 100 100 100 100 100 100	74.00	in nursing ,1st. edition .W.B. Saunders Company,UK	Diane,M., and Judith.A., (2018): Teaching i
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10		10	Semester work
10		80	Final written examination
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جستوزيع الدرجات:	Marke distribution		
	ج-توزيع الدرجات:		

Jane S. V. and Buehl M.M., (2022): Teaching Learning for Effective Instruction, 1st ed., Information Age publishing, USA. Greaves D. and Hornby G., (2022): Essential Evidence-Based Teaching Strategies, 1st ed., springer,

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المحادا المحسوا دارسین می دارسین

منسق المقرر