



**توصيف البرنامج الدراسي ومصفوفاته والمقررات الدراسية  
ومصفوفاتها للعام الجامعي ٢٠١٩-٢٠٢٠ (لائحة جديدة)**



نموذج (٦)  
توصيف برنامج دراسي  
(للعام الاكاديمي ٢٠١٩/٢٠٢٠)  
لائحة جديدة

جامعة: بنها  
كلية: التمريض

أ- معلومات أساسية:

١- أسم البرنامج : Bachelor Degree of Nursing Science

٢- طبيعة البرنامج: Single

٣- القسم العلمي المسنول عن البرنامج :

All the Scientific Departments (6) Nursing Departments, (14) Medical Departments and (4) Supportive Departments

| Nursing Departments                   | Medical Departments                 | Supportive Departments<br>(Faculty of Arts, Faculty of Education and Faculty of Computing and Artificial Intelligence ) |
|---------------------------------------|-------------------------------------|---|
| Medical-Surgical Nursing              | Medical Biochemistry                | Sociology Department  |
| Obstetrics and Gynecological Nursing  | Anatomy                             | English Department  |
| Pediatric Nursing                     | Physiology                          | Psychology Department   |
| Community Health Nursing              | Clinical Pathology                  | Computer Department   |
| Psychiatric Nursing and Mental Health | Parasitology                        |   |
| Nursing Administration                | Medical Microbiology and Immunology |   |
|                                       | General Medicine                    |   |
|                                       | General Surgery                     |   |
|                                       | Clinical Pharmacology               |   |

|  |                           |  |
|--|---------------------------|--|
|  | Anesthesia Department     |  |
|  | Community Medicine        |  |
|  | Obstetrics and Gynecology |  |
|  | Pediatric Medicine        |  |
|  | Psychiatric Medicine      |  |

ب- معلومات متخصصة:

١- الأهداف العامة للبرنامج:

|  |  |
|--|--|
| <b>The Overall Aims of the Program are to:</b> |  |
| 1.1  | Provide the graduates with knowledge, attitude and practice that enable them to function safely as a professional role model in all community settings concerning the different cultures, ethical and legal framework of the profession. |
| 1.2  | Practice competent health care by utilizing nursing process and advocacy role during their interaction with health care system.  |
| 1.3  | Lead the work settings to empower other nurses for providing quality patients / clients care.  |
| 1.4  | Demonstrate various responsibilities as a critical thinker, effective health educator, manager, researcher participant as well as lifelong learning.   |

٢- المخرجات التعليمية المستهدفة من البرنامج:  
أ- المعرفة والفهم:

**At the end of the program the graduates should be able to:**

- a.1 Identify basic scientific knowledge which will help in caring for patients/ clients with different health needs.
- a.2 Explain the basics of human behaviors and interactions.
- a.3 Describe structure of human body.

- a.4 Identify physiological and biochemical changes of human body during stages of life span.
- a.5 Summarize principles of nursing care management and life threatening conditions appropriate to different age stages of the human life span in health and illness.
- a.6 Explain health education and promotion strategies of care that applied to patients/clients in various health care settings.
- a.7 Identify leadership and management skills and their application in nursing practice.
- a.8 Explain basic principles of research science for providing high quality of nursing care in various health care settings.
- a.9 Illustrate levels of prevention for different age groups according to their needs at health care settings.
- a.10 Describe pathology of common health problem for different age groups.
- a.11 Identify basics of teaching strategies in nursing education.
- a.12 Outline principles of health assessment appropriate to different age stages of the human life span in health and illness.
- a.13 List clinical pictures and diagnosis of common health problem for different age groups.
- a.14 Mention treatment modalities of common health problem for different age groups.



توصيف مقرر دراسي  
( للعام الاكاديمي ٢٠٢٠/٢٠١٩ )  
(لائحة جديدة)

جامعة: بنها  
كلية: التمريض  
قسم : التمريض الباطني الجراحي

١- بيانات مقرر

|                           |                              |                           |
|---------------------------|------------------------------|---------------------------|
| الأولى:الفرقة             | اسم المقرر : أساسيات التمريض | الرمز الكودي :            |
| الفصل الدراسي الأول       | Fundamental Nursing          | NUR 111                   |
| عدد الساعات الدراسية :    |                              | التخصص :                  |
| نظري (٤) ساعة × ١٥ اسبوع  |                              | بكالوريوس في علوم التمريض |
| عملي (١٢) ساعة × ١٥ اسبوع |                              |                           |

٢- هدف المقرر:

The course aims to provide undergraduate students with knowledge and skills related to the components of nursing process.

3-المستهدف من تدريس المقرر

أ- المعرفة و الفهم:

*By the end of the course , each student should be able to:*

- a.1- Illustrate nursing history.
- a.2- List components of nursing process.
- a.3- Identify principles of health and illness .
- a.4- Explain basic human needs.
- a.5-Describe different types of respiration.
- a.6- Enumerate different mechanisms of pulse regulation.
- a.7- Explain mechanism of body temperature .
- a.8- Mention factors of increase or decrease heat production.
- a.9-Illustrate different types of exercise.
- a.10- Explain importance of diagnostic testing.
- a.11- Identify modes of infection transmission .
- a.12- List purposes of hygienic activities.
- a.13- Summarize signs and symptoms of bowel problems and its nursing management .
- a.14- Enumerate common causes of urinary elimination and its nursing management.
- a.15- List factors affecting fecal elimination.
- a.16-Enumerate physiologic changes during sleep.
- a.17- Illustrate alterations in sleep pattern.
- a.18-Describe normal movements of fluids and electrolytes among vascular system.
- a.19-Identify basis of evidence based practice guidelines within the Egyptian Health Care

System.

a.20- List different new trends in fundamental nursing for providing evidence nursing care