

مُعتمدة

وثيقة اعتماد توصيفات المقررات الدراسية المستوى الرابع
المبنيّة على الكفايات لمرحلة البكالوريوس للعام الجامعي
٢٠٢٥-٢٠٢٦

(طبقا للائحة الساعات المعتمدة)

تم اعتمادها من مجلس الكلية جلسة رقم (١٨٠) بتاريخ ١٦ -
٢٠٢٥-٧

عميد الكلية

أ.د/ مروة مصطفى راغب

د.د. مروة مصطفى
٢٠٢٥/٧/٢٠



مواد المستوى الرابع الفصل الدراسي السابع/الثامن
(لائحة الساعات المعتمدة)

الكود	المادة
NUR411	١. تمرير صفة نفسية وعقلية (نظري)
MED411	٢. الطب النفسي
NUR412	٣. تمرير مسنين نظري
MED412	٤. طب مسنين
CLN411	٥. تمرير صفة نفسية وعقلية (عملي)
CLN412	٦. ٣. تمرير مسنين (عملي)
SUP411	٧. لغة انجليزية V
NUR421	٨. ٩. تمرير صفة مجتمع (نظري)
NUR422	٩. إدارة تمرير (نظري)
MED421	١٠. إدارة صفة عامة
MED422	١١. وبائيات
NUR423	١٢. مشروع التخرج (نظري)
CLN421	١٣. تمرير صفة مجتمع (عملي)
CLN422	١٤. إدارة التمرير (عملي)
CLN423	١٥. مشروع التخرج (عملي)

Course Specification

2025/2026

تمريض صحة نفسية وعقلية (نظري)

Psychiatric and mental health nursing
(practical)

Course code: NUR411

(2025) Course Specification

1. Basic Information

Course Title (according to the bylaw)	Psychiatric and Mental Health Nursing (Theory) تمريض صحة نفسية وعقلية (نظري)			
Course Code (according to the bylaw)	NUR 411			
Department/s participating in delivery of the course	Psychiatric Nursing and Mental Health			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(4) credit hours	-----	-----	(4) hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة / المستوى الرابع			
Academic Program	Bachelor Degree in Nursing Science (Credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Assist.Prof. Dr / Fathyeya Said Sayed			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم التمريض النفسي لاعتماد التوصيف ٢٠٢٦/٢٠٢٥</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to equip student nurse with knowledge, skills and attitudes identify to deal with patients have different psychiatric diseases and behavioral disorder such as mood disorders, anxiety, schizophrenia, addiction, somatoform disorders and eating disorders. it includes introduction to psychiatric and mental health nursing, mental health and mental illness concepts and symptomatology of different psychiatric disorders. Also include theories of personality development, different psychiatric diseases and application of nursing care and responsibilities assumed by nursing team in a variety of psychiatric /mental health settings.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1	Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.
		1.1.2.2	List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1	Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder
		2.1.1.2	Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.
2.1.3	Provide holistic patient-centered care respecting people diversity	2.1.3.1	Apply holistic nursing care for patients with cognitive disorders

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
		2.1.3.2	Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being
		2.1.3.3	Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1	Identify common psychiatric symptoms to support accurate diagnosis and patient care.
		2.1.4.2	Distinguish between stages of psychosexual theory and the psychosocial theory.
		2.1.4.3	Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication
3.1.2	Plan and implement change conducive to the improvement of health care provision	3.1.2.1	Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patients safety	3.3.4.1	Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.
		3.3.4.2	Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1	Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders
		5.1.2.2	Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.
		5.1.3.3	Implement stress management techniques for treatment of psychological problems.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	List communication styles that encourage all team members when managing patients with ADHD
		5.1.4.2	Formulate nursing intervention plan for children with autism and their families

4. Teaching and Learning Methods

1. Interactive lectures
2. E-learning
3. Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Mental health & mental illness	4 hours	4 hours	---	---	---
2	Principles of psychiatric nursing	4 hours	4 hours	---	---	---
3	Psychiatric symptomatology.	4 hours	4 hours	---	---	---
4	Therapeutic nurse-patient relationship	4 hours	4 hours	---	---	---
5	Communication Autism.	2 hours 2 hours	4 hours	---	---	---
6	Personality development	4 hours	4 hours	---	---	---
7	Defense mechanism Down syndrome	2 hours 2 hours	4 hours	---	---	---
8	Schizophrenia	4 hours	4 hours	---	---	---
9	Anxiety and its related disorders	4 hours	4 hours	---	---	---
10	Mood disorder	4 hours	4 hours	---	---	---
11	Somatoform disorder ADHD.	2 hours 2 hours	4 hours	---	---	---
12	Personality disorder Milieu therapy	2 hours 2 hours	4 hours	---	---	---
13	Community mental health nursing Conduct disorder	2 hours 2 hours	4 hours	---	---	---
14	Stress and stress management Cognitive disorder	2 hours 2 hours	4 hours	---	---	---

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	seasonal work	periodically	40	20 %
2	Midterm exam	8th week	20	10%
3	Final electronic written exam	16 week	140	70 %

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Psychiatric and mental health nursing staff (2025): Electronic handout for mental health nursing, Faculty of Nursing, Benha University. Bhatia (2024). Concised text book on psychiatric nursing 4th ed ., mosby,USA Chambers, s.(2023). Psychiatric mental health nursing (the craft of caring) 3rd ed, F.A Data page India
	Other References	-----
	Electronic Sources (Links must be added)	https://nurfac..edu.eg/component/content/article/273-academics-ar/scientific-departments-ar/3937-psych-courses-ar?Itemid=716&utm
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg/login/index.php e-learning.bu.edu.eg
	Other (to be mentioned)	-----

Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	_____
	Virtual Labs	_____
	Other (to be mentioned)	Psychiatric Health Hospital and Addiction Treatment

Name and Signature
Course Coordinator

Dr/ Fatma said said
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2025

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 1 PROFESSIO NAL AND ETHICAL PRACTICE 1.1 competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	-	-	-	*	*	-	-	-	-	-	-	-
		1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETEN CY Provide holistic and evidence- based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.1.2 Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.3 Provide holistic patient-centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorders	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.3.2 Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONME NT AND QUALITY 3.1 COMPETENC Y Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conductive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration— contributing improvement of health care provision	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
3.3 competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patients safety	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 4 INFORMATICS AND TECHNOLOGY 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 5 INTER- PROFESSIO NAL COMMUNIC ATION 5.1 competency / Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings..	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1 List communication styles that encourage all team members when managing patients with ADHD	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr/ Fatma Said Sayed
13/7/2028

Name and Signature
Program Coordinator

Dr. Mehbooba Sobhy
13/7/2028



Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1 PROFESSIONAL AND ETHICAL PRACTICE 1.1 competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	*	-	-	*
		1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	*	-	-	*
		2.1.1.2 Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.3 Provide holistic patient-centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorder	*	*	-	-	*
		2.1.3.2 Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	*	-	-	*
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*		-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

Code: NUR 411

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Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	*	-	-	*
		2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	*	-	-	*
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

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Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
3.3 competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patients safety	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	*	-	-	*
		3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence and early detection of relapse.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

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Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 4 INFORMATICS AND TECHNOLOGY 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

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Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 5 INTER- PROFESSIONAL COMMUNICATION 5.1 competency / Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	*	-	-	*
		5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

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Academic year: 2025/2026

Fourth Academic level –7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings..	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	*	-	-	*
		5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health (Theory)

Code: NUR 411

Academic year: 2025/2026

Fourth Academic level -7th / 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1 List open and respectful communication styles that encourage all team members when managing patients with ADHD	*	*	-	-	*
		5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	*	-	-	*

Name and Signature
Course Coordinator

ori fathya said sayed
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbuba Sobhy
13/7/2025

Course Specification
2025/2026
الطب النفسي
Psychiatric Medicine
Course code: MED 411

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	طب نفسي Psychiatric medicine			
Course Code (according to the bylaw)	MED 411			
Department/s participating in delivery of the course	Neurology and Psychiatric Medicine Department Faculty of Medicine- Benha University			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) credit hours	-	-	(2) hours
Course Type	إجباري			
Academic level at which the course is taught	الفرقة / المستوى السابع			
Academic Program	Bachelor Degree of Nursing Science(credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr.Shewikar Tawfik El Bakry			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض النفسي لإعتماد التوصيفات 2025- .docx2026 click			

2. Course Overview (Brief summary of scientific content)

The Course aims to provide undergraduate nursing student with the knowledge and skills and attitude necessary to provide good psychological help for patients with psychiatric and mental disorders. It includes providing students with knowledge about the definition of the psychiatric patient and explaining the difference between types and causes of psychiatric and mental disorders. How to diagnose each disease, the most important similar symptoms and how to deal with them. As well as identify the treatment modalities for each case.

Course Learning Outcomes (ILOS)

Matrix of course learning outcomes ILOS with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.3	Practice nursing in accordance with institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.1	Describe the general lines of treatment modalities in psychiatric field respecting people diversity
		1.1.3.2	Identify patients' rights, autonomy and privacy during dealing with mentally ill patients.
		1.1.3.3	List ethical considerations of electroconvulsive therapy.
		1.1.3.4	list Community-Based Service Delivery via Policy-Aligned Training
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Identify psychosocial and environmental problems of patients with anxiety disorders
		3.1.2.2	Discuss management plan for patients with anxiety disorders about stress management techniques considering patients' needs and abilities.
		3.1.2.3	Determine psychosocial and environmental factors which increased risk of suicide among mentally ill patients.
		3.1.2.4	Apply principles of counseling in management of psychiatric emergencies.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
3.3.4	Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety.	3.3.4.1	Implement care considering quality Improvement for psychiatric patients and their families to protect them from unsafe and illegal care practice.
		3.3.4.2	Apply coping mechanisms to deal with mentally ill patients within ethical context
		3.3.4.3	Apply care to Elevate Patient Safety via Structured Protocol and systems for patient with mood disorders
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Design standardized communication approach to determine population at risk for psychiatric disorders.
		5.1.2.2	Utilize nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients
		5.1.2.3	Design collaborative team communication in obsessive compulsive disorder care planning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Classification of psychiatry disorders.	2 hours	2 hours	--	--	--
2	Anxiety disorders.	2 hours	2 hours	--	--	--
3	Mood disorders (Depression)	2 hours	2 hours	--	--	--
4	Mood disorders (Mania).	2 hours	2 hours	--	--	--
5	Schizophrenic disorders.	2 hours	2 hours	--	--	--
6	Treatment Schizophrenic disorders and relapse	2 hours	2 hours	--	--	--
7	Cognitive disorders	2 hours	2 hours	--	--	--
8	Suicide and deliberate self-harm.	2 hours	2 hours	--	--	--
9	Psychological therapy	2 hours	2 hours	--	--	--
10	Coping with mentally ill patients	2 hours	2 hours	--	--	--
11	Electroconvulsive therapy (E.C.T)	2 hours	2 hours	--	--	--
12	Obsessive compulsive disorders.	2 hours	2 hours	--	--	--
13	Patient rights	2 hours	2 hours	--	--	--
14	Community mental health	2 hours	2 hours	--	--	--

4. Teaching and Learning Methods

1. Blended learning
2. Interactive lecture
3. Electronic learning

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal work	Periodic	10	10%
2	Mid-term exam	8 th week	10	10%
3	Final written exam (electronic)	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Al-hamady, M. (2025): Electronic Handouts for Psychiatric Medicine , Faculty of Medicine, Benha University.</i> <i>Kaplan & Sadock's (2023): Clinical handbook of psychiatry, 7th ed. Philadelphia, USA.</i> <i>Townsmen, M.C. (2023): Psychiatric mental health nursing (concept of care). 3rd ed., F. A. Davis company.</i> <i>www.psych.org</i> <i>Psychiatric Nursing Association</i> <i>Science Direct</i>
	Other References	--
	Electronic Sources (Links must be added)	<i>Psychiatry</i> http://ebook.bu.edu.eg-login/index/php

	Learning Platforms (Links must be added)	http://ebook.bu.edu.eg/login/index.php
	Other (to be mentioned)	--
Supportive facilities & equipment for teaching and learning	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	--
	Virtual Labs	--
	Other (to be mentioned)	--

Name and Signature
Course Coordinator

Dr. Shewi Kar El Bakry

13-7-2025

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy

13-7-2025

معمدة

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.1 Describe the general lines of treatment modalities in psychiatric field respecting people diversity	*	-	-	-	*	*	-	-	-	-	-	-	-
		1.1.3.2 Identify patients' rights, autonomy and privacy during dealing with mentally ill patients.	*		-	-	*	*	-	-	-	-	-	-	-
		1.1.3.3 List ethical considerations of electroconvulsive therapy.	*		-	-	*	*	-	-	-	-	-	-	-
		1.1.3.4 list Community-Based Service Delivery via Policy-Aligned Training	*		-	-	*	*	-	-	-	-	-	-	-

معمدة

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY COMPETENCY3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Identify psychosocial and environmental problems of patients with anxiety disorders	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.1.2.2 Discuss management plan for patients with anxiety disorders about stress management techniques considering patients' needs and abilities.	*		-	-	*	*	-	-	-	-	-	-	-
		3.1.2.3 Determine psychosocial and environmental factors which increased risk of suicide among mentally ill patients.	*		-	-	*	*	-	-	-	-	-	-	-
		3.1.2.4 Apply principles of counseling in management of psychiatric emergencies.	*		-	-	*	*	-	-	-	-	-	-	-

معمدة

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to Achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety.	3.3.4.1 Implement care considering quality Improvement for psychiatric patients and their families to protect them from unsafe and illegal care practice.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.2 Apply coping mechanisms to deal with mentally ill patients within ethical context	*		-	-	*	*	-	-	-	-	-	-	-
		3.3.4.3 Apply care to Elevate Patient Safety via Structured Protocol and systems for patient with mood disorders	*		-	-	*	*	-	-	-	-	-	-	-



Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations	5.1.2.1 Design standardized communication approach to determine population at risk for psychiatric disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.2.2 Utilize nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.2.3 Design collaborative team communication in obsessive compulsive disorder care planning	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Shewdikar BL Bakry
13-7-2025

Name and Signature
Program Coordinator

Dr. Mahbaba Sobhy
13-7-2025



معتدة



Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal works)	(mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.1 Describe the general lines of treatment modalities in psychiatric field respecting people diversity	*	*	—	—	*
		1.1.3.2 Identify patients' rights, autonomy and privacy during dealing with mentally ill patients.	*	*	—	—	*
		1.1.3.3 List ethical considerations of electroconvulsive therapy.	*	*	—	—	*
		1.1.3.4 list Community-Based Service Delivery via Policy-Aligned Training	*	*	—	—	*



معتدة



Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7thth8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal works)	(mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY COMPETENCY3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Identify psychosocial and environmental problems of patients with anxiety disorders	*	*	—	—	*
		3.1.2.2 Discuss management plan for patients with anxiety disorders about stress management techniques considering patients' needs and abilities.	*	*	—	—	*
		3.1.2.3 Determine psychosocial and environmental factors which increased risk of suicide among mentally ill patients.	*	*	—	—	*
		3.1.2.4 Apply principles of counseling in management of psychiatric emergencies.	*	*	—	—	*



مقدمة



Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal	mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to Achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety.	3.3.4.1 Implement care considering quality Improvement for psychiatric patients and their families to protect them from unsafe and illegal care practice.	*	*	—	—	*
		3.3.4.2 Apply coping mechanisms to deal with mentally ill patients within ethical context	*	*	—	—	*
		3.3.4.3 Apply care to Elevate Patient Safety via Structured Protocol and systems for patient with mood disorders	*	*	—	—	*



Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal works)	(mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations	5.1.2.1 Design standardized communication approach to determine population at risk for psychiatric disorders.	*	*	-	-	*
		5.1.2.2 Utilize nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients	*	*	-	-	*
		5.1.2.3 Design collaborative team communication in obsessive compulsive disorder care planning	*	*	-	-	*

Name and Signature
Course Coordinator

Dr. Shewi Kar El Bakry
13-7-2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13-7-2025

Course Specification

2025/2026

تمريض مسنين (نظري)

Geriatric Nursing (Theory)

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: NUR412

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Geriatric Nursing (Theory) تمريض مسنين (نظري)			
Course Code (according to the bylaw)	NUR412			
Department/s participating in delivery of the course	Community Health Nursing Department- Faculty of Nursing- Benha University			
Number of credit hours/points of the course (according to the bylaw)-	Theoretical	Practical	Other (specify)	Total
	3 (credit hours)	-	-	3 (credit hours)
Course Type	إجباري			
Academic level at which the course is taught	المستوى الرابع/الفصل الدراسي السابع والثامن			
Academic Program	Bachelor of Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Samah Said Sabry			
Course Specification Approval Date	٢٠٢٥/٧/١٣			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر ٧ قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with the knowledge necessary to communicate with the elderly and provide suitable nursing care, while supporting the elderly's self realince. It includes an introduction to the elderly, physical and psychological changes related to age, how to evaluate the eldely, their health problems , their needs and the role of nurses in providing care for the elderly, as well as their chronic health problems. The course also includes the study of communication skills with the elderly, and self learning based on problem solving is method of education used in this course.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Determine needs of older adults based on bio-psychosocial and environmental assessment.
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Enumerate holistic nursing care that addresses needs of older adults.
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Evaluate the effectiveness of nursing care for the older adults.
		2.1.3.2	Discuss holistic older adult- centered care considering physical, psychological, mental and social changes

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Label misconception within the Egyptian health care system and the personal context about the older adults.
		2.1.4.2	List rights of older adults.
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1	Outline referrals to appropriate community resources available for elderly.
		2.1.5.2	Determine criteria for effective services for older people.
		2.1.5.3	Explain available community resources and support available for caregivers.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Design nursing care plan based on evidence in protecting and promoting health of older adults
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Identify basic concepts of geriatric health.
		2.2.4.2	Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Demonstrate interpersonal communication and ethics in caring for elderly people at different settings.
		2.2.5.2	Formulate steps for the consumer considering alternative therapy
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Illustrate determinants of health that affect aging and quality of life to enhance client outcomes
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	State health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Utilize telehealth in provision of safe nursing care practice for older adults.
		4.2.3.2	Discuss common applications of assistive technology.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	List role of hospital palliative care team as interprofessional team in providing of care for terminally ill patients.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Follow standardized communication in provision of home health care for older adults to facilitate experience transitions for the family.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Brain storming
3. Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups)	Training (Practical/Clinical)	Self-learning (Tasks/Assignments / Projects)	Other (Field training)
1	Introduction of geriatric nursing.	3hours	3hours	-	-	-
2	Changes of aging.	3hours	3hours	-	-	-
3	Needs of older adult.	3hours	3hours	-	-	-
4	Assistive technology for older adults.	3hours	3hours	-	-	-
5	Family as caregivers.	3hours	3hours	-	-	-
6	Levels of prevention.	3hours	3hours	-	-	-
7	Ethical constructs related to geriatric patient care.	3hours	3hours	-	-	-
8	Promotion of quality of life of elderly.	3hours	3hours	-	-	-
9	Alternative therapies.	3hours	3hours	-	-	-
10	Management of common health problems.	3hours	3hours	-	-	-
11	Coping strategies among elderly people.	3hours	3hours	-	-	-
12	Gerontological nursing and health promotion.	3hours	3hours	-	-	-
13	Home health care consideration for elderly people.	3hours	3hours	-	-	-
14	Palliative care for elderly person.	3hours	3hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester Work	Periodical	30	20%
2	Electronic midterm exam	7 th week	20	13.3%
3	Final electronic written examination	16 th week	100	66.7%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing Department, Faculty of Nursing, Benha University.
	Other References	Malone, M., Boltz, M., Tejada, J., and White, H. (2024): Geriatrics Models of Care (Bringing Best Practice to an Aging), 2nd Ed, Springer Nature, USA. Capezuti, I., Capezuti, E., and Boltz, M. (2024): - Evidence Based Geriatric Nursing Protocols, 6 th Ed, Springer Publisher Company, USA.
	Electronic Sources (Links must be added)	https://www.americangeriatrics.org https://www.gapna.org https://www.nia.nih.gov
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com.
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator

Dr. Samah said Sabry
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahboub Sabry
13/7/2025

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Determine needs of older adults based on bio- psychosocial and environmental assessment.	*	*	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Enumerate holistic nursing care that addresses needs of older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient- centered care respecting people diversity	2.1.3.1 Evaluate the effectiveness of nursing care for the older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.3.2 Discuss holistic older adult- centered care considering physical, psychological, mental and social changes	*	*	,	,	,	*	,	,	,	,	,	,	,

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Label misconception within the Egyptian health care system and the personal context about the older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.4.2 List rights of older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Outline referrals to appropriate community resources available for elderly.	*	*	-	-	-	*	-	-	-	-	-	-	-
		2.1.5.2 Determine criteria for effective services for older people.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Design nursing care plan based on evidence in protecting and promoting health of older adults	*	*	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of geriatric health	*	*	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	2.2.5.1 Demonstrate interpersonal communication and ethics in caring for elderly people at different settings.	*	*	-	-	-	*	-	-	-	-	-	-
		2.2.5.2 Formulate steps for the consumer considering alternative therapy.	*	*	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 State health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client’s safety	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Utilize telehealth in provision of safe nursing care practice for older adults.	*	*	-	-	-	*	-	-	-	-	-	-	
		4.2.3.2 Discuss common applications of assistive technology.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 5 Inter-Professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1 List role of hospital palliative care team as inter-professional team in proving of care for terminally ill patients.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Follow standardized communication in provision of home health care for older adults to facilitate experience transitions for the family.	*	*	-	-	-	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Samah Said Sobhy

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2028

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Determine needs of older adults based on bio- psychosocial and environmental assessment.	*	*	-	-	*
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Enumerate holistic nursing care that addresses needs of older adults.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Evaluate the effectiveness of nursing care for the older adults.	*	*	-	-	*
		2.1.3.2 Discuss holistic older adult- centered care considering physical, psychological, mental and social changes	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Label misconception within the Egyptian health care system and the personal context about the older adults.	*	*	-	-	*
		2.1.4.2 List rights of older adults.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Outline referrals to appropriate community resources available for elderly.	*	*	-	-	*
		2.1.5.2 Determine criteria for effective services for older people	*	*	-	-	*
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Design nursing care plan based on evidence in protecting and promoting health of older adults	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of Geriatric health.	*	*	-	-	*
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	2.2.5.1 Demonstrate interpersonal communication and ethics in caring for elderly people at different settings	*	*	-	-	*
		2.2.5.2 Formulate steps for the consumer considering alternative therapy.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 State health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 4 Informatics and technology. 4.2 Utilize Information And Communication Technologies In The Delivery Of Patient/Client Care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Utilize telehealth in provision of safe nursing care practice for older adults.	*	*	-	-	*
		4.2.3.2 Discuss common applications of assistive technology.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 5 Inter-professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 List role of hospital palliative care team as inter-professional team in proving of care for terminally ill patients.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing (Theory)

Code: NUR 412

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Follow standardized communication in provision of home health care for older adults to facilitate experience transitions for the family.	*	*	-	-	*

Name and Signature
Course Coordinator

Dr. Dawsah Said Sably

Name and Signature
Program Coordinator

Dr. Mahbouba Sably
13/ 7/2025

Course Specification

2025/2026

طب مسنين

Geriatric Medicine

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: MED 412

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Geriatric Medicine طب مسنين			
Course Code (according to the bylaw)	MED 412			
Department/s participating in delivery of the course	Community, Environmental and Occupational Medicine Department- Faculty of Medicine- Benha University			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1 (credit hour)	-	-	1 (credit hour)
Course Type	إجباري			
Academic level at which the course is taught	المستوى الرابع/الفصل الدراسي السابع والثامن			
Academic Program	Bachelor of Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Omima Mahmoud Mohamed			
Course Specification Approval Date	2025/7/13			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر 7 قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate nursing students with knowledge and attitude about diseases of the elderly how to prevent it and basic needs of the elderly. It includes introduction to the geriatric medicine, study of the most prevalent diseases among elderly such as Alzheimer, osteoporosis, and falls. The course also includes the study of the different trends in dealing with elderly.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Identify the components of a comprehensive bio-psychosocial and environmental assessment tailored to older adults.
		2.1.1.2	Describe common geriatric syndromes (e.g., frailty, delirium, polypharmacy) and their relevance in holistic assessments.
		2.1.1.3	Explain the impact of environmental factors (e.g., housing, accessibility, social support) on the health outcomes of elderly individuals.
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Assess and manage chronic conditions, geriatric syndromes, and functional limitations using evidence-based practice.
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Enumerate preventive strategies such as fall risk reduction, medication reconciliation, and cognitive health screening across the aging continuum.
		2.1.3.2	Mention personalized geriatric care that addresses the cognitive, emotional, physical, and spiritual needs of individuals with Alzheimer's disease.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Identify referral pathways, governmental and non-governmental support programs, and insurance coverage relevant to geriatric diabetic patients.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1	Describe medical, functional, and psychosocial challenges faced by elderly patients with ischemic heart disease during transitions between hospital, rehabilitation, and home settings.
		2.1.5.2	Identify and evaluate available community resources in Egypt—such as cardiac rehabilitation centers, home nursing services, geriatric outpatient clinics, and social support organizations—that support continuity of care.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Use evidence to guide education and support for families and caregivers in managing hypertension at home.
		2.1.6.2	Mention gaps between current practice and evidence-based recommendations in geriatric hypertension care.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Analyze common challenges in care for elderly patients with diabetes, such as inconsistent glucose monitoring, medication adherence, and patient education.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Identify quality improvement initiatives that aimed at reducing fracture rates, improving adherence to osteoporosis treatment, and enhancing patient education.
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Implement technology-based safety measures such as medication barcode scanning, fall detection systems, and remote monitoring devices in geriatric care settings.
		4.2.3.2	Apply digital alerts and reminders to ensure timely interventions, follow-ups, and preventive screenings.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health	5.1.1.1	Apply effective communication strategies to ensure continuity of care during transitions between hospitals, rehabilitation centers,

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	outcomes for the patients, families and communities.		long-term care facilities, and home settings.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Identify key elements of transitional care planning for Alzheimer's patients, including medication reconciliation, behavioral management strategies, and caregiver instructions.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Geriatric health care	1hour	1hour	-	-	-
2	Geriatric health care	1hour	1hour	-	-	-
3	Geriatric health program	1hour	1hour	-	-	-
4	Geriatric health program	1hour	1hour	-	-	-
5	Ischemic heart diseases	1hour	1hour	-	-	-
6	Ischemic heart diseases	1hour	1hour	-	-	-
7	Hypertension	1hour	1hour	-	-	-
8	Hypertension	1hour	1hour	-	-	-
9	Diabetes mellitus	1hour	1hour	-	-	-
10	Diabetes mellitus	1hour	1hour	-	-	-
11	Alzheimer disease	1hour	1hour	-	-	-
12	Alzheimer disease	1hour	1hour	-	-	-
13	Osteoporosis	1hour	1hour	-	-	-
14	Osteoporosis	1hour	1hour	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Electronic midterm exam	7 th week	10	%20
2	Final electronic written exam	16 th week	40	%80

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community, Environmental and Occupational Medicine Department,(2025):Electronic Handout (CD) of Community, Environmental and Occupational Medicine Department, Faculty of Medicine , Benha University
	Other References	Capezuti, I., Capezuti, E., and Boltz, M. (2024): Evidence Based Geriatric Medicine Protocols f, 6th

		Ed, Springer Publisher Company, USA. Malone, M., Boltz, M., Tejada, J., and White, H. (2024): Geriatrics Models of Care (Bringing Best models for Aging), 2nd Ed, Springer Nature, USA.
	Electronic Sources (Links must be added)	https://www.americangeriatrics.org https://www.nia.nih.gov https://www.eugms.org
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com.
	Other (to be mentioned)	-

Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	whiteboard
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator

Dr. omima Mahmoud Mohamed
13/7/2025

Name and Signature
Program Coordinator

Dr. Mubomba S. S. S.
13/7/2025

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No1: Holistic patient- centered care 2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Identify the components of a comprehensive bio-psychosocial and environmental assessment tailored to older adults.	*	-	-	-	-	*	-	-	-	-	-	-	-
		2.1.1.2 Describe common geriatric syndromes (e.g., frailty, delirium, polypharmacy) and their relevance in holistic assessments.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.1.3 Explain the impact of environmental factors (e.g., housing, accessibility, social support) on the health outcomes of elderly individuals.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess and manage chronic conditions, geriatric syndromes, and functional limitations using evidence-based practice.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Enumerate preventive strategies such as fall risk reduction, medication reconciliation, and cognitive health screening across the aging continuum.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.3.2 Mention personalized geriatric care that addresses the cognitive, emotional, physical, and spiritual needs of individuals with Alzheimer's disease.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Identify referral pathways, governmental and non-governmental support programs, and insurance coverage relevant to geriatric diabetic patients.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Describe medical, functional, and psychosocial challenges faced by elderly patients with ischemic heart disease during transitions between hospital, rehabilitation, and home settings.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.5.2 Identify and evaluate available community resources in Egypt—such as cardiac rehabilitation centers, home nursing services, geriatric outpatient clinics, and social support organizations—that support continuity of care.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Use evidence to guide education and support for families and caregivers in managing hypertension at home.	*	-	-	-	-	*	-	-	-	-	-	-	-
		2.1.6.2 Mention gaps between current practice and evidence-based recommendations in geriatric hypertension care.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Analyze common challenges in care for elderly patients with diabetes, such as inconsistent glucose monitoring, medication adherence, and patient education.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Identify quality improvement initiatives that aimed at reducing fracture rates, improving adherence to osteoporosis treatment, and enhancing patient education.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.4 Informatics and technology 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Implement technology-based safety measures such as medication barcode scanning, fall detection systems, and remote monitoring devices in geriatric care settings.	*	-	-	-	-	*	-	-	-	-	-	-	
		4.2.3.2 Apply digital alerts and reminders to ensure timely interventions, follow- ups, and preventive screenings.	*	-	-	-	-	*	-	-	-	-	-	-	

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 Inter-professional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1Apply effective communication strategies to ensure continuity of care during transitions between hospitals, rehabilitation centers, long-term care facilities, and home settings.	*	-	-	-	-	*	-	-	-	-	-	-	

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Identify key elements of transitional care planning for Alzheimer's patients, including medication reconciliation, behavioral management strategies, and caregiver instructions.	*	-	-	-	-	*	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. omima Mahmoud Mohamed
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.1: Holistic patient- centered care 2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Identify the components of a comprehensive bio-psychosocial and environmental assessment tailored to older adults.	-	*	-	-	*
		2.1.1.2 Describe common geriatric syndromes (e.g., frailty, delirium, polypharmacy) and their relevance in holistic assessments.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.1.3 Explain the impact of environmental factors (e.g., housing, accessibility, social support) on the health outcomes of elderly individuals.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess and manage chronic conditions, geriatric syndromes, and functional limitations using evidence-based practice.	-	*	-	-	*
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Enumerate preventive strategies such as fall risk reduction, medication reconciliation, and cognitive health screening across the aging continuum.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.3.2 Mention personalized geriatric care that addresses the cognitive, emotional, physical, and spiritual needs of individuals with Alzheimer's disease.	-	*	-	-	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Identify referral pathways, governmental and non-governmental support programs, and insurance coverage relevant to geriatric diabetic patients.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

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Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Describe medical, functional, and psychosocial challenges faced by elderly patients with ischemic heart disease during transitions between hospital, rehabilitation, and home settings.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

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Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.5.2 Identify and evaluate available community resources in Egypt—such as cardiac rehabilitation centers, home nursing services, geriatric outpatient clinics, and social support organizations—that support continuity of care.	-	*	-	-	*
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Use evidence to guide education and support for families and caregivers in managing hypertension at home.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

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Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.6.2Mention gaps between current practice and evidence-based recommendations in geriatric hypertension care.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

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Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Analyze common challenges in care for elderly patients with diabetes, such as inconsistent glucose monitoring, medication adherence, and patient education.	-	*	-	-	*
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Identify quality improvement initiatives that aimed at reducing fracture rates, improving adherence to osteoporosis treatment, and enhancing patient education.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Implement technology-based safety measures such as medication barcode scanning, fall detection systems, and remote monitoring devices in geriatric care settings.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		4.2.3.2Apply digital alerts and reminders to ensure timely interventions, follow-ups, and preventive screenings.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Medicine

Code: MED 412

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.5 Inter-professional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Apply effective communication strategies to ensure continuity of care during transitions between hospitals, rehabilitation centers, long-term care facilities, and home settings.	-	*		-	*
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Identify key elements of transitional care planning for Alzheimer's patients, including medication reconciliation, behavioral management strategies, and caregiver instructions.	-	*		-	*

Name and Signature
Course Coordinator

Dr. omima Mahmoud Mohamed

13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy

13/7/2025

Course Specification

2025/2026

التمريض النفسي العملي

Psychiatric nursing practical

Course code: CLN 411

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	تمريض صحة نفسية وعقلية (عملي) Psychiatric and mental health Nursing(practical)			
Course Code (according to the bylaw)	CLN 411			
Department/s participating in delivery of the course	Psychiatric and Mental Health Nursing Department			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(4) credit hours	-	-	(4) hours
Course Type	إجباري			
Academic level at which the course is taught	الفرقة / المستوى السابع			
Academic Program	Bachelor Degree of Nursing Science (Credit hours).			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr. Mwaheb Mahmoud Zaki			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض النفسي لاعتماد التوصيفات 2025- .docx2026 click			

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the knowledge, skills and attitudes that enable them to apply the nursing care with patients who have different psychiatric disorders such as mood disorders, anxiety, schizophrenia, eating disorders as well as addiction and behavioral disorders, it includes clinical application for symptomatology assessment and nursing care plan, coping strategies and stress management, communication techniques with patients, legal and ethical aspects of psychiatric nursing, suicidal care, occupational and recreational therapy as well as group therapy. The course also includes clinical training for students in the inpatients departments of a mental health hospital and practical seminars about nursing care provided to patients.

Course Learning Outcomes (ILOS)

Matrix of course learning outcomes ILOS with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making	1.1.2.1	Identify limit setting and restraint
		1.1.2.2	Demonstrate psychiatric principles during restraints
		1.1.2.3	Identify ethical principles of electroconvulsive disorders
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of Health and illness in diverse settings.	2.1.1.1	Acquire knowledge about differentiate types of eating disorders and how to manage it
		2.1.1.2	Implement holistic nursing care in dealing with side effects of antidepressant medication
		2.1.1.3	Differentiate between major and minor tranquilizer
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Apply nursing care plan for patient receiving anti convulsive drugs
		2.1.3.2	Implement holistic nursing care plan for patient with delusion and hallucination
		2.1.3.3	Apply holistic nursing care for patients taking lithium drugs
2.1.4	Advocate the patient/client needs/problems within the Egyptian	2.1.4.1	Explain principles and consider feelings of patient during restraint and seclusion

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	health care system and the personal context	2.1.4.2	Implement electroconvulsive therapy according to needs of patient and follow steps of it exactly
3.1.2	Plan and implement change conducive to the improvement of health care provision	3.1.2.1	Explain systematic screening methods for suicide risk in routine healthcare visits for improvement health care provision.
3.3.4	Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety.	3.3.4.1	Implement effective interventions managing aggressive behavior for patient safety.
		3.3.4.2	Explain side effect of anti-parkinsonism drugs to keep patient's safety
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1	Implement strategies of Occupational and recreational therapy during providing nursing care to psychiatric patient.
		4.2.2.2	Describe general characteristics of activity therapy that necessary to maintain physical and psychological health of patient
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Apply different communication skill in dealing with patients in stupor
		5.1.2.2	Establish a multidisciplinary assessment team for high risk patient
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1	Discuss steps when deal with stupor patient in different health care settings
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Explain communication styles among health care team to diminish risk of excited and aggressive patient

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Nursing care for delusion and hallucination	4 hours	-	4 hours	--	--
2	Occupational and recreational therapy	4 hours	--	4 hours	--	--
3	Nursing care plan	4 hours	--	4 hours	--	--
4	Minor tranquilizer	4 hours	--	4 hours	--	--
5	Major tranquilizer	4 hours	--	4 hours	--	--
6	Aggression and Excitement	4 hours	--	4 hours	--	--
7	Antidepressant drugs.	4 hours	--	4 hours	--	--
8	Electroconvulsive therapy.	4 hours	--	4 hours	--	--
9	Limit setting and restraint	4 hours	--	4 hours	--	--
10	Suicide.	4 hours	--	4 hours	--	--
11	Eating disorders	4 hours	--	4 hours	--	--
12	Stupor and lithium	4 hours	--	4 hours	--	--
13	Anti-convulsion drug	4 hours	--	4 hours	--	--
14	Anti-parkinsonism	4 hours	--	4 hours	--	--

4. Teaching and Learning Methods

- Electronic learning
- Interactive lectures
- Group discussion
- Blended learning
- Case studies
- Role play
- Clinical training

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodic	60	30%
2	Mid-term exam	8 th week	60	30%
3	Final practical exam	15 th week	80	40%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Psychiatric and mental health nursing staff (2025): Electronic handout for mental health nursing, Faculty of Nursing, Benha University.</i> <i>Kaplan & Sadock's (2022): Clinical handbook of psychiatry, 7th ed. Philadelphia, USA.</i> <i>Townsmen, M.C. (2023): Psychiatric mental health nursing (concept of care). 3rd ed., F. A.</i>
	Other References	--
	Electronic Sources (Links must be added)	Mental health nursing https://onlinelibrary.wiley.com/journal/14470349

	Learning Platforms (Linkx must be added)	http://ebook.bu.edu.eg/login/index.php
	Other (to be mentioned)	--
Supportive facilities & equipment for teaching and learning	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	--
	Virtual Labs	--
	Other (to be mentioned)	Psychiatric Mental Health and Addiction Hospital

Name and Signature
Course Coordinator

Dr. Mawahib Mahmoud
13-7-2023

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
13-7-2023

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical /Field Training
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making	1.1.2.1 Identify limit setting and restraint	*	-	-	-	*	*	-	-	*	*	-	-	*
		1.1.2.2 Demonstrate psychiatric principles during restraints	*	-	-	-	*	*	-	-	*	*	-	-	*
		1.1.2.3 Identify ethical principles of electroconvulsive disorders	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence- based nursing care in different practice settings.	2.1.1Conduct holistic and focused bio- psychosocial and environment al assessment of Health and illness in diverse settings.	2.1.1.1 Acquire knowledge about differentiate types of eating disorders and how to manage it	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.1.2 Implement holistic nursing care in dealing with side effects of antidepressant medication	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.1.3 Differentiate between major and minor tranquilizer	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence- based nursing care in different practice settings.	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Apply nursing care plan for patient receiving anti convulsive drugs	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.3 .2 Implement holistic nursing care plan for patient with delusion and hallucination	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.3 .3 Apply holistic nursing care for patients taking lithium drugs	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Perfor- mance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence- based nursing care in different practice settings.	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Explain principles and consider feelings of patient during restraint and seclusion	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.4.2 Implement electroconvulsive therapy according to needs of patient and follow steps of it exactly	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Explain systematic screening methods for suicide risk in routine healthcare visits for improvement health care provision.	*	-	-	-	*	*	-	-	*	*	-	-	*
		3.3.4.1 Implement effective interventions managing aggressive behavior for patient safety	*	-	-	-	*	*	-	-	*	*	-	-	*
3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety.	3.3.4.2 Explain side effect of anti-parkinsonism drugs to keep patient's safety	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 4- INFORMATICS AND TECHNOLOGY 4.2 COMPETENCY Utilize information and communicatio n technologies in the delivery of patient/client care.	4.2.2 Apply communicati on technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1 Implement strategies of Occupational and recreational therapy during providing nursing care to psychiatric patient.	*	-	-	-	*	*	-	-	*	*	-	-	*
		4.2.2.2 Describe general characteristics of activity therapy that necessary to maintain physical and psychological health of patient	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Perfor- mance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 5- INTER- PROFESSIONAL COMMUNICATION 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply different communication skill in dealing with patients in stupor	*	-	-	-	*	*	-	-	*	*	-	-	*
		5.1.2.2 Establish a multidisciplinary assessment team for high risk patient	*	-	-	-	*	*	-	-	*	*	-	-	*



Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth Academic Level – 7th/8th semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1 Discuss steps when deal with stupor patient in different health care settings	*	-	-	-	*	*	-	-	*	*	-	-	*
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Explain communication styles among health care team to diminish risk of excited and aggressive patient	*	-	-	-	*	*	-	-	*	*	-	-	*

Name and Signature
Course Coordinator

Dr. M. Waheb Mahmoud 8
13-7-2025

Name and Signature
Program Coordinator

Dr. Makhbouba Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth academic level-7thth8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making	1.1.2.1 Identify limit setting and restraint	*	*	*	-	-
		1.1.2.2 Demonstrate psychiatric principles during restraints	*	*	*	-	-
		1.1.2.3 Identify ethical principles of electroconvulsive disorders	*	*	*	-	-

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth academic level-7th8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of Health and illness in diverse settings.	2.1.1.1 Acquire knowledge about differentiate types of eating disorders and how to manage it	*	*	*	-	-
		2.1.1.2 Implement holistic nursing care in dealing with side effects of antidepressant medication	*	*	*	-	-
		2.1.1.3 Differentiate between major and minor tranquilizer.	*	*	*	-	-
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Apply nursing care plan for patient receiving anti convulsive drugs.	*	*	*	-	-

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth academic level-7thth8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT-CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3 .2 Implement holistic nursing care plan for patient with delusion and hallucination	*	*	*	-	-
		2.1.3 .3 Apply holistic nursing care for patients taking lithium drugs	*	*	*	-	-
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Explain principles and consider feelings of patient during restraint and seclusion	*	*	*	-	-
		2.1.4.2 Implement electroconvulsive therapy according to needs of patient and follow steps of it exactly	*	*	*	-	-

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth academic level-7thth8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Explain systematic screening methods for suicide risk in routine healthcare visits for improvement health care provision.	*	*	*	-	-
		3.3.4.1 Implement effective interventions managing aggressive behavior for patient safety	*	*	*	-	-
3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety	3.3.4.2 Explain side effect of anti-parkinsonism drugs to keep patient's safety	*	*	*	-	-

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth academic level-7th8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 4- INFORMATICS AND TECHNOLOGY 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1 Implement strategies of Occupational and recreational therapy during providing nursing care to psychiatric patient.	*	*	*		
		4.2.2.2 Describe general characteristics of activity therapy that necessary to maintain physical and psychological health of patient	*	*	*	-	-
DOMAIN 5- INTER-PROFESSIONAL COMMUNICATION 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations	5.1.2.1 Apply different communication skill in dealing with patients in stupor	*	*	*	-	-



Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric nursing practical

Code: CLN 411

Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations	5.1.2.2 Establish a multidisciplinary assessment team for high risk patient	*	*	*	-	-
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1 Discuss steps when deal with stupor patient in different health care settings	*	*	*	-	-
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Explain communication styles among health care team to diminish risk of excited and aggressive patient	*	*	*	-	-

Name and Signature
Course Coordinator

Dr. Mwaheb Mahmoud
13-7-2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/ 7/ 2025

Course Specification

2025/2026

تمريض مسنين (عملي)

Geriatric nursing (Practical)

Course code: CLN412

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	تمريض مسنين (عملي) Geriatric Nursing(Practical)			
Course Code (according to the bylaw)	CLN 412			
Department/s participating in delivery of the course	Community Health Nursing Department			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	-	3 Credit hours	-	3 credit hours
Course Type	إجباري			
Academic level at which the course is taught	الفرقة / المستوى الرابع			
Academic Program	Bachelor Degree in Nursing Science (Credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	D/Samah said sabry			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر 7 قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the skills necessary to communicate with the elderly and provide suitable nursing care, while supporting the elderly's self-reliance. The course also includes the study of communication skills with the elderly, transfer older adults from bed to chair and vice versa, environmental safety, health promotion of the elderly and care of aging skin.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Demonstrate steps of insulin injection safely.
		2.1.1.2	Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Perform technique of diabetic foot care.
		2.1.2.2	Implement first aid for shock in accordance standardized guidelines
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Conduct proper steps of ROM exercise for elderly
		2.1.3.2	Implement technique of insulin injection effectively
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.
2.1.5	Utilize different community resources for referral to assist the patient/client and family	2.1.5.1	Demonstrate steps of blood glucose test effectively.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	through transitions across the continuum of care.	2.1.5.2	Perform steps of burn care, including equipment, supplies, and personnel.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Implement standardized steps of ROM exercise for elderly people
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Demonstrate steps of insulin injection safely.
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Perform technique of diabetic foot care.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Demonstrate steps of ROM exercise for elderly people safely and effectively.
3.3.3	Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	3.3.3.1	Apply aseptic technique while performing insulin injection
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1	Apply standardized steps for wound care management in burn patients, including appropriate dressing selection and application techniques.
4.2.3	Apply technologies and information systems to support provision of safe	4.2.3.1	Demonstrate steps of measuring vital signs safely
		4.2.3.2	Implement technique of insulin injection

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	nursing care practice to individuals, families, and communities.		effectively.
		4.2.3.4	Perform steps of blood glucose test effectively.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Apply problem solving skills in dealing with elderly and their families during health and illness
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Utilize appropriate interpersonal communication skills effectively with elderly and their families.

4. Teaching and Learning Methods

- 1- Practical training (Demonstration and re-demonstration)
- 2- Field training
- 3- Blended learning
- 4- Virtual lab
- 5- OSCE

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Credit Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Range of motion exercise	3	-	3	-	-
2	Range of motion exercise	3	-	3	-	-
3	Insulin injection	3	-	3	-	-
4	Insulin injection	3	-	-	-	3
5	Blood glucose test	3	-	-	-	3
6	Blood glucose test	3	-	-	-	3
7	First aid for diabetic foot	3	-	-	-	3
8	First aid for diabetic foot	3	-	-	-	3
9	First aid for burn	3	-	-	-	3
10	First aid for burn	3	-	-	-	3
11	First aid for shock	3	-	-	-	3
12	First aid for shock	3	-	-	-	3
13	Vital signs	3	-	-	-	3
14	Vital signs	3	-	-	-	3

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	periodical	45	30%
2	Midterm exam	7 th week	45	30%
3	Final practical exam	14 th week	60	40%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Perry, A., Potter, B., & Ostendorf, W. (2018): Skills performance checklist for clinical nursing skills & technique, 9th ed., United States of America. Buttaro, T., Trybulski, J., Baily, P., & Sandberg, J. (2024): primary care: A collaborative practice, 6th ed., E-book Mosby, Elsevier Health Science Allender, J., Recir, C., & Warner, K. (2023): community and public health nursing, 8th ed, Wolters Kluwer Health Stanhope, M., and Lancaster, J. (2021): Public health nursing, 10th ed., Elsevier, United States of America.
	Electronic Sources (Links must be added)	www.nursingcenter.com
	Learning Platforms (Links must be added)	http://ebook1.bu.edu.eg
	Other (to be mentioned)	Practical hand-out : prepared by all staff of community health nursing department
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Lab supplies of community health nursing
	Supplies	Lab supplies of community health nursing
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	OSCE
	Virtual Labs	Virtual lab
	Other (to be mentioned)	

Name and Signature
Course Coordinator

Dr. Samah Said Sabry

Name and Signature
Program Coordinator

Dr. Alshaban Sabry
13/7/2025

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 2: Holistic Patient-Centered Care 2.1 Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Demonstrate steps of insulin injection safely. 2.1.1.2 Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Perform technique of diabetic foot care. 2.1.2.2 Implement first aid for shock in accordance standardized guidelines	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Conduct proper steps of ROM exercise for elderly 2.1.3.2 Implement technique of insulin injection effectively	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Demonstrate steps of blood glucose test effectively. 2.1.5.2 Perform steps of burn care, including equipment, supplies, and personnel.	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.6 Examine evidence that underlie clinical nursing	2.1.6.1 Implement standardized steps of ROM exercise for elderly people	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	practice to offer new insights to nursing care for patients, families, and communities.														
Domain 2: Holistic Patient-Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Demonstrate steps of insulin injection safely.	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1Perform technique of diabetic foot care.	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Demonstrate steps of ROM exercise for elderly people safely and effectively.	-	-	-	-	-	*	-	-	-	-	*	*	*
	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	3.3.3.1 Apply aseptic technique while performing insulin injection 3.3.3.2 Demonstrate stander precaution while performing diabetic foot care													

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standardized steps for wound care in burn patients, including appropriate dressing selection and application techniques.	-	-	-	-	-	*	-	-	-	-	*	*	*
Domain No.:4 Informatics and technology 4-2 competency Utilize information	4.2.3 Apply technologies and information systems to	4.2.3.1 Demonstrate steps of measuring vital signs safely 4.2.3.2 Implement technique of insulin	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
and communication technologies in the delivery of patient/client care.	support provision of safe nursing care practice to individuals, families, and communities.	injection effectively. 4.2.3.3 Perform steps of blood glucose test effectively.													
Domain No. 5 Inter-professional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care Provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1 Apply problem solving skills in dealing with elderly and their families during health and illness.	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Geriatric nursing (Practical) Code: CLN 412
Academic year: 2025/2026 Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning						Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Utilize appropriate interpersonal communication skills effectively with elderly and their families.	*	*	*	*	*	*	*	*	*	*	*	*

Name and Signature
Course Coordinator
Dr. Samah Said Sabry

Name and Signature
Program Coordinator
Dr. Mubobha Sabry
13/7/2025

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 2: Holistic Patient-Centered Care 2.1 Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Demonstrate steps of insulin injection safely. 2.1.1.2 Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	*	*	-	*	-
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Perform technique of diabetic foot care. 2.1.2.2 Implement first aid for shock in accordance standardized guidelines	*	*	-	*	-
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Conduct proper steps of ROM exercise for elderly 2.1.3.2 Implement technique of insulin injection effectively	*	*	-	*	-

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	*	*	-	*	-
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Demonstrate steps of blood glucose test effectively. 2.1.5.2 Perform steps of burn care, including equipment, supplies, and personnel.	*	*	-	*	-
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families,	2.1.6.1 Implement standardized steps of ROM exercise for elderly people	*	*	-	*	-

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
	and communities.						
Domain 2: Holistic Patient-Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Demonstrate steps of insulin injection safely.	*	*	-	*	-
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1Perform technique of diabetic foot care.	*	*	-	*	-

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Demonstrate steps of ROM exercise for elderly people safely and effectively.	*	*	-	*	-
	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	3.3.3.1 Apply aseptic technique while performing insulin injection 3.3.3.2 Demonstrate stander preauction while performing diabetic foot care					
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standardized steps for wound care in burn patients, including appropriate dressing selection and application techniques.	*	*	-	*	-

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain No.:4 Informatics and technology 4-2 competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Demonstrate steps of measuring vital signs safely 4.2.3.2 Implement technique of insulin injection effectively. 4.2.3.3 Perform steps of blood glucose test effectively.	*	*	-	*	-
Domain No. 5 Inter-professional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care Provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1 Apply problem solving skills in dealing with elderly and their families during health and illness.	*	*	-	*	-



Matrix between subjects' objectives and methods of evaluation

Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester



Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
	5.1.3 Use standardized communication approaches to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Utilize appropriate interpersonal communication skills effectively with elderly and their families.	*	*	*	*	*

Name and Signature

Name and Signature

Course Coordinator

Dr. Samah Said Sabry

Program Coordinator

Dr. Mahbuba Sobhy

13/7/2025

Course Specification

2025/2026

لغة إنجليزية V

English Language V

Course code: SUP411

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	لغة إنجليزية V English Language V			
Course Code (according to the bylaw)	SUP411			
Department/s participating in delivery of the course	English Language Department, Faculty of Education			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) credit hours	-	-	(2) hours
Course Type	إجبارى			
Academic level at which the course is taught	الفرقة / المستوى السابع			
Academic Program	Bachelor Degree of Nursing Science (Credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr.Bassant Samir			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض النفسى لاعتماد التوصيفات ٢٠٢٦/٢٠٢٥ (مرفق)			

2. Course Overview (Brief summary of scientific content)

This course aims to develop students, ability to converse effectively with other medical staff regarding psychiatric disorders, and to define vocabulary related to psychiatric disorders. In addition to developing their abilities to properly write reports in the field of psychiatric and mental health nursing. It includes designed situations, dialogues related to psychiatric medical and nursing field that help students achieve the objectives of the course.

3. Course Learning Outcomes (ILOS)

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.2.1	Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1	Define appropriate medical terminology related to English anatomy.
		2.2.1.2	Identify reading skills In different context as anatomy of the eye.
		2.2.1.3	Discuss reading comprehension about different topics related to patients health needs and problems.
		2.2.1.4	Explain phrases using linking words while writing patients reports about past history.
		2.2.1.5	Utilize phrases using reported speech while writing patients reports about current history.
2.2.3	Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1	Explain different types of texts to obtain and utilize relevant information for common health situations by using dialogue practice.
		2.2.3.2	Discuss phonology to analyze the sound system of a language and understanding speech errors.
		2.2.3.3	Utilize phrases using relative clauses.
		2.2.3.4	Define phrases by using "Modal verbs".
		2.2.3.5	Discuss reading comprehension about benefits of computerized information management to overcome documentation obstacles.

4. Teaching and Learning Methods

1. Blended learning
2. Interactive lectures
3. Electronic learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Reading comprehension of patient needs and problems.	2 hours	2 hours	--	--	--
2	Reading comprehension English anatomy.	2 hours	2 hours	--	--	--
3	Reading comprehension English anatomy.	2 hours	2 hours	--	--	--
4	Reading comprehension of anatomy of the eye.	2 hours	2 hours	--	--	--
5	Reading comprehension of computerized documentation.	2 hours	2 hours	--	--	--
6	Reading comprehension of computerized documentation.	2 hours	2 hours	--	--	--
7	Linking words.	2 hours	2 hours	--	--	--
8	Reported speech.	2 hours	2 hours	--	--	--
9	Reported speech.	2 hours	2 hours	--	--	--
10	Relative clauses.	2 hours	2 hours	--	--	--
11	Modal verbs.	2 hours	2 hours	--	--	--
12	Dialogue practice.	2 hours	2 hours	--	--	--
13	Phonology.	2 hours	2 hours	--	--	--
14	Phonology.	2 hours	2 hours	--	--	--

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodic	10	10%
2	Mid-term exam	8 th week	10	10%
3	Final written exam (Electronic)	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Samir, B. (2025): Electronic Handout of English, Faculty of nursing, Benha university. Bosher, S.(2025). English for Nursing, Wiley Online Library. Cox FG. (2023): A Textbook english 2nd ed, Wiley company,USA. Mehlhorn H.(2023):Progress in English , 1st ed. Springer Company, New York.
	Other References	--
	Electronic Sources (Links must be added)	https://shop.elsevier.com/books/medizinische-fachwörter-von-a-z/elsevier-gmbh/978-3-437-41335-3
	Learning Platforms (Links must be added)	https://ebook.bu.edu.eg/login/index.php
	Other (to be mentioned)	--

equipment for teaching and learning *	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	--
	Virtual Labs	--
	Other (to be mentioned)	--

Name and Signature
Course Coordinator

Dr. Bassant Samir
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2025

Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V
Academic year: 2025/2026

Code: SUP411
Fourth Academic Level – 7th semester

Domain 2/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem- based learning	Self- learning	E- learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
Domain 2 Holistic Patient- Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1 Define appropriate medical terminology related to English anatomy.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.1.2 Identify reading skills In different context as anatomy of the eye.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.1.3 Discuss reading comprehension about different topics related to patients health needs and problems.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V
Academic year: 2025/2026

Code: SUP411
Fourth Academic Level – 7th semester

Domain 2/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem- based learning	Self- learning	E- learning	Blended Learning	Project based learning	Performa nce Based Training	Case study	Role playing	OSCE Simulatio	Virtual realitv	Practical/ Field Training
Domain 2 Holistic Patient- Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.4 Explain phrases using linking words while writing patients reports about past history.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.1.5 Utilize phrases using reported speech while writing patients reports about current history.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V
Academic year: 2025/2026

Code: SUP411
Fourth Academic Level – 7th semester

Domain 2/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 2 Holistic Patient-Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3 Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1 Explain different types of texts to obtain and utilize relevant information for common health situations by using dialogue practice.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.2 Discuss phonology to analyze the sound system of a language and understanding speech errors.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.3 Utilize phrases using relative clauses.	*	-	-	-	*	*	-	-	-	-	-	-	-



المعتمدة



Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V
Academic year: 2025/2026

Code: SUP411
Fourth Academic Level – 7th semester

Domain 2/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 2 Holistic Patient-Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3 Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.4 Define phrases by using "Modal verbs".	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.5 Discuss reading comprehension about benefits of computerized information management to overcome documentation obstacles.	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Bassant Samir
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sabky
13/7/2025



المعتمدة



Matrix between subjects objectives and methods of evaluation

Course name: English Language V

Academic year: 2025/2026

Code: SUP411

Fourth Academic Level – 7th semester

Domain 2/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 2 Holistic Patient- Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1 Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1 Define appropriate medical terminology related to English anatomy.	*	*	-	-	*
		2.2.1.2 Identify reading skills in different context as anatomy of the eye.	*	*	-	-	*
		2.2.1.3 Discuss reading comprehension about different topics related to patients health needs and problems.	*	*	-	-	*
		2.2.1.4 Explain phrases using linking words while writing patients reports about past history.	*	*	-	-	*
		2.2.1.5 Utilize phrases using reported speech while writing patients reports about current history.	*	*	-	-	*



المعتمدة



Matrix between subjects objectives and methods of evaluation

Course name: English Language V

Academic year: 2025/2026

Code: SUP411

Fourth Academic Level – 7th semester

Domain 2/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 2 Holistic Patient- Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3 Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1 Explain different types of texts to obtain and utilize relevant information for common health situations by using dialogue practice.	*	*	-	-	*
		2.2.3.2 Discuss phonology to analyze the sound system of a language and understanding speech errors.	*	*	-	-	*
		2.2.3.3 Utilize phrases using relative clauses.	*	*	-	-	*
		2.2.3.4 Define phrases by using "Modal verbs".	*	*	-	-	*



Matrix between subjects objectives and methods of evaluation

Course name: English Language V
Academic year: 2025/2026

Code: SUP411
Fourth Academic Level – 7th semester

Domain 2/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Seasonal works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 2 Holistic Patient- Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3 Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.5 Discuss reading comprehension about benefits of computerized information management to overcome documentation obstacles.	*	*	-	-	*

Name and Signature
Course Coordinator

Dr. Bassant Samir
13/7/2025

Name and Signature
Program Coordinator

Dh. Mahbuba Sobhy
13/7/2025

Course Specification

2025/2026

تمريض صحة مجتمع (نظري)

Community Health Nursing (Theory)

المستوى الرابع / الفصل الدراسي السابع و الثامن

Course code: NUR421

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Community Health Nursing(Theory) تمريض صحة مجتمع (نظري)			
Course Code (according to the bylaw)	NUR421			
Department/s participating in delivery of the course	Community Health Nursing Department- Faculty of Nursing- Benha University			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	3(credit hours)	-	-	3(credit hours)
Course Type	إجباري			
Academic level at which the course is taught	المستوى الرابع / الفصل الدراسي السابع والثامن			
Academic Program	Bachelor of Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Doaa Mohamed Sobhy			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر 7 قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with knowledge and skills and attitudes to implement strategies for disease prevention and health promotion in various community settings and within households whether, rural or urban. It includes the study of the basics for family health nursing, the concepts of improving health, the importance of communication skills in community and family health nursing and the role of nurses in the prevention of occupational hazards. As well as study how to control violence. Self-learning based on problem solving is method of education used in this course (lectures and tutorial sessions)

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Assess environmental factors and climate changes which affect health and vulnerable groups.
		2.1.1.2	Generalize the school health services for healthy and ill students in different settings
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Provide appropriate age specific nursing care for individuals and families in different community settings
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Outline problems and basic principles of caring of disabled population properly in different community settings.
		2.1.4.2	Identify population at risk within urban and rural communities through home visits.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1	Utilize the available community resources effectively to provide nursing care for individuals, families, or groups.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Describe the epidemiological model for work health interactions to improve different groups practices about spread of infection.
		2.1.6.2	Convert the standards of occupational and environmental health in nursing practice.
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Formulate principles of counseling effectively for different age groups.
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Select health education methods according to patient/clients' needs at different health settings
3.2.2	Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1	Analyze the different health hazards within the work environment that influence the health of individuals.
		3.2.2.2	Integrate an ethical value system for informed nursing practices regardless patients' culture.
3.2.4	Apply research methods related to area of practice that enable and use the best evidence to maintain safe work environment.	3.2.4.1	Demonstrate safety measures in different work settings.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Participate as role modeling and support other health personnel to maximize outcomes of patient care.
		3.3.2.2	Explain importance of using personal protective equipment to enhance professional growth and maintain quality.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Discuss standardized nursing care during phases of disaster management for maintaining individuals' safety
4.2.3	Apply technologies and information	4.2.3.1	Use the internet and other electronic sources

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	systems to support provision of safe nursing care practice to individuals, families, and communities.		as a source of information related to advanced standards of practice and individuals care.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Categorize the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Explain different communication methods and skills to different groups in different health settings to facilitate care provision.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Brain storming
3. Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/.....)	Training (Practical/Clinical/.....)	Self-learning (Tasks/Assignments/Projects/...)	Other (to be determined)
1	- Overview of community health nursing.	3hours	3hours	-	-	-
2	- School health.	3hours	3hours	-	-	-
3	- Chronic diseases.	3hours	3hours	-	-	-
4	- Home visiting.	3hours	3hours	-	-	-
5	- Communication and health education. - Primary health care	3hours	3hours	-	-	-
6	- Homeless - Community based rehabilitation	3hours	3hours	-	-	-
7	- Disasters management	3hours	3hours	-	-	-
8	- Community assessment diagnosis.	3hours	3hours	-	-	-
9	- Environmental health and safety.	3hours	3hours	-	-	-
10	- Communicable disease.	3hours	3hours	-	-	-
11	-Occupational health.	3hours	3hours	-	-	-
12	- Disability - The family as a client.	3hours	3hours	-	-	-
13	- Rural health - Violence.	3hours	3hours	-	-	-
14	- Counseling - Climate changes	3hours	3hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodical	30	%20
2	Electronic midterm exam	7 th week	20	%13.3
3	Final electronic written exam	16 th week	100	%66.7

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing .Department, Faculty of Nursing, Benha University
	Other References	Edelman, C. Mandle, C. and Kudzman, E . (2023): Health promotion throughout the life span ,8th ed. Elsevier health sciences,p.60 Hemamalini, M& Gangadharan, S. (2024): Community health nursing frame work, 3rd Ed, Elsevier health science, India. Maurer, f. and Smith, C. (2024): Community /public health nursing, Health for all families and population ,Sunders Elsevier
	Electronic Sources (Links must be added)	https://www.apha.org/apha-communities/member-sections/public-health-nursing https://www.who.int/healthtopics/communityhealth
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com .
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator

Prof Doaa Mohamed Sobhy
13/17/2025

Name and Signature
Program Coordinator

Dr. Mahboub Sobhy
13/ 7/2025

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patient-centered care 2.1 Provide holistic and evidence based nursing care in different practice settings	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Assess environmental factors which affect health.	*	*	-	-	-	*	-	-	-	-	-	-	-
		2.1.1.2 Generalize the school health services for healthy and ill students in different settings.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy and at risk people with respect to their cultural differences.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Outline problems and basic principles of caring of disabled population properly in different community settings.	*	*	-	-	-	*	-	-	-	-	-	-	-
		2.1.4 .2 Identify population at risk within urban and rural community.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, or groups.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Describe the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	-	-	-	*	-	-	-	-	-	-	-
		2.1.6.1.2 Convert the standards of occupational and environmental health in nursing practice..	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	-	-	-	*	-	-	-	-	-	-
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Select health education methods according to patient/clients' needs at different health settings	*	*	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality. 3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals.	*	*	-	-	-	*	-	-	-	-	-	-	-
		3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Demonstrate safety measures in different work settings.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	-	-	-	*	-	-	-	-	-	-	-
		3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Discuss standardized nursing care during phases of disaster management for maintaining individuals' safety	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 inter- professional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter- professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Categorize the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality Practical / field training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	-	-	-	*	-	-	-	-	-	-

Name and Signature
Course Coordinator

Prof. Doha Mohamed sobhy
13/7/2025

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Name and Signature
Program Coordinator

Dr. Makhoul Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patient- centered care. 2.1 Provide holistic and evidence based nursing care in different practice settings	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Assess environmental factors and climate changes which affect health and vulnerable groups.	*	*	-	-	*
		2.1.1.2 Generalize the school health services for healthy and ill students in different settings.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	-	-	*
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.	*	*	-	-	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Outline problems and basic principles of caring of disabled population properly in different community settings.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.4 .2 Identify population at risk within urban and rural communities through home visits..	*	*	-	-	*
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, or groups.	*	*	-	-	*
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Describe the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.6.1.2 Convert the standards of occupational and environmental health in nursing practice..	*	*	-	-	*
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Select health education methods according to patient/clients' needs at different health settings	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality 3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals.	*	*	-	-	*
		3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	-	-	*
	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Demonstrate safety measures in different work settings.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	-	-	*
		3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	-	-	*
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Discuss standardized nursing care during phases of disaster management for maintaining individuals' safety	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.4 Informatics and technology 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.5 inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter- professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Categorize the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*	-	-	*
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	-	-	*

Name and Signature
Course Coordinator

Prof. Doha Mohamed Sobhy
13/7/2025

Name and Signature
Program Coordinator

Dr. Mehbouba Sobhy
13/7/2025

Course Specification
2025/2026
Nursing administration
(Theoretical)
ادارة تمريض (نظري)
Course code: NUR422

Course Specification

(2025/2026)

1. Basic Information

Course Title (according to the bylaw)	Nursing administration (Theoretical) ادارة تمريض (نظري)			
Course Code (according to the bylaw)	NUR422			
Department/s participating in delivery of the course	Nursing administration department			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(3)credit hours	---	-----	(3)credit hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الرابع			
Academic Program	Bachelor Degree in Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr. Rehab Mohamed Rashad			
Course Specification Approval Date	12/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025			

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the knowledge, skills and attitude to apply, understand and practice management processes and leadership skills and apply them effectively in different healthcare settings. It includes introduction to management, administrative terminology, various administrative processes, planning and organization, organizational structure, staffing, controlling, staff development, leadership skills, problem solving, decision making, documentation and establishment of quality management. Self-learning based on problem solving is method of education used in this course.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.1	Demonstrate understanding of legislative framework and the role of the nurse and its regulatory functions	1.1.1.1	Demonstrate understanding the policies and legislative framework for the role of director.
		1.1.1.2	Illustrate roles of head nurse for conflict and crisis management in health care settings.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1	Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority.
		1.1.4.2	Apply the role of staff nurse within the scope of professional and practical level of competence.
2.1.3	Provide holistic patient- centered care respecting people diversity.	2.1.3.1	Explain methods of staff development for providing holistic patient –centered care regardless patient culture diversity.
		2.1.3.2	Demonstrate holistic nursing care through selection of appropriate method of nursing care delivery system for meeting patient needs.
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and quality of life for	3.1.1.1	Use leadership skills to manage personnel and nursing teams to maximize quality of life for patients.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	individuals, families, and communities.		
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Illustrate different change strategies to improve health care.
		3.1.2.2	Discuss the role of nurse leader in managing climate change to improve health care provision.
3.1.3	Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1	Explain principles of time management in effective manner in nursing field.
		3.1.3.2	Use effectively time, resources and set priorities for meeting responsibilities.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Clarify controlling techniques to adjust nursing performance.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Use leadership skills to manage nursing personnel to maximize quality of life for patients.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Discuss quality and accreditation process for continuous improvement in patient care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Explain the standards for nursing staff development for improving quality.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Discuss communication skills needed for good healthcare marketing across different health care settings.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Explain rules and regulations for documentation of patients' data.
		5.1.4.2	Determine patients' rights, autonomy and privacy in according with institutional policies.

4. Teaching and Learning Methods

1. Interactive Lecture
2. Brain storming
3. E- learning
4. Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Role of director	1 hour	1 hour	-	-	-
	Role of the staff nurse	2 hours	2 hours	-	-	-
2	Role of the head nurse	3 hours	3 hours	-	-	-
3	Power and authority	3 hours	3 hours	-		-
4	Conflict management	3 hours	3 hours	-		-
5	Time management	1 hour	1 hour	-	-	-
	Team building	2 hours	2 hours	-	-	-
6	Marketing	3 hours	3 hours	-	-	-
7	Crisis Management	1 hour	1 hour	-	-	-
	Change	2 hours	2 hours	-		
8	Climate change	1 hour	1 hour	-	-	-
	Time scheduling	2 hours	2 hours	-		
9	Performance appraisal	3 hours	3 hours	-	-	-
10	Quality and accreditation	3 hours	3 hours	-		
11	Leadership	1 hour	1 hour	-	-	-
	Staff development	2 hours	2 hours	-		
12	Planning continuity of patient care	3 hours	3 hours	-	-	-
13	Human resources management	3 hours	3 hours	-	-	-
14	Motivation	3 hours	3 hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Mid-term exam	8 th week	20	13.3%
2	Seasonal works	Periodical	30	20%
3	Final electronic Written Exam	16 th week	100	66.7%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Electronic Handout of Nursing Administration 2025 for 4 th year students prepared by staff members of Nursing Administration Department, Benha Faculty of Nursing. Abdul-Mumin, K. H. (2025). Leadership and management skills for student nurses, BMC nursing, 7 th Edition. Benavides, C. (2024). Characteristics of Leadership Competency in Nurse Managers , CBS Publishers & Distributors, ISBN : 9789390619405. 4th Edition
	Other References	Ellis, P. (2025): Leadership, Management & Team Working In Nursing, 5th ed., SAGE Publications, UK
	Electronic Sources (Links must be added)	http://egyankosh.ac.in/handle/123456789/33176 http://www.administration.com
	Learning Platforms (Links must be added)	/https://ebook1.bu.edu.eg https://e-learning.bu.edu.eg
	Other (to be mentioned)	---
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	---
	Virtual Labs	---
	Other (to be mentioned)	---

Name and Signature

Course Coordinator

Dr. Yehia M. A. El-Sherpieny
12/7/2025

Name and Signature

Program Coordinator

Dr. Khaleda S. El-Sherpieny
12/7/2025

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
Domain 1 Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the polices and legislative framework for the role of director	*	*	-	-	*	*	-	-	-	-	-	-
		1.1.1.2 Illustrate roles of head nurse for conflict and crisis management in health care settings	*	*	-	-	*	*	-	-	-	-	-	-

Fourth academic level- 7th /8th Semester

[illegible]

Fourth academic level- 7th /8th Semester

[illegible]

Fourth academic level- 7th /8th Semester

[illegible]

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
		managing climate change to improve health care provision.													
	3.1.3 Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1 Explain principles of time management in effective manner in nursing field	*	*	-	-	*	*	-	-	-	-	-	-	-
		3.1.3.2. Use effectively time, resources and set priorities for meeting responsibilities													
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 clarify controlling techniques to adjust nursing performance	*	*	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	-	-	*	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
Domain 3 Managing People, Work Environment and Quality 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	-	-	*	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	-	-	*	*	-	-	-	-	-	-	
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Explain the standards for nursing staff development for improving quality	*	*	-	-	*	*	-	-	-	-	-	-	

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	-	-	*	*	-	-	-	-	-	-
DOMAIN 5 Inter-Professional Communication 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Discuss communication skills needed for good healthcare marketing across different health care settings.	*	*	-	-	*	*	-	-	-	-	-	-

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
individuals, families and communities.	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Explain rules and regulations for documentation of patients' data					
		5.1.4.2 Determine patients' rights, autonomy and privacy in according with institutional polices	*	*	-	-	*

Name and Signature

Course Coordinator

Dr. Rehab Mohamed Rashid
12 / 7 / 2025

Name and Signature

Program Coordinator

Dr. Mahbouba Sobhy
12 / 7 / 2025

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
Domain 1 Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the policies and legislative framework for the role of director	*	*	-	-	*
		1.1.1.2 Illustrate roles of head nurse for conflict and crisis management in health care settings	*	*	-	-	*
	1.1.4 Demonstrate responsibility and accountability for care within the scope of	1.1.4.1 Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority	*	*	-	-	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
	professional and practical level of competence	1.1.4.2 Apply the role of staff nurse within the scope of professional and practical level of competence	*	*	-	-	*
Domain 2 Holistic Patient-Centered Care 2.1COMPETENCY Provide holistic and evidence-based nursing care in different practice settings	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Explain methods of staff development for providing holistic patient – centered care regardless patient culture diversity	*	*	-	-	*
		2.1.3.2 Demonstrate holistic nursing care through selection of appropriate method of nursing care delivery system for meeting patient needs	*	*	-	-	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and quality 3.1COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Use leadership skills to manage personnel and nursing teams to maximize quality of life for patients	*	*	-	-	*
	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care	*	*	-	-	*
		3.1.2.2 Discuss the role of nurse leader in managing climate change to improve health care provision.					

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
	3.1.3 Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1 Explain principles of time management in effective manner in nursing field	*	*	-	-	*
		3.1.3.2. Use effectively time, resources and set priorities for meeting responsibilities	*	*	-	-	*
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 clarify controlling techniques to adjust nursing performance	*	*	-	-	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	-	-	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and Quality 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	-	-	*
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	-	-	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Explain the standards for nursing staff development for improving quality	*	*	-	-	*
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	-	-	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
DOMAIN 5 Inter-Professional Communication 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Discuss communication skills needed for good healthcare marketing across different health care settings.	*	*	-	-	*



كلية معتمدة



Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal)	(mid-term)exam	Oral exams	Clinical exams	Final electronic written exam
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Explain rules and regulations for documentation of patients' data	*	*	-	-	*
		5.1.4.2 Determine patients' rights, autonomy and privacy in according with institutional policies	*	*	-	-	*

Name and Signature

Course Coordinator

Dr. Rehab Mahmoud

12-7-2025

Name and Signature

Program Coordinator

Dr. Mahbouba Sobhy

12-7-2025

Course Specification

2025/2026

إدارة صحة عامة

Public Health Administration

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: MED 421

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Public Health Administration إدارة صحة عامة			
Course Code (according to the bylaw)	MED 421			
Department/s participating in delivery of the course	Community Health Nursing Department- Faculty of Nursing- Benha University			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2 (credit hours)	-		2 (credit hours)
Course Type	إجبارى			
Academic level at which the course is taught	المستوى الرابع/الفصل الدراسي السابع والثامن			
Academic Program	Bachelor of Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Amina Abd-Elrazek			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر ٧ قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to enable students to deal with the problems in health care organizations and manage the public health. This course includes social and public health determinants, health care system in Egypt, organizational climate in public health settings, organizational change in public health settings, and sustainability in public health administration, planning and evaluating the health program, risk management health economics, time management and problem solving.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.1	Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	1.1.1.1	Identify roles and responsibilities and assign specific duties to individuals or teams to ensure that all necessary functions are covered and organized.
		1.1.1.2	Determine objectives, policies, and procedures to achieve the planned goals.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1	Assess nurses' performance indicators through evaluation of progress and make adjustments as needed.
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Provide standardized nursing care in the light of the organization's vision and strategy to achieve clients motivation.
		2.1.3.2	Identifying potential risks, challenges, and obstacles facing clients nursing care and take action to minimize the negative impact.
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and	3.1.1.1	Explain leadership skills to manage aspects of health, independence and quality of life for individuals, families, and communities.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	quality of life for individuals, families, and communities.	3.1.1.2	Choose the effective leadership style to create a positive work environment for individuals and communities.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Assess resources efficiently, including time, money, personnel, and equipment based on the outlined plan to improve clients care.
3.1.3	Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1	List time management principles which can lead to better patient/ client outcomes.
		3.1.3.2	Formulate time schedule, make staff more proactive in identifying and addressing potential issues.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Identify tasks that nursing personnel can do and selecting persons who can perform them efficiently.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Describe how good leaders communicate vision to the team, provide a sense of purpose and a strategic direction to follow.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources	3.3.1.1	Determine how to state priorities according to the organization goals to improve quality of nursing care.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Explain how quality improvement and motivated staff are more receptive to new methods and less resistant to change.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Relate simple language, flowcharts, and checklists to be more followed for patient care.
		3.3.4.2	List standardized protocols in nursing care to enhance patient safety and improve the quality of care.
4.2.1	Retrieve and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Analyze large datasets to anticipate the changes, and identify new opportunities for patient care .

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Select different communication methods and skills to different groups in different health settings to facilitate care provision.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Design a hierarchy that defines authority and communication channels which helps in decision-making.
		5.1.4.2	State health care team needs, opinions, and concerns clearly and directly, without t fear of retribution to improve critical thinking.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Organizing	2hours	2hours	-	-	-
2	Organizing	2hours	2hours	-	-	-
3	Planning	2hours	2hours	-	-	-
4	Planning	2hours	2hours	-	-	-
5	Leadership	2hours	2hours	-	-	-
6	Communication	2hours	2hours	-	-	-
7	Motivation	2hours	2hours	-	-	-
8	Motivation	2hours	2hours	-	-	-
9	Time management	2hours	2hours	-	-	-
10	Time management	2hours	2hours	-	-	-
11	Information management	2hours	2hours	-	-	-
12	Information management	2hours	2hours	-	-	-
13	Critical thinking	2hours	2hours	-	-	-
14	Critical thinking	2hours	2hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal work	Periodical	١٠	%١٠
2	Electronic Midterm exam	7 th week	10	%10
٣	Final electronic written exam	16 th week	٨٠	%٨٠

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handout (CD) of Community Health Nursing Department , Faculty of Medicine , Benha University.
	Other References	Lancaster, J., & Standshope, M. (2024): Foundations for Population Health in Community / Public Health Nursing –E- Book U.S.A.5 th Ed, Elsevier Health Science.

Course Report

	Electronic Sources (Links must be added)	https://books.google.com.eg https://www.apha.org/aphacommunities/member-sections/health-administration https://www.healthaffairs.org
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator

Dr. Amina

Name and Signature
Program Coordinator

Dr. Mahbuba Sabhy

13/7/2025

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of traditional learning							Method of non-traditional learning					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.1 Professional and ethical practice 1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	1.1.1.1 Identify roles and responsibilities and assign specific duties to individuals or teams to ensure that all necessary functions are covered and organized.	*	-	-	-	-	*	-	-	-	-	-	-	-
		1.1.1.2 Determine objectives, policies, and procedures to achieve the planned goals.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of traditional learning							Method of non-traditional learning					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Assess nurses' performance indicators through evaluation of progress and make adjustments as needed.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.2 Holistic patient- centered care 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Provide standardized nursing care in the light of the organization's vision and strategy to achieve clients motivation.	*	-	-	-	-	*	-	-	-	-	-	-	-
		2.1.3.2 Identifying potential risks, challenges, and obstacles facing clients nursing care and take action to minimize the negative impact.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality 3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Explain leadership skills to manage aspects of health, independence and quality of life for individuals, families, and communities.	*	-	-	-	-	*	-	-	-	-	-	-	-
		3.1.1.2 Choose the effective leadership style to create a positive work environmentfor individuals and communities.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Assess resources efficiently, including time, money, personnel, and equipment based on the outlined plan to improve clients care.	*	-	-	-	-	*	-	-	-	-	-	-	-
	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1 List time management principles which can lead to better patient / client outcomes.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		3.1.3.2 Formulate time schedule, make staff more proactive in identifying and addressing potential issues.	*	-	-	-	-	*	-	-	-	-	-	-	-
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Identify tasks that nursing personnel can do and selecting persons who can perform them efficiently.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Describe how good leaders communicate vision to the team, provide a sense of purpose and a strategic direction to follow.	*	-	-	-	-	*	-	-	-	-	-	-	-
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources	3.3.1.1 Determine how to state priorities according to the organization goals to improve quality of nursing care.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Explain how quality improvement and motivated staff are more receptive to new methods and less resistant to change.	*	-	-	-	-	*	-	-	-	-	-	-	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Relate simple language, flowcharts, and checklists to be more followed for patient care.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		3.3.4.2 List standardized protocols in nursing care to enhance patient safety and improve the quality of care.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 4 Informatics and technology 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Analyze large datasets to anticipate the changes, and identify new opportunities for patient care .	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 Inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Select different communication methods and skills to different groups in different health settings to facilitate care provision.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Design a hierarchy that defines authority and communication channels which helps in decision-making.	*	-	-	-	-	*	-	-	-	-	-	-	-
		5.1.4.2 State health care team needs, opinions, and concerns clearly and directly, without fear of retribution to improve critical thinking.	*	-	-	-	-	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Haming
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.1 Professional and ethical practice 1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	1.1.1.1 Identify roles and responsibilities and assign specific duties to individuals or teams to ensure that all necessary functions are covered and organized.	*	*	-	-	*
		1.1.1.2 Determine objectives, policies, and procedures to achieve the planned goals.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Assess nurses' performance indicators through evaluation of progress and make adjustments as needed.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.2 Holistic patient- centered care 2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Provide standardized nursing care in the light of the organization's vision and strategy to achieve clients motivation.	*	*	-	-	*
		2.1.3.2 Identifying potential risks, challenges, and obstacles facing clients nursing care and take action to minimize the negative impact.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality 3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Explain leadership skills to manage aspects of health, independence and quality of life for individuals, families, and communities.	*	*	-	-	*
		3.1.1.2 Choose the effective leadership style to create a positive work environment for individuals and communities.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Assess resources efficiently, including time, money, personnel, and equipment based on the outlined plan to improve clients care.	*	*	-	-	*
	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1 List time management principles which can lead to better patient /client outcomes.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		3.1.3.2 Formulate time schedule, make staff more proactive in identifying and addressing potential issues.	*	*	-	-	*
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Identify tasks that nursing personnel can do and selecting persons who can perform them efficiently.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Describe how good leaders communicate vision to the team, provide a sense of purpose and a strategic direction to follow.	*	*	-	-	*
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources	3.3.1.1 Determine how to state priorities according to the organization goals to improve quality of nursing care.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Explain how quality improvement and motivated staff are more receptive to new methods and less resistant to change.	*	*	-	-	*
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Relate simple language, flowcharts, and checklists to be more followed for patient care.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		3.3.4.2 List standardized protocols in nursing care to enhance patient safety and improve the quality of care.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Analyze large datasets to anticipate the changes, and identify new opportunities for patient care .	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.5 Inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Select different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	-	-	*
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Design a hierarchy that defines authority and communication channels which helps in decision- making.	*	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Code: MED 421

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		5.1.4.2 State health care team needs, opinions, and concerns clearly and directly, without fear of retribution to improve critical thinking.	✓	✓	-	-	✓

Name and Signature
Course Coordinator

Dr. Amina
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2025

Course Specification

2025/2026

وبائيات

EPidemiology

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: MED 422

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Epidemiology وبائيات			
Course Code (according to the bylaw)	MED 422			
Department/s participating in delivery of the course	Community, Environmental and Occupational Medicine Department- Faculty of Medicine- Benha University			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1 (credit hour)	-	-	1 (credit hour)
Course Type	إجبارى			
Academic level at which the course is taught	المستوى الرابع/الفصل الدراسي السابع والثامن			
Academic Program	Bachelor of Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Abeer Elsayed			
Course Specification Approval Date	٢٠٢٥/٧/١٣			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر ٧ قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide the students with the knowledge necessary for identify the importance of epidemiology for the nursing profession and how to prevent and control infection. It includes the definition of general epidemiology, the principles, infectious diseases and its prevention, pandemic analysis, introduction to the health survey and control of acquired infection in hospitals.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.
		2.1.2.2	Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.
		2.1.2.3	Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.
		2.1.2.4	Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.
		2.1.2.5	Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.
		2.1.2.6	Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.
		2.1.2.7	Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.
		2.1.2.8	Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			groups and cultural contexts.
		2.1.2.9	Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.
		2.1.2.10	Plan holistic care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.
		2.1.2.11	Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health
2.2.6	Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1	List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.
		2.2.6.2	Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.
		2.2.6.3	Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.
		2.2.6.4	Develop age-specific health education for acute respiratory infection prevention.
		2.2.6.5	Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.
		2.2.6.6	Design targeted health education programs that address lifestyle modification.
		2.2.6.7	Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.
		2.2.6.8	Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.
		2.2.6.9	Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Blended learning

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction of epidemiology.	1hour	1hour	-	-	-
2	General epidemiology of infectious diseases	1hour	1hour	-	-	-
3	General epidemiology of infectious diseases	1hour	1hour	-	-	-
4	Prevention and control of infectious diseases	1hour	1hour	-	-	-
5	Epidemiological of selected diseases as-measles.	1hour	1hour	-	-	-
6	Tuberculosis.	1hour	1hour	-	-	-
7	Acute respiratory infection	1hour	1hour	-	-	-
8	Diarrhea in children	1hour	1hour	-	-	-
9	Viral hepatitis	1hour	1hour	-	-	-
10	Viral hepatitis	1hour	1hour	-	-	-
11	Brucellosis	1hour	1hour	-	-	-
12	Poliomyelitis	1hour	1hour	-	-	-
13	Nosocomial infection	1hour	1hour	-	-	-
14	Diabetes mellitus	1hour	1hour	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Electronic midterm exam	7 th week	10	%20
2	Final electronic written exam	16 th week	40	%80

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community, Environmental and Occupational Medicine Department,(2025):Electronic Handout (CD) of Community, Environmental and Occupational Medicine Department, Faculty of Medicine , Benha University
	Other References	Macera, C. (2023): Basics of epidemiology, Cengage. U.S.A

	Electronic Sources (Links must be added)	https://www.ecdc.europa.eu/en https://journals.lww.com/epidem
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com.
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	Whiteboard
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator

Dr. Abier EL Sayed

13/7/2025

Name and Signature
Program Coordinator

Dr. Habbouba Elbaky

13/7/2025

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of traditional learning							Method of non-traditional learning				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
Domain No.2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of traditional learning							Method of non-traditional learning					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.8 Enumerate community- based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.10 Plan holistic care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.1.2.11Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: **Epidemiology**

Code: **MED 422**

Academic year: **2025/2026**

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
2.2 Provide health education based on the needs/problems of the patient /client within a nursing framework.	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.4 Develop age-specific health education for acute respiratory infection prevention.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.6 Design targeted health education programs that address lifestyle modification, early screening, and self-care practices using validated public health resources.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	*	,	,	,	,	*	,	,	,	,	,	,	,

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	*	-	-	-	-	*	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Abeer Elsayed
13/7/2025

Name and Signature
Program Coordinator

Dr. Makhbouba Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.	-	*	-	-	*
		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	-	*	-	-	*
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.	-	*	-	-	*
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.8 Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	-	*	-	-	*
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.10 Plan holistic nursing care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	-	*	-	-	*
		2.1.2.11 Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
2.2 Provide health education based on the needs/problems of the patient /client within a nursing Framework..	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

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Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	-	*	-	-	*
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.4 Develop age-specific health education for acute respiratory infection prevention.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	-	*	-	-	*
		2.2.6.6 Design targeted health education programs that address lifestyle modification, early screening, and self-care practices using validated public health resources	-	*	-	-	*
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	-	*	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/ 8th semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	-	*	-	-	*
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	-	*	-	-	*

Name and Signature
Course Coordinator

Dr. Abber Elsayed

Name and Signature
Program Coordinator

Dr. Mahboub Sobhy
13/7/2028

Course Specification

2025/2026

مشروع التخرج (نظري)

Graduation project theoretical

Course code: NUR423

Course Specification

(2025-2026)

1. Basic Information

Course Title (according to the bylaw)	Graduation project theoretical مشروع التخرج (نظري)			
Course Code (according to the bylaw)	NUR423			
Department/s participating in delivery of the course	Scientific Departments Alternatively			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(1) credit hour	-----		(1) hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ المستوى الرابع			
Academic Program	Bachelor Degree in Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Assist.Prof: Mahdia Morsi Elshahat			
Course Specification Approval Date	12/7/2024			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025			

2. Course Overview (Brief summary of scientific content)

The graduation project aims to provide the student with confidence, knowledge, communication skills, work in a team, and ensure that the student is able to apply the skills and knowledge obtained during university studies which will be reflected in their practical career after graduation and direct them to health institutions. The project includes learning how to put and write the project plan which is the steps followed by the students in order to complete the project, and the theoretical aspect is represented by writing the parts related to the steps of implementing the project and what was studied during the university period in the field that the student wants and affects the project, in addition to the data and information obtained of studies contributed by experts related to the specialization ,as well as what has been added from the intellectual and mental product of the students concerned with the project.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.3	Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1	Illustrate ethical considerations for problem-solving and decision making.
		1.1.3.2	Explain legislation process of graduation project formulation and strategies development.
		1.1.3.3	Illustrate the role of a project graduation in addressing project issues team members.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
3.2.4	Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	3.2.4.1	Illustrate problem-solving and decision-making in graduation project team management to maintain safe work environment.
		3.2.4.2	Apply evidence based nursing practice that offer new insights to nursing care for patients, families, and communities and focusing on graduation project outcomes.
3.3.3	Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	3.3.3.1	Explain methods of graduation project time management for maintain quality indicators.
		3.3.3.2	Illustrate clear problem statements to take appropriate decision for improve quality of nursing care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1	Enumerate principles of graduation project formulation considering patient safety.
4.1.1	Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1	Design of graduation project planning to contemporary standards of practice and patient care.
		4.1.1.2	Determine importance of graduation project analysis and planning
		4.1.1.3	Utilize key characteristics of a well-planned graduation project.
4.1.4	Use and evaluate information management technologies for providing the holistic patient care in different health care settings.	4.1.4.1	Design appropriate tools and techniques for graduation project marketing.
		4.1.4.2	Implement graduation project presentation and evaluation management considering information management technologies.
		4.1.4.3	Explain effective structure in graduation project presentation.
		4.1.4.4	Illustrate tools and technologies used in graduation project planning.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing	4.2.1.1	Determine causes of problem system for providing holistic patient care.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	holistic patient care.	4.2.1.2	Illustrate effective graduation project decision-making techniques within the project team to facilitate project utilization.
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1	Explain communication models of problem solving during implementation of graduation project.
5.1.3	. Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Apply strategies development to facilitate experience transitions across different health care settings

4. Teaching and Learning Methods

1. Interactive lecture.
2. Brainstorming.
3. Self-learning.
4. Electronic learning.
5. Blended Learning.
6. Project based learning.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Project management	1 hour	1 hour	----	-----	-----
2	Project formulation and strategy development	1 hour	1 hour	-----	-----	-----
3		1 hour	1 hour		-----	-----
4	Project analysis and planning	1 hour	1 hour	-----	-----	-----
5		1 hour	1 hour		-----	-----
6	Project team management	1 hour	1 hour	-----	-----	-----
7		1 hour	1 hour		-----	-----
8	Project time management	1 hour	1 hour	-----	-----	-----
9		1 hour	1 hour		-----	-----
10	Project decisions making and problem solving	1 hour	1 hour	-----	-----	-----
11		1 hour	1 hour		-----	-----
12	Project evaluation	1 hour	1 hour	-----	-----	-----
13		1 hour	1 hour		-----	-----
14	Project marketing	1 hour	1 hour	-----	-----	-----

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Midterm exam	8 th week	10	20%
3	Final electronic written exam	16 th week	40	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	- Electronic Handout (C.D) for graduation project theory (2025). Faculty of Nursing Benha University for 4 th fourth students. Sipes, C. (2025). Project Management for Advanced Practice Nurse, 3 rd ed., Springer Publishing, USA.
	Other References	- Alam, D., Guhl, U. (2022). Project Management for Practice: A Guide and Toolbox for Successful Projects, 1 st ed., Springer-Verlag GmbH, Berlin, Germany

	Electronic Sources (Links must be added)	https:// Elearning.bu.edu.eg
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg e-book.bu.edu.eg
	Other (to be mentioned)	-----
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	-----
	Virtual Labs	-----
	Other (to be mentioned)	-----

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

Name and Signature

Course Coordinator

Dr. Mahdia Morsel
12-7-2025

Name and Signature

Program Coordinator

Dr. Mahboubia Sobhy
12-7-2025

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 1 Professional And Ethical Practice 1.Competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering	1.1.3.1 Illustrate ethical considerations for problem-solving and decision making.	*	*	-	*	*	*	*	-	-	-	-	-	-
		1.1.3.2 Explain legislation process of graduation project	*	*		*	*	*	*	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
ethical nursing practice.	patient/client rights	formulation and strategies development													
		1.1.3.3 Illustrate the role of a project graduation in addressing project issues team members.	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 3 Managing People, Work Environment And Quality Competency 2. Provide a safe working environment that prevents harm for	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work	3.2.4.1 Illustrate problem-solving and decision- making in project team management to maintain safe work environment.	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
patients and workers.	environment.	3.2.4.2 Apply evidence based nursing practice that offer new insights to nursing care for patients, families, and communities and focusing on graduation project outcomes.													

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	3.3.3.1 Explain methods of graduation project time management for maintain quality indicators	*	-	-	*	*	*	-	-	-	-	-	-	-
		3.3.3.2 Illustrate clear problem statements to take appropriate	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
the quality of nursing care.		decision for improve quality of nursing care.													
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care outcomes in the light	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and	3.3.4.1 Enumerate principles of graduation project formulation considering patient safety	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	patient's safety														
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Design of graduation project to planning to contemporary standards of practice and patient care	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
delivery, communicate manage knowledge and support decision making for patient care.		4.1.1.2 Determine importance of project analysis and planning	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		4.1.1.3 Utilize key characteristics of a well-planned graduation project	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Design appropriate tools and techniques for graduation project marketing.	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.		4.1.4.2 Implement graduation project presentation and evaluation management considering information management technologies.	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.		4.1.4.3 Explain effective structure in graduation project presentation	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		4.1.4.4 Illustrate tools and technologies used in graduation project planning													
Domain No 4 Informatics And Technology 2.Competency Utilize information and	4.2.1 Retrieve, and manage data to make decisions using information management	4.2.1.1 Determine causes of problem system for providing holistic patient care.	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
communication technologies in the delivery of patient/client care.	system for providing holistic patient care														
		4.2.1.2 Illustrate effective graduation project decision-making techniques within the project team to	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		facilitate project utilization.													
	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1 Explain communication models of problem solving in implementation of graduation project.	*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		5.1.3.1 Apply strategies for solving problem to facilitate experience transitions across different health care settings	*	-	-	*	*	*	-	-	-	-	-	-	-
			*	-	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
individuals, families and communities	transitions across different health care settings.														

Course Coordinator

Dr. Mahdine Morsy
12-7-2025

Program Coordinator

Dr. Hehbowba Sobhy
12-7-2025

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 1 Professional And Ethical Practice 1.Competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights	1.1.3.1 Illustrate ethical considerations for problem-solving and decision making.	*	-	-	*
		1.1.3.2 Explain legislation process of graduation project formulation and strategies development.	-	-	-	-
		1.1.3.3 Illustrate the role of a project graduation in addressing project issues team members.	-	-	-	-
Domain No 3 Managing People, Work Environment And Quality Competency 2. Provide a safe	3.2.4 Apply research methods related to area of practice that enable and use the best	3.2.4.1 Illustrate problem-solving and decision-making in graduation project team management to maintain safe work environment.	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)
Academic year: 2025-2026

Course code: NUR 423
Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
working environment that prevents harm for patients and workers.	evidences to maintain safe work environment.	3.2.4.2 Apply evidence based nursing practice that offer new insights to nursing care for patients, families, and communities and focusing on graduation project outcomes.				
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	3.3.3.1 Explain methods of graduation project time management for maintain quality indicators.	-	-	-	-
		3.3.3.2 Illustrate clear problem statements to take appropriate decision for improve quality of nursing care.	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1 Enumerate principles of graduation project formulation considering patient safety	-	-	-	-
Domain No 4 Informatics And Technology Competency 1. Utilize	4.1.1 Use different sources of data related to contemporary standards	4.1.1.1 Design of project planning to contemporary standards of graduation practice and patient care	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	of practice and patient care.	4.1.1.2 Determine importance of graduation project analysis and planning	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
		4.1.1.3 Utilize key characteristics of a well-planned graduation project	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Design appropriate tools and techniques for graduation project marketing.	-	-	-	-
		4.1.4.2 Implement graduation project presentation and evaluation management considering information management technologies.	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.		4.1.4.3 Explain effective structure in graduation project presentation	-	-	-	-
		4.1.4.4 Illustrate tools and technologies used in graduation project planning				
Domain No 4 Informatics And Technology 2.Competency Utilize information and communication	4.2.1 Retrieve, and manage data to make decisions using	4.2.1.1 Determine causes of problem system for providing holistic patient care.	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
technologies in the delivery of patient/client care.	information management system for providing holistic patient care	4.2.1.2 Illustrate effective graduation project decision-making techniques within the project team to facilitate project utilization.	-	-	-	-
	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1 Explain communication models of problem solving in implementation of graduation project.	-	-	-	-

Matrix between Subjects objectives and methods of Evaluation

Course name: Graduation project (Theoretical)
Academic year: 2025-2026

Course code: NUR 423
Fourth Academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation			
			Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 5 Inter-Professional Communication Competency 1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3 Use standardized communication approach to transfer care responsibilities to other Professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Apply strategies development to facilitate experience transitions across different health care settings	-	-	-	-

Course Coordinator

Dr. Mahdia Mors

12-7-2025

Program Coordinator

Dr. Mahbouba Sobhy

12-7-2025

Course Specification

2025/2026

تمريض صحة مجتمع (عملي)

Community health nursing
(practical)

Course code: CLN 421

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	تمريض صحة مجتمع (عملي) Community Health Nursing(Practical)			
Course Code (according to the bylaw)	CLN 421			
Department/s participating in delivery of the course	Community Health Nursing Department			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	-	3 credit hours	-	3 credit hours
Course Type	إجباري			
Academic level at which the course is taught	الفرقة / المستوى الرابع			
Academic Program	Bachelor Degree in Nursing Science (credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	D/Doaa Mohamed Sobhy			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس شهر 7 قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with knowledge, skills and attitudes to implement disease prevention and health conservation strategies in various community settings and within households, whether rural or urban. It includes assess the health status of different family members and attention to vulnerable groups, and knowledge of the ethics of visits dropped. The course includes students training in schools, and health institutions, and field trip in factories and companies in qalubia governorate.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Demonstrate proper steps of first aid for wound.
		2.1.1.2	Implement different technique to relief chocking as back blows, and heimlich maneuver technique
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Perform standardized steps of vaccine administration
		2.1.2.2	Implement standardized first aid for fracture
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Demonstrate technique of breast self-examination with concerning individual differences
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Perform steps of vaccine administration based on specific needs and concerns of diverse populations.
		2.1.4.2	Demonstrate the steps of first aid for different injuries
2.1.5	Utilize different community resources for referral to assist the patient/client and family	2.1.5.1	Implement heimlich maneuver to relief obstruction in case of chocking
		2.1.5.2	Apply proper steps of stabilization of

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	through transitions across the continuum of care.		fracture
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Demonstrate the steps of vaccination safely and effectively using appropriate techniques.
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Apply pattern of performing breast self-examination for women in different age group
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Perform technique of breast self-examination for women
3.2.2	Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1	Apply first aid for epistaxis
3.2.4	Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	3.2.4.1	Apply competent technique of breast self-examination
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Apply appropriate personal protective equipment (PPE) to minimize the risk of infection and bloodborne pathogen transmission while providing first aid for epistaxis.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and	3.3.4.1	Implement basic steps of first aid of wound

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	patient's safety.		
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Implement first aid for fracture.
		4.2.3.2	Perform standardized steps of breast self - examination
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Apply problem solving skills in dealing with women and their families during health and illness
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Utilize appropriate interpersonal communication skills effectively with women and their families.

4. Teaching and Learning Methods

- 1- Practical training (Demonstration and re-demonstration)
- 2- Field training
- 3- Blended learning
- 4- Virtual lab
- 5- OSCE

Course schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Credit Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	First aid for wound	3 hours	-	3 hours	-	-
2	First aid for wound	3 hours	-	3 hours	-	-
3	First aid for fracture	3 hours	-	3 hours	-	-
4	First aid for fracture	3 hours	-	-	-	3 hours
5	First aid for choking	3 hours	-	-	-	3 hours
6	First aid for choking	3 hours	-	-	-	3 hours
7	First aid for epistaxis	3 hours	-	-	-	3 hours
8	First aid for epistaxis	3 hours	-	-	-	3 hours
9	Breast examination	3 hours	-	-	-	3 hours
10	Breast examination	3 hours	-	-	-	3 hours
11	Breast examination	3 hours	-	-	-	3 hours
12	Immunization	3 hours	-	-	-	3 hours
13	Immunization	3 hours	-	-	-	3 hours
14	Immunization	3 hours	-	-	-	3 hours

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	periodical	45	30%
2	Midterm exam	7 th week	45	30%
3	Final practical exam	14 th week	60	40%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Practical hand-out : prepared by all staff of community health nursing department Perry, A., Potter, B., & Ostendorf, W. (2024): Skills performance checklist for clinical nursing skills & technique, 9th ed., United States of America. Buttaro, T., Trybulski, J., Bailey, P., & Sandberg, J. (2023): primary care: Collaborative practice, 6th ed., E-book Mosby, Elsevier Health sciences Allender, J., Reir, C., & Warner, K. (2024): community and public health nursing, 8th ed, Wolters Kluwer health Stanhope, M., and Lancaster, J. (2022): Public health nursing, 10th ed., Elsevier, United States of America.
	Electronic Sources (Links must be added)	www.nursingcenter.com www.sciencedirect.com https://open.umn.edu/opentextbooks/textbooks https://jayspeebrothers.com
	Learning Platforms (Links must be added)	http://ebook1.bu.edu.eg
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/instruments	Lab supplies of community health nursing
	Supplies	Lab supplies community health nursing
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	OSCE
	Virtual Labs	Virtual lab
	Other (to be mentioned)	

Name and Signature

Course Coordinator

Dr. Osama Mohamed

S. Sabhy

Name and Signature

Program Coordinator

Dr. Mahboubia Sabhy

13/7/2025

Matrix between subjects' objectives and teaching and learning methods
Course name: Community health nursing Practical
Academic year: 2025/2026

Code: CLN 421
Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 2: Holistic Patient-Centered Care 2.1 Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Demonstrate proper steps of first aid for wound. 2.1.1.2 Implement different technique to relief choking as back blows, and heimlich maneuver technique	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Perform standardized steps of vaccine administration . 2.1.2.2 Implement standardized first aid for fracture	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Demonstrate technique of breast self-examination with concerning individual differences	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Perform steps of vaccine administration based on specific needs and concerns of diverse populations. 2.1.4.2 Demonstrate the steps of first aid for different injuries	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Implement heimlich maneuver to relief obstruction in case of chocking 2.1.5.2 Apply proper steps of stabilization of fracture	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.6 Examine evidence that underlie clinical nursing	2.1.6.1 Demonstrate the steps of vaccination safely and effectively using appropriate techniques.	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	practice to offer new insights to nursing care for patients, families, and communities.														
Domain 2: Holistic Patient-Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Explain pattern of performing breast self-examination for women in different age group	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Explain technique of breast self-examination for women	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain3 Managing People, Work Environment And Quality 3.2Competency Provide a safe working environment that prevents harm for patients and workers.	3.2.2Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Apply first aid for epistaxis	-	-	-	-	-	*	-	-	-	-	*	*	*
	3.2.4Apply research methods related to area of practice that enable and use the best evidences	3.2.4.1 Apply competent technique of breast self-examination	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Community health nursing Practical
Academic year: 2025/2026

Code: CLN 421
Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	to maintain safe work environment														
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Apply appropriate personal protective equipment (PPE) to minimize the risk of infection and bloodborne pathogen transmission while providing first aid for epistaxis.	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Implement basic steps of first aid of wound	-	-	-	-	-	*	-	-	-	-	*	*	*
Domain No.4 Informatics And Technology 4.2 Competency Utilize information	4.2.3 Apply technologies and information systems to	4.2.3.1 Implement first aid for fracture. 4.2.3.2 Perform standardized steps of	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
and communication technologies in the delivery of patient/client care.	support provision of safe nursing care practice to individuals, families, and communities.	breast self -examination													
<u>Domain No. 5</u> Inter-professional communications <u>5-1 Competency</u> Collaborate with colleagues and members of the health care team to facilitate and Coordinate care Provided for	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1 Apply problem solving skills in dealing with women and their families during health and illness	-	-	-	-	-	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Community health nursing Practical
Academic year: 2025/2026

Code: CLN 421
Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brainstorming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
individuals, families and communities.															
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Utilize appropriate interpersonal communication skills effectively with women and their families.	-	-	-	-	-	*	-	-	-	-	*	*	*

Name and Signature
Course Coordinator

Dr. Doha Mohamed Sobhy

Name and Signature
Program Coordinator

Dr. Habbouba Sobhy
13/7/2025

Matrix between subjects' objectives and methods of evaluation

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 2: Holistic Patient-Centered Care 2.1 Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Demonstrate proper steps of first aid for wound. 2.1.1.2 Implement different technique to relief chocking as back blows, and heimlich maneuver technique	*	*	-	*	-
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Perform standardized steps of vaccine administration . 2.1.2.2 Implement standardized first aid for fracture	*	*	-	*	-
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Demonstrate technique of breast self-examination with concerning individual differences	*	*	-	*	-

Matrix between subjects' objectives and methods of evaluation

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Perform steps of vaccine administration based on specific needs and concerns of diverse populations. 2.1.4.2 Demonstrate the steps of first aid for different injuries	*	*	-	*	-
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Implement heimlich maneuver to relief obstruction in case of choking 2.1.5.2 Apply proper steps of stabilization of fracture	*	*	-	*	-
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Demonstrate the steps of vaccination safely and effectively using appropriate techniques.	*	*	-	*	-

Matrix between subjects' objectives and methods of evaluation

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 2: Holistic Patient- Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Explain pattern of performing breast self- examination for women in different age group	*	*	-	*	-
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Explain technique of breast self-examination for women	*	*	-	*	-

Matrix between subjects' objectives and methods of evaluation

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain3 Managing People, Work Environment and Quality 3.2Competency Provide a safe working environment that prevents harm for patients and workers.	3.2.2Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Apply first aid for epistaxis	*	*	-	*	-
	3.2.4Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	3.2.4.1 Apply competent technique of breast self-examination	*	*	-	*	-
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1Apply appropriate personal protective equipment (PPE) to minimize the risk of infection and bloodborne pathogen transmission while providing first aid for epistaxis.	*	*	-	*	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Implement basic steps of first aid of wound	*	*	-	*	-

Matrix between subjects' objectives and methods of evaluation

Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026

Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain No.4 Informatics and Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Implement first aid for fracture. 4.2.3.2 Perform standardized steps of breast self - examination	*	*	-	*	-
Domain No. 5 Inter-professional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1 Apply problem solving skills in dealing with women and their families during health and illness	*	*	-	*	-

Matrix between subjects' objectives and methods of evaluation
Course name: Community health nursing Practical
Academic year: 2025/2026

Code: CLN 421
Fourth academic level/ 7th & 8th semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Utilize appropriate interpersonal communication skills effectively with women and their families.	*	*	*	*	*

Name and Signature
Course Coordinator

Dr. Owan Mohamed Sobhy

Name and Signature

Program Coordinator

Dr. Mahbaha Sobhy
13/7/2025

Course Specification

2025/2026

Nursing administration (Practical)
ادارة التمريض (عملي)

Course code: CLN422

Course Specification

2025

1. Basic Information

Course Title (according to the bylaw)	Nursing administration (practical) إدارة التمريض (عملي)			
Course Code (according to the bylaw)	CLN422			
Department/s participating in delivery of the course	Nursing administration department			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	--	2 credit hours	--	2 credit hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الرابع			
Academic Program	Bachelor Degree in Nursing Science (Credit hours)			
Faculty/Institute	Faculty of nursing			
University/Academy	Benha University			
Name of Course Coordinator	Dr. Zienab Ibrahim			
Course Specification Approval Date	12-7-2024			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025			

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the knowledge, skills and attitudes to understand and practice management processes and leadership skills and apply them effectively in different healthcare setting. It includes time log, nursing care assignment, writing shift report, daily conditional report, incident report, x_ray log, sterilization log, laboratory log, inventory log, problem solving methods and documentation.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.1	Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions	1.1.1.1	Identify roles of head nurse in requests.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1	Demonstrate responsibility and accountability of nurses in assignment sheet through line of nursing authority.
		1.1.4.2	Discriminate between the methods of nursing documentation.
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Explain patient –centered care at patient classification system regardless patient culture diversity.
		2.1.3.2	Differentiate between types of nursing care delivery system.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1	Demonstrate leadership skills to manage nursing personnel during nursing assignment to maximize quality of life for patients.
		3.1.1.2	Explain the role of head nurse in daily shift report.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Explain uses of kardex in maintaining patient care.
		3.1.2.2	Plan change in assignment sheet according to emergency situations for improvement of health care provision.
3.1.3	Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1	Demonstrate principles of time management in effective manner during documentation.
		3.1.3.2	Illustrate types of patient classification system for organizing workload among nurses.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Demonstrate controlling techniques before, during and after making assignment to evaluate nursing performance.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.4	Design daily shift report that considers patients' needs and interests.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Apply decision making in maintenance request in improving the quality of care.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes	3.3.2.1	Apply principles of documentation to enhance patient care outcome.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Utilize kardex when providing nursing care to maintain patient safety.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Utilize information technology that supports decision making in documenting patient care.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Use daily shift report to facilitate transition of patient care.
		5.1.3.2	Recognize principles of handover among health care team.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Apply different communication styles during reporting among health care members to diminish the risks.

4. Teaching and Learning Methods

1. Interactive lecture
2. Blended learning
3. E-learning
4. Practical/ Field training
5. Self-learning

5. Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion on groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Documentation	2	-	2	-	
2	Documentation	2	-	2		
3	Models of patient care delivery system	2	-	2	-	
4	Models of patient care delivery system	2	-	2		
5	Patient classification system	2	-	2	-	
6	Patient classification system	2	-	2		
7	Kardex	2	-	1	1	
8	Kardex	2	-	1	1	
9	Assignment sheet	2	-	1	1	
10	Assignment sheet	2	-	1	1	
11	Requests	2	-	1	1	
12	Requests	2	-	1	1	
13	Daily shift report	2	-	1	1	
14	Daily shift report	2	-	1	1	

6. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodic	40 Marks	40%
2	Midterm exam	8 th week	20 Marks	20%
3	Final practical exam	15 ^h week	40 Marks	40%

7. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Nursing Administration Department (2025): Electronic Handout (C.D) for nursing administration, Faculty of nursing, Benha University for 4th year students.</i> <i>. Abdul-Mumin, K. H. (2025). Leadership and management skills for student nurses, BMC nursing, 7th Edition.</i> <i>Benavides, C. (2024). Characteristics of Leadership Competency in Nurse Managers , CBS Publishers & Distributors, ISBN : 9789390619405. 4th Edition</i>
	Other References	<i>Shi, Q., Wotherspoon, R., & Morphet, J. (2025). Nursing informatics and patient safety outcomes in critical care settings: a systematic review. 5th Edition, New York</i>
	Electronic Sources (Links must be added)	<i>Jasem, W. M., & Younis, N. M. (2024). Nurses' Practice Towards Nursing Documentation: Across-sectional Study. Journal of Current Medical Research and Opinion, 7(11), 3767-78.</i> <i>Naamneh, R., & Bodas, M. (2024). The effect of electronic medical records on medication errors, workload, and medical information availability among qualified nurses in Israel—a cross sectional study. BMC nursing, 23(1), 270.</i>
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg
	Other (to be mentioned)	--
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	Hospital training ICDL Lab

Name and Signature
Course Coordinator

Dr. Zienab Ibrahim
12-7-2025

Name and Signature
Program Coordinator

Dr. Hebbouba Sobhy
12-7-2025

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain1 Professional and ethical practice 1.1 Competence Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory functions	1.1.1.1 Identify roles of head nurse in requests	*	-	-	*	*	*		-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1 Demonstrate responsibility and accountability of nurses in assignment sheet through line of nursing authority	*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
		1.1.4.2 Discriminate between the methods of	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
		nursing documentation	*	-	-	*	*		-	-	-	-	-	-	*
Domain 2 Holistic patients/clients care 2.1Competence Provide holistic and evidence- based nursing care in different	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Explain patient -centered care at patient classification system regardless patient culture diversity	*	-	-	*	*	*	-	-	-	-	-	-	*
		2.1.3.2 Differentiate between types of nursing care delivery system	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
practice settings.			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
Domain 3 Managing people, work environment and quality	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Demonstrate leadership skills to manage nursing personnel during nursing assignment to maximize quality of life for patients	*	-	-	*	*	*	-	-	-	-	-	-	*
3.1 Competence Demonstrate effective managerial and leadership skills in the provision of quality nursing care.		3.1.1.2 Explain the role of head nurse in daily shift report	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Explain uses of kardex to maximize health	*	-	-	*	*	*	-	-	-	-	-	-	*
		3.1.2.2 Plan change in assignment sheet according to emergency situations for improvement of health care provision.	*	-	-	*	*	*	-	-	-	-	-	-	*
	3.1.3 Organize own workload and apply time management principles for meeting	3.1.3.1 Demonstrate principles of time management in effective manner during documentation	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	responsibilities.	3.1.3.2 Illustrate types of patient classification system for organizing workload among nurses	*	-	-	*	*	*	-	-	-	-	-	-	*
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Demonstrate controlling techniques before, during and after making assignment to evaluate nursing performance	*	-	-	*	*	*	-	-	-	-	-	-	*
	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and	3.2.1.4 Apply leadership skills to recognize during round to provide safe care for patients	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	interests of individuals, families and communities.														
	3.3.1 Identify the role of head nurse in decision making related to patient care management	3.3.1.1 Apply decision making in maintenance request in improving the quality of care	*	-	-	*	*	*		-	-	-	-	-	*
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes	3.3.2.1 Apply principles of documentation to enhance patient care outcome	*	-	-	*	*	*		-	-	-	-	-	*
	3.3.4 Implement standardized protocols when providing nursing	3.3.4.1 Apply standards of drug request for patient's safety.	*	-	-	*	*			-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	care considering quality improvement and patient's safety.														
Domain 4 Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize information technology that supports decision making in documenting patient care	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods
Course name: Nursing Administration (practical) **Course code: CLN422**
Academic year 2025/2026 **Fourth academic level/ 8th semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
patient care															
Domain 5 Inter-professional communication 5.1Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Use daily shift report to facilitate transition of patient care	*	-	-	*	*	*	-	-	-	-	-	-	*
		5.1.3.2 Recognize principles of handover among health care team	*	-	-	*	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration (practical)

Course code: CLN422

Academic year 2025/2026

Fourth academic level/ 8th semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture Brain Storming Problem based learning Self-learning E-learning Blended learning Project Based learning							Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
communities.															
		5.1.3.2 Recognize principles of handover among health care team	*	-	-	*	*	*	-	-	-	-	-	-	*
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Distinguish between communication styles during reporting among health care members to diminish the risks	*	-	-	*	*	*	-	-	-	-	-	-	*

Course coordinator: Zeneb Ibrahim
12-7-2025

Program coordinator: Dr. Mahboub Sobhy
12-7-2025

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	Midterm (Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 1 Professional and ethical practice 1.1 Competence Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory functions	1.1.1.1 Identify roles of head nurse in requests	*	*	--	*	--
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1 Demonstrate responsibility and accountability of nurses in assignment sheet through line of nursing authority	*	*	--	*	--
		1.1.4.2 Discriminate between the methods of nursing documentation	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 2 Holistic patients/clients care 2.1 Competence Provide holistic and evidence- based nursing care in different practice settings.	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Explain patient –centered care at patient classification system regardless patient culture diversity	*	*	--	*	--
		2.1.3.2 Differentiate between types of nursing care delivery system	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 3 Managing people, work environment and quality 3.1 Competency Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Demonstrate leadership skills to manage nursing personnel during nursing assignment to maximize quality of life for patients	*	*	--	*	--
		3.1.1.2 Explain the role of head nurse in daily shift report	*	*	--	*	--
	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Explain uses of kardex to maximize health	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	Midterm (Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.2.2 Plan change in assignment sheet according to emergency situations for improvement of health care provision.	*	*	--	*	--
		3.1.3.1 Demonstrate principles of time management in effective manner during documentation	*	*	--	*	--
		3.1.3.2 Illustrate types of patient classification system for organizing workload among nurses	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 3 Managing people, work environment and quality 3.1 Competency Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Demonstrate controlling techniques before, during and after making assignment to evaluate nursing performance	*	*	--	*	--
	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.4 Apply leadership skills to recognize during round to provide safe care for patients	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 3 Managing people, work environment and quality 3.1 Competency Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.3.1 Identify the role of head nurse in decision making related to patient care management	3.3.1.1 Apply decision making in maintenance request in improving the quality of care	*	*	--	*	--
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes	3.3.2.1 Apply principles of documentation to enhance patient care outcome	*	*	--	*	--
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standards of drug request for patient's safety.	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 4 Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize information technology that supports decision making in documenting patient care	*	*	--	*	--
Domain 5 Inter-professional communication 5.1 Competency	5.1.3 Use standardized communication approach to transfer care responsibilities to other	5.1.3.1 Use daily shift report to facilitate transition of patient care	*	*	--	*	--

Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)
Academic year: 2025/2026

Course code: CLN422
Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of Evaluation				
			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	professionals to facilitate experience transitions across different health care settings.	5.1.3.2 Recognize principles of handover among health care team	*	*	--	*	--
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Distinguish between communication styles during reporting among health care members to diminish the risks	*	*	--	*	--

Course coordinator: *Dr. Zainab Ibrahim*
12/7/2025

Program coordinator: *Dr. M. A. H. Bouba Saibhy*
12-7-2025

Course Specification

2025/2026

مشروع التخرج (عملي)

Graduation project (Practical)

Course code: CLN 423

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	مشروع التخرج (عملي) Graduation project (Practical)			
Course Code (according to the bylaw)	CLN 423			
Department/s participating in delivery of the course	Scientific departments alternatively			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	-	(1) credit hour	-	(1) credit hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الرابع			
Academic Program	Bachelor Degree in Nursing Science (Credit hours)			
Faculty/Institute	Nursing			
University/Academy	Benha University			
Name of Course Coordinator	Nora Ahmed Abdallah			
Course Specification Approval Date	7/12/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025			

2. Course Overview (Brief summary of scientific content)

The graduation project aims to provide the student with confidence, knowledge, communication skills, and good dealing with others before their graduation, and to ensure that the student is able to apply the skills and knowledge obtained during university studies, which will be reflected in their practical career after graduation and direct them to health institutions. The scientific aspect includes the implementation of the project plan. In the event that the project is related to a specific device or product, students here also explain the tools used in preparing the project, and the method of implementation step by step until the completion of the installation or assembly of those tools, and access to the final shape of the device or product. Difficulties: It is important for the student or project owner to clarify the problems he faced during the period of undertaking the graduation project, in order to reach the final stage and complete the project.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.3	Practice nursing in accordance with institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.1	Design project plan within the team members considering policies and patient rights
		1.1.3.2	Apply ethical decision making during implementation of project
		1.1.3.3	Demonstrate principles of managing the project team dynamics
3.2.4	Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1	Demonstrate competency in overcoming obstacles for safe work environment.
		3.2.4.2	Determine the role of the project team in team formation, development, and closeout
		3.2.4.3	Apply safe professional practice during implementation of project
3.3.3	Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	3.3.3.1	Design the appropriate tools used in preparing the project
		3.3.3.2	Determine different uses of project tools
		3.3.3.3	Utilize the available resources effectively to implement project.
3.3.4	Implement standardized protocols	3.3.4.1	Demonstrate principles of time management

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	when providing nursing care considering quality improvement and patient`s safety		in effective manner during different phases of project
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Utilize variety of reliable information sources for solving problems that faced during project management
		4.1.1.2	Utilize evidence-based practice, and research findings as basis for decision-making for managing project obstacles
4.1.4	Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1	Utilize information technology to support project plan fostering holistic patient care
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care	4.2.1.1	Illustrate role of information management system in formulating project tools
		4.2.1.2	Summarize project results that promote effective nursing care
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1	Apply information technology used in different design for project
		4.2.3.2	Practice information technology systems to analyze and interpret collected data related to different stages of project
5.1.3	Use standardized communication approach to transfer care responsibilities to other Professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Use different methods of communication for solving project barriers
		5.1.3.2	Illustrate role of communication technology in transforming projects
		5.1.3.3	Design presentations to display the finalization of project

4. Teaching and Learning Methods

1. Interactive lecture
2. Blended Learning
3. Electronic Learning
4. Project based learning
5. Practical /Field training

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Project plan	1 hour	-	1 hour	-	-
2	Project plan	1 hour	-	1 hour	-	-
3	Tools of project	1 hour	-	1 hour	-	-
4	Tools of project	1 hour	-	1 hour	-	-
5	Methods of project implementation	1 hour	-	1 hour	-	-
6	Methods of project implementation	1 hour	-	1 hour	-	-
7	Teamwork for project	1 hour	-	1 hour	-	-
8	Teamwork for project	1 hour	-	1 hour	-	-
9	Communication skills	1 hour	-	1 hour	-	-
10	Communication skills	1 hour	-	1 hour	-	-
11	Problem solving for project difficulties	1 hour	-	1 hour	-	-
12	Decision making regarding project obstacles	1 hour	-	1 hour	-	-
13	Finalization of project	1 hour	-	1 hour	-	-
14	Project presentation	1 hour	-	1 hour	-	-

5. Methods of students' assessment

No.	Assessment Methods	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
١	Seasonal work	Periodical	15	30%
٢	Mid-term Exam	8 th week	15	30%
٣	Final Practical Exam	15 th week	20	40%

6. Learning Resources and Supportive Facilities

Learning resources (books, scientific references, etc.)	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Electronic Handout of Graduation Project (Practical); Faculty of Nursing, Benha University Sipes, C. (2025). Project Management for Advanced Practice Nurse, 3 rd ed., Springer Publishing, USA. Ellis, P. (2025): Leadership, Management & Team Working In Nursing, 5th ed., SAGE Publications, UK.
	Other References	Alam, D., Guhl, U. (2022). Project Management for Practice: A Guide and Toolbox for Successful Projects, 1 st ed., Springer-Verlag GmbH, Berlin, Germany
	Electronic Sources (Links must be added)	http://www. Nursing science
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg Elearning.bu.edu.eg
	Other (to be mentioned)	-----
Supportive facilities & equipment for teaching and learning	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	-----
	Virtual Labs	-----
	Other (to be mentioned)	Hospital field training

Name and Signature

Course Coordinator

Dr. Nora Ahmed Abdallah
12-7-2025

Name and Signature

Program Coordinator

Dr. Mubhouba Sobhy
12-7-2025

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/ 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning				Methods of training					
			Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 1 Professional And Ethical Practice 1.1 Competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.1 Design project plan within the team members considering policies and patient rights	*	*	*	*	-	-	-	-	-	*
		1.1.3.2 Apply ethical decision making during implementation of project	*	*	*	*	-	-	-	-	-	*
		1.1.3.3. Demonstrate principles of managing the project team dynamics	*	*	*	*	-	-	-	-	-	*
Domain No 3 Managing People, Work Environment And Quality	3.2.4 Apply research methods related to area of practice that enable and use the	3.2.4.1 Demonstrate competency in overcoming obstacles for safe work environment.	*	*	*	*	-	-	-	-	-	*

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/ 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning				Methods of training					
			Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
3.2 Competency Provide a safe working environment that prevents harm for patients and workers.	best evidences to maintain safe work environment.	3.2.4.2 Determine the role of the project team in team formation, development, and closeout	*	*	*	*	-	-	-	-	-	*
		3.2.4.3 Apply safe professional practice during implementation of project	*	*	*	*	-	-	-	-	-	*
Domain No 3 Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	3.3.3.1 Design the appropriate tools used in preparing the project	*	*	*	*	-	-	-	-	-	*
		3.3.3.2 Determine different uses of project tools	*	*	*	*	-	-	-	-	-	*
		3.3.4.1 Utilize the available	*	*	*	*	-	-	-	-	-	*

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/ 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning				Methods of training					
			Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
and benchmarks to achieve the ultimate goals of improving the quality of nursing care.		resources effectively to implement project.										
		3.3.3.4 Demonstrate principles of time management in effective manner during different phases of project	*	*	*	*	-	-	-	-	-	*
Domain No 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Utilize variety of reliable information sources for solving problems that faced during project management	*	*	*	*	-	-	-	-	-	*

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/ 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning				Methods of training					
			Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
delivery, communicate manage knowledge and support decision making for patient care.		4.1.1.2 Utilize evidence-based practice, and research findings as basis for decision-making for managing project obstacles	*	*	*	*	.	.	.	.	.	*
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Utilize information technology to supports project plan fostering holistic patient care	*	*	*	*	.	.	.	.	.	*

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/ 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning				Methods of training					
			Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 4 Informatics And Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care	4.2.1.1 Illustrate role of an informatics nurse in formulating project tools	*	*	*	*	-	-	-	-	-	*
		4.2.1.2 Summarize project results that promote effective nursing care	*	*	*	*	-	-	-	-	-	*
	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1 Apply information technology used in different design for project	*	*	*	*	-	-	-	-	-	*
		4.2.3.2 Practice information technology systems to analyze and interpret collected data related to different stages of project	*	*	*	*	-	-	-	-	-	*

Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/ 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning				Methods of training					
			Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 5 Inter-Professional Communication 5.1 Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3 Use standardized communication approach to transfer care responsibilities to other Professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Employ different methods of communication for solving project barriers	*	*	*	*	-	-	-	-	-	*
		5.1.3.2 Illustrate role of communication technology in transforming projects	*	*	*	*	-	-	-	-	-	*
		5.1.3.3 Design presentations to display the finalization of project	*	*	*	*	-	-	-	-	-	*

Course Coordinator

Dr. Nora
12-7-2025

Program Coordinator

Dr. Mahbouba Sobhy
12-7-2025

Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
Domain No 1 Professional And Ethical Practice 1.1 Competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practice nursing in accordance with institutional/nation al legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.1 Design project plan within the team members considering policies and patient rights	*	*	-	*	-
		1.1.3.2 Apply ethical decision making during implementation of project	*	*	-	*	-
		1.1.3.3. Demonstrate principles of managing the project team dynamics	*	*	-	*	-
Domain No 3 Managing People, Work Environment And Quality	3.2.4 Apply research methods related to area of practice that enable	3.2.4.1 Demonstrate competency in overcoming obstacles for safe work environment.	*	*	-	*	-

Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
3.2 Competency Provide a safe working environment that prevents harm for patients and workers.	and use the best evidences to maintain safe work environment.	3.2.4.2 Determine the role of the project team in team formation, development, and closeout	*	*	-	*	-
		3.2.4.3 Apply safe professional practice during implementation of project	*	*	-	*	-
Domain No 3 Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care	3.3.3.1 Design the appropriate tools used in preparing the project	*	*	-	*	-
		3.3.3.2 Determine different uses of project tools	*	*	-	*	-
		3.3.4.1 Utilize the available resources effectively to implement project.	*	*	-	*	-

Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
ultimate goals of improving the quality of nursing care.		3.3.3.4 Demonstrate principles of time management in effective manner during different phases of project	*	*	-	*	-
Domain No 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health	4.1.1 Use different sources of data related to contemporary standards of practice and patient	4.1.1.1 Utilize variety of reliable information sources for solving problems that faced during project management	*	*	-	*	-

Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
care delivery, communicate manage knowledge and support decision making for patient care.	care.	4.1.1.2 Utilize evidence- based practice, and research findings as basis for decision-making for managing project obstacles	*	*	-	*	-
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Utilize information technology to supports project plan fostering holistic patient care	*	*	-	*	-

Matrix between subjects objectives and methods of evaluation
Course name: Graduation project (Practical) **Course code: CLN 423**
Academic year: 2025-2026 **Fourth academic level / 8th semester**

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
Domain No 4 Informatics And Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care	4.2.1.1 Illustrate role of an informatics nurse in formulating project tools	*	*	-	*	-
		4.2.1.2 Summarize project results that promote effective nursing care	*	*	-	*	-
	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1 Apply information technology used in different design for project	*	*	-	*	-
		4.2.3.2 Practice information technology systems to analyze and interpret collected data related to different stages of project	*	*	-	*	-

Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level / 8th semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
Domain No 5 Inter-Professional Communication 5.1 Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3 Use standardized communication approach to transfer care responsibilities to other Professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Employ different methods of communication for solving project barriers	*	*	-	*	-
		5.1.3.2 Illustrate role of communication technology in transforming projects	*	*	-	*	-
		5.1.3.3 Design presentations to display the finalization of project	*	*	-	*	-

Course Coordinator

Dr. Nora Al
12-7-2025

Program Coordinator

Dr. Mahboubia Sobhy
12-7-2025

مجالس الأقسام العلمية لاعتماد توصيف

المقررات الدراسية للعام الجامعي

٢٠٢٦/٢٠٢٥

بنود محضر مجلس قسم تريض الصحة النفسية والعقلية عن شهر يوليو 2025

إنه في يوم الاحد الموافق 2025/7/13 يعقد اجتماع قسم تريض الصحة النفسية والعقلية بالتواصل مع أعضاء المجلس كلا من :- يسجل كل عضو اسمه بنفسه

الإسم	الوظيفة	التوقيع
أ.د/مواهب محمود زكى	رئيس القسم	مواهب محمود زكى
أ.م.د/انجلاء فتحى العطار	أستاذ مساعد	انجلاء فتحى العطار
أ.م.د/فتحية سعيد سيد	أستاذ مساعد	فتحية سعيد سيد
أ.م.د/منى محمد بركات	أستاذ مساعد	منى محمد بركات
أ.م.د/ رهاب السيد محمد	أستاذ مساعد	رهاب السيد محمد
أ.م.د/ضحى عبد البصير	أستاذ مساعد	ضحى عبد البصير
أ.م.د/ هند أحمد مصطفى	أستاذ مساعد	هند أحمد مصطفى
أ.م.د/ فتحية عبد الله أحمد	أستاذ مساعد	فتحية عبد الله أحمد
أ.م.د/إيمان نبوى ابو زيد	أستاذ مساعد	إيمان نبوى ابو زيد
د/ شيماء صلاح السيد	مدرس	د/ شيماء صلاح السيد
د/ هدى عبد المعطى	مدرس	د/ هدى عبد المعطى
د/ سماح سعد مصطفى	مدرس	سماح سعد مصطفى
د/ منيرة وديع حنا	مدرس	منيرة وديع حنا
د/ أميره عاطف مختار	مدرس	أميره عاطف مختار

الموضوع السادس:

- بخصوص تقديم أ.م.د/ أسماء العبد طلب الدخول لترقيتها الى درجة أستاذ بقسم التمريض النفسى والصحة النفسية

ثالثاً: بالنسبة للبكالوريوس:

الموضوع الأول:

- بخصوص عرض نتائج آراء الطلاب فى المقررات الدراسية للعام الجامعى 2025/2024 الفصل الدراسى الثانى

- مناقشة تقارير المقررات الدراسية والاجراءات التصحيحية للعام الجامعى

2025/2024

الموضوع الثانى:

- بخصوص إعتداد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض

النفسى والصحة النفسية طبقاً للائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعى

2026/2025

- بخصوص إعتداد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض

النفسى والصحة النفسية طبقاً للائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام

الجامعى 2026/2025

الموضوع الثالث:

- بخصوص ترشيح الساده المراجعين الداخليين والخارجين لمقررات الفرقة الرابعة ومقررات

الساعات المعتمدة للعام الجامعى 2025/2024

المقرر	المراجع الداخلي	المراجع الخارجي
التمريض النفسى	أ.د/ابتسام عبد العال	أ.د/ معالي المالكى
طب نفسى	د/ محمد حمادي	د/ محمد علوان
تمريض أدلة	أ.د/ابتسام عبد العال	أ.د/ معالي المالكى
التمريض النفسى (ساعات معتمدة)	أ.د/ابتسام عبد العال	أ.د/ عصمت محمد جميعى
طب نفسى (ساعات معتمدة)	د/ محمد حمادي	د/ محمد علوان
اللغة الإنجليزية	د/ إيمان محمد عبد الحق	د/ علي قورة
التفكير الناقد	أ.م.د/ نجلاء فتحى العطار	أ.د/ مرفت محمد عطية
البيئة والتنمية المستدامة	أ.م.د/ فتحية سعيد سيد	أ.د/ مرفت محمد عطية
تمريض نفسى عملي	أ.د/ابتسام عبد العال	أ.د/ عصمت محمد جميعى

ما يستجد من اعمال:

الموضوع الاول :

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسي الصيفي لمقرر (طب نفسي) للعام الجامعي 2026/2025 للطلاب المسجلين لدرجة الماجستير فصل دراسي ثاني بقسم التمريض النفسي والصحة النفسية للطلاب الآتي اسماؤهم:

- منى فهمى عبد الوهاب
- سلمى جمال عباس
- حنان جمعة محمد
- هند سعد محمد

الموضوع الثانى :

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسي الصيفي لمقرر (طرق بحث) للعام الجامعي 2026/2025 للطلاب المسجلين لدرجة الماجستير فصل دراسي تمهيدى بقسم التمريض النفسي والصحة النفسية للطالبة منار طلعت الفقى

الموضوع الثالث :

بخصوص عمل سيمينار عرض النتائج لطلاب الدكتوراه الآتى اسماؤهم:

- امل عبد السلام عبد العظيم
- داليا عبد الحليم السيد
- علا عرفة
- أسماء عاطف ثابت

رئيس القسم

أ.د/ مواهب محمود ذكى

د. مواهب محمود



كلية معتمدة



محضر اجتماع مجلس قسم إدارة التمريض

لشهر يوليو ٢٠٢٥ م

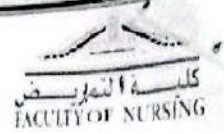
إنه في يوم السبت الموافق ٢٠٢٥/٧/١٢ م في تمام الساعة الثانية عشر ظهرا تم اجتماع قسم إدارة التمريض وحضر كل

من:

رئيس القسم	د. فوزية فاروق كامل
عضوا	أ.د. سلوى إبراهيم محمود
عضوا	أ.د. رحاب محمد رشاد
عضوا	أ.د. إيتسام سعيد أحمد
أمين المجلس	أ.د. هويدا حسن السيد
عضوا	أ.م.د. احسان سعد سليمان
عضوا	أ.م.د. محضية مرسى
عضوا	أ.م.د. نورا احمد عبدالله
عضوا	أ.م.د. آية غنيمي حسنين
عضوا	أ.م.د. زينب إبراهيم إسماعيل
عضوا	أ.م.د. شيماء محمد عربي
عضوا	أ.م.د. أميره محمد عبدالمنعم
عضوا	أ.م.د. هناء سمير عبدالعزيز
عضوا	د. اسماء خالد عبد العزيز
عضوا	د. سماح السيد راشد
عضوا	د. سهام مرزوق عامر
عضوا	د. إيمان صبحي أبو اليزيد
عضوا	د. ياسمين هشام محمود
طالب الفرقة الرابعة	أحمد عبدالحميد
تيم ليدر الفرقة الرابعة	علياء عبدالمنعم فؤاد
طالب امتياز حائز هاتك	مازن هاني مختار عبدالفتاح
دراسات عليا	م.م. محمد بكر



كلية معتمدة



أولاً : بالنسبة لأعمال الجودة :

الموضوع الأول: بخصوص متابعة أعمال الجودة بمعياري (التعليم والتعلم ومعياري الطلاب والخريجون)

ووحدة القياس والتفويض ووحدة الإرشاد الأكاديمي والدعم النفسي ووحدة النوافدين.

القرار : يتم متابعة تنفيذ الأنشطة بواسطة أعضاء هيئة التدريس المسؤولين عن كل معيار ووحدة.

الموضوع الثاني: مناقشة استراتيجية التدريس والتعلم والتفويض الخاصة بمعياري التعليم والتعلم.

القرار : يتم مناقشة استراتيجية التدريس والتعلم والتفويض الخاصة بمعياري التعليم والتعلم وتحديد طرق التدريس والتعلم والتفويض المتبعة بالقسم.

الموضوع الثالث: مناقشة تحليل النتائج للفرق الدراسية الأربعة على مدار ثلاث سنوات متتالية بدءاً من

٢٠٢٢-٢٠٢٣ م إلى العام الجامعي ٢٠٢٤-٢٠٢٥ م.

القرار : تتم مناقشة تحليل النتائج للفرق الدراسية الأربعة على مدار ثلاث سنوات متتالية

الموضوع الرابع: مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة

القرار: تتم مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة وعمل خطط تحسين .

الموضوع الخامس: : عرض نتائج آراء الطلاب في المقررات الدراسية والإجراءات التصحيحية لمرحلة

البكالوريوس الفصل الدراسي الثاني للعام الجامعي ٢٠٢٤/٢٠٢٥ م.

القرار : يتم مناقشة نتائج آراء الطلاب في المقررات الدراسية والإجراءات التصحيحية لمرحلة البكالوريوس

الفصل الدراسي الثاني للعام الجامعي ٢٠٢٤-٢٠٢٥ م.

الموضوع السادس: بخصوص عقد ورشة عن الإدارة ومهارات القيادة لطلاب الدراسات العليا بمركز الخدمة العامة.

القرار: تم ترشيح أ.د/ فوزية فاروق كامل كمحاضر لالقاء الورشة.

ثانياً : بالنسبة للعملية التعليمية

الموضوع الأول: بخصوص تجهيز الخطة التدريسية للفرقة الثالثة والرابعة.

القرار: يتم تجهيز الخطة التدريسية والتدريبية بواسطة كلا من أ.م.د/ زينب إبراهيم اسماعيل، د/ياسمين هشام صقر

م/هند اشرف، م/شهيرة عبد الحسيب

الموضوع الثاني : مناقشة آراء المراجع الداخلي والخارجي لمقررات مرحلة البكالوريوس .

القرار : جرى التواصل مع المراجعين لاستلام التقارير.

الموضوع الثالث : بخصوص تكريم الطلبة الأوائل في مادة إدارة التمريض.

القرار : سوف يتم تكريم الطلاب الأوائل في مادة إدارة التمريض في اليوم العلمي للقسم.



كلية معتمدة

الموضوع الرابع: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم
إدارة التمريض طبقا لللائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-٢٠٢٦ م

القرار: تم اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم إدارة التمريض طبقا
لللائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-٢٠٢٦ م

الموضوع الخامس: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم
إدارة التمريض طبقا لللائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-
٢٠٢٦ م

القرار: تم اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم إدارة التمريض طبقا
لللائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-٢٠٢٦ م

راجعة

د. أسماء خالد عبدالعزيز

رئيس القسم

د. فوزية فاروق كامل

كتبه

م.م/ أيه السيد عبدالموجود

أمين المجلس

أ.د/ هويدا حسن السيد

د. هويدا حسن السيد

محضر اجتماع

مجلس قسم تمريض صحة المجتمع بتاريخ ١٣ / ٧ / ٢٠٢٥

الجلسة رقم (١٤١)

إنه في يوم الاحد الموافق ١٣ / ٧ / ٢٠٢٥ في تمام الساعة العاشرة صباحا اجتمع مجلس قسم تمريض صحة المجتمع بكلية التمريض جامعة بنها وبحضور كلا من الأعضاء:

أ.د/ هويدا صادق عبد الحميد	(أستاذ متفرغ تمريض صحة المجتمع)
أ.د/ هناء عبدالجواد عبد المجيد	(أستاذ تمريض صحة المجتمع)
أ.د/ محبوبية صبحي عبدالعزيز	(أستاذ تمريض صحة المجتمع)
أ.د/ ابتسام محمد عبدالعال	(أستاذ تمريض صحة المجتمع)
أ.د/ دعاء محمد صبحي	(أستاذ تمريض صحة المجتمع)
أ.د/ أحلام الاحمدى محمد	(أستاذ تمريض صحة المجتمع)
أ.د/ سماح سعيد صبري	(أستاذ مساعد تمريض صحة المجتمع)
أ.د/ أمينة عبدالرازق محمود	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ هدية فتحي محي الدين	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ هدى عبدالله مرسي	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ منى عبدالله عبدالمرضي	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ تيسير حميدو أبوسريع	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ بسمة محمد عبد الرحمن	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ وفاء عطا محمد	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ شيماء جمال الدين	(مدرس تمريض صحة المجتمع)
د/ نشوي سمير عبد العزيز	(مدرس تمريض صحة المجتمع)
د/ ولاء كمال شديد	(مدرس تمريض صحة المجتمع)
د/ أسماء رمضان محمد	(مدرس تمريض صحة المجتمع)
د/ نورا محمد احمد	(مدرس تمريض صحة المجتمع)

و افتتحت الأستاذة الدكتورة رئيس المجلس الاجتماع ثم رحبت بالسادة أعضاء مجلس القسم وبدأت في مناقشة الموضوعات الآتية :

البند الاول:

بشأن اعتماد تقارير الانجاز النصف سنوية لطلبة الدراسات العليا الماجستير والدكتوراه المسجلين بالقسم.

القرار :

الموافقة وفقا للوائح والقوانين.

البند الثاني:

بشأن عمل الإجراءات التصحيحية لبرامج ومقررات الدراسات العليا تخصص تمريض الصحة العامة بناء على اراء المراجعين الداخليين والخارجين للعام الجامعي ٢٠٢٤ / ٢٠٢٥

القرار :

اعتماد الاجراءات التصحيحية

البند الثالث:

بشأن توزيع الإشراف لطلبة الدراسات العليا المسجلين لدرجة الماجستير بالقسم للعام الجامعي ٢٠٢٥ - ٢٠٢٦.

القرار :

تم توزيع طلاب الدراسات العليا المسجلين لدرجة الماجستير على اعضاء هيئة التدريس مع الاخذ في الاعتبار العدد المسموح به لكل عضو هيئة تدريس حسب درجته العلمية, مرفق طيه قائمة بتوزيع الطلاب على اعضاء هيئة التدريس بالقسم.

البند الرابع:

بشأن عرض نتائج آراء الطلاب في المقررات الدراسية للعام الجامعي ٢٠٢٤/٢٠٢٥ الفصل الدراسي الثاني

القرار :

الاحاطة.

البند الخامس:

بشأن عرض نتائج آراء الطلاب في اعضاء هيئة التدريس والهيئة المعاونة بالقسم للعام الجامعي ٢٠٢٤/٢٠٢٥ الفصل الدراسي الثاني ومناقشة خطة الاجراءات التصحيحية بناء على النتائج.

القرار :

الاحاطة.

البند السادس:

بشأن الطلب المقدم من د/ نهاد أحمد زهرة الأستاذ المساعد بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام السادس بدءا من ٢٠٢٤/٩/٢٥ حتى ٢٠٢٣/٩/٢٦.

القرار :

الموافقة وفقا للوائح والقوانين.

البند السابع:

بشأن الطلب المقدم من د/ نجلاء جرجس مجلع الأستاذ بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام التاسع بدءا من ٢٠٢٥/٧/١ حتى ٢٠٢٦/٦/٣٠.

القرار :

الموافقة وفقا للوائح والقوانين.

البند الثامن:

بشأن مناقشة تقارير المقررات الدراسية لمرحلة البكالوريوس والإجراءات التصحيحية للعام الجامعي ٢٠٢٤/٢٠٢٥ الفصل الدراسي الثاني.

القرار :

الاحاطة

البند التاسع:

بشأن تحديث إستراتيجية التدريس والتعلم والتقويم.

القرار :

الاحاطة

البند العاشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالفرقة الرابعة قسم تمريض صحة المجتمع طبقاً لللائحة الداخلية المحدثة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظري وعملی)، تمريض المسنين (نظري وعملی)، وباننيات) .

القرار:

الموافقة

البند الحادي عشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالفرقة الرابعة بقسم تمريض صحة المجتمع طبقاً لللائحة الساعات المعتمدة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظري وعملی)، تمريض المسنين (نظري وعملی)، وباننيات وإدارة الصحة العامة)

القرار:

الموافقة

البند الثاني عشر:

بشأن ترشيح منسقين لمواد قسم تمريض صحة المجتمع مرحلة البكالوريوس.

القرار:

- تم ترشيح ا.د. دعاء محمد صبحي مادة تمريض صحة المجتمع.
- تم ترشيح ا.د. سماح سعيد صبري مادة تمريض المسنين.
- تم ترشيح ا.د. احلام الاحمدي سرحان مادة طب مسنين.
- تم ترشيح ا.د. امينه عبدالرازق محمود ادارة صحة عامة.
- تم ترشيح ا.د. اميمة محمد محمود مادة وباننيات (ساعات معتمده).
- تم ترشيح ا.د. عبير السيد مادة وباننيات لائحة قديمة.

رئيس القسم

أ.د/ إيتسام محمد عبد العال

٢٠٢٥/١٧/١٥