

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	لغة انجليزية IV English language IV			
Course Code (according to the bylaw)	SUP312			
Department/s participating in delivery of the course	Faculty of Arts/Benha university /English department			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) credit hours	-	-	(2) hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الثالث			
Academic Program	Bachelor Degree in Nursing Science based on credit hours			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Basant Samir			
Course Specification Approval Date	2/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم تمريض أمراض النساء والتوليد</u>			

2. Course Overview (Brief summary of scientific content)

This course aims to enable students to use the English language effectively to communicate well and empower them for understanding how to express themselves correctly and enhance their language skills.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.2.1	Determine health related learning needs of patient/client within the context of culture, values and norms	2.2.1.1	Describe the functions of each heart valves in blood circulation.
		2.2.1.2	Identify the benefits of vitamins for maintain body health.
		2.2.1.3	Describe the functions of the liver& kidneys in relation to overall wellness.
		2.2.1.4	Explain the effects of chemicals on human body systems.
		2.2.1.5	Classify different types of food according to their nutritional value.
		2.2.1.6	Relate the role of vitamins, liver, kidneys, chemicals and food to the patient cultural context, values and norms.
2.2.3	Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings	2.2.3.1	Identify different types of linking words &their functions in healthcare communications& Apply linking words effectively to create coherent health education messages.
		2.2.3.2	Classify words into appropriate word classes (e.g., nouns, verbs, adjectives) in the context of patient education.
		2.2.3.3	Construct sentences using correct sentences structure in healthcare communication.
		2.2.3.4	Use the future form will &be going to accurately in patient education scenarios.
		2.2.3.5	Apply appropriate pronouns in spoken &written health related contexts.
		2.2.3.6	Recognize common abbreviations used in health care documentation & patient education.
		2.2.3.7	Translate basic health related phrases between English &Arabic (or target language) correctly
		2.2.3.8	Identify basic phonological features to improve pronunciation in patient communication.

4. Teaching and Learning Methods

- 1-Interactive lecture
- 2-Blended Learning
- 3-E- Learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	The heart	2 hours	2 hours	-	-	-
2	The Benefits of vitamins	2 hours	2 hours	-	-	-
3	The liver	2 hours	2 hours	-	-	-
4	The kidney	2 hours	2 hours	-	-	-
5	Chemicals and food	2 hours	2 hours	-	-	-
6	Linking words	2 hours	2 hours	-	-	-
7	Word classes	2 hours	2 hours			
8	Sentences structure	2 hours	2 hours	-	-	-
9	The future with will, be going to and present tenses	2 hours	2 hours	-	-	-
10	Pronouns	2 hours	2 hours	-	-	-
11	Pronouns	2 hours	2 hours	-	-	-
12	Abbreviation	2 hours	2 hours	-	-	-
13	Translation	2 hours	2 hours	-	-	-
14	Phenology	2 hours	2 hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodical	10	10%
2	Midterm exam	8 th week	10	10%
3	Final electronic Written Exam	16th week	80	80%

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Samir, B (2025): Electronic CD for English for nurses, Faculty of nursing, Benha university Crichon, j. and koster, p. (2023): English made easy volume 2 :A new esl approach : learning English through pictures , volume 2, tuttle publishing , Malaysia , unite 19,168
	Other References	_____
	Electronic Sources (Links must be added)	http://www.e-grammer.org/past-simple-continuous http://www.ego4u.com/en/cram-p/grammar/passive http://cms.nelc.edu.eg
	Learning Platforms (Links must be added)	http:// ebook1.bu.edu.eg
	Other (to be mentioned)	_____
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	_____
	Virtual Labs	_____
	Other (to be mentioned)	_____

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

Name and Signature
Course Coordinator

Basant samir
2-7-2025

Name and Signature
Program Coordinator

Dr. Makhboubia Sobhy
2-7-2025

Matrix between subjects objectives and teaching and learning method

Course name: IV لغه انجليزية

Code: SUP312

Academic year :2025-2026

Third academic level /5th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OCCE simulation	Virtual reality	Practical/ Field Training
2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms	2.2.1.1 Describe the functions of each heart valves in blood circulation.	*	.	.	.	*	*	.	.	.	.	.	.	.
		2.2.1.2 Identify the benefits of vitamins for maintain body health.	*	.	.	.	*	*	.	.	.	.	.	.	.
		2.2.1.3 Describe the functions of the liver& kidneys in relation to overall wellness.	*	.	.	.	*	*	.	.	.	.	.	.	.
		2.2.1.4 Explain the effects of chemicals on human body systems.	*	.	.	.	*	*	.	.	.	.	.	.	.
		2.2.1.5 Classify different types of food according to their nutritional value.	*	.	.	.	*	*	.	.	.	.	.	.	.
		2.2.1.6 Relate the role of vitamins, liver, kidneys, chemicals and food to the patient cultural context, values and norms.	*	.	.	.	*	*
2.2. Provide health education based on the			*	.	.	.	*	*

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needs/problems of the patient/client within a nursing framework 2.2. Provide health education based on the needs/problems of the patient/client within a	2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings	2.2.3.1 Identify different types of linking words &their functions in healthcare communications& Apply linking words effectively to create coherent health education messages.								-		-	-	-	-
		2.2.3.2 Classify words into appropriate word classes (e.g., nouns, verbs, adjectives) in the context of patient education.	*	-	-	-	*	*	-		-		-		-
		2.2.3.3 Construct sentences using correct sentences structure in healthcare communication.	*	-	-	-	*	*	-		-		-		-
		2.2.3.4 Use the future form will &be going to accurately in patient education scenarios.	*	-	-	-	*	*	-	-	-		-	-	-

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nursing framework	2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings	2.2.3.5 Apply appropriate pronouns in spoken & written health related contexts	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.6 Recognize common abbreviations used in health care documentation & patient education	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.7 Translate basic health related phrases between English & Arabic (or target language) correctly.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.8 Identify basic phonological features to improve pronunciation in patient communication.	*	-	-	-	*	*	-	-	-	-	-	-	-

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nursing framework	2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings	2.2.3.5 Apply appropriate pronouns in spoken & written health related contexts	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.6 Recognize common abbreviations used in health care documentation & patient education	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.7 Translate basic health related phrases between English & Arabic (or target language) correctly.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.8 Identify basic phonological features to improve pronunciation in patient communication.	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature

Course Coordinator

Dr/ Bassant Samir
2-7-2025

Name and Signature

Program Coordinator

Dr/ Khabouba Sobhy
2-7-2025

Matrix between subjects objectives and methods of evaluation

Course name: IV لغه انجليزيه

Code: SUP312

Academic year :2025-2026

Third academic level /5th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Seasonal work	Periodic exams (mid-term)	Oral exams	Clinical exam	Written exam (Electronic)
2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1. Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1 Describe the functions of each heart valves in blood circulation.	*	*	-	-	*
		2.2.1.2 Identify the benefits of vitamins for maintain body health.	*	*	-	-	*
		2.2.1.3 Describe the functions of the liver& kidneys in relation to overall wellness.	*	*	-	-	*
		2.2.1.4 Explain the effects of chemicals on human body systems.	*	*	-	-	*
		2.2.1.5 Classify different types of food according to their nutritional value.	*	*	-	-	*
		2.2.1.6 Relate the role of vitamins, liver, kidneys, chemicals and food to the patient cultural context, values and norms.	*	*	-	-	*
2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1 Identify different types of linking words their functions in healthcare communications& apply linking words effectively to create coherent health education messages.	*	*	-	-	*
		2.2.3.2 Classify words into appropriate word classes (e.g., nouns, verbs, adjectives) in the context of patient education.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: IV لغه انجليزيه

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2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.3 Construct sentences using correct sentences structure in healthcare communication.	*	*	-	-	*
		2.2.3.4 Use the future form will & be going to accurately in patient education scenarios.	*	*	-	-	*
		2.2.3.5 Apply appropriate pronouns in spoken & written health related contexts.	*	*	-	-	*
		2.2.3.6 Recognize common abbreviations used in health care documentation & patient education.	*	*	-	-	*
		2.2.3.7 Translate basic health related phrases between English & Arabic (or target language) correctly.	*	*	-	-	*
		2.2.3.8 Identify basic phonological features to improve pronunciation in patient communication.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation
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		2.2.3.4 Use the future form will & be going to accurately in patient education scenarios.	*	*	-	-	*
		2.2.3.5 Apply appropriate pronouns in spoken & written health related contexts.	*	*	-	-	*
		2.2.3.6 Recognize common abbreviations used in health care documentation & patient education.	*	*	-	-	*
		2.2.3.7 Translate basic health related phrases between English & Arabic (or target language) correctly.	*	*	-	-	*
		2.2.3.8 Identify basic phonological features to improve pronunciation in patient communication.	*	*	-	-	*

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