



معتمدة

وثيقة اعتماد توصيفات المقررات الدراسية المستوى الرابع المبنية على الكفايات لمرحلة البكالوريوس للعام الجامعي ٢٠٢٦-٢٠٢٥

(طبقا للائحة الساعات المعتمدة)

تم اعتمدها من مجلس الكلية جلسة رقم (١٨٠) بتاريخ ١٦-٢٠٢٥-٧

عميد الكلية

أد/ مروة مصطفى راغب ع.د. محاصف ماد. محاصف ماد محاصف







المعتمدة

مواد المستوى الرابع الفصل الدراسي السابع/الثامن (لائحة الساعات المعتمدة)

الكود	المادة
NUR411	١. تمريض صحة نفسية وعقلية (نظري)
MED411	٢. الطب النفسي
NUR412	٣. تمریض مسنین نظري
MED412	٤. طب مسنين
CLN411	 تمریض صحة نفسیة و عقلیة (عملي)
CLN412	٦. ٣. تمريض مسنين (عملي)
SUP411	 ٧. لغة انجليزية ٧
NUR421	۸. ۹. تمریض صحة مجتمع (نظري)
NUR422	٩. إدارة تمريض (نظري)
MED421	١٠. إدارة صحة عامة
MED422	۱۱. وبائيات
NUR423	۱۲. مشروع التخرج (نظري)
CLN421	١٣. تمريض صحة مجتمع (عملي)
CLN422	١٤. إدارة التمريض (عملي)
CLN423	١٥. مشروع التخرج (عملي)





المعتمدة

Course Specification 2025/2026

تمريض صحة نفسية وعقلية (نظرى)

Psychiatric and mental health nursing (practical)

Course code: NUR411





معتمدة

(2025) Course Specification

1. Basic Information

Course Title (according to the bylaw)	Psychiatric and Mental Health Nursing (Theory) تمریض صحة نفسیة و عقلیة (نظری)								
Course Code (according to the bylaw)	NUR 411								
Department/s participating in delivery of the course	Psychiatric	c Nursing a	nd Mental H	Iealth					
Number of credit hours/points of the course	Theoretical	Practical	Other (specify)	Total					
(according to the bylaw)	(4) credit hours			(4) hours					
اجباري اجباري									
Academic level at which the course is taught	الفرقة / المستوى الرابع								
Academic Program	Bachelor Degree in Nursing Science (Credit hours)								
Faculty/Institute	Nursing								
University/Academy	Benha								
Name of Course Coordinator	Assist.Prof. Dr / Fathyea Said Sayed								
Course Specification Approval Date	13/7/2025								
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u> ۲۰۲٦/۲۰</u> ۰	تتماد التوصيف ٢٥	لتمريض النفسى لاء	مجلس قسم اا					

2. Course Overview (Brief summary of scientific content)

The course aims to equip student nurse with knowledge, skills and attitudes identify to deal with patients have different psychiatric diseases and behavioral—disorder such as mood disorders, anxiety, schizophrenia, addiction, somatoform disorders and eating disorders. it includes introduction to psychiatric and mental health nursing, mental health and mental illness concepts and symptomatology of different psychiatric disorders. Also include theories of personality development, different psychiatric diseases and application of nursing care and responsibilities assumed by nursing team in a variety of psychiatric /mental health settings.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	gram Outcomes (NARS/ARS) ng to the matrix in the program specs)	Up	Course Learning Outcomes on completion of the course, the student will be able to:
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1	Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.
		1.1.2.2	List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse	2.1.1.1	Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder
	settings	2.1.1.2	Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.
2.1.3	Provide holistic patient- centered care respecting people diversity	2.1.3.1	Apply holistic nursing care for patients with cognitive disorders

	gram Outcomes (NARS/ARS) ng to the matrix in the program specs)	Up	Course Learning Outcomes on completion of the course, the student will be able to:
Code	Text	Code	Text
		2.1.3.2	Implement milieu therapy techniques that create a therapeutic environment to promote healing and wellbeing
		2.1.3.3	Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness
2.1.4		2.1.4.1	Identify common psychiatric symptoms to support accurate diagnosis and patient care.
	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.2	Distinguish between stages of psychosexual theory and the psychosocial theory.
	una une personar context	2.1.4.3	Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication
3.1.2	Plan and implement change conducive to the improvement of health care provision	3.1.2.1	Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision
3.3.4	Implement standardized protocols when providing	3.3.4.1	Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.
3.3.4	nursing care considering quality improvement and patients safety	3.3.4.2	Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1	Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders
5.1.2	Function within behavioral norms related to the interdisciplinary	5.1.2.1	Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders
3.1.2	communication and the health care organizations.	5.1.2.2	Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles

_	gram Outcomes (NARS/ARS) ng to the matrix in the program specs)	Up	Course Learning Outcomes oon completion of the course, the student will be able to:
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different	5.1.3.1	Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders. Implement stress management techniques for treatment of psychological problems.
	health care settings.		
	Utilize communication styles that diminish the risks	5.1.4.1	List communication styles that encourage all team members when managing patients with ADHD
5.1.4	associated with authority gradients among health care team members.	5.1.4.2	Formulate nursing intervention plan for children with autism and their families

4. Teaching and Learning Methods

- 1. Interactive lectures
- 2. E-learning
- 3. Blended learning

Course Schedule

			Expected	e Learning Ho	urs	
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Mental health & mental illness	4 hours	4 hours			
2	Principles of psychiatric nursing	4 hours	4 hours			
3	Psychiatric symptomatology.	4 hours	4 hours			
4	Therapeutic nurse-patient relationship	4 hours	4 hours			
5	Communication Autism.	2 hours 2 hours	4 hours			
6	Personality development	4 hours	4 hours			
7	Defense mechanism Down syndrome	2 hours 2 hours	4 hours			
8	Schizophrenia	4 hours	4 hours			
9	Anxiety and its related disorders	4 hours	4 hours			
10	Mood disorder	4 hours	4 hours			
11	Somatoform disorder ADHD.	2 hours 2 hours	4 hours			
12	Personality disorder Milieu therapy	2 hours 2 hours	4 hours			
13	Community mental health nursing Conduct disorder	2 hours 2 hours	4 hours			
14	Stress and stress management Cognitive disorder	2 hours 2 hours	4 hours			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	seasonal work	periodically	40	20 %
2	Midterm exam	8th week	20	10%
3	Final electronic written exam	16 week	140	70 %

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Psychiatric and mental health nursing staff (2025): Electronic handout for mental health nursing, Faculty of Nursing, Benha University. Bhatia (2024). Concised text book on psychiatric nursing 4th ed., mosby,USA Chambers, s.(2023). Psychiatric mental health nursing (the craft of caring) 3rd ed, F.A Data page India
references, etc.) *	Other References	
	Electronic Sources (Links must be added)	https://nurfacedu.eg/component/content/article/273-academics-ar/scientific-departments-ar/3937-psych-courses-ar?Itemid=716&utm_
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg/login/index.php e-learning.bu.edu.eg
	Other (to be mentioned)	

Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	And the same and t
and	Virtual Labs	
learning *	Other (to be mentioned)	Psychiatric Health Hospital and Addiction Treatment

Name and Signature Course Coordinator

Dri fathya said sayed

Name and Signature **Program Coordinator**

Or. Mehbouba S.bh. 13/4/228





Course name: Psychiatric and Mental Health Nursing (Theory)
Academic year: 2025/2026

Code: NUR 411
Fourth Academic level -7th/8th semester

Domain/competenc	Key elements			Meth	ods of te	aching	and l	learnii	ng	Methods of training						
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training	
DOMAIN 1 PROFESSIO NAL AND ETHICAL PRACTICE 1.1 competency	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	-	-	-	*	*	-	-	-	-	-	-	-	
Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	making.	1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	-	-	-	*	*	-	-	-	-	-	-	-	





Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/ competenc	Key elements			Meth	ods of te	aching	aching and learning				Methods of training				
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETEN	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	-	-	-	*	*	-	-	1	-	-	-	-
Provide holistic and evidence- based nursing care in different practice settings.		2.1.1.2Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	-	-	-	*	*	-	-	•	-	-	-	-





Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements		Methods of teaching and learning							Methods of training					
У		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	2.1.3 Provide holistic patient- centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorders	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.3.2Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	-	-	-	*	*	-	-	-	-	-	-	-





Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*		-		*	*	1	-	-	-	-	-	•





Matrix between subjects objectives and teaching and learning methods ourse name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Course name: Psychiatric and Mental Health Nursing (Theory)
Academic year: 2025/2026

Code: NUR 411
Fourth Academic level -7th/8th semester

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	-	-	-	*	*	-	-	-	-	-	-	-
	context	2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	-	-	-	*	*	-	-	-	-	-	-	-





Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*	-	-	-	*	*	-	-	-	-	-	-	-





Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earni	ng		Me	ethods (of train	ing	
у		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONME NT AND QUALITY 3.1 COMPETENC Y Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision	*	-	-		*	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
3.3 competency Review health care outcomes in the light of quality	3.3.4 Implement standardized protocols when providing nursing care considering quality	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	-	-	-	*	*	-	-	1	-	-	-	-
indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	improvement and patients safety	3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.	*	-	-	-	*	*	-	-	•	-	-	-	-





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 4 INFORMATIC S AND TECHNOLOG Y 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	-	-	-	*	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric and Mental Health Nursing (Theory) Code: NUR 411

Domain/competenc	Key elements			Meth	ods of te	aching a	and l	earnin	g		Me	ethods of	train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 5 INTER- PROFESSIO NAL COMMUNIC ATION 5.1 competency /	5.1.2 Function within behavioral norms related to the interdisciplinary communication	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	-	-	-	*	*	-	-	-	-	-	-	-
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	and the health care organizations.	5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	-	-		*	*			-	-	-	-	





Course name: Psychiatric and Mental Health Nursing (Theory)
Academic year: 2025/2026

Code: NUR 411
Fourth Academic level -7th/8th semester

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
	professionals to facilitate experience transitions across different health care settings	5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	-	-	-	*	*	-	-	-	-	-	-	-





Course name: Psychiatric and Mental Health Nursing (Theory)

Code: NUR 411

Fourth Academic level -7th / 8th semester Academic year: 2025/2026

Domain/ competenc	Key elements			Meth	ods of te	aching	and	learnir	ıg		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE	Virtual reality	Practical/Fi
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among	5.1.4.1 List communication styles that encourage all team members when managing patients with ADHD	*	*	¥1		*	*	*	•	2	-	64		•
	health care team members	5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	•	*		*	*	*		4	-	12	•	•

Name and Signature **Course Coordinator**

or/fathyea said soyed

Name and Signature **Program Coordinator**

13/4/2028





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/					Method	l of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1 PROFESSIONAL AND ETHICAL PRACTICE 1.1 competency Demonstrate knowledge, understanding,	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	*	-	-	*
responsibility and accountability of the legal obligations for ethical nursing practice		1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	*	-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/					Method	l of Eval	uation
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	*	-	-	*
Provide holistic and evidence-based nursing care in different practice settings.	and illness in diverse settings	2.1.1.2Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	*	-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/					Method	l of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.3 Provide holistic patient- centered care respecting people	2.1.3.1 Apply holistic nursing care for patients with cognitive disorder	*	*	-	-	*
	diversity	2.1.3.2Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	*	-	-	*
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*		-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/					Method	l of Eva	luation
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	*	-	-	*
		2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	*	-	-	*
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*	-	-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/			Method of Evaluation				
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision	*	*	-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/						Method of Evaluation				
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)			
3.3 competency Review health care outcomes in the light of quality indicators and benchmarks to	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patients	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	*	-	-	ж			
achieve the ultimate goals of improving the quality of nursing care.	safety	3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence and early detection of relapse.	*	*	-	-	*			





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/ competency					Method	l of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 4 INFORMATICS AND TECHNOLOGY 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	*	-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/					Method	l of Eval	uation
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 5 INTER- PROFESSIONAL COMMUNICATION 5.1 competency / Collaborate with colleagues and members of the health care team	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	*	-	-	*
of the health care team to facilitate and coordinate care provided for individuals, families and communities.		5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	*	-	-	*





Course name: Psychiatric Nursing and mental health (Theory) Code: NUR 411

Domain/			Method of Evaluation				
competency	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	*	-	-	*
	health care settings	5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	*	-	-	*





Course name: Psychiatric Nursing and mental health (Theory)

Code: NUR 411

Fourth Academic level -7th / 8th semester Academic year: 2025/2026

Domain/ competency	Cheek harden same		Method of Evaluation				
	Key elements	Subjects Objectives	Periodic exams (seasonal work)	mid-term	Oral exams	Clinical	Written Exam (Electronic)
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1 List open and respectful communication styles that encourage all team members when managing patients with ADHD	*	*	-	2	*
		5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	*		-	*

Name and Signature **Course Coordinator**

Name and Signature **Program Coordinator**

13/4/2025



BENIA DNIVERSITY

المعتمدة

Course Specification 2025/2026

الطب النفسى

Psychiatric Medicine Course code: MED 411





المعتمدة

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	فسی Psychiatric medicine				
Course Code (according to the bylaw)	MED 411				
Department/s participating in delivery of the course	Neurology and Psychiatric Medicine Department Faculty of Medicine- Benha University				
	Theoretical	Practical	Other (specify)	Total	
Number of credit hours/points of the course (according to the bylaw)	(2) credit hours	-	-	(2) hours	
Course Type	إجبارى				
Academic level at which the course is taught	الفرقة / المستوى السابع				
Academic Program	Bachelor Degree of Nursing Science(credit hours)				
Faculty/Institute	Nursing				
University/Academy	Benha				
Name of Course Coordinator	Dr.Shewil	kar Tawf	ik El Bakı	ry	
Course Specification Approval Date	13-7-2025	5			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	صيفات 2025_	سى لإعتماد التو	التمريض النفس	مجلس قسم docx2026. <u>click</u>	

2. Course Overview (Brief summary of scientific content)

The Course aims to provide undergraduate nursing student with the knowledge and skills and attitude necessary to provide good psychological help for patients with psychiatric and mental disorders. It includes providing students with knowledge about the definition of the psychiatric patient and explaining the difference between types and causes of psychiatric and mental disorders. How to diagnose each disease, the most important similar symptoms and how to deal with them. As well as identify the treatment modalities for each case.

Course Learning Outcomes (ILOS)

Matrix of course learning outcomes ILOS with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS)		Course Learning Outcomes				
(acco	rding to the matrix in the program specs)	Upon completion of the course, the student will be able				
Code	Text	Code	Text			
		1.1.3.1	Describe the general lines of treatment modalities in psychiatric field respecting people diversity			
1.1.3	Practice nursing in accordance with institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.2	Identify patients' rights, autonomy and privacy during dealing with mentally ill patients.			
		1.1.3.3	List ethical considerations of electroconvulsive therapy.			
		1.1.3.4	list Community-Based Service Delivery via Policy-Aligned Training			
	Plan and implement change 3.1.2 conducive to the improvement of health care provision.	3.1.2.1	Identify psychosocial and environmental problems of patients with anxiety disorders			
3.1.2		3.1.2.2	Discuss management plan for patients with anxiety disorders about stress management techniques considering patients' needs and abilities.			
		3.1.2.3	Determine psychosocial and environmental factors which increased risk of suicide among mentally ill patients.			
		3.1.2.4	Apply principles of counseling in management of psychiatric emergencies.			

	rogram Outcomes (NARS/ARS) rding to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be able to:			
Code	Text	Code	Text		
3.3.4	Implement standardized protocols when providing nursing	3.3.4.1	Implement care considering quality Improvement for psychiatric patients and their families to protect them from unsafe and illegal care practice.		
	care considering quality Improvement and patient's safety.	3.3.4.2	Apply coping mechanisms to deal with mentally ill patients within ethical context		
		3.3.4.3	Apply care to Elevate Patient Safety via Structured Protocol and systems for patient with mood disorders		
	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Design standardized communication approach to determine population at risk for psychiatric disorders.		
5.1.2		5.1.2.2	Utilize nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients		
		5.1.2.3	Design collaborative team communication in obsessive compulsive disorder care planning		

Course Schedule

			Expect	ed number of tl	ne Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clini cal/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Classification of psychiatry disorders.	2 hours	2 hours			
2	Anxiety disorders.	2 hours	2 hours			
3	Mood disorders (Depression)	2 hours	2 hours			
4	Mood disorders (Mania).	2 hours	2 hours			
5	Schizophrenic disorders.	2 hours	2 hours			
6	Treatment Schizophrenic disorders and relapse	2 hours	2 hours		-	
7	Cognitive disorders	2 hours	2 hours			
8	Suicide and deliberate self-harm.	2 hours	2 hours			
9	Psychological therapy	2 hours	2 hours			
10	Coping with mentally ill patients	2 hours	2 hours			
11	Electroconvulsive therapy (E.C.T)	2 hours	2 hours			
12	Obsessive compulsive disorders.	2 hours	2 hours			
13	Patient rights	2 hours	2 hours			
14	Community mental health	2 hours	2 hours			

4.Teaching and Learning Methods

- 1. Blended learning
- 2. Interactive lecture
- 3. Electronic learning

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal work	Periodic	10	10%
2	Mid-term exam	8 th week	10	10%
3	Final written exam (electronic)	16 th week	80	80%

6.Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Al-hamady, M. (2025): Electronic Handouts for Psychiatric Medicine, Faculty of Medicine, Benha University. Kaplan &Sadock's (2023): Clinical handbook of psychiatry, 7th ed. Philadelphia, USA. Townsman, M.C. (2023): Psychiatric mental health nursing (concept of care). 3rd ed., F. A. Davis company. www.psych.org Psychiatric Nursing Association Science Direct
	Other References	
	Electronic Sources (Links must be added)	Psychiatery http://ebook.bu.edu.eg- login/index/php

Name of the last	Learning Platforms (Links must be added)	http://ebook.bu.edu.eg/login/index php
	Other (to be mentioned)	-
	*	
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	_
and learning	Virtual Labs	-
*	Other (to be mentioned)	

Name and Signature Course Coordinator

Name and Signature **Program Coordinator**

DY-Shewikar El Bakry
13-7-2025

On Mehboulou Solch





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric Medicine Code: MED 411

Domain	Key element	Subjects Objectives	Metho	ods of	teachin	g and	learn	ing		Meth	ods of	trai	ning		
Competency			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	1	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
DOMAIN 1- PROFESSION AL AND ETHICAL PRACTICE 1.1	1.1.3 Practice nursing in accordance with institutional/nation al legislations,	1.1.3.1Describe the general lines of treatment modalities in psychiatric field respecting people diversity	*	_	_	1	*	*	_	_	_	1	-	1	_
COMPETENCY Demonstrate knowledge,	policies and Procedural guidelines considering	1.1.3.2Identify patients' rights, autonomy and privacy during dealing with mentally ill patients.	*		_		*	*	_	_	_	I	-	I	_
understanding, responsibility and	patient/client rights.	1.1.3.3List ethical considerations of electroconvulsive therapy.	*		_	-	*	*	_	1	_	ı	_	ı	_
accountability of the legal obligations for ethical nursing practice.		1.1.3.4list Community- Based Service Delivery via Policy-Aligned Training	*		_	_	*	*	_	_	_	ı	_	Ι	_





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric Medicine Code: MED 411

Domain	Key element	Subjects Objectives	Metho	ods of	teachin	g and	learn	ing		Meth	ods of	f trai	ning		
Competency			Interactive Lectures	Brain storming	Problem- based	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT	3.1.2 Plan and implement change	3.1.2.1 Identify psychosocial and environmental problems of patients with anxiety disorders	*		1	Ι	*	*	_	_	_	_	_	_	_
AND QUALITY COMPETENCY3.1 Demonstrate effective managerial and leadership skills in the provision of quality.	conducive to the improvement of health care	3.1.2.2 Discuss management plan for patients with anxiety disorders about stress management techniques considering patients' needs and abilities.	*		I	I	*	*	_	-	_	_	-	ı	_
provision of quality nursing care.	provision.	3.1.2.3 Determine psychosocial and environmental factors which increased risk of suicide among mentally ill patients.	*		_	Ι	*	*	_	-	_	_	_	_	_
		3.1.2.4 Apply principles of counseling in management of psychiatric emergencies.	*		_	-	*	*	_	_	_	_	_	_	_





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric Medicine Code: MED 411 Academic year: 2025/2026 Fourth academic level-7th/8th semester

Domain	Key element	Subjects Objectives	Metho	ods of	teachin	g and	learn	ing		Metho	ds of	trai	ning		
Competency			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.3 COMPETENCY Review health	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and	3.3.4.1 Implement care considering quality Improvement for psychiatric patients and their families to protect them from unsafe and illegal care practice.	*	_		-	*	*	_	-	1	1			
care outcomes in the light of quality indicators and benchmarks	patient's safety.	3.3.4.2 Apply coping mechanisms to deal with mentally ill patients within ethical context	*		-	ı	*	*	_	_	_	_		_	_
Achieve the ultimate goals of improving the quality of nursing care.		3.3.4.3 Apply care to Elevate Patient Safety via Structured Protocol and systems for patient with mood disorders	*		_	_	*	*	_	_	_	_	-	_	_





Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric Medicine

Code: MED 411 Fourth academic level-7th/8th semester

Academic year: 2025/2026

Domain Key element Subjects Objectives Methods of teaching and learning Methods of training Competency Problem-based Brain storming Self-learning **Jased Trainin** Role playing Virtual reality E-learning Case study OSCE Interactive Lectures 5.1.2 Function 5.1.2.1 Design standardized COMPETENCY within behavioral communication approach to Collaborate with norms related to determine population at risk colleagues and the for psychiatric disorders. interdisciplinary members of the 5.1.2.2 Utilize nonverbal health care team communication communication to recognize to facilitate and and the health care clues of suicide in Coordinate care organizations hospitalized psychiatric provided for patients. individuals. families and * communities. 5.1.2.3 Design collaborative team communication in obsessive compulsive disorder care planning

Name and Signature **Course Coordinator**

Dr. shewiker BL Bakry

Name and Signature **Program Coordinator**

Dr. Mahbaba Sobhy





Matrix between subjects objectives and methods of evalutation

Course name: Psychiatric Medicine

Academic year: 2025/2026

Code: MED 411

Fourth academic level-7th/8th semester

Domain	Key element	Subjects Objectives		Method	of Evalu	uation	
Competency			Periodic exams (Seasonal works)	(mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1 COMPETENCY	1.1.3Practice nursing in accordance with institutional/nati onal	1.1.3.1 Describe the general lines of treatment modalities in psychiatric field respecting people diversity	*	*	_	_	*
Demonstrate knowledge, understanding,	legislations, policies and Procedural	1.1.3.2 Identify patients' rights, autonomy and privacy during dealing with mentally ill patients.	*	*	_	_	*
responsibility and accountability of the	guidelines considering	1.1.3.3 List ethical considerations of electroconvulsive therapy.	*	*	_	_	*
legal obligations for ethical nursing practice.	patient/client rights.	1.1.3.4 list Community-Based Service Delivery via Policy-Aligned Training	*	*	_	_	*





Matrix between subjects objectives and methods of evalutation

Course name: Psychiatric Medicine

Code: MED 411

Domain	Key	Subjects Objectives	Method of I	Evaluat	ion		
Competency	element		Periodic exams (Seasonal works)	(mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
	3.1.2 Plan and	3.1.2.1 Identify psychosocial and	*	*	_	_	*
DOMAIN 3-MANAGING	implement	environmental problems of patients with					
PEOPLE, WORK	change	anxiety disorders					
ENVIRONMENT AND	conducive to	3.1.2.2 Discuss management plan for	*	*	_	_	*
QUALITY	the	patients with anxiety disorders about					
COMPETENCY3.1	improvement	stress management techniques considering patients' needs and abilities.					
Demonstrate effective	of health care	1 5	*	*	_	_	*
managerial and	provision.	environmental factors which increased					
leadership skills in the		risk of suicide among mentally ill					
provision of quality		patients.					
nursing care.		3.1.2.4 Apply principles of counseling in management of psychiatric emergencies.	*	*	_	_	*





Matrix between subjects objectives and methods of evalutation

Course name: Psychiatric Medicine

Academic year: 2025/2026

Code: MED 411

Fourth academic level-7th/8th semester

Domain	Key element	Subjects Objectives	Method	of Eval	uation		
Competency			Periodic exams (Seasonal	(mid-term exam)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY	3.3.4 Implement standardized protocols when providing nursing care considering	3.3.4.1 Implement care considering quality Improvement for psychiatric patients and their families to protect them from unsafe and illegal care practice.	*	*	ı	1	*
3.3 COMPETENCY Review health care outcomes in the light of	quality Improvement and patient's safety.	3.3.4.2 Apply coping mechanisms to deal with mentally ill patients within ethical context	*	*	ı	_	*
quality indicators and benchmarks to Achieve the ultimate goals of improving the quality of nursing care.		3.3.4.3 Apply care to Elevate Patient Safety via Structured Protocol and systems for patient with mood disorders	*	*	_	_	*





Code: MED 411 Course name: Psychiatric Medicine

Fourth academic level-7th/8th semester Academic year: 2025/2026

Domain	Key element	Subjects Objectives		Metho	d of E	valuation	
Competency			Periodic exams (Seasonal works)	(mid-term exam)	Oral exams	Clinical	Written Exam (Electronic)
5.1 COMPETENCY Collaborate with	5.1.2 Function within behavioral norms related to	5.1.2.1 Design standardized communication approach to determine population at risk for psychiatric disorders.	*	•	-	-	
colleagues and members of the health care team to facilitate and	the interdisciplinary communication and the health	5.1.2.2 Utilize nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients			-		
Coordinate care provided for individuals, families and communities.	organizations	5.1.2.3 Design collaborative team communication in obsessive compulsive disorder care planning		*	-		*

Name and Signature Course Coordinator

Dr. Shewikar El Baking

Name and Signature Program Coordinator

Dr. Mahbouba Dubby
13-7-2029





المعتمدة

Course Specification 2025/2026

تمریض مسنین (نظري)

Geriatric Nursing (Theory)

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: NUR412





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Geria	atric Nurs ئین (نظری)	ing (Theo تمریض مسا	ory)
Course Code (according to the bylaw)		NUR	412	
Department/s participating in delivery of the course	Departr	•	ealth Nurs ulty of Nu niversity	O
	Theoretical	Practical	Other (specify)	Total
Number of credit hours/points of the course (according to the bylaw)-	3 (credit hours)	-	-	3 (credit hours)
Course Type		إجبارى		
Academic level at which the course is taught	مابع والثامن	، الدراسى الم	الرابع/الفصل	المستوى
Academic Program	Bachelor (credit ho	`	g Science	
Faculty/Institute	Nursing	-		
University/Academy	Benha			
Name of Course Coordinator	Dr/ Samal	h Said Sal	ory	
Course Specification Approval Date		Y . Y 0/V		
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	تمع	ىىم صحة مجا	سم شهر ۷ ق	مجلس ق

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergradute students with the knowledge necessary to communicate with the elderly and provide suitable nursing care, while supporting the elderly's self realince. It includes an introduction to the elderly, physical and psychological changes related to age, how to evaluate the elderly, their health problems, their needs and the role of nurses in providing care for the elderly, as well as their chronic health problems. The course also includes the study of communication skills with the elderly, and self learning based on problem solving is method of education used in this course.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ing to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:					
Code	Text	Code	Text					
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Determine needs of older adults based on bio-psychosocial and environmental assessment.					
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Enumerate holistic nursing care that addresses needs of older adults.					
	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Evaluate the effectiveness of nursing care for the older adults.					
2.1.3		2.1.3.2	Discuss holistic older adult- centered care considering physical, psychological, mental and social changes					

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes upletion of the course, the student will be able to:
Code	Text	Code	Text
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1	Label misconception within the Egyptian health care system and the personal context about the older adults.
	context.	2.1.4.2	List rights of older adults.
	Utilize different community resources for referral to assist the	2.1.5.1	Outline referrals to appropriate community resources available for elderly.
2.1.5	patient/client and family through	2.1.5.2	Determine criteria for effective services for older people.
	transitions across the continuum of care.	2.1.5.3	Explain available community resources and support available for caregivers.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Design nursing care plan based on evidence in protecting and promoting health of older adults
	Use educational principles and	2.2.4.1	Identify basic concepts of geriatric health.
2.2.4	counseling techniques appropriately and effectively with diverse populations.	2.2.4.2	Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults
2.2.5	Communicate health information and coordinate health education/promotion activities	2.2.5.1	Demonstrate interpersonal communication and ethics in caring for elderly people at different settings.
	effectively according to patient/client needs.	2.2.5.2	Formulate steps for the consumer considering alternative therapy
	Participate in quality improvement		Illustrate determinants of health that affect
3.3.2	process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	aging and quality of life to enhance client outcomes
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	State health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.
4.2.2	Apply technologies and information systems to support provision of safe	4.2.3.1	Utilize telehealth in provision of safe nursing care practice for older adults.
4.2.3	nursing care practice to individuals, families, and communities.	4.2.3.2	Discuss common applications of assistive technology.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	List role of hospital palliative care team as interprofessional team in proving of care for terminally ill patients.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Follow standardized communication in provision of home health care for older adults to facilitate experience transitions for the family.

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Brain storming
- 3. Blended learning

Course Schedule

			Expect	ed number of	the Learning H	lours
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretica I teaching (lectures/ discussion groups)	Training (Practical/ Clinical)	Self-learning (Tasks/ Assignments / Projects)	Other (Field training)
1	Introduction of geriatric nursing.	3hours	3hours	-	-	-
2	Changes of aging.	3hours	3hours	-	-	-
3	Needs of older adult.	3hours	3hours	-	-	-
4	Assistive technology for older adults.	3hours	3hours	-	-	
5	Family as caregivers.	3hours	3hours	-	-	-
6	Levels of prevention.	3hours	3hours	-	-	-
7	Ethical constructs related to geriatric patient care.	3hours	3hours	-	-	-
8	Promotion of quality of life of elderly.	3hours	3hours	-	-	-
9	Alternative therapies.	3hours	3hours	-	-	-
10	Management of common health problems.	3hours	3hours	-	-	-
11	Coping strategies among elderly people.	3hours	3hours	-	-	-
12	Gerontological nursing and health promotion.	3hours	3hours	-	-	-
13	Home health care consideration for elderly people.	3hours	3hours	-	-	-
14	Palliative care for elderly person.	3hours	3hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing	Marks/	Percentage of
		(Week Number)	Scores	total course Marks
1	Semester Work	Periodical	30	20%
2	Electronic midterm exam	7 th week	20	13.3%
3	Final electronic written examination	16 th week	100	66.7%

6. Learning Resources and Supportive Facilities *

	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing Department, Faculty of Nursing, Benha University.						
Learning resources (books, scientific	Other References	Malone, M., Boltz, M., Tejada, J., and White, H. (2024): Geriatrics Models of Care (Bringing Best Practice to an Aging), 2nd Ed, Springer Nature, USA. Capezuti, I., Capezuti, E., and Boltz, M. (2024): - Evidence Based Geriatric Nursing Protocols, 6 th Ed, Springer Publisher Company, USA.						
(books, scientific references, etc.) *	Electronic Sources (Links must be added)	https://www.americangeriatrics.org https://www.gapna.org https://www.nia.nih.gov						
	Learning Platforms (Links must be added) Other	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.						
	(to be mentioned)	•						
Supportive	Devices/Instruments	Data show						
facilities &	Supplies	White board						
equipment for teaching	Electronic Programs	Microsoft teams						
	Skill Labs/ Simulators							
and	Virtual Labs							
learning *	Other (to be mentioned)							

Name and Signature Course Coordinator

Dr. samah said sabry
13/7/2025

Name and Signature Program Coordinator

13/4/2028





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives	Method of train Methods of teaching and learning									training	ng		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Determine needs of older adults based on bio- psychosocial and environmental assessment.	*	*	-	-	-	*	-	-	-		-	-	





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		М		Method of training									
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Enumerate holistic nursing care that addresses needs of older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory)

Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training	
	2.1.3 Provide holistic patient- centered care respecting people diversity	2.1.3.1 Evaluate the effectiveness of nursing care for the older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-	





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		M		Method of training									
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.3.2 Discuss holistic older adult- centered care considering physical, psychological, mental and social changes	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		М	ethods of			Method of training							
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
A p n n E h sy	2.1.4 Advocate the patient/client needs/proble ms within the Egyptian nealth care system and the personal context.	2.1.4.1 Label misconception within the Egyptian health care system and the personal context about the older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		М			rmance training playing playing lation lation trical / training								
			Interactive lecture	Interactive lecture Brain storming Problem based learning Electronic learning Blended learning Project based learning							Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.4.2 List rights of older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Met	hods of t	eaching	g and lea	arning				Method	of trainir	ng	
		J	Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family	2.1.5.1 Outline referrals to appropriate community resources available for elderly.	*	*	-	-	-	*	-	-	-	-	-	-	-
	through transitions across the continuum of care.	2.1.5.2 Determine criteria for effective services for older people.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Met	hods of t	eaching	g and lea	arning				Method	of trainin	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of tea	aching a	and learn	ing			Me	ethod o	f trainii	ng	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Design nursing care plan based on evidence in protecting and promoting health of older adults	*	*	-	-	-	*	-	-	-	-	-	1	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of te	aching a	and learn	ing			Me	ethod o	f traini	ng	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of geriatric health	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of tea	aching a	nd learn	ing			Me	ethod o	f traini	ng	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of tea	ching a	nd learn	ing			Me	ethod of	f trainin	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	2.2.5.1 Demonstrate interpersonal communication and ethics in caring for elderly people at different settings.	*	*	-	-	-	*	-	-	-	-	-	-	-
		2.2.5.2 Formulate steps for the consumer considering alternative therapy.	*	*	-	1	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of te	aching	and lear	ning			Me	ethod of	training	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes	*	*	-	ı	-	*	-	-	-	1	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of te	aching	and lear	ning			Me	ethod of	trainin	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 State health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of tea	aching	and lear	ning			Me	ethod of	training	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 4 Informatics and technology. 4.2 Utilize information and communication technologies in	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals,	4.2.3.1 Utilize telehealth in provision of safe nursing care practice for older adults.	*	*	-	-	-	*	-	-	-	-	-	-	-
technologies in the delivery of patient/client care.	families, and communities.	4.2.3.2 Discuss common applications of assistive technology.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of tea	aching	and lear	ning			Me	ethod of	training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 5 Inter-Professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1 List role of hospital palliative care team as inter-professional team in proving of care for terminally ill patients.	*	*	-	-	-	*	-	_	-	-	-		-





Matrix between subjects objectives and methods of teaching tric Nursing (Theory) Code: NUR 412

Course name: Geriatric Nursing (Theory)

Academic year: 2025/2026

Fourth academic level7th/8th semester

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of te	aching	and lear	ning			М	ethod of	training	g	
			Interactive	Brain	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Follow standardized communication in provision of home health care for older adults to facilitate experience transitions for the family.	*	*				*				-	-		

Name and Signature Course Coordinator

Dr. Samah Social Soubly

Name and Signature Program Coordinator

13/4/2028





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects		Me	thod of evaluat	ion	
Competency	Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based	2.1.1Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Determine needs of older adults based on biopsychosocial and environmental assessment.	*	*	-	-	*
nursing care in different practice settings	2.1.2Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Enumerate holistic nursing care that addresses needs of older adults.	*	*	-	-	*





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects		Met	thod of evaluat	ion	
Competency	Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.3	2.1.3.1 Evaluate the effectiveness of nursing care for the older adults.	*	*	-	-	*
	Provide holistic patient-centered care respecting people diversity.	2.1.3.2 Discuss holistic older adult- centered care considering physical, psychological, mental and social changes	*	*	-	-	*





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects		Met	hod of evaluati	on	
Competency	Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and	2.1.4.1 Label misconception within the Egyptian health care system and the personal context about the older adults.	*	*	-	-	*
	the personal context.	2.1.4.2 List rights of older adults.	*	*	-	-	*





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/			Method of evaluation					
Competency	Key element	Subjects Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
	different community resources for referral to assist the patient/client and family through transitions across the continuum of	2.1.5.1 Outline referrals to appropriate community resources available for elderly.	*	*	-	-	*	
		2.1.5.2 Determine criteria for effective services for older people	*	*	-	-	*	
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	-	-	*	





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects	Method of evaluation					
Competency	Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Design nursing care plan based on evidence in protecting and promoting health of older adults	*	*	-	-	*	





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects	Method of evaluation						
Competency	Competency Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
2.2 Provide health education based on the needs/problems	2.2.4 Use educational principles and counseling	2.2.4.1 Identify basic concepts of Geriatric health.	*	*	-	-	*		
of the patient/client within a nursing framework.	techniques appropriately and effectively with diverse populations.	2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults	*	*	-	-	*		





Course name: Geriatric Nursing (Theory) Code: NUR 412

D /				Meth	od of evaluati	on	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5Communicat e health information and	2.2.5.1 Demonstrate interpersonal communication and ethics in caring for elderly people at different settings	*	*	-	-	*
	coordinate health education/promoti on activities effectively according to patient/client needs	2.2.5.2 Formulate steps for the consumer considering alternative therapy.	*	*		-	*





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects		Meth	od of evaluati	ion	
Competency	Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes	*	*	-	-	*





Course name: Geriatric Nursing (Theory) Code: NUR 412

D /			Method of evaluation					
Domain/ Competency	K av alamant	Subjects Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1State health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.	*	*	-	-	*	





Course name: Geriatric Nursing (Theory) Code: NUR 412

D . /				Metho	d of evaluation	1	
Domain/ Competency	Competency Key element	Subjects Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 4 Informatics and technology. 4.2 Utilize	4.2.3 Apply technologies and information systems to support	4.2.3.1 Utilize telehealth in provision of safe nursing care practice for older adults.	*	*	-	-	*
Information And Communication Technologies In The Delivery Of Patient/Client Care.	provision of safe nursing care practice to individuals, families, and communities.	4.2.3.2 Discuss common applications of assistive technology.	*	*	-	-	*





Course name: Geriatric Nursing (Theory) Code: NUR 412

Domain/		Subjects	Method of evaluation						
Competency	Key element	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
Domain No. 5 Inter-professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 List role of hospital palliative care team as inter-professional team in proving of care for terminally ill patients.	*	*	-	-	*		





Course name: Geriatric Nursing (Theory)

Academic year: 2025/2026

Fourth academic level 7th/8th semester

Code: NUR 412

Domain/		Subjects	Method of evaluation					
Competency	I are alarmana	Objectives	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final writter exam (Electronic)	
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Follow standardized communication in provision of home health care for older adults to facilitate experience transitions for the family.	*	*			*	

Name and Signature Course Coordinator

Dr. Basach Sound Southy

Name and Signature Program Coordinator

13/ 2/2-18





المعتمدة

Course Specification 2025/2026

طب مسنین

Geriatric Medicine

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: MED 412





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Geriatric Medicine طب مسنین					
Course Code (according to the bylaw)		MED	412			
Department/s participating in delivery of the course	Faculty of Medicine- Benha University					
	Theoretical	Practical	Other (specify)	Total		
Number of credit hours/points of the course (according to the bylaw)	1 (credit hour)	-	_	1 (credit hour)		
Course Type		إجبارى				
Academic level at which the course is taught	ابع والثامن	، الدراسى الس	الرابع/الفصل	المستوى		
Academic Program	Bachelor (credit ho		ng Science)		
Faculty/Institute	Nursing					
University/Academy	Benha					
Name of Course Coordinator	Dr/ Omim	a Mahmo	oud Moha	med		
Course Specification Approval Date	2025/7/13					
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم شهر 7 قسم صحة مجتمع					

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate nursing students with knowledge and attitude about diseases of the elderly how to prevent it and basic needs of the elderly. It includes introduction to the geriatric medicine, study of the most prevalent diseases among elderly such as Alzheimer, osteoporosis, and falls. The course also includes the study of the different trends in dealing with elderly.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Pro	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	-	Course Learning Outcomes apletion of the course, the student will be able to:						
Code	Text	Code	Text						
	Conduct holistic and focused bio-	2.1.1.1	Identify the components of a comprehensive bio-psychosocial and environmental assessment tailored to older adults.						
2.1.1	psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.2	Describe common geriatric syndromes (e.g., frailty, delirium, polypharmacy) and their relevance in holistic assessments.						
	diverse settings.	2.1.1.3	Explain the impact of environmental factor (e.g., housing, accessibility, social support on the health outcomes of elderly individual						
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Assess and manage chronic conditions, geriatric syndromes, and functional limitations using evidence-based practice.						
2.1.2	Provide holistic patient-centered	2.1.3.1	Enumerate preventive strategies such as fall risk reduction, medication reconciliation, and cognitive health screening across the aging continuum.						
2.1.3	care respecting people diversity.	2.1.3.2	Mention personalized geriatric care that addresses the cognitive, emotional, physical, and spiritual needs of individuals with Alzheimer's disease.						
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Identify referral pathways, governmental and non-governmental support programs, and insurance coverage relevant to geriatric diabetic patients.						

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes appletion of the course, the student will be able to:						
Code	Text	Code	Text						
	Utilize different community resources for referral to assist the	2.1.5.1	Describe medical, functional, and psychosocial challenges faced by elderly patients with ischemic heart disease during transitions between hospital, rehabilitation, and home settings.						
2.1.5	patient/client and family through transitions across the continuum of care.	2.1.5.2	Identify and evaluate available community resources in Egypt—such as cardiac rehabilitation centers, home nursing services, geriatric outpatient clinics, and social support organizations—that support continuity of care.						
2.1.6	Examine evidence that underlie clinical nursing practice to offer	Use evidence to guide education and support for families and caregivers in managing hypertension at home.							
2.1.0	new insights to nursing care for patients, families, and communities.	2.1.6.2	Mention gaps between current practice and evidence-based recommendations in geriatric hypertension care.						
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Analyze common challenges in care for elderly patients with diabetes, such as inconsistent glucose monitoring, medication adherence, and patient education.						
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Identify quality improvement initiatives that aimed at reducing fracture rates, improving adherence to osteoporosis treatment, and enhancing patient education.						
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Implement technology-based safety me such as medication barcode scanning detection systems, and remote moni devices in geriatric care settings.							
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health	5.1.1.1	preventive screenings. Apply effective communication strategies to ensure continuity of care during transitions between hospitals, rehabilitation centers,						

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be able to:						
Code	Text	Code	Text					
	outcomes for the patients, families and communities.		long-term care facilities, and home settings.					
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Identify key elements of transitional care planning for Alzheimer's patients, including medication reconciliation, behavioral management strategies, and caregiver instructions.					

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Blended learning

Course Schedule

			Expected	number of the	e Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Geriatric health care	1hour	1hour	-	-	-
2	Geriatric health care	1hour	1hour	-	-	-
3	Geriatric health program	1hour	1hour	-	-	-
4	Geriatric health program	1hour	1hour	-	-	-
5	Ischemic heart diseases	1hour	1hour	-	-	-
6	Ischemic heart diseases	1hour	1hour	-	-	-
7	Hypertension	1hour	1hour	-	ı	-
8	Hypertension	1hour	1hour	-	-	-
9	Diabetes mellitus	1hour	1hour	-	-	-
10	Diabetes mellitus	1hour	1hour	-	-	-
11	Alzheimer disease	1hour	1hour	-	-	-
12	Alzheimer disease	1hour	1hour	-	-	-
13	Osteoporosis	1hour	1hour	-	-	-
14	Osteoporosis	1hour	1hour	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Electronic midterm exam	7 th week	10	%20
2	Final electronic written	16 th week	40	%80
	exam			

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references,	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community, Environmental and Occupational Medicine Department, (2025): Electronic Handout (CD) of Community, Environmental and Occupational Medicine Department, Faculty of Medicine, Benha University
etc.) *	Other References	Capezuti, I., Capezuti, E., and Boltz, M. (2024): Evidence Based Geriatric Medicine Protocols f, 6th

		Ed, Springer Publisher Company, USA. Malone, M., Boltz, M., Tejada, J., and White, H. (2024): Geriatrics Models of Care (Bringing Best models for Aging), 2nd Ed, Springer Nature, USA.
	Electronic Sources (Links must be added)	https://www.americangeriatrics.org https://www.nia.nih.gov https://www.eugms.org
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.
	Other (to be mentioned)	
Supportive	Devices/Instruments	Data show
facilities &	Supplies	whiteboard
equipment	Electronic Programs	Microsoft teams
for teaching	Skill Labs/ Simulators	Fig. 1
and	Virtual Labs	
learning *	Other (to be mentioned)	

Name and Signature Course Coordinator

Dr. omima Mah moud Mohame &

13/7/2025

Name and Signature Program Coordinator

13/7/228





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	Methods of teaching and learning								Method of training					
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training		
Domain No1: Holistic patient- centered care 2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1Identify the components of a comprehensive bio-psychosocial and environmental assessment tailored to older adults.	*	-	-	-	-	*	-	-	-	-	-	-	-		
		2.1.1.2Describe common geriatric syndromes (e.g., frailty, delirium, polypharmacy) and their relevance in holistic assessments.	*	-	-	-	-	*	-	-	-	-	-	-	-		





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training	
		2.1.1.3Explain the impact of environmental factors (e.g., housing, accessibility, social support) on the health outcomes of elderly individuals.	*	-	_	ı	-	*	-	_	-	_	-	-	-	





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	Methods of teaching and learning								Method of training					
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training		
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess and manage chronic conditions, geriatric syndromes, and functional limitations using evidence-based practice.	*	-	-	-	ı	*	-	-	-	-	-	-	-		





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training	
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Enumerate preventive strategies such as fall risk reduction, medication reconciliation, and cognitive health screening across the aging continuum.	*	-	-	-	-	*	-	-	-	-	-	-	-	





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training	
		2.1.3.2 Mention personalized geriatric care that addresses the cognitive, emotional, physical, and spiritual needs of individuals with Alzheimer's disease.	*	-	-	-	-	*	1	-	-	-	-	-	-	





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	s of teach	ning and	learning						Method	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Identify referral pathways, governmental and non-governmental support programs, and insurance coverage relevant to geriatric diabetic patients.	*	_	-	-	ı	*	ı	1	-	-	-	-	-





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	of teach	ing and	learning						Method	of training	ţ	
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1Describe medical, functional, and psychosocial challenges faced by elderly patients with ischemic heart disease during transitions between hospital, rehabilitation, and home settings.	*	_	-		-	*	-	_	_	-	_	_	-





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	s of teach	ing and	learning						Method	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.5.2 Identify and evaluate available community resources in Egypt—such as cardiac rehabilitation centers, home nursing services, geriatric outpatient clinics, and social support organizations—that support continuity of care.	*	-	-	-	-	*	-	-	-	-	-		-





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives	Methods	of teach	ing and	learning						Method	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and	2.1.6.1Use evidence to guide education and support for families and caregivers in managing hypertension at home.	*	-	-	-	-	*	-	-	-	-	-	-	-
	communities.	2.1.6.2Mention gaps between current practice and evidence- based recommendations in geriatric hypertension care.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Medicine Code: MED 412

Domain/	Key element	Subjects									Ŋ	Method a	of training	5	
Competency		Objectives		Met	hods of	teaching	and lear	ning			1	, remou	, , , , , , , , , , , , , , , , , , , ,	•	
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Analyze common challenges in care for elderly patients with diabetes, such as inconsistent glucose monitoring, medication adherence, and patient education.	*	-	-	-	-	*	-	-	-	-	1	-	-





Course name: Geriatric Medicine Code: MED 412

Domain/	Key	Subjects		Me	thods of	teaching	and learr	ning				Meth	od of trainin	g	
Competency	element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Identify quality improvement initiatives that aimed at reducing fracture rates, improving adherence to osteoporosis treatment, and enhancing patient education.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives		Met	hods of te	aching a	nd learni	ing			M	ethod of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.4 Informatics and technology 4.2 Utilize information and communication technologies in the delivery of patient/client	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and	4.2.3.1Implement technology-based safety measures such as medication barcode scanning, fall detection systems, and remote monitoring devices in geriatric care settings.	*	-	-	_	-	*	-	-	_	-	-	-	-
care.	communities.	4.2.3.2Apply digital alerts and reminders to ensure timely interventions, follow-ups, and preventive screenings.	*	-	-	1	-	*	1	-	-	-	1	-	-





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objectives		Met	hods of te	aching a	nd learn	ing			M	ethod of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
Domain No.5 Interprofessional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1Apply effective communication strategies to ensure continuity of care during transitions between hospitals, rehabilitation centers, long-term care facilities, and home settings.	*	-	-		-	*	-		-	-	-	-	-





Course name: Geriatric Medicine

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives		Met	hods of tea	ching a	nd learni	ng			М	ethod of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Identify key elements of transitional care planning for Alzheimer's patients, including medication reconciliation, behavioral management strategies, and caregiver instructions.	*	-	(24)		-	*							

Name and Signature **Course Coordinator**

Dr. omima Mahmoud Mohamed

Name and Signature **Program Coordinator**

Oh Mahbouba Sobhy 13/4/2028





Course name: Geriatric Medicine Code: MED 412

Domain/ Competency	Key element	Subjects Objective			Method of eval	uation	
			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.1: Holistic patient- centered care	2.1.1 Conduct holistic and focused bio-	2.1.1.1Identify the components of a comprehensive biopsychosocial and environmental assessment tailored to older adults.	-	*	-	-	*
2.1 Provide holistic and evidence-based nursing care in different practice settings.	psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.2 Describe common geriatric syndromes (e.g., frailty, delirium, polypharmacy) and their relevance in holistic assessments.	-	*	-	-	*





Course name: Geriatric Medicine Code: MED 412

				N	Tethod of evalu	ation	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.1.3Explain the impact of environmental factors (e.g., housing, accessibility, social support) on the health outcomes of elderly individuals.	-	*	-	-	*





Course name: Geriatric Medicine Code: MED 412

				N	Iethod of evalu	ation	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess and manage chronic conditions, geriatric syndromes, and functional limitations using evidence-based practice.	-	*	-	-	*
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Enumerate preventive strategies such as fall risk reduction, medication reconciliation, and cognitive health screening across the aging continuum.	-	*	-	-	*





Course name: Geriatric Medicine Code: MED 412

	Key element	Subjects Objective	Method of evaluation					
Domain/ Competency			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.1.3.2 Mention personalized geriatric care that addresses the cognitive, emotional, physical, and spiritual needs of individuals with Alzheimer's disease.	-	*	_	-	*	
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Identify referral pathways, governmental and non-governmental support programs, and insurance coverage relevant to geriatric diabetic patients.	-	*	-	-	*	





Course name: Geriatric Medicine Code: MED 412

			Method of evaluation						
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)		
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1Describe medical, functional, and psychosocial challenges faced by elderly patients with ischemic heart disease during transitions between hospital, rehabilitation, and home settings.	-	*	-	-	*		





Course name: Geriatric Medicine Code: MED 412

	Key element	Subjects Objective	Method of evaluation					
Domain/ Competency			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.1.5.2 Identify and evaluate available community resources in Egypt—such as cardiac rehabilitation centers, home nursing services, geriatric outpatient clinics, and social support organizations—that support continuity of care.	-	*	-	-	*	
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1Use evidence to guide education and support for families and caregivers in managing hypertension at home.	-	*	-	-	*	





Course name: Geriatric Medicine Code: MED 412

	Key element	Subjects Objective	Method of evaluation					
Domain/ Competency			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.1.6.2Mention gaps between current practice and evidence-based recommendations in geriatric hypertension care.	-	*	-	-	*	





Course name: Geriatric Medicine Code: MED 412

				N	Method of evalua	ition	
Domain/ Competency	Key element Subjects Object		Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3	3.3.2 Participate in	3.3.2.1 Analyze common					
Managing people,	quality	challenges in care for					
work environment	improvement	elderly patients with					
and quality.	process to enhance	diabetes, such as	_	*	_	_	*
	nursing care	inconsistent glucose					
3.3 Review health	rendered and	monitoring, medication					
care outcomes in the	patient/client	adherence, and patient					
light of quality indicators and	outcomes.	education.					
benchmarks to	3.3.4 Implement	3.3.4.1Identify quality					
achieve the ultimate	standardized	improvement initiatives					
goals of improving	protocols when	that aimed at reducing					
the quality of nursing	providing nursing	fracture rates, improving	-	*	_	-	*
care.	care considering quality	adherence to osteoporosis treatment, and enhancing					
	improvement and	patient education.					
	patient's safety.	panem cuucanon.					





Course name: Geriatric Medicine Code: MED 412

V		Subjects Objective	Method of evaluation					
Domain/ Competency	Key element		Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1Implement technology-based safety measures such as medication barcode scanning, fall detection systems, and remote monitoring devices in geriatric care settings.	-	*	-	-	*	





Course name: Geriatric Medicine Code: MED 412

Method						thod of evaluation	d of evaluation			
	Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)		
			4.2.3.2Apply digital alerts and reminders to ensure timely interventions, follow-ups, and preventive screenings.	-	*	1	-	*		





Course name: Geriatric Medicine Code: MED 412

Academic year: 2025/2026 Fourth academic level 7th / 8th semester

			Method of evaluation					
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
Domain No.5 Inter-professional communication. 5.1 Collaborate with colleagues and members of the health care	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1Apply effective communication strategies to ensure continuity of care during transitions between hospitals, rehabilitation centers, long-term care facilities, and home settings.		*			*	
the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Identify key elements of transitional care planning for Alzheimer's patients, including medication reconciliation, behavioral management strategies, and caregiver instructions.	=	*		•	*	

Name and Signature Course Coordinator

Driomima Mahmoud Mohamed
13/7/2025

Name and Signature Program Coordinator

13/7/2025



Las 2 de

المعتمدة

Course Specification 2025/2026

التمريض النفسى العملى

Psychiatric nursing practical Course code: CLN 411





المعتمدة

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	تمریض صحة نفسیة و عقلیة (عملی) Psychiatric and mental health Nursing(practical)				
Course Code (according to the bylaw)	CLN 411				
Department/s participating in delivery of the course	Psychiatric and Mental Health Nursing Department				
	Theoretical	Practical	Other (specify)	Total	
Number of credit hours/points of the course (according to the bylaw)	(4) credit hours	-	-	(4) hours	
Course Type	إجبارى				
Academic level at which the course is taught	الفرقة / المستوى السابع				
Academic Program	Bachelor I Science (C	O	O		
Faculty/Institute	Nursing				
University/Academy	Benha				
Name of Course Coordinator	Dr. Mwahe	b Mahmoud	l Zaki		
Course Specification Approval Date	13-7-2025	5			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	صيفات 2025_	سى لإعتماد التو	التمريض النف	مجلس قسم docx2026. <u>click</u>	

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the knowledge, skills and attitudes that enable them to apply the nursing care with patients who have different psychiatric disorders such as mood disorders, anxiety, schizophrenia, eating disorders as well as addiction and behavioral disorders, it includes clinical application for symptomatology assessment and nursing care plan, coping strategies and stress management, communication techniques with patients, legal and ethical aspects of psychiatric nursing, suicidal care, occupational and recreational therapy as well as group therapy. The course also includes clinical training for students in the inpatients departments of a mental health hospital and practical seminars about nursing care provided to patients.

Course Learning Outcomes (ILOS)
Matrix of course learning outcomes ILOS with program outcomes POs (NARS/ARS)

	Program Outcomes (NARS/ARS)		Course Learning Outcomes
(ac	coording to the matrix in the program specs)	Uŗ	oon completion of the course, the student will be able to:
Code	Text	Code	Text
	Apply value statements in nurses'	1.1.2.1	Identify limit setting and restraint
1.1.2	code of ethics and professional conduct for ethical	1.1.2.2	Demonstrate psychiatric principles during restraints
	decision making	1.1.2.3	Identify ethical principles of electroconvulsive disorders
2.1.1	Conduct holistic and focused bio- psychosocial and environmental	2.1.1.1	Acquire knowledge about differentiate types of eating disorders and how to manage it
	assessment of Health and illness in	2.1.1.2	Implement holistic nursing care in dealing with side effects of antidepressant medication
	diverse settings.	2.1.1.3	Differentiate between major and minor tranquilizer
		2.1.3.1	Apply nursing care plan for patient receiving anti
			convulsive drugs
2.1.3	Provide holistic patient-centered care	2.1.3.2	Implement holistic nursing care plan for patient
2.1.3	respecting people diversity.		with delusion and hallucination
		2.1.3.3	Apply holistic nursing care for patients taking
			lithium drugs
2.1.4	Advocate the patient/client	2.1.4.1	Explain principles and consider feelings of patient
2.1.4	needs/problems within the Egyptian		during restraint and seclusion

2

	Program Outcomes (NARS/ARS)		Course Learning Outcomes
(ac	ecording to the matrix in the program specs)	Uŗ	oon completion of the course, the student will be able to:
Code	Text	Code	Text
	health care system and the personal	2.1.4.2	Implement electroconvulsive therapy according to
	context		needs of patient and follow steps of it exactly
	Plan and implement change conducive	3.1.2.1	Explain systematic screening methods for suicide
3.1.2	to the improvement of health care		risk in routine healthcare visits for improvement
	provision		health care provision.
	Implement standardized protocols	3.3.4.1	Implement effective interventions managing
3.3.4	when providing nursing care	3.3.4.1	aggressive behavior for patient safety.
3.3.4	considering quality Improvement and	3.3.4.2	Explain side effect of anti-parkinsonism drugs to
	patient's safety.	3.3.4.2	keep patient's safety
		4.2.2.1	Implement strategies of Occupational and
	Apply communication technologies		recreational therapy during providing nursing care to psychiatric patient.
4.2.2	that support clinical decision making,		
	care coordination, and protection of	4.2.2.2	Describe general characteristics of activity therapy that necessary to maintain physical
	patients' rights.		and psychological health of patient
	Function within behavioral norms		Apply different communication skill in dealing
	related to the interdisciplinary	5.1.2.1	with patients in stupor
5.1.2	communication and the health care		Establish a multidisciplinary assessment team for
	organizations.	5.1.2.2	high risk patient
	Use standardized communication		
	approach to transfer care responsibilities to other		Discuss steps when deal with stupor patient in
5.1.3	professionals to facilitate experience	5.1.3.1	different health care settings
	transitions across different health care settings	5.1.5.1	_
	Utilize communication styles that	5.1.4.1	
	diminish the risks associated with		Explain communication styles among health care
5.1.4	authority gradients among health care		team to diminish risk of excited and aggressive
	team members.		patient

Course Schedule

			Expected number of the Learning Hours							
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clini cal/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)				
1	Nursing care for delusion and hallucination	4 hours	1	4 hours	-					
2	Occupational and recreational therapy	4 hours	:	4 hours	!					
3	Nursing care plan	4 hours		4 hours						
4	Minor tranquilizer	4 hours		4 hours						
5	Major tranquilizer	4 hours		4 hours						
6	Aggression and Excitement	4 hours		4 hours						
7	Antidepressant drugs.	4 hours		4 hours						
8	Electroconvulsive therapy.	4 hours		4 hours	:					
9	Limit setting and restraint	4 hours		4 hours						
10	Suicide.	4 hours		4 hours						
11	Eating disorders	4 hours		4 hours						
12	Stupor and lithium	4 hours		4 hours						
13	Anti-convulsion drug	4 hours		4 hours						
14	Anti-parkinsonism	4 hours		4 hours						

4.Teaching and Learning Methods

- Electronic learning
- Interactive lectures
- Group discussion
- Blended learning
- Case studies
- Role play
- Clinical training

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodic	60	30%
2	Mid-term exam	8 th week	60	30%
3	Final practical exam	15 th week	80	40%

6.Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Psychiatric and mental health nursing staff (2025): Electronic handout for mental health nursing, Faculty of Nursing, Benha University. Kaplan &Sadock's (2022): Clinical handbook of psychiatry, 7th ed. Philadelphia, USA. Townsman, M.C. (2023): Psychiatric mental health nursing (concept of care). 3rd ed., F. A.
	Other References	
	Electronic Sources (Links must be added)	Mental health nursing https://onlinelibrary.wiley.com/journal/14470349

	(Links must be added)	http://ebook.bu.edu.eg/login/index php
	Other (to be mentioned)	8
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	(29)
and learning	Virtual Labs	-
-	Other (to be mentioned)	Psychiatric Mental Health and Addiction Hospital

Name and Signature Course Coordinator Name and Signature Program Coordinator

Dr. Mahboules Sobh

Dr. Munheb Mahmond 13-7-2-25





${\bf Matrix\ between\ subjects\ objectives\ and\ teaching\ and\ learning\ methods}$

Course name: Psychiatric nursing practical
Academic year: 2025/2026

Code: CLN 411
Fourth Academic Level – 7th /8th semester

Domain/ competency	Key elements			Metho	ods of tea	ching	and	learnin	g		M	lethods	s of trai	ning	
		Subjects Objectives	Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical /Field Training
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1	1.1.2 Apply value statements in nurses' code of	1.1.2.1Identify limit setting and restraint	*	-	-	-	*	*	-	_	*	*	-	-	*
	ethics and professional conduct for ethical decision making	1.1.2.2Demonstrate psychiatric principles during restraints	*	-	-	-	*	*	-	-	*	*	-	-	*
responsibility and accountability of the legal obligations for ethical nursing practice		1.1.2.3 Identify ethical principles of electroconvulsive disorders	*	-	-	_	*	*	-	_	*	*	-	-	*





Code: CLN 411

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical
Academic year: 2025/2026

Fourth Academic Level – 7th /8th semester

Domain/	Key elements		I	Metho	ods of tea	ching	and	learnin	ng		Met	thods	of trai	ining	
competency		Subjects Objectives	Interactive	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1	2.1.1Conduct holistic and focused bio- psychosocial and environment	2.1.1.1Acquire knowledge about differentiate types of eating disorders and how to manage it	*	-	-	-	*	*	-	-	*	*	-	-	*
2.1 COMPETENCY Provide holistic and evidence- based nursing care in different practice	environment al assessment of Health and illness in diverse settings.	2.1.1.2Implement holistic nursing care in dealing with side effects of antidepressant medication	*	-	-	_	*	*	-		*	*	_	-	*
practice settings.		2.1.1.3 Differentiate between major and minor tranquilizer	*	-	-	-	*	*	-	-	*	*	-	-	*





Code: CLN 411

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

	Key elements		Methods of teaching and learning								Mo	ethods	of trai	ning	
competency		Subjects Objectives	Interactive lectures	Brain storming	Problembased	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
HOLISTIC PATIENT- CENTERED ho	olistic patient- centered care specting people diversity.	2.1.3.1Apply nursing care plan for patient receiving anti convulsive drugs 2.1.3.2Implement holistic nursing care plan for patient with delusion and hallucination 2.1.3.3Apply holistic nursing care for patients taking lithium drugs	*	-	-	-	*	*	-	-	*	*	_	-	*
		01 0 B													





Matrix between subjects objectives and teaching and learning methods Course name: Psychiatric nursing practical

Course name: Psychiatric nursing practical
Academic year: 2025/2026

Code: CLN 411
Fourth Academic Level – 7th /8th semester

Domain/	Key elements		N	Iethod	ls of teac	ching	and l	learni	ng		Mo	ethods	of trai	ning	
competency		Subjects Objectives	Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1 Explain principles and consider feelings of patient during restraint and seclusion	*	_	-	_	*	*	-	_	*	*	-	-	*
Provide holistic and evidence- based nursing care in different practice settings.	context	2.1.4.2 Implement electroconvulsive therapy according to needs of patient and follow steps of it exactly	*	-	-	-	*	*	-	-	*	*	-	_	*





Code: CLN 411

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Domain/	Key		M	lethods	of teac	hing	and lear	ning		Met	hods o	f trai	ning	
competency	elements	Subjects Objectives	Interactive lectures	Brain	Problem- based learning	Self- learning	E-learning Blended	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Explain systematic screening methods for suicide risk in routine healthcare visits for improvement health care provision.	*	_	_		* *	-	_	*	*		-	*
3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and	3.3.4.1Implement effective interventions managing aggressive behavior for patient safety	*	_	-	_	* *	-	-	*	*	-	-	*
achieve the ultimate goals of improving the quality of nursing care.	patient's safety.	3.3.4.2 Explain side effect of antiparkinsonism drugs to keep patient's safety	*	_	_	_	* *	-	_	*	*	I	_	*





Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical
Academic year: 2025/2026

Code: CLN 411
Fourth Academic Level – 7th /8th semester

Domain/	Key		N	Iethod	ls of teac	ching	and l	learni	ng		M	ethods	of trai	ning	
competency	elements	Subjects Objectives	Interactive	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 4- INFORMATICS AND TECHNOLOGY 4.2 COMPETENCY Utilize information and communicatio	4.2.2 Apply communicati on technologies that support clinical decision making, care coordination,	4.2.2.1Implement strategies of Occupational and recreational therapy during providing nursing care to psychiatric patient.	*	-	-	-	*	*	-	-	*	*	-	-	*
	and protection of patients' rights.	4.2.2.2 Describe general characteristics of activity therapy that necessary to maintain physical and psychological health of patient	*	-	-	-	*	*	-	-	*	*	-	-	*





Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Code: CLN 411 Fourth Academic Level – 7th/8th semester Academic year: 2025/2026

Domain/	Key elements		N	Iethod	ls of teac	ching	and l	learni	ing		Mo	ethods	of trai	ning	
competency		Subjects Objectives	Interactive lectures	Brain storming	Problembased learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/ Field Training
DOMAIN 5- INTER- PROFESSIONAL COMMUNICATION	5.1.2 Function within behavioral norms related to	5.1.2.1 Apply different	*	_	_	_	*	*	_	_	*	*	_	_	*
5.1 COMPETENCY	the interdisciplinary	communication													
Collaborate with colleagues and members of the	communication and the health care organizations.	skill in dealing with patients in													
health care team to facilitate and	organizations.	stupor													
Coordinate care provided for individuals,		5.1.2.2 Establish a multidisciplinary	*	_	_	_	*	*	_	_	*	*	_	_	*
families and communities.		assessment team													
		for high risk patient													





Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric nursing practical

Academic year: 2025/2026

Code: CLN 411 Fourth Academic Level – 7th /8th semester

								HARAS MICCO	I III / I Cut			, , ,	Deal.	Cotta	
Domain/	Key elements			Me	thods o	f tea	ching	and I	earning				Meth	ods of	training
competency		Subjects Objectives	Interactive lectures	Brain	Problem- based learning	Self-learning	E-learning	Blended	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE	Virtual	Practical/ Field Training
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1 Discuss steps when deal with stupor patient in different health care settings				-				-					
	5.1.4Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1Explain communication styles among health care team to diminish risk of excited and aggressive patient		-				•							

Name and Signature Course Coordinator

Dr. M waheb Mahmord 8

Name and Signature
Program Coordinator

Br. Mehbouba Sobby

1317/2028





Course name: Psychiatric nursing practical

Domain	Key element	Subjects Objectives	ľ	Metho	d of Ev	valuation	n
Competency			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1- PROFESSIONAL AND ETHICAL PRACTICE 1.1	1.1.2Apply value statements in nurses' code of ethics and	1.1.2.1 Identify limit setting and restraint	*	*	*	-	-
COMPETENCY Demonstrate knowledge, understanding, responsibility	professional conduct for ethical decision making	1.1.2.2 Demonstrate psychiatric principles during restraints	*	*	*	-	-
and accountability of the legal obligations for ethical nursing practice	g	1.1.2.3 Identify ethical principles of electroconvulsive disorders	*	*	*	-	-





Course name: Psychiatric nursing practical

Domain	Key element	Subjects Objectives	I	Metho	d of E	valuatio	n
Competency			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of Health and illness in diverse settings.	2.1.1.1 Acquire knowledge about differentiate types of eating disorders and how to manage it	*	*	*	-	-
Provide holistic and evidence-based nursing care in different practice settings.	G	2.1.1.2Implement holistic nursing care in dealing with side effects of antidepressant medication	*	*	*	-	-
		2.1.1.3 Differentiate between major and minor tranquilizer.	*	*	*	-	-
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Apply nursing care plan for patient receiving anti convulsive drugs.	*	*	*	-	-





Course name: Psychiatric nursing practical

Domain	Domain Key element Subjects Objectives		I	Metho	d of Ev	valuatio	n
Competency			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence-based	2.1.3 Provide holistic patient-centered care respecting people diversity.	 2.1.3 .2 Implement holistic nursing care plan for patient with delusion and hallucination 2.1.3 .3 Apply holistic nursing care for patients taking lithium 	*	*	*	-	-
nursing care in different practice settings.	2.1.4 Advocate the patient/client needs/problems within the	2.1.4.1 Explain principles and consider feelings of patient during restraint and seclusion	*	*	*	-	-
	Egyptian health care system and the personal context	2.1.4.2 Implement electroconvulsive therapy according to needs of patient and follow steps of it exactly	*	*	*	-	-





Course name: Psychiatric nursing practical

Domain	Key element	Subjects Objectives		Metho	d of Ev	valuatio	n
Competency			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Explain systematic screening methods for suicide risk in routine healthcare visits for improvement health care provision.	*	*	*	-	-
3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality Improvement and patient's safety	3.3.4.1Implement effective interventions managing aggressive behavior for patient safety	*	*	*	-	-
	·	3.3.4.2 Explain side effect of anti-parkinsonism drugs to keep patient's safety	*	*	*	-	-





Course name: Psychiatric nursing practical

Domain	Key element	Subjects Objectives		Metho	d of Ev	aluatio	n
Competency			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 4- INFORMATICS AND TECHNOLOGY 4.2 COMPETENCY Utilize information and communication technologies in the	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and	4.2.2.1 Implement strategies of Occupational and recreational therapy during providing nursing care to psychiatric patient.	*	*	*		
delivery of patient/client care.	protection of patients' rights.	4.2.2.2 Describe general characteristics of activity therapy that necessary to maintain physical and psychological health of patient	*	*	*	-	-
DOMAIN 5- INTER-PROFESSIONAL COMMUNICATION 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations	5.1.2.1 Apply different communication skill in dealing with patients in stupor	*	*	*	-	-





Course name: Psychiatric nursing practical Academic year: 2025/2026

Fourth academic level-7th/8th semester

Domain	Key element	Subjects Objectives	han bol	Metho	d of E	valuatio	n
Competency			Periodic exams (seasonal works)	mid-term	Oral exams	Clinical exams	Written Exam (Electronic)
5.1 COMPETENCY Collaborate with colleagues and	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations	5.1.2.2 Establish a multidisciplinary assessment team for high risk patient	*	*	*	•	
members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1 Discuss steps when deal with stupor patient in different health care settings	*	*	*	-	
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Explain communication styles among health care team to diminish risk of excited and aggressive patient	*	*		•	

Name and Signature Course Coordinator

Dr. Mwaheb Mahmond 3-7-2029

Name and Signature Program Coordinator

13) 7/2028





Course Specification 2025/2026

تمریض مسنین (عملی)

Geriatric nursing(Practical)
Course code: CLN412





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Geriatric Nu	ırsing(Prac		تمریض مسنی
Course Code (according to the bylaw)	CLN 412		,	
Department/s participating in delivery of the course	Community Health Nursing Department			
	Theoretical	Practical	Other (specify)	Total
Number of credit hours/points of the course (according to the bylaw)		3		3
(according to the bylaw)	_	Credit	_	credit
		hours		hours
Course Type		ببارى	<u> </u>	
Academic level at which the course is taught			متوي الرابع	الفرقة / المس
Academic Program	Bachelor Deg	gree in Nurs	sing Science	e (Credit
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	D/Samah said sabry			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	قسم صحة مجتمع	<u>ں</u> قسم شبھر 7 ف	مجلس	

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the skills necessary to communicate with the elderly and provide suitable nursing care, while supporting the elderly's self-reliance. The course also includes the study of communication skills with the elderly, transfer older adults from bed to chair and vice versa, environmental safety, health promotion of the elderly and care of aging skin.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ram Outcomes (NARS/ARS)		Course Learning Outcomes
(ac	cording to the matrix in the	Upon con	mpletion of the course, the student will be
	program specs)		able to:
Code	Text	Code	Text
211	Conduct holistic and focused bio-psychosocial and environmental assessment of	2.1.1.1	Demonstrate steps of insulin injection safely.
health and illness in diverse		2.1.1.2	Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.
	Provide holistic nursing care	2.1.2.1	Perform technique of diabetic foot care.
2.1.2	that addresses the needs of individuals, families and communities across the life span.	2.1.2.2	Implement first aid for shock in accordance standardized guidelines
2.1.3	Provide holistic patient- centered care respecting	2.1.3.1	Conduct proper steps of ROM exercise for elderly
2.1.3	people diversity.	2.1.3.2	Implement technique of insulin injection effectively
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.
2.1.5	Utilize different community resources for referral to assist the patient/client and family	2.1.5.1	Demonstrate steps of blood glucose test effectively.

_	ram Outcomes (NARS/ARS) ecording to the matrix in the program specs)	Upon con	Course Learning Outcomes mpletion of the course, the student will be able to:
Code	Text	Code	Text
	through transitions across the continuum of care.	2.1.5.2	Perform steps of burn care, including equipment, supplies, and personnel.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Implement standardized steps of ROM exercise for elderly people
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Demonstrate steps of insulin injection safely.
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Perform technique of diabetic foot care.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Demonstrate steps of ROM exercise for elderly people safely and effectively.
3.3.3	Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	3.3.3.1	Apply aseptic technique while performing insulin injection
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1	Apply standardized steps for wound care management in burn patients, including appropriate dressing selection and application techniques.
4.2.3	Apply technologies and information systems to support provision of safe	4.2.3.1	Demonstrate steps of measuring vital signs safely Implement technique of insulin injection

Prog	ram Outcomes (NARS/ARS)		Course Learning Outcomes
(ac	cording to the matrix in the	Upon con	mpletion of the course, the student will be
	program specs)		able to:
Code	Text	Code	Text
	nursing care practice to		effectively.
	individuals, families, and	4.2.3.4	Perform steps of blood glucose test
	communities.		effectively.
	Maintain inter-professional		Apply problem solving skills in dealing
	collaboration, in a variety of		with elderly and their families during
5.1.1	settings to maximize health	5.1.1.1	health and illness
	outcomes for the patients,		
	families and communities.		
	Use standardized		Utilize appropriate interpersonal
	communication approach to		communication skills effectively with
5.1.3	transfer care responsibilities to	5.1.3.1	elderly and their families.
3.1.3	other professionals to facilitate	3.1.3.1	
	experience transitions across		
	different health care settings.		

4. Teaching and Learning Methods

- 1- Practical training (Demonstration and re-demonstration)2- Field training
- 3- Blended learning
- 4- Virtual lab
- 5- OSCE

Course Schedule

			Expected number of the Learning Hours					
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Credit Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Cl inical/)	Self-learning (Tasks/ Assignments / Projects/)	Other (to be determined		
1	Range of motion exercise	3	-	3	-	-		
2	Range of motion exercise	3	-	3	-	-		
3	Insulin injection	3	-	3	-	•		
4	Insulin injection	3	-	-	ı	3		
5	Blood glucose test	3	-	-	ı	3		
6	Blood glucose test	3	-	-	ı	3		
7	First aid for diabetic foot	3	-	-	ı	3		
8	First aid for diabetic foot	3	-	-	-	3		
9	First aid for burn	3	-	-	-	3		
10	First aid for burn	3	-	-	1	3		
11	First aid for shock	3	-	-	ı	3		
12	First aid for shock	3	-	-	-	3		
13	Vital signs	3	-	-	-	3		
14	Vital signs	3	_	-	-	3		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	periodical	45	30%
2	Midterm exam	7 th week	45	30%
3	Final practical exam	14 th week	60	40%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	(2018): Skills performance checklist for clinical nursing skills & technique, 9 the ed., united state of American. Buttaro, T., Trybulski, J., Baily, P., & Sandberg, J. (2024): primary care: Acllaborative practice, 6 th ed., E-book Mosby, elsiver Health science Allender, J., Recir, C., & Warner, k. (2023): community and public health nursing, 8 th ed, wolters Kluwer health Stanhope, M., and Lancaster, J. (2021): Public health nursing, 10 th ed., Elsevier, United States of America.
14.35	(Links must be added)	www.marsing.comen.com
	Learning Platforms (Links must be added)	http://ebookl.bu.edu.eg
	Other (to be mentioned)	Practical hand-out : prepared by all staff of community health nursing department
Supportive	Devices/Instruments	Lab supplies of community health nursing
facilities &	Supplies	Lab supplies of community health nursing
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	OSCE
and	Virtual Labs	Virtual lab
SHIM		

Course Coordinator

Program Coordinator

Dr. Muhbomba Joba 13/7/2025 —



Key elements

Domain/

competency



Matrix between subjects' objectives and teaching and learning methods

Methods of t

Course name: Geriatric nursing (Practical)

Academic year: 2025/2026 Four

nd	Code: CLN 412												
	Fourt	h aca		level/ 7 th &		<u>ester</u>							
tea	ching	and l	earnin	g		M	ethod	s of traini	ing				
learning	Self-learning	E-learning	Blended	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training			
	-	-	*	-	-	-	-	*	*	*			





Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026 Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning			Me	ethods	s of traini	ng	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Conduct proper steps of ROM exercise for elderly 2.1.3.2 Implement technique of insulin injection effectively	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.4 Advocate the patient/client needs/problem s within the Egyptian health care system and the personal context.	2.1.4.1Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	-	-	-	-	-	*	-	-	-	-	*	*	*





Course name: Geriatric nursing (Practical)

Code: CLN 412 Fourth academic level/7th &8th semester

		year: 2025/2026	(11	ucticai	,	Fourt	th aca		evel/7 th		ester				
Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning			Mo	ethod	s of traini	ng	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	2.1.5Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Demonstrate steps of blood glucose test effectively. 2.1.5.2 Perform steps of burn care, including equipment, supplies, and personnel.	-	-	-	-	-	*	-	-		-	*	*	*
	2.1.6 Examine evidence that underlie clinical nursing	2.1.6.1 Implement standardized steps of ROM exercise for elderly people	-	-	-	-	-	*	-	-	-	-	*	*	*





Matrix between subjects' objectives and teaching and learning methods e: Geriatric nursing (Practical) Code: CLN 412

Course name: Geriatric nursing (Practical)
Academic year: 2025/2026

Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earnin	g	M	ethod	s of traini	ing	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	practice to offer new insights to nursing care for patients, families, and communities.													
Domain 2: Holistic Patient-Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Demonstrate steps of insulin injection safely.	-	-	-	-	-	*	-		-	*	*	*





Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026 Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements		Metl	ods of teach	ing and	learning	M	lethods of train	ing
		Subjects objectives	Interactive lecture Brainstormin	Problembased learning	Sen-rearming E-learning	Blended Learning Project based learning	Performance Based Training Case study	Role playing OSCE Simulation	Virtual reality Practical/Fiel d Training
	2.2.5Commun icate health information and coordinate health education/pro motion activities effectively according to patient/client needs.	2.2.5.1Perform technique of diabetic foot care.	-			* _		- *	* *





Course name: Geriatric nursing (Practical)

Code: CLN 412

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Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning	5	Met	hods of t	raining	
competency		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training Case study	Kole playing OSCE	Virtual	reality Practical/Fiel d Training
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to	3.3.1Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Demonstrate steps of ROM exercise for elderly people safely and effectively.	-	-	-	-	-	*	-		_ *	*	*
achieve the ultimate goals of improving the quality of nursing care.	3.3.3Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	3.3.3.1 Apply aseptic technique while performing insulin injection 3.3.3.2 Demonstrate stander preauction while performing diabetic foot care											





Course name: Geriatric nursing (Practical)

Academic year: 2025/2026

Code: CLN 412
Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements		N	Meth	ods of tea	ching	and l	earning	,		Me	ethods	s of traini	ng	
competency		Subjects objectives	Interactive lecture Brainstormin	g	Problembased	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standardized steps for wound care in burn patients, including appropriate dressing selection and application techniques.	-	-	-	-	-	*	-	-	-	-	*	*	*
Domain No.:4 Informatics and technology 4-2 competency Utilize information	4.2.3 Apply technologies and information systems to	4.2.3.1 Demonstrate steps of measuring vital signs safely 4.2.3.2 Implement technique of insulin	-	-	1	-	-	*	-	-	-	1	*	*	*





Course name: Geriatric nursing (Practical)

Code: CLN 412

Academic year: 2025/2026 Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning		M	ethods	s of trainin	ıg	
competency		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
and communication technologies in the delivery of patient/client care.	support provision of safe nursing care practice to individuals, families, and communities.	injection effectively. 4.2.3.3 Perform steps of blood glucose test effectively.												
Domain No. 5 Inter-professional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care Provided for individuals, families and communities.	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities		-	-	, -	, -	-	* _	-	-	1	*	*	*





Course name: Geriatric nursing (Practical)

Code: CLN 412

Fourth academic level/ 7th &8th semester Academic year: 2025/2026

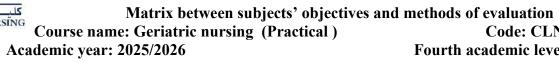
Domain/ competency	Key elements			Meti	ods of tea	ching	and I	earning			Bi	terlood	is of train	dug	
competency	8	Subjects objectives	Interactive	Brainstormin	Problem- based learning	Self-learning	E-learning	Blended	Project based learning	Performance Based Training	Case study	Role playing	OSCE. Simulation	Vi rtual reality	Pract ical/Fiel d Training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1,3.1Utilize appropriate interpersonal communication skills effectively with elderly and their families.										•			•

Name and Signature Course Coordinator prisomaly said salony Name and Signature

Program Coordinator

Dr. Muhboba sably 131712025









Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements	Subjects Objectives						
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)	
Domain 2: Holistic Patient-Centered Care 2.1 Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Demonstrate steps of insulin injection safely. 2.1.1.2 Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	*	*	-	*	-	
	2.1.2Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Perform technique of diabetic foot care.2.1.2.2 Implement first aid for shock in accordance standardized guidelines	*	*	-	*	-	
	2.1.3Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Conduct proper steps of ROM exercise for elderly 2.1.3.2 Implement technique of insulin injection effectively	*	*	-	*	-	



Matrix between subjects' objectives and methods of evaluation Course name: Geriatric nursing (Practical)





Academic year: 2025/2026

Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements	Subjects Objectives		Method	of Eva	luation	
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
	2.1.4Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1Apply steps of measuring of pulse, temperature, and blood pressure accurately for elderly.	*	*	1	*	-
2.1.5Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.		2.1.5.1 Demonstrate steps of blood glucose test effectively. 2.1.5.2 Perform steps of burn care, including equipment, supplies, and personnel.	*	*	1	*	-
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families,	2.1.6.1 Implement standardized steps of ROM exercise for elderly people	*	*	-	*	-



Matrix between subjects' objectives and methods of evaluation



Course name: Geriatric nursing (Practical)
Academic year: 2025/2026

Fourth academic level/ 7th &8th semester

Code: CLN 412

Domain/ competency	Key elements	Subjects Objectives		Method	of Eva	luation	
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
	and communities.						
Domain 2: Holistic Patient-Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Demonstrate steps of insulin injection safely.	*	*	-	*	-
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1Perform technique of diabetic foot care.	*	*	1	*	-



Matrix between subjects' objectives and methods of evaluation Course name: Geriatric nursing (Practical)



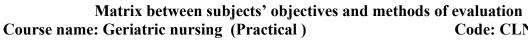


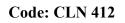
Academic year: 2025/2026

Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements	Subjects Objectives		Method	of Eva	luation	
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources. 3.3.3Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.	3.3.1.1 Demonstrate steps of ROM exercise for elderly people safely and effectively. 3.3.3.1 Apply aseptic technique while performing insulin injection 3.3.2 Demonstrate stander preauction while performing diabetic foot care	*	*	1	*	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standardized steps for wound care in burn patients, including appropriate dressing selection and application techniques.	*	*	1	*	-









Academic year: 2025/2026

Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements	Subjects Objectives		Method	of Eva	luation	
			Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain No.:4 Informatics and technology 4-2 competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Demonstrate steps of measuring vital signs safely 4.2.3.2 Implement technique of insulin injection effectively. 4.2.3.3 Perform steps of blood glucose test effectively.	*	*	-	*	-
Domain No. 5 Interprofessional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care Provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1Apply problem solving skills in dealing with elderly and their families during health and illness.	*	*	-	*	-



Matrix between subjects' objectives and methods of evaluation



Course name: Geriatric nursing (Practical)

Academic year: 2025/2026

Code: CLN 412 Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements		Method of Evaluation								
		Subjects Objectives	Periodic exams (searonal works)	mid-term exam	Oral syams	Clinical	Final Written cwm (Electronic)				
	5.1.3Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1Utilize appropriate interpersonal communication at its effectively with elderly and their families.	•			•					

Name and Signature

Course Coordinator

Orsamon Said Sabig

Name and Signature

Program Coordinator

Da Mahbaha soldy 13/4/2025



BENHA UNIVERSITY

المعتمدة

Course Specification 2025/2026

لغة إنجليزية ٧

English Language V

Course code: SUP411





Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	لغة إنجليزية V English Language V							
Course Code (according to the bylaw)	SUP411							
Department/s participating in delivery of the course	English Language Department, Faculty Education							
	Theoretical	Practical	Other (specify)	Total				
Number of credit hours/points of the course (according to the bylaw) Course Type	(2) credit hours	-	-	(2) hours				
Course Type	إجبارى							
Academic level at which the course is taught	لسابع	قة / المستوى ا	القر					
Academic Program	Bachelor Science (C	0	0					
Faculty/Institute	Nursing	Nursing						
University/Academy	Benha							
Name of Course Coordinator	Dr.Bassar	nt Samir						
Course Specification Approval Date	13-7-2025	5						
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	ميفات	ى لاعتماد التوم		مجلس قسم ا ۲۲/۲۰۲۰ ،				

2. Course Overview (Brief summary of scientific content)

This course aims to develop students, ability to converse effectively with other medical staff regarding psychiatric disorders, and to define vocabulary related to psychiatric disorders. In addition to developing their abilities to properly write reports in the field of psychiatric and mental health nursing. It includes designed situations, dialogues related to psychiatric medical and nursing field that help students achieve the objectives of the course.

3. Course Learning Outcomes (ILOS)

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	Program Outcomes (NARS/ARS) ording to the matrix in the program specs)	U	Course Learning Outcomes (pon completion of the course, the student will be able to:
Code	Text	Code	Text
2.2.1	Determine health related learning needs of patient/client within the context of culture,	2.2.1.1	Define appropriate medical terminology related to English anatomy. Identify reading skills In different context as
	values and norms.	2.2.1.2	anatomy of the eye.
		2.2.1.3	Discuss reading comprehension about different topics related to patients health needs and problems.
		2.2.1.4	Explain phrases using linking words while writing patients reports about past history.
		2.2.1.5	Utilize phrases using reported speech while writing patients reports about current history.
2.2.3	Participate in informal and formal methods of teaching that correspond to the health of	2.2.3.1	Explain different types of texts to obtain and utilize relevant information for common health situations by using dialogue practice.
	patient/client needs and abilities in different health care settings.	2.2.3.2	Discuss phonology to analyze the sound system of a language and understanding speech errors.
	in universit neutri care settings.	2.2.3.3	Utilize phrases using relative clauses.
		2.2.3.4	Define phrases by using "Modal verbs ".
		2.2.3.5	Discuss reading comprehension about benefits of computerized information management to overcome documentation obstacles.

4.Teaching and Learning Methods

- 1. Blended learning
- 2. Interactive lectures
- 3. Electronic learning

Course Schedule

			Expect	ed number of tl	he Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clini cal/)	Practical/Clini learning	
1	Reading comprehension of patient needs and problems.	2 hours	2 hours			
2	Reading comprehension English anatomy.	2 hours	2 hours			
3	Reading comprehension English anatomy.	2 hours	2 hours			
4	Reading comprehension of anatomy of the eye.	2 hours	2 hours			
5	Reading comprehension of computerized documentation.	2 hours	2 hours			
6	Reading comprehension of computerized documentation.	2 hours	2 hours			
7	Linking words.	2 hours	2 hours			
8	Reported speech.	2 hours	2 hours			
9	Reported speech.	2 hours	2 hours			
10	Relative clauses.	2 hours	2 hours			
11	Modal verbs.	2 hours	2 hours			
12	Dialogue practice.	2 hours	2 hours			
13	Phonology.	2 hours	2 hours			
14	Phonology.	2 hours	2 hours			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment	Marks/	Percentage
		Timing Scores		of
		(Week Number)		total course Marks
1	Seasonal works	Periodic	10	10%
2	Mid-term exam	8 th week	10	10%
3	Final written exam (Electronic)	16 th week	80	80%

6.Learning Resources and Supportive Facilities *

Learning resources (books,	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Samir, B. (2025): Electronic Handout of English, Faculty of nursing, Benha university. Bosher, S.(2025). English for Nursing, Wiley Online Library. Cox FG. (2023): A Textbook english 2 nd ed, Wiley company,USA. Mehlhorn H.(2023):Progress in English, 1 st ed. Springer Company, New York.
scientific	Other References	
references, etc.) *	Electronic Sources (Links must be added)	https://shop.elsevier.com/books/medizinische-fachworter-von-a-z/elsevier-gmbh/978-3-437-41335-3
	Learning Platforms (Links must be added)	https://ebook.bu.edu.eg/login/index.php
	Other (to be mentioned)	

equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	-
and learning	Virtual Labs	-
*	Other (to be mentioned)	_

Name and Signature Course Coordinator Name and Signature Program Coordinator

Or Mehbouba Sobby





Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V Code: SUP411

Academic year: 2025/2026 Fourth Academic Level – 7th semester

Domain 2/				Methods of teaching and learning							Methods of training				
Competency	Key elements	Subjects Objectives	Interactive Lecture S	Brain storming	Problem- based learning	Self- learning	E- learning	Blended Learning	Project based learning	Performa nce Based Training	Case	Role playing	OSCE Simulatio	Virtual reality	Practical/ Field Training
Domain 2 Holistic Patient-	2.2.1 Determine health related learning needs	2.2.1.1 Define appropriate medical terminology related to English anatomy.	*	-	-	-	*	*	-	-	-	-	-	-	-
Centered Care 2.2	of patient/client within the context of	2.2.1.2 Identify reading skills In different context as anatomy of the eye.	*	-	-	-	*	*	-	-	-	-	-	-	-
Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	culture, values and norms.	2.2.1.3 Discuss reading comprehension about different topics related to patients health needs and problems.	*	-	-	-	*	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V Code: SUP411

Academic year: 2025/2026 Fourth Academic Level – 7th semester

Domain 2/			Met	hods	of teach	ing and l	earni	ing		Met	hods o	f train	ing	
Domain 2/ Competency	Key elements	Subjects Objectives Interactive		Brain storming	Problem- based learning	Self- learning E-	learning Blended	Learning Project based learning	Performa nce Based Training	Case	Role playing	OSCE Simulatio	Virtual reality	Practical/ Field Training
Domain 2 Holistic Patient- Centered Care 2.2	2.2.1 Determine health related learning needs of patient/client within the	2.2.1.4 Explain phrases using linking words while writing patients reports about past history.	*	-	-	_ *	:	* _	-	-	-	-	-	-
Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	context of culture, values and norms.	2.2.1.5 Utilize phrases using reported speech while writing patients reports about current history.	*	-	-	_ *	:	* _	_	-	1	-	-	-





Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V Code: SUP411

Academic year: 2025/2026 Fourth Academic Level – 7th semester

			Me	ethod	s of teac	hing a	nd le	arning			Met	hods o	f train	ing	
Domain 2/ Competency	Key elements	Subjects Objectives	Interactive Lectures	Brain storming	Problem- based learning	Self- learning	E-	Blended Learning	Project based learning	Performa nce Based Training	Case study	Role playing	OSCE Simulatio	Virtual reality	Practical/ Field Training
Domain 2	2.2.3Participate	2.2.3.1 Explain differenttypes of	*	-	-	-	*	*	-	-	-	-	-	-	-
Holistic	in informal and	texts to obtain and utilize													
Patient-	formal methods	relevant information for													
Centered Care	of teaching that	common health situations by													
2.2	correspond to	using dialogue practice.													
Competency	the health of	2.2.3.2 Discuss phonology to	*	-	_	ı	*	*	-	-	-	-	1	-	-
Provide health	patient/client	analyze the sound system of a													
education based	needs and	language and understanding													
on the needs/problems of	abilities in	speech errors.													
the patient/client	different health	2.2.3.3 Utilize phrases using	*	_	_	ı	*	*	_	-	_	-	-	_	-
within a	care settings.	relative clauses.													
nursing															
framework															





Matrix between subjects objectives and teaching and Learning methods

Course name: English Language V

Academic year: 2025/2026

Code: SUP411

Fourth Academic Level - 7th semester

			M	lethod	s of te	ach	ing a	nd le:	arning		10.84	Meth	ods	of train	ning	
Domain 2/ Competency	Key elements	Subjects Objectives	Interactive	Lectures Brain storming	Problem- based	learning	Self- learning	E. learning	Blended	Project based learning	Performa nce Based Training	Case	Role	OSCE	Virtual	Practical/ Field Training
Domain 2 Holistic Patient-	2.2.3 Participate in informal and	2.2.3.4 Define phrases by using "Modal verbs".	*	-	(2)		2	*	*	-	-	-	-	-	-	•
Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.5 Discuss reading comprehension about benefits of computerized information management to overcome documentation obstacles.	*		٠								٠		(X€e	•

Name and Signature Course Coordinator

Dr. Bassant Samir 1

Name and Signature
Program Coordinator
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Matrix between subjects objectives and methods of evalutation

Course name: English Language V

Code: SUP411 Fourth Academic Level – 7th semester Academic year: 2025/2026

				Met	hod o	f Evalı	uation
Domain 2/ competency	Key elements	Subjects Objectives	Periodic exams (Seasonal	works) Mid-term	Oral exams	Clinical exams	Written exam (Electronic)
Domain 2 Holistic Patient- Centered Care	2.2.1 Determine health related learning needs of patient/client within	2.2.1.1 Define appropriate medical terminology related to English anatomy.	*	*	-	-	*
2.2 Competency	the context of culture, values and norms.	2.2.1.2 Identify reading skills in different context as anatomy of the eye.	*	*	-	ı	*
Provide health education based on the needs/problems of the patient/client within a		2.2.1.3 Discuss reading comprehension about different topics related to patients health needs and problems.	*	*	-	-	*
nursing framework.		2.2.1.4 Explain phrases using linking words while writing patients reports about past history.	*	*	-	1	*
		2.2.1.5 Utilize phrases using reported speech while writing patients reports about current history.	*	*	-	-	*





Matrix between subjects objectives and methods of evalutation

Course name: English Language V

Code: SUP411 Fourth Academic Level – 7th semester Academic year: 2025/2026

				Met	chod o	f Evalua	tion
Domain 2/ competency	Key elements	Subjects Objectives	Periodic exams (Seasonal works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 2 Holistic Patient- Centered Care	2.2.3 Participate in informal and formal methods of teaching that correspond to	2.2.3.1 Explain different types of texts to obtain and utilize relevant information for common health situations by using dialogue practice.	*	*	-	-	*
2.2 Competency Provide health education based on the	the health of patient/client needs and abilities in different health care	2.2.3.2 Discuss phonology to analyze the sound system of a language and understanding speech errors.	*	*	-	-	*
needs/problems of the patient/client within a nursing framework	settings.	2.2.3.3 Utilize phrases using relative clauses.	*	*	-	-	*
		2.2.3.4 Define phrases by using "Modal verbs ".	*	*	-	-	*





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Matrix between subjects objectives and methods of evalutation

Course name: English Language V

Academic year: 2025/2026

Code: SUP411

Fourth Academic Level - 7th semester

			The second	Met	hod o	f Evalua	tion
Domain 2/ competency	Key elements	Subjects Objectives	Periodic exams (Seasonal works)	Mid-term exam	Oral exams	Clinical	Written exam (Electronic)
Domain 2 Holistic Patient- Centered Care 2.2 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.3 Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.5 Discuss reading comprehension about benefits of computerized information management to overcome documentation obstacles.					

Name and Signature Course Coordinator

Dr. Bassant Samir

Name and Signature

Program Coordinator
Dh. Mahbraba Sabhy
13/4/2025



BENHA UNIVERSITY

المعتمدة

Course Specification 2025/2026

تمریض صحة مجتمع (نظري)
Community Health Nursing
(Theory)

المستوى الرابع/ الفصل الدراسي السابع و الثامن

Course code: NUR421





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Commun	ity Health تمع (نظري)	_	. • /			
Course Code (according to the bylaw)	NUR421 Community Health Nursing Department- Faculty of Nursing- Benha University						
Department/s participating in delivery of the course							
	Theoretical	Practical	Other (specify)	Total			
Number of credit hours/points of the course (according to the bylaw)	3(credit hours)	-	-	3(credit hours)			
Course Type		إجبارى					
Academic level at which the course is taught	سابع والثامن	ل الدراسي الس	رابع / القصا	المستوى اا			
Academic Program	Bachelor (credit ho	of Nursii urs)	ng Science	e			
Faculty/Institute	Nursing	<u>.</u>					
University/Academy	Benha						
Name of Course Coordinator	Dr/ Doaa	Mohamed	Sobhy				
Course Specification Approval Date		13-7-20	25				
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	صحة مجتمع	شهر 7 قسم	مجلس قسم				

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with knowledge and skills and attitudes to implement strategies for disease prevention and health promotion in various community settings and within households whether, rural or urban. It includes the study of the basics for family health nursing, the concepts of improving health, the importance of communication skills in community and family health nursing and the role of nurses in the prevention of occupational hazards. As well as study how to control violence. Self-learning based on problem solving is method of education used in this course (lectures and tutorial sessions)

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio- psychosocial and environmental	2.1.1.1	Assess environmental factors and climate changes which affect health and vulnerable groups.
	assessment of health and illness in diverse settings.	2.1.1.2	Generalize the school health services for healthy and ill students in different settings
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Provide appropriate age specific nursing care for individuals and families in different community settings
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1	Outline problems and basic principles of caring of disabled population properly in different community settings.
	context.	2.1.4.2	Identify population at risk within urban and rural communities through home visits.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:		
Code	Text	Code Text			
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1	Utilize the available community resources effectively to provide nursing care for individuals, families, or groups.		
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for	2.1.6.1	Describe the epidemiological model for work health interactions to improve different groups practices about spread of infection.		
	patients, families, and communities.	2.1.6.2	Convert the standards of occupational and environmental health in nursing practice.		
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Formulate principles of counseling effectively for different age groups.		
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Select health education methods according to patient/clients' needs at different health settings		
3.2.2	Act to protect patients and their families from unsafe, illegal, or	3.2.2.1	Analyze the different health hazards within the work environment that influence the health of individuals.		
3.2.2	unethical care practices in different work settings.	3.2.2.2	Integrate an ethical value system for informed nursing practices regardless patients' culture.		
3.2.4	Apply research methods related to area of practice that enable and use the best evidence to maintain safe work environment.	3.2.4.1	Demonstrate safety measures in different work settings.		
3.3.2	Participate in quality improvement process to enhance nursing care	3.3.2.1	Participate as role modeling and support other health personnel to maximize outcomes of patient care.		
	rendered and patient/client outcomes.	3.3.2.2	Explain importance of using personal protective equipment to enhance professional growth and maintain quality.		
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Discuss standardized nursing care during phases of disaster management for maintaining individuals' safety		
4.2.3	Apply technologies and information	4.2.3.1	Use the internet and other electronic sources		

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
	systems to support provision of safe nursing care practice to individuals, families, and communities.		as a source of information related to advanced standards of practice and individuals care.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Categorize the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Explain different communication methods and skills to different groups in different health settings to facilitate care provision.

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Brain storming
- 3. Blended learning

Course Schedule

	0-1		Expected number of the Learning Hours						
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discus sion groups/)	Training (Practical/Clinical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)			
1	- Overview of community health nursing.	3hours	3hours	-	-	-			
2	- School health.	3hours	3hours	-	-	-			
3	- Chronic diseases.	3hours	3hours	-	-	-			
4	- Home visiting.	3hours	3hours	-	-	-			
5	Communication and health education.Primary health care	3hours	3hours	-	-	-			
6	- Homeless - Community based rehabilitation	3hours	3hours	-	-	-			
7	- Disasters management	3hours	3hours	-	-	-			
8	- Community assessment diagnosis.	3hours	3hours	-	-	-			
9	- Environmental health and safety.	3hours	3hours	-	-	-			
10	- Communicable disease.	3hours	3hours	-	-	-			
11	-Occupational health.	3hours	3hours	-	-	-			
12	- Disability - The family as a client.	3hours	3hours	-	-	-			
13	- Rural health - Violence.	3hours	3hours	-	-	-			
14	- Counseling - Climate changes	3hours	3hours	-	-	-			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodical	30	%20
2	Electronic midterm exam	7 th week	20	%13.3
3	Final electronic written exam	16 th week	100	%66.7

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing Department, Faculty of Nursing, Benha University
	Other References	Edelman, C. Mandle, C. and Kudzman, E. (2023): Health promotion throughout the life span, 8th ed. Elsevier health sciences, p. 60 Hemamalini, M& Gangadharan, S. (2024): Community health nursing frame work, 3rd Ed, Elesevier health science, India. Maurer, f. and Smith, C. (2024): Community /public health nursing, Health for all families and population, Sunders Elsevier
	Electronic Sources (Links must be added)	https://www.apha.org/apha-communities/member-
		sections/public-health-nursing]
		https://www.who.int/healthtopics/communityhealth
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg
		http://www.e learning.edu.eg.com.
	Other (to be mentioned)	2=
		Data show
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	White board
	Supplies	
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	2
	Virtual Labs	
	Other (to be mentioned)	

Name and Signature
Course Coordinator
Prof Doga Hohamed Solly
13/4/2025

Name and Signature Program Coordinator

or Mehbonber Sobh

13/4/2025





Course name: Community Health Nursing

Domain/ Competency	Key element	Subjects Objective		Met	hods of	teachin	g and lea	arning			Me	ethod o	f training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patient- centered care 2.1 Provide holistic and	2.1.1Conduct holistic and focused bio- psychosocial	2.1.1.1Assess environmental factors which affect health.	*	*	-	1	ı	*	-	-	-	-	-	1	-
evidence based nursing care in different practice settings	and environmental assessment of health and illness in diverse settings.	2.1.1.2 Generalize the school health services for healthy and ill students in different settings.	*	*	-		ı	*	-	-	-	-	-		-





Course name: Community Health Nursing

Domain/ Competency	Key element	Subjects Objective		Met	hods of	teachin	g and lea	nrning			Me	ethod of	f training	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Domain/ Competency	Key element	Subjects Objective		Met	hods of	teachin	g and lea	arning			M	ethod o	f training	;	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy and at risk people with respect to their cultural differences.	*	*	-	1	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Domain/ Competency	Key element	Subjects Objective		Met	hods of	teachin	g and lea	rning			Mo	ethod of	f training	ŗ	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care	2.1.4.1 Outline problems and basic principles of caring of disabled population properly in different community settings.	*	*	-	ı	-	*	-	-	-	-	-	-	-
	system and the personal context.	2.1.4 .2 Identify population at risk within urban and rural community.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Domain/ Competency	Key element	Subjects Objective		Met	hods of	teachin	g and lea	nrning			M	ethod of	f training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, or groups.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Domain/ Competency	Key element	Subjects Objective		Metl	hods of	teachin	g and lea	rning			Me	ethod of	f training	ţ	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic Iearning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to	2.1.6.1 Describe the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	-	-	-	*	-	-	-	-	-	-	-
	nursing care for patients, families, and communities.	2.1.6.1.2 Convert the standards of occupational and environmental health in nursing practice	*	*	-	1	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

				Met	thods of t	eaching	and lear	ning			Me	thod o	f trainin	g	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	-	-	-	*	-	-	-	-	-	-	-
needs/problems of the patient/client within a nursing framework.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Select health education methods according to patient/clients' needs at different health settings	*	*	-	-	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and learning methods mmunity Health Nursing Code: NUR 421

Course name: Community Health Nursing

Domain/	IV. d	Subjects		Me	thods o	f teachi	ng and lea	rning				Method	of training	3	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality. 3.2 Provide a safe working	3.2.2 Act to protect patients and their families from unsafe,	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals.	*	*	-	-	-	*	-	-	-	-	-	-	-
environment that prevents harm for patients and workers.	illegal, or unethical care practices in different work settings.	3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	-	-	1	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Domain/		Subjects		Me	thods o	f teachi	ng and lea	rning				Method	of training	F	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Demonstrate safety measures in different work settings.	*	*	-	-	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Domain/		Subjects		Me	thods o	f teachi	ng and lea	rning				Method	of training		
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic Iearning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
3.3 Review health care outcomes in the light of quality indicators and	3.3.2 Participate in quality improvement	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	-	1	-	*	-	-	-	-	-	-	-
benchmarks to achieve the ultimate goals of improving the quality of nursing care.	process to enhance nursing care rendered and patient/client outcomes.	3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	-	1	-	*	-	-	-	-	-	-	-





Course name: Community Health Nursing

Fourth academic level 7th / 8th semester Academic year: 2025/2026

Domain/		Subjects		Me	thods o	f teachi	ng and lea	rning				Method	of training		
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Discuss standardized nursing care during phases of disaster management for maintaining individuals' safety	*	*	-	•	•	*	-	ı	-	-	-		-





Course name: Community Health Nursing

Domain/	Key	Subjects		М	ethods o	f teaching	g and lear	ning				Method o	of training		
Competency	element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	-	-	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and learning methods mmunity Health Nursing Code: NUR 421

Course name: Community Health Nursing Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based spour learning to	Self-learning rea	Electronic learning	Blended suin. learning	Project based learning	Performance based training	Case study W	Role playing pouppe	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 interprofessional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Categorize the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*	-	1	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and learning methods mmunity Health Nursing Code: NUR 421

Course name: Community Health Nursing

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

					Methods of teaching and learning						Method of training				
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	learning Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	1658	3.75	\$ 3 \$	*	70						-

Name and Signature Course Coordinator

Prof. Doga Mohamed sobby

Name and Signature Program Coordinator

131 7/2028





Course name: Community Health Nursing Code: NUR 421

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation						
			Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
Domain No. 2 Holistic patient- centered care.	2.1.1Conduct holistic and focused bio-	2.1.1.1 Assess environmental factors and climate changes which affect health and vulnerable groups.	*	*	-	-	*		
2.1 Provide holistic and evidence based nursing care in different practice settings	psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.2 Generalize the school health services for healthy and ill students in different settings.	*	*	-	-	*		





Course name: Community Health Nursing Code: NUR 421

				Met	hod of evaluati	on	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	-	-	*
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.	*	*	-	-	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Outline problems and basic principles of caring of disabled population properly in different community settings.	*	*	-	-	*





Course name: Community Health Nursing Code: NUR 421

				Method of evaluation					
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
		2.1.4 .2 Identify population at risk within urban and rural communities through home visits	*	*	-	-	*		
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, or groups.	*	*	-	-	*		
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Describe the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	-	-	*		





Course name: Community Health Nursing Code: NUR 421

				Met	hod of evaluation				
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
		2.1.6.1.2 Convert the standards of occupational and environmental health in nursing practice	*	*	-	-	*		
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	1	-	*		





Course name: Community Health Nursing Code: NUR 421

			Method of evaluation							
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)			
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Select health education methods according to patient/clients' needs at different health settings	*	*	-	-	*			





Course name: Community Health Nursing Code: NUR 421

				Metl	hod of evaluation	n	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality 3.2 Provide a safe	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals. 3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	-	-	*
working environment that prevents harm for patients and workers.	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Demonstrate safety measures in different work settings.	*	*	-	-	*





Course name: Community Health Nursing Code: NUR 421

				Method of evaluation						
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midter m exam	Oral exam	Clinical exam	Final written exam (Electronic)			
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	-	-	*			
	process to enhance nursing care rendered and patient/client outcomes.	3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	-	-	*			
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Discuss standardized nursing care during phases of disaster management for maintaining individuals' safety	*	*	-	-	*			





Course name: Community Health Nursing Code: NUR 421

				Meth	od of evalua	ation	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.4 Informatics and technology 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	-	-	*





Course name: Community Health Nursing

Academic year: 2025/2026

Fourth academic level 7th / 8th semester

Code: NUR 421

	year. 2025/2020		Method of evaluation							
Domain/ Competency	Key element	Subjects Objective	Periodic exam (Seasonal works)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)			
Domain No.5 inter-professional communication 5.1 Collaborate with colleagues and members of	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Categorize the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*			*			
the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	S # 8	-	*			

Name and Signature **Course Coordinator**

Prof. Doga Hohamed Sobby 13/7/2025

Name and Signature **Program Coordinator**

13/4/2028





Course Specification 2025/2026

Nursing administration (Theoretical)

ادارة تمريض (نظرى)

Course code: NUR422





Course Specification (2025/2026)

1. Basic Information

Course Title (according to the bylaw)	Nursing administration (Theoretical) ادارة تمريض (نظری)					
Course Code (according to the bylaw)		NUR	422			
Department/s participating in delivery of the course	Nursing administration department					
Number of credit hours/points of the course	Theoretical	Practical	Other (specify)	Total		
(according to the bylaw)	(3)credit (3)c					
Course Type		بار ي	اجب			
Academic level at which the course is taught	الفرقة/المستوي الرابع					
Ac12ademic Program	Bachelo	r Degree ir (credit l	Nursing S hours)	cience		
Faculty/Institute		Nurs	sing			
University/Academy		Ben	ha			
Name of Course Coordinator	Dr. Rehab Mohamed Rashad					
Course Specification Approval Date	12/7/2025					
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025					

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the knowledge, skills and attitude to apply, understand and practice management processes and leadership skills and apply them effectively in different healthcare settings. It includes introduction to management, administrative terminology, various administrative processes, planning and organization, organizational structure, staffing, controlling, staff development, leadership skills, problem solving, decision making, documentation and establishment of quality management. Self-learning based on problem solving is method of education used in this course.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
1.1.1	Demonstrate understanding of legislative framework and the role	1.1.1.1	Demonstrate understanding the polices and legislative framework for the role of director.
	of the nurse and its regulatory functions	1.1.1.2	Illustrate roles of head nurse for conflict and crisis management in health care settings.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical	1.1.4.1	Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority.
	level of competence	1.1.4.2	Apply the role of staff nurse within the scope of professional and practical level of competence.
2.1.3	Provide holistic patient- centered care respecting people diversity.	2.1.3.1	Explain methods of staff development for providing holistic patient –centered care regardless patient culture diversity.
		2.1.3.2	Demonstrate holistic nursing care through selection of appropriate method of nursing care delivery system for meeting patient needs.
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and quality of life for	3.1.1.1	Use leadership skills to manage personnel and nursing teams to maximize quality of life for patients.

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon con	Course Learning Outcomes inpletion of the course, the student will be able to:
Code	Text	Code	Text
	individuals, families, and communities.		
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Illustrate different change strategies to improve health care.
	_	3.1.2.2	Discuss the role of nurse leader in managing climate change to improve health care provision.
3.1.3	Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1	Explain principles of time management in effective manner in nursing field.
		3.1.3.2	Use effectively time, resources and set priorities for meeting responsibilities.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Clarify controlling techniques to adjust nursing performance.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Use leadership skills to manage nursing personnel to maximize quality of life for patients.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Discuss quality and accreditation process for continuous improvement in patient care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Explain the standards for nursing staff development for improving quality.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes apletion of the course, the student will be able to:
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Discuss communication skills needed for good healthcare marketing across different health care settings.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Explain rules and regulations for documentation of patients' data.
		5.1.4.2	Determine patients' rights, autonomy and privacy in according with institutional polices.

4. Teaching and Learning Methods

- 1. Interactive Lecture
- 2. Brain storming
- 3. E-learning
- 4. Blended learning

Course Schedule

			Expected	ed number of the Learning Hours									
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)							
1	Role of director	1 hour	1 hour	-	-	-							
	Role of the staff nurse	2 hours	2 hours	-	-	-							
2	Role of the head nurse	3 hours	3 hours	-	-	-							
3	Power and authority	3 hours	3 hours	-		-							
4	Conflict management	3 hours	3 hours	-		-							
5	Time management	1 hour	1 hour	-	-	-							
	Team building	2 hours	2 hours	-	-	-							
6	Marketing	3 hours	3 hours	-	-	-							
7	Crisis Management	1 hour	1 hour	-	-	-							
	Change	2 hours	2 hours	-									
8	Climate change	1 hour	1 hour	-	-	-							
	Time scheduling	2 hours	2 hours	-									
9	Performance appraisal	3 hours	3 hours	-	-	-							
10	Quality and accreditation	3 hours	3 hours	-									
11	Leadership	1 hour	1 hour	-	-	-							
	Staff development	2 hours	2 hours	-									
12	Planning continuity of	3 hours	3 hours	-	-	-							
12	patient care	3 Hours	3 110013										
13	Human resources	3 hours	3 hours	-	-	-							
13	management	o nodio	Onouro										
14	Motivation	3 hours	3 hours	-	-	-							

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Mid-term exam	8 th week	20	13.3%
2	Seasonal works	Periodical	30	20%
3	Final electronic Written Exam	16 th week	100	66.7%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Electronic Handout of Nursing Administration 2025 for 4 th year students prepared by staff members of Nursing Administration Department, Benha Faculty of Nursing. Abdul-Mumin, K. H. (2025). Leadership and management skills for student nurses, BMC nursing, 7 th Edition. Benavides, C. (2024). Characteristics of Leadership Competency in Nurse Managers, CBS Publishers & Distributors, ISBN: 9789390619405.4th Edition
references, etc.) *	Other References	Ellis, P. (2025): Leadership, Management & Team Working In Nursing, 5th ed., SAGE Publications, UK
	Electronic Sources (Links must be added)	http://egyankosh.ac.in//handle/123456789/33176 http://www.administration.com
	Learning Platforms (Links must be added)	/https://ebook1.bu.edu.eg https://e-learning.bu.edu.eg
	Other (to be mentioned)	
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	
and	Virtual Labs	THE STATE OF THE S
learning *	Other (to be mentioned)	

Name and Signature
Course Coordinator
Dr. vW M & Arl
12 17 12-25

Name and Signature Program Coordinator

8th Hubbouba Sobhu





			Met	thods	s of te	achir	ng an	d lear	rning	Methods of training							
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training		
Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the polices and legislative framework for the role of director	*	*	-	-	*	*		-	-		ı				
		1.1.1.2 Illustrate roles of head nurse for conflict and crisis management in health care settings	*	*	-	-	*	*	-	-	-	1	-	-	-		





			Met	hods	of to	eachi	ng an	d lear	rning	Methods of training						
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training	
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority 1.1.4.2Apply role of staff nurse within the scope of professional and practical level of competence	*	*	-	-	*	*	-	-	1	-	-	-	-	





			Methods of teaching and learni								Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance hased learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 2 Holistic Patient- Centered Care 2.1COMPETENCY Provide holistic and evidence- based nursing	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Explain methods of staff development for providing holistic patient —centered care regardless patient culture diversity	*	*	-	-	*	*	1		ı	-	-	ı	
care in different practice settings		2.1.3.2Demonstrate holistic nursing care through selection of appropriate method of nursing care delivery system for meeting patient needs													





			Met	Methods of teaching and learning								Methods of training						
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training			
Domain 3 Managing People, Work Environment and quality 3.1COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Use leadership skills to manage personnel and nursing teams to maximize quality of life for patients 3.1.1.2 Determine the difference between nursing managers and leaders	*	*		-	*	*	-	-	-	1	1	-	-			
	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care 3.1.2.2 Discuss the role of nurse leader in	*	*	-	-	*	*	-	-	-	-	-	-	-			





			Methods of teaching and learning										Methods of training							
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training					
		managing climate change to improve health care provision.																		
	3.1.3 Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1 Explain principles of time management in effective manner in nursing field 3.1.3.2. Use effectively time, resources and set priorities for meeting responsibilities	*	*	-	-	*	*	-	-	-	-	-	-	-					
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 clarify controlling techniques to adjust nursing performance	*	*	-	-	*	*	-	-	-	-	-	-	-					





Matrix between subjects objectives and teaching and learning methods Course name: Nursing Administration (theoretical) Course code: NUR 422

Academic year 2025/2026 Fourth academic level- 7th /8th Semester

			Met	thods	of te	achin	ng an	d lear	rning	Methods of training						
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training	
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity		*	-	-	*	*	-	-	-	1	-	-	-	





Matrix between subjects objectives and teaching and learning methods Course name: Nursing Administration (theoretical) Course code: NUR 422

			Met	hods	of te	achin	ng an	d lear	rning		Met	thods	of tra	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 3	3.3.1 Apply leadership	3.3.1.1 Use leadership							_						
Managing People, Work	skills, and decision making in improving	skills to manage nursing personnel to maximize													
Environment and	the quality of nursing	quality of life for													
Quality	care by using the	patients													
3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	existing resources.		*	*	-	-	*	*	-	-	-	-	-	-	-





Matrix between subjects objectives and teaching and learning methods Course name: Nursing Administration (theoretical) Academic year 2025/2026 Course code: NUR 422 Fourth academic level- 7th /8th Semester

			Met	thods	of te	achir	ng an	d lear	rning		Met	thods	of tra	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	-	-	*	*	-	-	-	-	-	-	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Explain the standards for nursing staff development for improving quality		*	-	-	*	*	-	-	-	_		-	-





Matrix between subjects objectives and teaching and learning methods Course name: Nursing Administration (theoretical) Academic year 2025/2026 Course code: NUR 422 Fourth academic level- 7th /8th Semester

			Met	thods	of te	achir	ng an	d lear	rning		Met	thods	of trai	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
DOMAIN 4	4.2.1 Retrieve, and	4.2.1.1 Utilize variety of													
Informatics And Technology	manage data to make decisions using	reliable information sources for													
	information	implementation of													
4.2 COMPETENCY	management system for	nursing information	*	*	_	-	*	*	-	-	_	_	-	-	-
Utilize information and	providing holistic	system to provide													
communication	patient care.	patient care.													
technologies in the delivery of															
patient/client care.															
DOMAIN 5	5.1.3 Use standardized	5.1.3.1 Discuss													
Inter-Professional Communication	communication approach to transfer	communication skills needed for good													
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for	care responsibilities to other professionals to facilitate experience transitions across different health care settings.	healthcare marketing across different health care settings.	*	*	-	1	*	*	-	-	-	1	1	1	-





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level-7th /8th Semester

			Methods of evaluation								
	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam				
individuals, families and communities.	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Explain rules and regulations for documentation of patients' data									
		5.1.4.2 Determine patients' rights, autonomy and privacy in according with institutional polices	w	*	-	-	*				

Name and Signature
Course Coordinator

12/7/2025

Name and Signature Program Coordinator

12/7/2025 Sobby





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam
Domain 1 Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding,	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the polices and legislative framework for the role of director	*	*	-	-	*
responsibility and accountability of the legal obligations for ethical nursing	Tunction	1.1.1.2 Illustrate roles of head nurse for conflict and crisis management in health care settings	*	*	-	-	*
practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of	1.1.4.1 Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority	*	*	-	-	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

			Methods of evaluation					
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical exams	Final electronic written exam	
	professional and practical level of competence	1.1.4.2 Apply the role of staff nurse within the scope of professional and practical level of competence	*	*	-	-	*	
Domain 2 Holistic Patient-Centered Care 2.1COMPETENCY Provide holistic	2.1.3 Provide holistic patient-centered care	2.1.3.1 Explain methods of staff development for providing holistic patient – centered care regardless patient culture diversity	*	*	-	-	*	
and evidence-based nursing care in different practice settings	respecting people diversity.	2.1.3.2 Demonstrate holistic nursing care through selection of appropriate method of nursing care delivery system for meeting patient needs	*	*	-	-	*	





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

			Methods of evaluation				
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam
Domain 3 Managing People, Work Environment and quality 3.1COMPETENCY Demonstrate effective managerial and leadership skills in	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Use leadership skills to manage personnel and nursing teams to maximize quality of life for patients	*	*	-	-	*
the provision of quality nursing care	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care 3.1.2.2 Discuss the role of nurse leader in managing climate change to improve health care provision.	*	*	-	-	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Academic year 2025/2026

Course code: NUR 422 Fourth academic level- 7th /8th Semester

			Methods of evaluation					
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam	
	3.1.3 Organize own workload and apply time management principles for	3.1.3.1 Explain principles of time management in effective manner in nursing field	*	*	-	-	*	
	meeting Responsibilities	3.1.3.2. Use effectively time, resources and set priorities for meeting responsibilities	*	*	-	-	*	
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 clarify controlling techniques to adjust nursing performance	*	*	-	-	*	





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Academic year 2025/2026

Course code: NUR 422 Fourth academic level- 7th /8th Semester

			Methods of evaluation					
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical exams	Final electronic written exam	
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	-	-	*	





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and Quality 3.3 COMPETENCY Review health care outcomes in the light of quality indicators	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	-	-	*
and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	-	-	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Academic vear 2025/2026

Course code: NUR 422
Fourth academic level- 7th /8th Semester

Treate inte year 201	ademic year 2025/2020 Fourth academic level- 7th /6th Semester					Перест	
				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Explain the standards for nursing staff development for improving quality	*	*	-	-	*
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	-	-	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam
DOMAIN 5 Inter-Professional Communication 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Discuss communication skills needed for good healthcare marketing across different health care settings.	*	*	-	-	*
and communities.							





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration (theoretical)

Course code: NUR 422

Academic year 2025/2026

Fourth academic level- 7th /8th Semester

			Methods of evaluation								
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal)	(mid-term)exam	Oral	Clinical	Final electronic written exam				
	5.1.4 Utilize communication styles that diminish the risks associated with authority	5.1.4.1 Explain rules and regulations for documentation of patients' data	*	*	-	-	*				
gradients among health care team members.		5.1.4.2 Determine patients' rights, autonomy and privacy in according with institutional polices	*	*	-		*				

Name and Signature

Dr. Rehab Mahmod
12-7-2025

Name and Signature **Program Coordinator**

Dr. Mahbonba Sobhy 12-7-2028



BENHA UNIVERSITY

المعتمدة

Course Specification 2025/2026

إدارة صحة عامة

Public Health Administration

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: MED 421





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Public Health Administration إدارة صحة عامة MED 421 Community Health Nursing Department- Faculty of Nursing- Benha University								
Course Code (according to the bylaw)									
Department/s participating in delivery of the course									
Number of credit hours/points of the course	Theoretical	Practica I	Other (specify	Total					
(according to the bylaw)	2 (credit		,	2 (credit					
	hours)	-		hours)					
Course Type	إجبارى								
Academic level at which the course is taught	المستوى الرابع/القصل الدراسى السابع والثامن								
Academic Program	Bachelor of Nursing Science (credit hours)								
Faculty/Institute	Nursing								
University/Academy	Benha								
Name of Course Coordinator	Dr/ Amina Abo	d-Elrazek							
Course Specification Approval Date	13-7-2025								
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	۷ قسم صحة مجتمع	لس قسم شهر	<u>مج</u>						

2. Course Overview (Brief summary of scientific content)

The course aims to enable students to deal with the problems in health care organizations and manage the public health. This course includes social and public health determinants, health care system in Egypt, organizational climate in public health settings, organizational change in public health settings, and sustainability in public health administration, planning and evaluating the health program, risk management health economics, time management and problem solving.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon com	Course Learning Outcomes appletion of the course, the student will be able to:
Code	Text	Code	Text
1.1.1	Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	1.1.1.1	Identify roles and responsibilities and assign specific duties to individuals or teams to ensure that all necessary functions are covered and organized.
	Tunctions.	1.1.1.2	Determine objectives, policies, and procedures to achieve the planned goals.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1	Assess nurses' performance indicators through evaluation of progress and make adjustments as needed.
2.1.3	Provide holistic patient-centered	2.1.3.1	Provide standardized nursing care in the light of the organization's vision and strategyto achieve clients motivation.
2.1.3	care respecting people diversity.	2.1.3.2	Identifying potential risks, challenges, and obstacles facing clients nursing care and take action to minimize the negative impact.
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and	3.1.1.1	Explain leadership skills to manage aspects of health, independence and quality of life for individuals, families, and communities.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes apletion of the course, the student will be able to:
Code	Text	Code	Text
	quality of life for individuals, families, and communities.	3.1.1.2	Choose the effective leadership style to create a positive work environmentfor individuals and communities.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Assess resources efficiently, including time, money, personnel, and equipment based on the outlined plan to improve clients care.
	Organize own workload and apply	3.1.3.1	List time management principles which can lead to better patient/ client outcomes.
3.1.3	time management principles for meeting responsibilities.	3.1.3.2	Formulate time schedule, make staff more proactive in identifying and addressing potential issues.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Identify tasks that nursing personnel can do and selecting persons who can perform them efficiently.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Decribe how good leaders communicate vision to the team, provide a sense of purpose and a strategic direction to follow.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources	3.3.1.1	Determine how to state priorities according to the organization goals to improve uality of nursing care.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Explain how quality improvement and motivated staff are more receptive to new methods and less resistant to change.
3.3.4	Implement standardized protocols when providing nursing care	3.3.4.1	Relate simple language, flowcharts, and checklists to be more followed for patient care.
3.3.7	considering quality improvement and patient's safety.	3.3.4.2	List standardized protocols in nursing care to enhance patient safety and improve the quality of care.
4.2.1	Retrieve and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Analyze large datasets to anticipate the changes, and identify new opportunities for patient care.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:				
Code	Text	Code	Text				
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Select different communication methods and skills to different groups in different health settings to facilitate care provision.				
511	Utilize communication styles that diminish the risks associated with	5.1.4.1	Design a hierarchy that defines authority and communication channels which helps in decision-making.				
5.1.4	authority gradients among health care team members.	5.1.4.2	State health care team needs, opinions, and concerns clearly and directly, without t fear of retribution to improve critical thinking.				

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Blended learning

Course Schedule

			Expected	number of the	e Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Organizing	2hours	2hours	-	-	-
2	Organizing	2hours	2hours	-	-	-
3	Planning	2hours	2hours	-	-	-
4	Planning	2hours	2hours	-	-	-
5	Leadership	2hours	2hours	-	-	-
6	Communication	2hours	2hours	-	-	-
7	Motivation	2hours	2hours	-	-	-
8	Motivation	2hours	2hours	-	-	-
9	Time management	2hours	2hours	-	-	-
10	Time management	2hours	2hours	-	-	-
11	Information management	2hours	2hours	-	-	-
12	Information management	2hours	2hours	-	-	-
13	Critical thinking	2hours	2hours	-	-	-
14	Critical thinking	2hours	2hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal work	Periodical	١.	%1.
2	Electronic Midterm exam	7 th week	10	%10
٣	Final electronic written exam	16 th week	۸.	%∧.

6. Learning Resources and Supportive Facilities *

Learning	The main (essential) reference for	Community Health Nursing Department, (2025):
resources	the course	Electronic Handout (CD) of Community Health Nursing
(books,	(must be written in full according to the scientific documentation method)	Department, Faculty of Medicine, Benha University.
scientific references, etc.) *	Other References	Lancaster, J., & Standshope, M. (2024): Foundations for Population Health in Community / Public Health Nursing –E- Book U.S.A.5 th Ed, Elsevier Health Science.

Course Report

	Electronic Sources (Links must be added)	https://books.google.com.eg. https://www.apha.org/aphacommunities/member- sections/health-administration. https://www.healthaffairs.org.
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.
	Other (to be mentioned)	-
C	Devices/Instruments	Data show
Supportive	Supplies	White board
equipment	Electronic Programs	Microsoft teams
for teaching	Skill Labs/ Simulators	
and	Virtual Labs	
learning *	Other (to be mentioned)	

Name and Signature Course Coordinator

Os. / Amina

Name and Signature Program Coordinator

Br. Hahborbo Sobby 131 4/2025





Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Acau	Methods of traditional learning Method of non-traditional learning														
Domain/	Key element			N	Iethods	of trad	itional le	earning			Method	of non-tr	aditional le	arning	
Competency		Objectives	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
Domain No.1 Professional and ethical practice 1.1Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.	1.1.1.1 Identify roles and responsibilities and assign specific duties to individuals or teams to ensure that all necessary functions are covered and organized.	*	-	-	-	-	*	-	-	-	-	-	-	-
		1.1.1.2 Determine objectives, policies, and procedures to achieve the planned goals.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Public Health Administration

Code: MED 421 Fourth Academic Level 7th/8th Semester Academic year: 2025/2026

	Domain/ Subjects				Methods of traditional learning						Method of non-traditional learning				
Domain/	Key element	Subjects		N	remoas	บา เรลด	iuonal l	earning			Method	of non-tr	aditional le	arning	
Competency		Objectives													
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Assess nurses' performance indicators through evaluation of progress and make adjustments as needed.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Public Health Administration

Code: MED 421 Fourth Academic Level 7th/8th Semester Academic year: 2025/2026

Domain/	Key element	Subjects										Method	of training		
Competency		Objectives		Methods of teaching and learning								Wichiou	or training		
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.2 Holistic patient- centered care 2.1 Provide holistic and evidence-based nursing care in different practice settings 2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Provide standardized nursing care in the light of the organization's vision and strategyto achieve clients motivation.	*	-	-	-	-	*	-	-	-	-	-	-	-	
	centered care respecting people	2.1.3.2 Identifying potential risks, challenges, and obstacles facing clients nursing care and take action to minimize the negative impact.	*	-	-	-	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Academic year: 2025/2026 Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives		Me	ethods of	teachin	g and lear	ning				Method	l of training		
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality 3.1 Demonstrate effective managerial and leadership skills in the provision of quality	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and	3.1.1.1 Explain leadership skills to manage aspects of health, independence and quality of life for individuals, families, and communities.	*	-	-	-	-	*	-	-	-	-	-	-	-
nursing care.	communities.	3.1.1.2 Choose the effective leadership style to create a positive work environmentfor individuals and communities.	*	-	-	-	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Calainata		Me	ethods of	f teachin	g and lear						l of training		
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Assess resources efficiently, including time, money, personnel, and equipment based on the outlined plan to improve clients care.	*	-	-	-	1	*	1	-	-	-	-	-	-
	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1 List time management principles which can lead to better patient / client outcomes.	*	-	-	-	·	*	-	-	-	-	-	-	-





Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Academic year: 2025/2026

Fourth Academic Level 7th/8th Semester

Domain/	Key element	Subjects										3.7.41	1 64		
Competency	·	Objectives		Me	ethods of	teachin	g and lear	rning				Method	l of training		
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
		3.1.3.2 Formulate time schedule, make staff more proactive in identifying and addressing potential issues.	*	-	-	-	-	*	-	-	-	-	-	-	-
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Identify tasks that nursing personnel can do and selecting persons who can perform them efficiently.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Public Health Administration

Academic year: 2025/2026

Code: MED 421 Fourth Academic Level 7th/8th Semester

Domain/	Key element	Subjects										N/ /1	1 64		
Competency		Objectives		Me	ethods of	teachin	g and lear	ning				Method	l of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Decribe how good leaders communicate vision to the team, provide a sense of purpose and a strategic direction to follow.	*	-	-	-	-	*	-	-	-	-	-	-	-
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources	3.3.1.1 Determine how to state priorities according to the organization goals to improve uality of nursing care.	*	-	-	-	-	*	ı	-	-	-	-	-	-





Course name: Public Health Administration

Academic year: 2025/2026

Code: MED 421 Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives		Μe	ethods of	teachin	g and lear	ning				Method	l of training		
Competency		Objectives	Interactive lecture	Brain storming	Problem based	ing	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Explain how quality improvement and motivated staff are more receptive to new methods and less resistant to change.	*	-	-	-	-	*	-	-	-	-	-	-	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Relate simple language, flowcharts, and checklists to be more followed for patient care.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Public Health Administration

Academic year: 2025/2026

Code: MED 421 Fourth Academic Level 7th/8th Semester

	inic year 120									caacii		- -	70 Dell		
Domain/ Competency	Key element	Subjects Objectives		Me	ethods of	' teachin	g and lear	rning				Method	l of training		
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
		3.3.4.2 List standardized protocols in nursing care to enhance patient safety and improve the quality of care.	*	-	-	-	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Academic year: 2025/2026 Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Cb		М	ethods of t	eachin	g and lear	ning]	Method (of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 4 Informatics and technology 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Analyze large datasets to anticipate the changes, and identify new opportunities for patient care .	*	-	-	-	-	*	-	-	-	-	-	-	-





Matrix between subjects objectives and methods of teaching

Course name: Public Health Administration

Academic year: 2025/2026 Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives		М	ethods of t	eaching	and lear	ning			I	Method	of train	ing	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 Inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Select different communication methods and skills to different groups in different health settings to facilitate care provision.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Public Health Administration

Academic year: 2025/2026

Code: MED 421 Fourth Academic Level 7th/8th Semester

Domain/ Competency	Key element	Subjects Objectives		Mo	ethods of te	eaching	and lear	ning			1	Method	of train	ing	
			Interactive lecture	Brain	Problem based learning	Self-learning	Electronic	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	5.1.4 Utilize communication styles that diminish the risks associated	5.1.4.1 Design a hierarchy that defines authority and communication channels which helps in decision-making.	*		÷	*	T.	*	•	-	2	2	-		
	with authority gradients among health care team members.	5.1.4.2 State health care team needs, opinions, and concerns clearly and directly, without t fear of retribution to improve critical thinking.	*					*		_		1			

Name and Signature Course Coordinator

Dr Hain 13/7/2025

Name and Signature
Program Coordinator

BY. Mahbouba Sobhy

13/7/2028





Course name: Public Health Administration

Academic year: 2025/2026

Code: MED 421 Fourth Academic Level 7th -8th Semester

		a			Method of ev	aluation	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.1 Professional and ethical practice 1.1Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of the legislative framework and the role of the	1.1.1.1 Identify roles and responsibilities and assign specific duties to individuals or teams to ensure that all necessary functions are covered and organized.	*	*	-	-	*
	nurse and its regulatory functions.	1.1.1.2 Determine objectives, policies, and procedures to achieve the planned goals.	*	*	-	-	*





Course name: Public Health Administration

Code: MED 421 Fourth Academic Level 7th -8th Semester Academic year: 2025/2026

					Method of	evaluation	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Assess nurses' performance indicators through evaluation of progress and make adjustments as needed.	*	*	-	-	*





Course name: Public Health Administration

Code: MED 421 Fourth Academic Level 7th -8th Semester Academic year: 2025/2026

					Method of eva	luation	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.2 Holistic patient- centered care 2.1 Provide holistic and evidence-based	2.1.3 Provide holistic	2.1.3.1 Provide standardized nursing care in the light of the organization's vision and strategyto achieve clients motivation.	*	*	-	-	*
nursing care in different practice settings.	patient-centered care respecting people diversity.	2.1.3.2 Identifying potential risks, challenges, and obstacles facing clients nursing care and take action to minimize the negative impact.	*	*	-	-	*





Course name: Public Health Administration

Code: MED 421 Fourth Academic Level 7th -8th Semester Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality 3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Explain leadership skills to manage aspects of health, independence and quality of life for individuals, families, and communities.	*	*	-	-	*
		3.1.1.2 Choose the effective leadership style to create a positive work environmentfor individuals and communities.	*	*	-	-	*





Course name: Public Health Administration

Code: MED 421 Fourth Academic Level 7th -8th Semester Academic year: 2025/2026

	Key element	Subjects Objectives	Method of evaluation						
Domain/ Competency			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Assess resources efficiently, including time, money, personnel, and equipment based on the outlined plan to improve clients care.	*	*	-	-	*		
	3.1.3 Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1 List time management principles which can lead to better patient /client outcomes.	*	*	-	-	*		





Course name: Public Health Administration Code: MED 421

			Method of evaluation						
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
		3.1.3.2 Formulate time schedule, make staff more proactive in identifying and addressing potential issues.	*	*	-	-	*		
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Identify tasks that nursing personnel can do and selecting persons who can perform them efficiently.	*	*	-	-	*		





Code: MED 421

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

	Key element		Method of evaluation						
Domain/ Competency		Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Decribe how good leaders communicate vision to the team, provide a sense of purpose and a strategic direction to follow.	*	*	-	-	*		
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources	3.3.1.1 Determine how to state priorities according to the organization goals to improve uality of nursing care.	*	*	-	-	*		





Course name: Public Health Administration Code: MED 421

			Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Explain how quality improvement and motivated staff are more receptive to new methods and less resistant to change.	*	*	-	-	*	
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Relate simple language, flowcharts, and checklists to be more followed for patient care.	*	*	-	-	*	





Course name: Public Health Administration Code: MED 421

			Method of evaluation						
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
		3.3.4.2 List standardized protocols in nursing care to enhance patient safety and improve the quality of care.	*	*	-	-	*		





Code: MED 421

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

		G 11	Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
Domain No. 4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Analyze large datasets to anticipate the changes, and identify new opportunities for patient care .	*	*	-	-	*	





Course name: Public Health Administration Code: MED 421

				Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
Domain No.5 Inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Select different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	-	-	*		
provided for individuals, families and communities.	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Design a hierarchy that defines authority and communication channels which helps in decisionmaking.	*	*	-	-	*		





Code: MED 421

Matrix between subjects objectives and methods of evaluation

Course name: Public Health Administration

Academic year: 2025/2026

Fourth Academic Level 7th -8th Semester

	Key element	Subjects Objectives	Method of evaluation						
Domain/ Competency			Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)		
		5.1.4.2 State health care team needs, opinions, and concerns clearly and directly, without t fear of retribution to improve critical thinking.	√				*		

Name and Signature
Course Coordinator

Orl Amir

Name and Signature Program Coordinator

Oh. Mehbouba Sabhy

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المعتمدة

Course Specification 2025/2026

وبائيات

EPidemiology

المستوى الرابع/الفصل الدراسي السابع والثامن

Course code: MED 422





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Epidemiology وبائيات				
Course Code (according to the bylaw)	MED 422				
Department/s participating in delivery of the course	Community, Environmental and Occupational Medicine Department-Faculty of Medicine-Benha University				
	Theoretical	Practical	Other (specify)	Total	
'	1 (credit hour)	-	-	1 (credit hour)	
Course Type		إجبارى			
Academic level at which the course is taught	ابع والثامن	، الدراسى الس	الرابع/الفصل	المستوى	
Academic Program	Bachelor (credit ho		ng Science),	
Faculty/Institute	Nursing				
University/Academy	Benha				
Name of Course Coordinator	Dr/ Abeer	Elsayed			
Course Specification Approval Date		Y. Yo/V	/ 1 ٣		
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مم صحة مجتمع	ع قسم شبهر ۷ قس	مجلس		

2. Course Overview (Brief summary of scientific content)

The course aims to provide the students with the knowledge necessary for identify the importance of epidemiology for the nursing profession and how to prevent and control infection. It includes the definition of general epidemiology, the principles, infectious diseases and its prevention, pandemic analysis, introduction to the health survey and control of acquired infection in hospitals.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS)	Course Learning Outcomes				
•	ling to the matrix in the program specs)	<u> </u>	mpletion of the course, the student will be able to:			
Code	Text	Code	Text			
		2.1.2.1	Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.			
		2.1.2.2	Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.			
		2.1.2.3	Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.			
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.4	Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.			
		2.1.2.5	Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.			
		2.1.2.6	Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.			
		2.1.2.7	Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.			
		2.1.2.8	Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age			

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon con	Course Learning Outcomes npletion of the course, the student will be able to:
Code	Text	Code	Text
			groups and cultural contexts.
		2.1.2.9	Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.
		2.1.2.10	Plan holistic care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.
		2.1.2.11	Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health
		2.2.6.1	List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.
	Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.2	Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.
		2.2.6.3	Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.
		2.2.6.4	Develop age-specific health education for acute respiratory infection prevention.
2.2.6		2.2.6.5	Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.
		2.2.6.6	Design targeted health education programs that address lifestyle modification.
		2.2.6.7	Incorporate culturally sensitive and age- appropriate information from reliable sources to support diabetes education across diverse populations.
		2.2.6.8	Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.
		2.2.6.9	Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Blended learning

			Expected number of the Learning Hours					
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)		
1	Introduction of epidemiology.	1hour	1hour	-	-	-		
2	General epidemiology of infectious diseases	1hour	1hour	-	-	-		
3	General epidemiology of infectious diseases	1hour	1hour	-	-	-		
4	Prevention and control of infectious diseases	1hour	1hour	-	-	-		
5	Epidemiological of selected diseases as-measles.	1hour	1hour	-	-	-		
6	Tuberculosis.	1hour	1hour	-	-	-		
7	Acute respiratory infection	1hour	1hour	-	-	-		
8	Diarrhea in children	1hour	1hour	-	-	-		
9	Viral hepatitis	1hour	1hour	-	-	-		
10	Viral hepatitis	1hour	1hour	-	-	-		
11	Brucellosis	1hour	1hour	-	-	-		
12	Poliomyelitis	1hour	1hour	-	-	-		
13	Nosocomial infection	1hour	1hour	-	-	-		
14	Diabetes mellitus	1hour	1hour	-	-	-		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Electronic midterm exam	7 th week	10	%20
2	Final electronic written exam	16 th week	40	%80

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references,	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community, Environmental and Occupational Medicine Department,(2025): Electronic Handout (CD) of Community, Environmental and Occupational Medicine Department, Faculty of Medicine, Benha University
etc.) *	Other References	Macera, C. (2023): Basics of epidemiology, Cengage. U.S.A

	Electronic Sources (Links must be added)	https://www.ecdc.europa.eu/en https://journals.lww.com/epidem
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.
	Other (to be mentioned)	(#)
Supportive	Devices/Instruments	Data show
facilities &	Supplies	Whiteboard
equipment	Electronic Programs	Microsoft teams
for teaching	Skill Labs/ Simulators	-
and	Virtual Labs	
learning *	Other (to be mentioned)	

Name and Signature Course Coordinator

131712025

Name and Signature Program Coordinator

Ot Kahbouba Sobh 13/7/2025





Matrix between subjects objectives and methods of teaching emiology Code: MED 422

Course name: Epidemiology
Academic year: 2025/2026 Fourth ac

Fourth academic level 7th/8th semester

Domain/ Competency	Key element	Subjects Objectives		N	Iethods	of trad	litional	l learnir	ıg	Me	thod o	f non-	traditio	nal leai	rning
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings.	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.	*	-	-		-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		N	Tethods	of trad	litiona	l learnir	ıg	Me	thod o	f non-	traditio	nal lea	rning
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of to	eaching :	and learr	ning]	Method (of training	9	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	*	-	-	_	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of to	eaching a	and leari	ning			Ī	Method (of training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	*	-	_	_	_	*	-	-	-	-	_	_	





Course name: Epidemiology Code: MED 422

Domain/	Key element	Subjects									_]	Method (of training	ĵ.	
Competency		Objectives		Me	thods of to	eaching a	and leari	ning						•	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	*	_	_	_	_	*	-	_	_	-	-	_	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of to	eaching :	and leari	ning]	Method (of training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	C la cada		Me	thods of to	eaching :	and leari	ning				Method (of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	B lended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	*	-	-	1	1	*	-	ı	ı	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of t	eaching a	and learr	ning]	Method (of training	3	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.8 Enumerate community- based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	*	-	-	-	_	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of to	eaching a	and leari	ning]	Method (of training	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	*	-		ı	ı	*	-	-	'	-	-	1	-

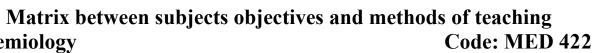




Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	ethods of to	eaching :	and leari	ning			1	Method (of training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.10 Plan holistic care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	*	-	-	ı	ı	*	-	ı	-	-	-	-	-





BENHA UNIVERSITY

Course name: Epidemiology Academic year: 2025/2026

Fourth academic level 7th/8th semester

Domain/ Competency	Key element	Subjects Objectives		N	Methods of	f teachin	g and lear	ning			M	ethod (of training	Ţ,	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.11Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health.	*	-	_	1	1	*	-	_	-	-	1	1	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	ethods of	'teachin	g and lear	ning			М	ethod of	training	3	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problems of the patient /client within a nursing framework.	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for TB prevention and control from peer- reviewed journals and global health guidelines.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Mo	ethods of	f teachin	g and lear	ning			M	ethod of	training	ţ	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of	teachin	g and le	arning				Method o	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	*	-	_	_	-	*	-	_	_	-	-	_	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Me	thods of	teachin	g and le	arning				Method o	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.4 Develop age-specific health education for acute respiratory infection prevention.	*	-	-	-	-	*	-	-	-	-	1	-	-





Course name: Epidemiology Code: MED 422

Domain/	Key element	Subjects										Tothod .	of training		
Competency		Objectives		Met	hods of tea	aching ar	ıd learni	ing			14	icinou	or training	,	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	*	-	-	-	-	*	ı	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Met	hods of tea	aching ar	nd learni	ing			N	Iethod (of training	5	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.6 Design targeted health education programs that address lifestyle modification, early screening, and self-care practices using validated public health resources.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Met	hods of tea	iching ar	ıd learni	ng			N	1ethod (of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		Met	hods of tea	nching ar	nd learni	ing			N	Iethod	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology

Academic year: 2025/2026

Fourth academic level 7th/8th semester

Code: MED 422

Domain/ Competency	Key element	Subjects Objectives		М	ethods of	teaching	g and lear	ning				Method o	f training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical/ field training
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	*	0	20	8 <u>-</u> 8		*	97 <u>2</u> 3	•	e T	-	-	B	-

Name and Signature Course Coordinator

Dr. Abear Elsayod
13/7/2025

Name and Signature Program Coordinator

Dr. Mehbouba Sobby 13/4/2025





Course name: Epidemiology Code: MED 422

				Met	hod of evalua	ation	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.	-	*	-	-	*
settings		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	-	*	-	-	*





Course name: Epidemiology Code: MED 422

		Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	-	*	-	-	*





Course name: Epidemiology Code: MED 422

				Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)		
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	-	*	-	-	*		
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	-	*	-	-	*		





Course name: Epidemiology Code: MED 422

			Method of evaluation				
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.	-	*	-	-	*
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	-	*	-	-	*





Course name: Epidemiology Code: MED 422

			Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.1.2.8 Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	-	*	-	-	*	
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	-	*	-	-	*	





Course name: Epidemiology
Academic year: 2025/2026

Code: MED 422
Fourth academic level 7th/8th semester

			Method of evaluation				
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.10 Plan holistic nursing care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	-	*	-	-	*
		2.1.2.11 Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health	-	*	-	-	*





Course name: Epidemiology Code: MED 422

	Key element	Subjects Objectives	Method of evaluation					
Domain/ Competency			Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
2.2 Provide health education based on the needs/problems of the patient /client within a nursing Framework	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.	-	*	-	-	*	





Course name: Epidemiology Code: MED 422

			Method of evaluation					
Domain/ Competency	Kevelement	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	-	*	-	-	*	
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	-	*	-	-	*	





Course name: Epidemiology Code: MED 422

			Method of evaluation				
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.4 Develop age- specific health education for acute respiratory infection prevention.	-	*	-	-	*





Course name: Epidemiology Code: MED 422

			Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (Seasonal work)	Midterm Exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	-	*	-	-	*	
		2.2.6.6 Design targeted health education programs that address lifestyle modification, early screening, and self-care practices using validated public health resources	-	*	-	-	*	
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	-	*	-	-	*	





Course name: Epidemiology Code: MED 422

Academic year: 2025/2026

Fourth academic level 7th/8th semester

		Subjects Objectives	Method of evaluation					
Domain/ Competency	Key element		Periodic exam (Seasonal work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic	
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	-	*	~	4	*	
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	-	*	-	-	*	

Name and Signature Course Coordinator

Or. Abber Elsayed

Name and Signature Program Coordinator

Dr. Mehbanba Sot

13/4/22





المعتمدة

Course Specification 2025/2026

مشروع التخرج (نظری)

Graduation project theoretical Course code: NUR423





Course Specification (2025-2026)

1. Basic Information

Course Title (according to the bylaw)	Graduation project theoretical مشروع التخرج (نظری)						
Course Code (according to the bylaw)	NUR423						
Department/s participating in delivery of the course	Scientific Departments Alternativel						
Number of credit hours/points of the course	Theoretical	Practica l	Other (specify)	Total			
(according to the bylaw)	(1) credit hour			(1) hour			
Course Type			اجباري				
Academic level at which the course is taught		وى الرابع	الفرقة/ المست				
Academic Program	Bachelor Degree in Nursing Science (credit hours)						
Faculty/Institute		Nursin	g				
University/Academy		Benha					
Name of Course Coordinator	Assist.Pi	rof: Mahd	ia Morsi E	lshahat			
Course Specification Approval Date	12/7/2024						
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>Departm</u>	ent council Jul	y 2025				

2. Course Overview (Brief summary of scientific content)

The graduation project aims to provide the student with confidence, knowledge, communication skills, work in a team, and ensure that the student is able to apply the skills and knowledge obtained during university studies which will be reflected in their practical career after graduation and direct them to health institutions. The project includes learning how to put and write the project plan which is the steps followed by the students in order to complete the project, and the theoretical aspect is represented by writing the parts related to the steps of implementing the project and what was studied during the university period in the field that the student wants and affects the project, in addition to the data and information obtained of studies contributed by experts related to the specialization, as well as what has been added from the intellectual and mental product of the students concerned with the project.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:				
Code	Text	Code	Text			
	Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1	Illustrate ethical considerations for problem- solving and decision making.			
1.1.3		1.1.3.2	Explain legislation process of graduation project formulation and strategies development.			
		1.1.3.3	Illustrate the role of a project graduation in addressing project issues team members.			

	ogram Outcomes (NARS/ARS) ing to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
224	Apply research methods related to area of practice that enable and use	3.2.4.1	Illustrate problem-solving and decision-making in graduation project team management to maintain safe work environment.
3.2.4	the best evidences to maintain safe work environment	3.2.4.2	Apply evidence based nursing practice that offer new insights to nursing care for patients, families, and communities and focusing on graduation project outcomes.
	Utilize quality indicators and benchmarks to evaluate the effect	3.3.3.1	Explain methods of graduation project time management for maintain quality indicators.
3.3.3	of improvements in the delivery of nursing care	3.3.3.2	Illustrate clear problem statements to take appropriate decision for improve quality of nursing care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1	Enumerate principles of graduation project formulation considering patient safety.
	Use different sources of data related	4.1.1.1	Design of graduation project planning to contemporary standards of practice and patient care.
4.1.1	to contemporary standards of practice and patient care	4.1.1.2	Determine importance of graduation project analysis and planning
		4.1.1.3	Utilize key characteristics of a well-planned graduation project.
		4.1.4.1	Design appropriate tools and techniques for graduation project marketing.
4.1.4	Use and evaluate information management technologies for providing the holistic patient care in	4.1.4.2	Implement graduation project presentation and evaluation management considering information management technologies.
	different health care settings.	4.1.4.3	Explain effective structure in graduation project presentation.
		4.1.4.4	Illustrate tools and technologies used in graduation project planning.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing	4.2.1.1	Determine causes of problem system for providing holistic patient care.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes upletion of the course, the student will be able to:					
Code	Text	Code	Text					
	holistic patient care.	4.2.1.2	Illustrate effective graduation project decision-making techniques within the project team to facilitate project utilization.					
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1	Explain communication models of problem solving during implementation of graduation project.					
5.1.3	. Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Apply strategies development to facilitate experience transitions across different health care settings					

4. Teaching and Learning Methods

- 1. Interactive lecture.
- 2. Brainstorming.
- 3. Self-learning.
- 4. Electronic learning.
- 5. Blended Learning.
- 6. Project based learning.

Course Schedule

			Expected	number of the	e Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Project management	1 hour	1 hour			
2	Project formulation and strategy development	1 hour	1 hour			
3		1 hour	1 hour			
4	Project analysis and planning	1 hour	1 hour			
5		1 hour	1 hour			
6	Project team management	1 hour	1 hour			
7		1 hour	1 hour			
8	Project time management	1 hour	1 hour			
9		1 hour	1 hour			
10	Project decisions making and problem solving	1 hour	1 hour			
11		1 hour	1 hour			
12	Project evaluation	1 hour	1 hour			
13		1 hour	1 hour	_		
14	Project marketing	1 hour	1 hour			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment	Marks/	Percentage
		Timing	Scores	of
		(Week Number)		total course Marks
1	Midterm exam	8 th week	10	20%
3	Final electronic written exam	16 th week	40	80%

6. Learning Resources and Supportive Facilities *

	The main (essential)	- Electronic Handout (C.D) for graduation project theory
	reference for the	(2025). Faculty of Nursing Benha University for 4 th fourth
Learning	course	
resources	(must be written in	students.
(books, scientific references, etc.) *	full according to the scientific documentation method)	Sipes, C. (2025). Project Management for Advanced Practice Nurse, 3 rd ed., Springer Publishing, USA.
etc.)		- Alam, D., Guhl, U. (2022). Project Management for Practice: A Guide and
	Other References	Toolbox for Successful Projects, 1st ed., Springer-Verlag GmbH,
		Berlin,Germany

	(Links must be added)	https:// Elearning.bu.edu.eg
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg e-book.bu.edu.eg
	Other (to be mentioned)	
	Devices/Instruments	Data show
Supportive facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	
and	Virtual Labs	*******
learning *	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

Name and Signature Course Coordinator

Dr Hahdia Horst

Name and Signature Program Coordinator

Or. Habbanda Sabhy 12-7-2025





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnir	ng	Methods of training						
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training	
Domain No 1 Professional And Ethical Practice 1.Competency Demonstrate knowledge,	1.1.3 Practice nursing in accordance with institutional/nation al legislations,	1.1.3.1 Illustrate ethical considerations for problem-solving and decision making.	*	*	-	*	*	*	*	-	1	-	-	-	-	
understanding, responsibility and accountability of the legal obligations for	policies and procedural guidelines considering	1.1.3.2 Explain legislation process of project graduation	*	*		*	*	*	*	-	ı	ı	-	-	-	





Course name: Graduation project (theoretical) Course code: NUR 423

			N	letho	ds of te	achin	g and	learnii	ng	Methods of training						
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training	
ethical nursing practice.	patient/client rights	formulation and strategies development														
		1.1.3.3 Illustrate the role of a project graduation in addressing project issues team members.	*	-	-	*	*	*	-	-	-	-	-	-	-	





Course name: Graduation project (theoretical) Course code: NUR 423

		Subjects objectives	N	Ietho	ds of te	achin	g and	learnii	ng	Methods of training						
Domain/ competency	Key element		Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training	
Domain No 3 Managing People, Work Environment And Quality Competency 2. Provide a safe working environment that prevents harm for	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work	3.2.4.1 Illustrate problem-solving and decision-making in project team management to maintain safe work environment.	*	-	-	*	*	*	-	-	-	-	-	-	-	





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng	Methods of training						
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training	
patients and workers.	environment.	3.2.4.2 Apply evidence based nursing practice that offer new insights to nursing care for patients, families, and communities and focusing on graduation project outcomes.														





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng	Methods of training						
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training	
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care		3.3.3.1 Explain methods of graduation project time management for maintain quality indicators	*	-		*	*	*	-	-	-	•	-	-	-	
outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving	the delivery of nursing care		*	-	-	*	*	*	-	1	-	-	-	-	-	





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnir	Methods of training						
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
the quality of nursing care.		decision for improve quality of nursing care.													
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care outcomes in the light	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and	3.3.4.1 Enumerate principles of graduation project formulation considering patient safety	*	-	-	*	*	*	-	-	-	1	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	1etho	ds of trai	ning	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/Field training
of quality indicators	patient's safety														
and benchmarks to															
achieve the ultimate															
goals of improving the															
quality of nursing care.															
Domain No 4 Informatics And	4.1.1 Use different	4.1.1.1 Design of													
Technology	sources of data related	graduation project planning to													
Competency 1. Utilize	to contemporary standards of practice	contemporary	*	-	-	*	*	*	-	-	-	-	-	-	-
information and technology	and patient care.	standards of practice													
to underpin health care	and patient care.	and patient care													





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnir	ng		N	Ietho	ds of tra	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
delivery, communicate manage knowledge and support decision making for patient care.		4.1.1.2 Determine importance of project analysis and planning	*	-	-	**	*	*	-	-	-	-	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	Aetho	ds of trai	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		4.1.1.3 Utilize key characteristics of a well-planned graduation project	*	-	-	*	*	*	-	-	1	ı		-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	Aetho	ds of trai	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	graduation project	*	-	-	*	*	*	-	-	-	1	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	Ietho	ds of trai	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.		4.1.4.2 Implement graduation project presentation and evaluation management considering information management technologies.	*	-	-	*	*	*	-	-	-	-	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	Ietho	ds of trai	ning	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/Field training
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.		4.1.4.3 Explain effective structure in graduation project presentation	*	-	-	*	*	*	-	-	-	-	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	1etho	ds of trai	ning	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		4.1.4.4 Illustrate tools and technologies used in graduation project planning													
Domain No 4InformaticsAndTechnology2.CompetencyUtilizeinformationand	4.2.1 Retrieve, and manage data to make decisions using information management	4.2.1.1 Determine causes of problem system for providing holistic patient care.	*	-	ı	*	*	*	1	-	-	1	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	1etho	ds of trai	ning	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
communication technologies in the delivery of patient/client care.	system for providing holistic patient care														
		4.2.1.2 Illustrate effective graduation project decision-making techniques within the project team to	*	-	-	*	*	*	-	-	-	-	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	Aetho	ds of trai	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		facilitate project utilization.													
	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	communication models of problem	*	-	-	*	*	*	-	-	-	1	-	-	-





Course name: Graduation project (theoretical) Course code: NUR 423

			N	Ietho	ds of te	achin	g and	learnii	ng		N	Ietho	ds of trai	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
		5.1.3.1 Apply strategies for solving problem to facilitate	*	-	-	*	*	*	-	-	-	-	-	-	-
		experience transitions across different health care settings	*	-	-	*	*	*	-	-	-	1	-	-	-





Course name: Graduation project (theoretical)

Course code: NUR 423

Academic year: 2025-2026

Fourth Academic level / 8th semester

			N	1eth o	ds of te	achir	ng and	l learni	ng		I	Metho	ds of tra	ining	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
individuals, families and communities	transitions across different health care settings.														

Course Coordinator

Dr Mahdie Mors

Program Coordinator
Oh Hehbouba Sabhy
12-7-2025





Course name: Graduation project (Theoretical) Course code: NUR 423

Academic year: 2025-2026 Fourth Academic level / 8th semester

			M	ethods o	f Evalua	tion
Domain/ competency	Key element	Subjects objectives	Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 1 Professional And Ethical	1.1.3 Practice nursing in accordance with	1.1.3.1 Illustrate ethical considerations for problem-solving and decision making.	*	-	-	*
Practice 1.Competency Demonstrate knowledge, understanding,	institutional/national legislations, policies and	1.1.3.2 Explain legislation process of graduation project formulation and strategies development.	-	-	-	-
responsibility and accountability of the legal obligations for ethical nursing practice.	procedural guidelines considering patient/client rights	1.1.3.3 Illustrate the role of a project graduation in addressing project issues team members.	-	-	-	-
Domain No 3 Managing People, Work Environment And Quality Competency 2. Provide a safe	3.2.4 Apply research methods related to area of practice that enable and use the best	3.2.4.1 Illustrate problem-solving and decision-making in graduation project team management to maintain safe work environment.	-	-	-	-

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Course name: Graduation project (Theoretical) Course code: NUR 423

				ethods o	f Evalua	tion
Domain/ competency	Key element	Subjects objectives	Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
working environment that prevents harm for patients and workers.	evidences to maintain safe work environment.	3.2.4.2 Apply evidence based nursing practice that offer new insights to nursing care for patients, families, and communities and focusing on graduation project outcomes.				
Managing People, Work Environment And Quality Competency 3. Review health	3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of	3.3.3.1 Explain methods of graduation project time management for maintain quality indicators.	-	-	-	-
care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	improvements in the delivery of nursing care	3.3.3.2 Illustrate clear problem statements to take appropriate decision for improve quality of nursing care.	-	1	-	-





Course name: Graduation project (Theoretical) Course code: NUR 423

			M	ethods o	ethods of Evaluation		
Domain/ competency	Key element	Subjects objectives		Oral exam	Clinical exams	Final electronic written exam	
Domain No 3 Managing People, Work Environment And Quality Competency 3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1 Enumerate principles of graduation project formulation considering patient safety	-	-	-	-	
Domain No 4 Informatics And Technology Competency 1. Utilize	4.1.1 Use different sources of data related to contemporary standards	4.1.1.1 Design of project planning to contemporary standards of graduation practice and patient care	-	-	-	-	





Course name: Graduation project (Theoretical)

Course code: NUR 423 **Fourth Academic level** / 8th semester Academic year: 2025-2026

				ethods o	f Evalua	tion
Domain/ competency	Key element	Subjects objectives	Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	of practice and patient care.	4.1.1.2 Determine importance of graduation project analysis and planning	-	-	-	-





Course name: Graduation project (Theoretical)

Course code: NUR 423 **Fourth Academic level** / 8th semester Academic year: 2025-2026

			M	ethods o	f Evalua	tion
Domain/ competency	Key element	Subjects objectives	Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
		4.1.1.3 Utilize key characteristics of a well-planned graduation project	-	-	-	-





Course name: Graduation project (Theoretical) Course code: NUR 423

			M	ethods o	f Evalua	tion
Domain/ competency	Key element	Subjects objectives		Oral exam	Clinical exams	Final electronic written exam
	4.1.4 Use and evaluate	4.1.4.1 Design appropriate tools and techniques for graduation project marketing.	-	-	-	-
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	information management technologies for providing the holistic patient care in different health care settings	4.1.4.2 Implement graduation project presentation and evaluation management considering information management technologies.	-	-	-	-





Course name: Graduation project (Theoretical) Course code: NUR 423

				ethods o	f Evalua	tion
Domain/ competency	Key element	Subjects objectives	Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 4 Informatics And Technology Competency 1. Utilize information and technology to		4.1.4.3 Explain effective structure in graduation project presentation		-	-	-
underpin health care delivery, communicate manage knowledge and support decision making for patient care.		4.1.4.4 Illustrate tools and technologies used in graduation project planning				
Domain No 4 Informatics And Technology 2.Competency Utilize information and communication	4.2.1 Retrieve, and manage data to make decisions using	1 7	-	-	-	-





Course name: Graduation project (Theoretical) Course code: NUR 423

		Subjects objectives		ethods o	f Evalua	tion
Domain/ competency	Key element			Oral exam	Clinical exams	Final electronic written exam
technologies in the delivery of patient/client care.	information management system for providing holistic patient care	4.2.1.2 Illustrate effective graduation project decision-making techniques within the project team to facilitate project utilization.	-	-	-	-
	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1 Explain communication models of problem solving in implementation of graduation project.	-	-	-	-





Course name: Graduation project (Theoretical)

Academic year: 2025-2026

Course code: NUR 423

Fourth Academic level / 8th semester

			M	ethods o	of Evalu:	ation
Domain/ competency	Key element		Periodic exams (Mid- term)	Oral exam	Clinical exams	Final electronic written exam
Domain No 5 Inter-Professional Communication Competency 1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3 Use standardized communication approach to transfer care responsibilities to other Professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Apply strategies development to facilitate experience transitions across different health care settings				

Dr Mahdia Mors

Program Coordinator

Dr. Mehbouba Sobby 12-4-225





Course Specification 2025/2026

تمریض صحة مجتمع (عملی)

Community health nursing (practical)

Course code: CLN 421





Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	ریض صحة مجتمع (عملی) Community Health Nursing(Practical)			
Course Code (according to the bylaw)	CLN 421			
Department/s participating in delivery of the course	Community 1	Health Nurs	ing Departi	nent
	Theoretical	Practical	Other (specify)	Total
Number of credit hours/points of the course (according to the bylaw)	-	3 credit hours	-	3 credit hours
Course Type		إجبارى		
Academic level at which the course is taught			ستوي الرابع	الفرقة / اله
Academic Program	Bachelor Deg	gree in Nurs	ing Science	e (credit
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	D/Doaa Moh	amed Sobhy	y	
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	قسم صحة مجتمع	مجلس شهر 7 أ	_	

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with knowledge, skills and attitudes to implement disease prevention and health conservation strategies in various community settings and within households, whether rural or urban. It includes assess the health status of different family members and attention to vulnerable groups, and knowledge of the ethics of visits dropped. The course includes students training in schools, and health institutions, and field trip in factories and companies in qalubia governorate.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon co	Course Learning Outcomes completion of the course, the student will be able to:
Code	Text	Code	Text
	Conduct holistic and focused bio-psychosocial and	2.1.1.1	Demonstrate proper steps of first aid for wound.
2.1.1	environmental assessment of health and illness in diverse settings.	2.1.1.2	Implement different technique to relief chocking as back blows, and heimlich maneuver technique
	Provide holistic nursing care that addresses the needs of	2.1.2.1	Perform standardized steps of vaccine administration
2.1.2		2.1.2.2	Implement standardized first aid for fracture
2.1.3	Provide holistic patient- centered care respecting people diversity.	2.1.3.1	Demonstrate technique of breast self- examination with concerning individual differences
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system	2.1.4.1	Perform steps of vaccine administration based on specific needs and concerns of diverse populations.
	and the personal context.	2.1.4.2	Demonstrate the steps of first aid for different injuries
2.1.5	Utilize different community resources for referral to assist	2.1.5.1	Implement heimlich maneuver to relief obstruction in case of chocking
	the patient/client and family	2.1.5.2	Apply proper steps of stabilization of

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon co	Course Learning Outcomes completion of the course, the student will be able to:
Code	Text	Code	Text
	through transitions across the continuum of care.		fracture
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Demonstrate the steps of vaccination safely and effectively using appropriate techniques.
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Apply pattern of performing breast self- examination for women in different age group
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Perform technique of breast self-examination for women
3.2.2	Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1	Apply first aid for epistaxis
3.2.4	Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	3.2.4.1	Apply competent technique of breast self-examination
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Apply appropriate personal protective equipment (PPE) to minimize the risk of infection and bloodborne pathogen transmission while providing first aid for epistaxis.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and	3.3.4.1	Implement basic steps of first aid of wound

	Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		•		Course Learning Outcomes ompletion of the course, the student will be able to:
Code	Code Text		Text		
	patient's safety.				
4.2.3	Apply technologies and information systems to support provision of safe nursing care	4.2.3.1	Implement first aid for fracture.		
	practice to individuals, families, and communities.	4.2.3.2	Perform standardized steps of breast self - examination		
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Apply problem solving skills in dealing with women and their families during health and illness		
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Utilize appropriate interpersonal communication skills effectively with women and their families.		

4. Teaching and Learning Methods

- 1- Practical training (Demonstration and re-demonstration)
- 2- Field training3- Blended learning
- 4- Virtual lab
- 5- OSCE

Course schedule

			Expected	d number of the	Learning Hou	rs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Credit Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Cl inical/)	Self- learning (Tasks/ Assignments / Projects/)	Other (to be determined
1	First aid for wound	3 hours	-	3 hours	-	-
2	First aid for wound	3 hours	-	3 hours	-	-
3	First aid for fracture	3 hours	-	3 hours	-	-
4	First aid for fracture	3 hours	-	-	-	3 hours
5	First aid for chocking	3 hours	-	-	-	3 hours
6	First aid for chocking	3 hours	-	-	-	3 hours
7	First aid for epistaxis	3 hours	-	-	-	3 hours
8	First aid for epistaxis	3 hours	-	-	-	3 hours
9	Breast examination	3 hours	-	-	-	3 hours
10	Breast examination	3 hours	-	-	-	3 hours
11	Breast examination	3 hours	-	-	-	3 hours
12	Immunization	3 hours	-	-	-	3 hours
13	Immunization	3 hours	-	-	-	3 hours
14	Immunization	3 hours	-	-	-	3 hours

5. Methods of students' assessment

No.	Assessment Methods *	Assessment	Marks/	Percentage
		Timing	Scores	of
		(Week		total course
		Number)		Marks
1	Seasonal works	periodical	45	30%
2	Midterm exam	7 th week	45	30%
3	Final practical exam	14 th week	60	40%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Practical hand-out: prepared by all staff of community health nursing department Perry, A., Potter, B., & Ostendorf, W. (2024): Skills performance checklist for clinical nursing skills & technique, 9 the ed., united state of American. Buttaro, T., Trybulski, J., Baily, P., & Sandberg, J. (2023): primary care: Acllaborative practice, 6th ed., E-book Musby, claiver Health beience Allender, J., Recir, C., & Warner, k. (2024): community and public health nursing, 8th ed, wolters Kluwer health Stanhope, M., and Lancaster, J. (2022)! Public health nursing, 10th ed., Elsevier, United States of America.
	Electronic Sources (Links must be added)	www.sience direct.com https://open.umn.edu/opentextbooks/textbooks/favpeebrothers.com
	Learning Platforms (Links must be added)	http://ebook1.bu.edu.eg
	Other (to be mentioned)	
Supportive	Devices/instruments	Lab supplies of community health nursing
facilities &	Supplies	Lab supplies community health nursing
equipment	Electronic Programs	Microsoft team
or teaching	Skill Label Simulature	OBCE
C-10/2/C (20/2/01/20/#) 1	30-4	Mariables
and	Virtual Labs	Virtual lab

Name and Signature

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Name and Signature Program Coordinator

Dr. Mahbanba Sabhy 131712025





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning			M	ethods	s of traini	ing	
competency		Subjects objectives	Interactive lecture	Brainstormin g	Problembased learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
Domain 2: Holistic	2.1.1 Conduct	2.1.1.1Demonstrate	-		-	-	-	*	-	-	-	-	*	*	*
Patient-Centered	holistic and	proper steps of first aid													
Care	focused bio-	for wound.													
2.1 Competency Provide holistic and	psychosocial and	2.1.1.2Implement													
evidence-based	environmental	different technique to		-											
nursing care in	assessment of	relief chocking as back													
different practice	health and	blows, and heimlich													
settings.	illness in	maneuver technique													
	diverse														
	settings.	0101D C						*					*	*	*
	2.1.2 Provide		-		-	-	-	~	-	-	-	-	ጥ	~	*
	holistic	standardized steps of													
	nursing care that addresses	vaccine administration.													
	the needs of	2.1.2.2 Implement													
	individuals,	standardized first aid for		-											
	families and	fracture													
	communities	11uotu10													
	across the life														
	span.														





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of tea	ching	and le	earning			M	ethod	s of train	ing	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Demonstrate technique of breast self-examination with concerning individual differences	-	-	-	-	-	*	-	-	-	-	*	*	*
	2.1.4 Advocate the patient/client needs/problem s within the Egyptian health care system and the personal context.	2.1.4.1 Perform steps of vaccine administration based on specific needs and concerns of diverse populations.2.1.4.2 Demonstrate the steps of first aid for different injuries	-	-	-	-	-	*	-	-	_	_	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of	teaching	and l	learning			M	ethod	s of train	ing	
ı		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based	learning Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	2.1.5Utilize	2.1.5.1Implement	-		-	-	-	*	-	-	-	-	*	*	*
	different	heimlich maneuver to relief obstruction in case													
	community resources for	of chocking													
	referral to														
	assist the	2.1.5.2 Apply proper steps of stabilization of													
	patient/client	fracture		-											
	and family through	Tracture .													
	transitions														
	across the														
	continuum of														
	care.														
	2.1.6 Examine	2.1.6.1Demonstrate the	-		-	-	-	*	-	-	-	-	*	*	*
	evidence that underlie	steps of vaccination													
	clinical	safely and effectively using appropriate		-											
	nursing	techniques.													
		1													





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning	g	N.	lethod	s of traini	ing	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	practice to offer new insights to nursing care for patients, families, and communities.													
Domain 2: Holistic Patient-Centered Care 2.2competency Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Explain pattern of performing breast self-examination for women in different age group	-	-	-	-	-	*	-		-	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of te	aching	and le	earning			M	ethod	s of traini	ng	
competency		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	2.2.5Commun icate health information and coordinate health education/pro motion activities effectively according to patient/client needs.	2.2.5.1 Explain technique of breast self-examination for women	-	-	-	-		*	-	-	-	-	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements		Methods of teaching and learning Methods of training											
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
Domain3 Managing People, Work Environment And Quality 3.2Competency Provide a safe working environment that prevents harm for patients and workers.	3.2.2Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Apply first aid for epistaxis	-	-	-	-	-	*	-		-	*	*	*
	3.2.4Apply research methods related to area of practice that enable and use the best evidences	3.2.4.1 Apply competent technique of breast self-examination	-	-	-	-	-	*	-		-	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of tea	ching	and l	earning	ţ	N	1ethod	s of train	ing	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	to maintain safe work environment													
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1Apply appropriate personal protective equipment (PPE) to minimize the risk of infection and bloodborne pathogen transmission while providing first aid for epistaxis.	-	-	-	-	-	*	-		-	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements			Meth	ods of tea	ching	and le	arning			M	ethods	of train	ng	
		Subjects objectives	Interactive lecture	Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Implement basic steps of first aid of wound	-	-	-	-		*	-	-	-	-	*	*	*
Domain No.4 Informatics And Technology 4.2 Competency Utilize information	4.2.3Apply technologies and information systems to	4.2.3.1Implement first aid for fracture.4.2.3.2 Perform standardized steps of	-	-	-	-	-	*	-	-	-	-	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Domain/ competency	Key elements		N	Aeth	ods of tea	ching	and l	earning	,		Me	ethods	s of traini	ng	
		Subjects objectives	Interactive lecture Brainstormin	5.0	Problembased learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
and communication technologies in the delivery of patient/client care.	support provision of safe nursing care practice to individuals, families, and communities.	breast self -examination													
Domain No. 5 Inter-professional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care Provided for	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities		-	-	-	7-	-	*	-	-	-	-	*	*	*





Course name: Community health nursing Practical Code: CLN 421

Academic year: 2025/2026 Fourth academic level/ 7th &8th semester

Domain/	Key elements		Key elements Subjects objectives		Meth	ods of tea	ching	and l	earning	}		Me	ethods	of traini	ng	
competency	competency	Interactive lecture		Brainstormin g	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE	Virtual reality	Practical/Fiel d Training	
individuals, families and communities.	,			8	*	(E 19-			ž :		,	3 8	15-	
	5.1.3Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1Utilize appropriate interpersonal communication skills effectively with women and their families.	98		5.	tital	100	*				-	*	*	*	

Name and Signature
Course Coordinator
On Doan Mehamed Sobby

Name and Signature Program Goordinator

Or Makbouba Sobby





Course name: Community health nursing Practical Code: CLN 421

Academic year: 2025/2026 Fourth academic level/ 7th &8th semester

Domain/ competency	Key elements			Method	of Evalu	uation	
competency		Subjects Objectives	Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 2: Holistic Patient- Centered Care 2.1 Competency Provide holistic and evidence- based nursing care in different	2.1.1 Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1Demonstrate proper steps of first aid for wound. 2.1.1.2Implement different technique to relief chocking as back blows, and heimlich maneuver technique	*	*	-	*	-
practice settings.	2.1.2Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Perform standardized steps of vaccine administration . 2.1.2.2 Implement standardized first aid for fracture	*	*	-	*	-
	2.1.3Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Demonstrate technique of breast self-examination with concerning individual differences	*	*	-	*	-





Course name: Community health nursing Practical Code: CLN 421

Fourth academic level/7th &8th semester Academic year: 2025/2026 Domain/ **Key elements Method of Evaluation** competency **Subjects Objectives** Oral exams (Electronic) mid-term (seasonal Clinical Periodic works) exams Written exams exam exam 2.1.4Advocate the 2.1.4.1 Perform steps of patient/client vaccine administration needs/problems within the based on specific needs Egyptian health care system and concerns of diverse and the personal context. populations. 2.1.4.2 Demonstrate the steps of first aid for different injuries 2.1.5Utilize different 2.1.5.1Implement heimlich * community resources for maneuver to relief referral to assist the obstruction in case of patient/client and family chocking through transitions across 2.1.5.2 Apply proper steps the continuum of care. of stabilization of fracture 2.1.6 Examine evidence that 2.1.6.1Demonstrate the underlie clinical nursing steps of vaccination safely and effectively using practice to offer new insights to nursing care for patients, appropriate techniques. families, and communities.





Course name: Community health nursing Practical Code: CLN 421

Domain/	Key elements			Method	of Evalu	ıation	
competency		Subjects Objectives	Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 2: Holistic Patient- Centered Care 2.2competency Provide health education based	2.2.4Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1Explain pattern of performing breast self-examination for women in different age group	*	*	-	*	-
on the needs/problems of the patient/client within a nursing framework	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Explain technique of breast self-examination for women	*	*	-	*	-





Course name: Community health nursing Practical

Code: CLN 421

Domain/	Key elements			Method	of Evalu	uation	
competency		Subjects Objectives	Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain3 Managing People, Work Environment and Quality 3.2Competency Provide a safe	3.2.2Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Apply first aid for epistaxis	*	*	-	*	-
working environment that prevents harm for patients and workers.	3.2.4Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment	3.2.4.1 Apply competent technique of breast self-examination	*	*	1	*	-
Domain No. 3: Managing People, Work Environment And Quality 3.3 Competency Review health care outcomes in the light of quality indicators	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1Apply appropriate personal protective equipment (PPE) to minimize the risk of infection and bloodborne pathogen transmission while providing first aid for epistaxis.	*	*	-	*	-
and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Implement basic steps of first aid of wound	*	*	-	*	-





Course name: Community health nursing Practical Code: CLN 421

Domain/ Key elements competency			Method of Evaluation					
competency		Subjects Objectives	Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical exams	Final Written exam (Electronic)	
Domain No.4 Informatics and Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1Implement first aid for fracture.4.2.3.2 Perform standardized steps of breast self - examination	*	*	-	*	-	
Domain No. 5 Interprofessional communications 5-1 Competency Collaborate with colleagues and members of the health care team to facilitate and Coordinate care	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities	5.1.1.1Apply problem solving skills in dealing with women and their families during health and illness	*	*	-	*	-	





Course name: Community health nursing Practical

Code: CLN 421

Academic year: 2025/2026 Fourth academic level/ 7th &8th semester

Domain/	Key elements	Subjects Objectives	Method of Evaluation						
competency	- 39		Periodic exams (seasonal works)	mid-term exam	Oral exams	Clinical	Final Written exam (Electronic)		
Provided for individuals, families and communities	5.1.3Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Utilize appropriate interpersonal communication skills effectively with women and their families.	*	,			32		

Name and Signature

Program Coordinator

Dr. Mahbaha Sobby

Or Ovan Mohamed Sobby

Name and Signature

Course Coordinator





Course Specification 2025/2026

Nursing administration (Practical) ادارة التمريض (عملي)

Course code: CLN422





Course Specification 2025

1. Basic Information

Course Title (according to the bylaw)	Nursing administration (practical) إدارة التمريض (عملي)				
Course Code (according to the bylaw)	CLN422				
Department/s participating in delivery of the course	Nursing administration departme			ment	
	Theoretical	Practical	Other (specify)	Total	
Number of credit hours/points of the course (according to the bylaw)		2 credit hours		2 credit hours	
Course Type		I	توي الرابع	اجباري	
Academic level at which the course is taught			توي الرابع	الفرقة/المس	
Academic Program	Bachelo	or Degree in (Credit)	Nursing So	cience	
Faculty/Institute		Faculty of	nursing		
University/Academy		Benha Un	niversity		
Name of Course Coordinator	Dr. Zienab Ibrahim				
Course Specification Approval Date		12-7-2	2024		
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025				

2. Course Overview (Brief summary of scientific content)

The course aims to provide students with the knowledge, skills and attitudes to understand and practice management processes and leadership skills and apply them effectively in different healthcare setting. It includes time log, nursing care assignment, writing shift report, daily conditional report, incident report, x_ray log, sterilization log, laboratory log, inventory log, problem solving methods and documentation.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	Program Outcomes (NARS/ARS) cording to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be able				
Code	Text	Code	Text			
1.1.1	Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions	1.1.1.1	Identify roles of head nurse in requests.			
1.1.4	Demonstrate responsibility and accountability for care within the scope of	1.1.4.1	Demonstrate responsibility and accountability of nurses in assignment sheet through line of nursing authority.			
	professional and practical level of competence		Discriminate between the methods of nursing documentation.			
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Explain patient –centered care at patient classification system regardless patient culture diversity.			
		2.1.3.2	Differentiate between types of nursing care delivery system.			

	Program Outcomes (NARS/ARS) cording to the matrix in the program specs)	Upon comp	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
3.1.1	independence and quality of life for		Demonstrate leadership skills to manage nursing personnel during nursing assignment to maximize quality of life for patients.
	individuals, families, and communities.	3.1.1.2	Explain the role of head nurse in daily shift report.
		3.1.2.1	Explain uses of kardex in maintaining patient care.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.2	Plan change in assignment sheet according to emergency situations for improvement of health care provision.
3.1.3	Organize own workload and apply time management principles for meeting responsibilities.	3.1.3.1	Demonstrate principles of time management in effective manner during documentation.
		3.1.3.2	Illustrate types of patient classification system for organizing workload among nurses.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Demonstrate controlling techniques before, during and after making assignment to evaluate nursing performance.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.4	Design daily shift report that considers patients' needs and interests.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Apply decision making in maintenance request in improving the quality of care.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes	3.3.2.1	Apply principles of documentation to enhance patient care outcome.

	Program Outcomes (NARS/ARS) cording to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be abl				
Code	Text	Code	Text			
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Utilize kardex when providing nursing care to maintain patient safety.			
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Utilize information technology that supports decision making in documenting patient care.			
5.1.3	Use standardized communication approach to transfer care responsibilities	5.1.3.1	Use daily shift report to facilitate transition of patient care.			
3.1.3	to other professionals to facilitate experience transitions across different health care settings.	5.1.3.2	Recognize principles of handover among health care team.			
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Apply different communication styles during reporting among health care members to diminish the risks.			

4. Teaching and Learning Methods

- 1. Interactive lecture
- 2. Blended learning
- 3. E-learning
- 4. Practical/Field training
- 5. Self-learning

5. Course Schedule

			Expecto	ed number of the	Learning Hou	rs	
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussi on groups/)	Training (Practical/Clinical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)	
1	Documentation	2	-	2	-		
2	Documentation	2	-	2			
3	Models of patient care delivery	2	-	2	-		
3	system						
4	Models of patient care delivery	2	-	2			
4	system						
5	Patient classification system	2	-	2 - 2 - 2 1 1			
6	Patient classification system	2	-	2	2 - 2 2 - 2 2		
7	Kardex	2	-	1	2 - 2 1 1		
8	Kardex	2	-	1	2 - 2 - 1 1		
9	Assignment sheet	2	-	1	1		
10	Assignment sheet	2	-	1	1		
11	Requests	2	-	1	1		
12	Requests	2	-	1	1		
13	Daily shift report	2	-	1	1		
14	Daily shift report	2	-	1	1		

6. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Seasonal works	Periodic	40 Marks	40%
2	Midterm exam	8 th week	20 Marks	20%
3	Final practical exam	15 ^h week	40 Marks	40%

7. Learning Resources and Supportive Facilities *

	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Nursing Administration Department (2025): Electronic Handout (C.D) for nursing administration, Faculty of nursing, Benha University for 4th year students. Abdul-Mumin, K. H. (2025). Leadership and management skills for student nurses, BMC nursing, 7th Edition. Benavides, C. (2024). Characteristics of Leadership Competency in Nurse Managers, CBS Publishers & Distributors, ISBN: 9789390619405.4th Edition
Learning resources (books, scientific	Other References	Shi, Q., Wotherspoon, R., & Morphet, J. (2025). Nursing informatics and patient safety outcomes in critical care settings: a systematic review. 5th Edition, New York
references, etc.) *	Electronic Sources (Links must be added)	Jasem, W. M., & Younis, N. M. (2024). Nurses' Practice Towards Nursing Documentation: Across-sectional Study. Journal of Current Medical Research and Opinion, 7(11), 3767-78. Naamneh, R., & Bodus, M. (2024). The effect of electronic medical records on medication errors, workload, and medical information availability among qualified nurses in Israel—a cross sectional study. BMC nursing, 23(1), 270.
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg
	Other (to be mentioned)	
	Devices/Instruments	Data show
Supportive	Supplies	White board
facilities &	Electronic Programs	Microsoft team
equipment for	Skill Labs/ Simulators	
teaching	Virtual Labs	
and learning *	Other (to be mentioned)	Hospital training ICDL Lab

Name and Signature
Course Coordinator

Oli. Ziena b Ibrahe

12-7-2025

Name and Signature Program Coordinator

Or. Hebbouba Subhy 12-7- 325

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			Me	tho	ds of	teach	ing ar	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Storming Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain1	1.1.1		*	-	-	*	*	*		-	-	-	-	-	*
Professional and ethical practice	Demonstrate understanding of	1.1.1.1 Identify roles of	*	-	-	*	*	*	_	-	-	-	-	-	*
1.1 Competence	legislative framework and the role of the nurse	head nurse in requests	*	-	-	*	*	*	-	-	-	-	-	-	*
	and its regulatory		*	-	-	*	*	*	-	-	-	-	-	-	*
Demonstrate knowledge,	functions		*	-	-	*	*	*	-	-	-	-	-	-	*
understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1 Demonstrate responsibility and accountability of nurses in assignment sheet through line of nursing authority	*	-	-	*	*	*	-	-	-	-	-	-	*
Practice		1.1.4.2 Discriminate between the methods of	*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*







			Me	etho	ds of	' tea	chir	ng an	d lear	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Storming Problem based	learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain		nursing documentation	*	-	-		*	*		-	-	-		-	-	*
Holistic patients/clients care 2.1Competence	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Explain patient -centered care at patient classification system regardless patient culture diversity	*	-	-		*	*	*	-	-	-	ı	-	1	*
Provide holistic and evidence- based nursing care in different		2.1.3.2 Differentiate between types of nursing care delivery system	*	-	-		*	*	*	-	-	-	-	-	-	*







			Me	thod	s of te	eachi	ng an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	<u>Interactive</u> Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
practice settings.			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
			*	-	-	*	*	*	-	-	-	-	-	-	*
Domain 3 Managing people, work environment and quality	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for	3.1.1.1 Demonstrate leadership skills to manage nursing personnel during nursing assignment to maximize quality of life for patients	*	-	-	*	*	*	-	-	-	-	-	-	*
3.1 Competence Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	individuals, families, and communities.	3.1.1.2 Explain the role of head nurse in daily shift report	*	-	-	*	*	*	-	-	-	-	-	-	*







			Me	thod	s of te	eachi	ng an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.1.2 Plan and implement change conducive to the improvement of health	3.1.2.1 Explain uses of kardex to maximize health	*	-	-	*	*	*	-	-	-	-	-	1	*
	care provision	3.1.2.2 Plan change in assignment sheet according to emergency situations for improvement of health care provision.	*	-	-	*	*	*	-	-	-	-	1	1	*
	3.1.3 Organize own workload and apply time management principles for meeting	3.1.3.1 Demonstrate principles of time management in effective manner during documentation	*	-	-	*	*	*	-	-	-	-	-	-	*







			Me	thod	s of te	eachi	ng an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	responsibilities.	3.1.3.2 Illustrate types of patient classification system for organizing workload among nurses		-	-	*	*	*	-	-	-	1	-	-	*
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Demonstrate controlling techniques before, during and after making assignment to evaluate nursing performance	*	-	-	*	*	*	-	-	-		-		*
	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and	3.2.1.4 Apply leadership skills to recognize during round to provide safe care for patients	*	-	-	*	*	*	-	-	-	-	-	-	*







			Me	thoc	ls of t	eachi	ng an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	interests of individuals, families and communities.														
	3.3.1 Identify the role of head nurse in decision making related to patient care management	3.3.1.1 Apply decision making in maintenance request in improving the quality of care	*	-	-	*	*	*		-	-	-	-	-	*
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes	3.3.2.1 Apply principles of documentation to enhance patient care outcome	*	-	-	*	*	*		-	-	-	-		*
	3.3.4 Implement standardized protocols when providing nursing	3.3.4.1 Apply standards of drug request for patient's safety.	*	-	-	*	*			-	-	-	-	1	*







			Me	thod	s of te	eachi	ng an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	care considering quality improvement and patient's safety.														
Domain 4 Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize information technology that supports decision making in documenting patient care	*	-		*	*	*				-			*







			Me	thod	s of te	achii	ng an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
patient care															
Inter-professional communication 5.1Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Use daily shift report to facilitate transition of patient care	*	-	-	*	*	*		-		-			*
		5.1.3.2 Recognize principles of handover among health care team	*	-	-	*	*	*	-	-	-	-	-	-	*





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Matrix between subjects objectives and teaching and learning methods Course name: Nursing Administration (practical) Academic year 2025/2026

Course code: CLN422 Fourth academic level/8th semester

			Me	tho	ds o	f te	achi	ng an	d lea	rning		Me	thods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive	Brain	Storming Problem based	learning	Self-learning	E-learning	Blended	Project Based learning	Performance based learning	Case study	Role playing	OSCE	Virtual reality	Practical/field training
communities.				-												-
		5.1.3.2 Recognize principles of handover among health care team			-		•	•	•	•			-	•	•	*
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	among health care	*	-			•	•	•	•	•	•	-	•	•	•

Course coordinator: Tenab . Trahen 12-7-2025

Program coordinator: .. O.K. Mahbombe Sobby





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

Academic year: 2025/2026

Fourth academic level / 8th semester

				Meth	ods of Eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 1 Professional and ethical practice	1.1.1Demonstrate understanding of legislative framework and the role of the nurse and its regulatory functions	1.1.1.1 Identify roles of head nurse in requests	*	*		*	
1.1 Competence Demonstrate knowledge, understanding, responsibility	1.1.4 Demonstrate responsibility and accountability for care within the	1.1.4.1 Demonstrate responsibility and accountability of nurses in assignment sheet through line of nursing authority	*	*		*	
and accountability of the legal obligations for ethical nursing practice.	professional and practical level of competence	1.1.4.2 Discriminate between the methods of nursing documentation	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

			Methods of Evaluation				
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 2 Holistic patients/clients care 2.1 Competence	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Explain patient –centered care at patient classification system regardless patient culture diversity	*	*		*	
Provide holistic and evidence-based nursing care in different practice settings.		2.1.3.2 Differentiate between types of nursing care delivery system	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

			Methods of Evaluation				
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 3 Managing people, work environment and quality 3.1 Competency Demonstrate effective	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals,	3.1.1.1 Demonstrate leadership skills to manage nursing personnel during nursing assignment to maximize quality of life for patients	*	*		*	
	families, and communities.	3.1.1.2 Explain the role of head nurse in daily shift report	*	*		*	
	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Explain uses of kardex to maximize health	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

				Meth	nods of Eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
		3.1.2.2 Plan change in assignment sheet according to emergency situations for improvement of health care provision.	*	*		*	
apply time manageme	3.1.3 Organize own workload and	3.1.3.1 Demonstrate principles of time management in effective manner during documentation	*	*		*	
	apply time management principles for meeting responsibilities.	3.1.3.2 Illustrate types of patient classification system for organizing workload among nurses	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

				Meth	ods of Evalu	ıation	
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 3 Managing people, work environment and quality 3.1 Competency Demonstrate effective managerial and leadership	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Demonstrate controlling techniques before, during and after making assignment to evaluate nursing performance	*	*		*	
skills in the provision of quality nursing care.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.4 Apply leadership skills to recognize during round to provide safe care for patients	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

				Meth	ods of Eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 3 Managing people, work environment and quality	3.3.1 Identify the role of head nurse in decision making related to patient care management	3.3.1.1 Apply decision making in maintenance request in improving the quality of care	*	*		*	
3.1 Competency Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes		*	*		*	
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standards of drug request for patient's safety.	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical) Course code: CLN422

				Meth	ods of Evalu	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)
Domain 4 Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize information technology that supports decision making in documenting patient care	*	*		*	
Domain 5 Inter-professional communication 5.1 Competency	5.1.3 Use standardized communication approach to transfer care responsibilities to other	5.1.3.1 Use daily shift report to facilitate transition of patient care	*	*		*	





Matrix between Subjects objectives and methods of Evaluation

Course name: Nursing Administration (practical)

Academic year: 2025/2026

Course code: CLN422

Fourth academic level / 8th semester

	Domain/ competency Key element Subjects objectives			Methods of Evaluation					
Domain/ competency			Periodic exam (Seasonal works)	(Midterm exam)	Oral exams	Clinical exam	Written exam (electronic)		
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.		5.1.3.2 Recognize principles of handover among health care team	*	*		*			
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Distinguish between communication styles during reporting among health care members to diminish the risks	*	*		*			

Course coordinator: An Tremes Torchem
12/7/2025

Program coordinator: Dx...H.a.h. Soukar. 801 bhy 12-7-2025





Course Specification 2025/2026

مشروع التخرج (عملی)

Graduation project (Practical) Course code: CLN 423





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	مشروع التخرج (عملی) Graduation project (Practical)					
Course Code (according to the bylaw)	CLN 423					
Department/s participating in delivery of the course	Scientific departments alternatively					
Number of credit hours/points of the course	Theoretical	Practical	Other (specify)	Total		
(according to the bylaw)	-	(1) credit hour	-	(1) credit hour		
Course Type	اجباري					
Academic level at which the course is taught	الفرقة/المستوي الرابع					
Academic Program	Bachelor De hours)	Bachelor Degree in Nursing Science (Credit hours)				
Faculty/Institute	Nursing					
University/Academy	Benha Unive	ersity				
Name of Course Coordinator	Nora Ahmed	l Abdallah				
Course Specification Approval Date				7/12/2025		
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>Depa</u>	rtment counc	il July 2025			

2. Course Overview (Brief summary of scientific content)

The graduation project aims to provide the student with confidence, knowledge, communication skills, and good dealing with others before their graduation, and to ensure that the student is able to apply the skills and knowledge obtained during university studies, which will be reflected in their practical career after graduation and direct them to health institutions. The scientific aspect includes the implementation of the project plan. In the event that the project is related to a specific device or product, students here also explain the tools used in preparing the project, and the method of implementation step by step until the completion of the installation or assembly of those tools, and access to the final shape of the device or product. Difficulties: It is important for the student or project owner to clarify the problems he faced during the period of undertaking the graduation project, in order to reach the final stage and complete the project.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon com	Course Learning Outcomes appletion of the course, the student will be able to:
Code	Text	Code	Text
	Practice nursing in accordance with	1.1.3.1	Design project plan within the team members considering policies and patient rights
1.1.3	institutional/national legislations, policies and Procedural guidelines considering patient/client rights.	1.1.3.2	Apply ethical decision making during implementation of project
(1.1.3.3	Demonstrate principles of managing the project team dynamics
	*	3.2.4.1	Demonstrate competency in overcoming obstacles for safe work environment.
3.2.4		area of practice that enable and use the best evidences to maintain safe	3.2.4.2
	work environment.	3.2.4.3	Apply safe professional practice during implementation of project
	Utilize quality indicators and	3.3.3.1	Design the appropriate tools used in preparing the project
3.3.3	benchmarks to evaluate the effect of	3.3.3.2	Determine different uses of project tools
	improvements in the delivery of nursing care	3.3.3.3	Utilize the available resources effectively to implement project.
3.3.4	Implement standardized protocols	3.3.4.1	Demonstrate principles of time management

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	,		
Code	Text	Code	Text	
	when providing nursing care considering quality improvement and patient's safety		in effective manner during different phases of project	
4.1.1	Use different sources of data related to contemporary standards of	4.1.1.1	Utilize variety of reliable information sources for solving problems that faced during project management	
4.1.1	to contemporary standards of practice and patient care.	4.1.1.2	Utilize evidence-based practice, and research findings as basis for decision-making for managing project obstacles	
4.1.4	Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1	Utilize information technology to support project plan fostering holistic patient care	
4.2.1	Retrieve, and manage data to make decisions using information	4.2.1.1	Illustrate role of information management system in formulating project tools	
4.2.1	management system for providing holistic patient care	4.2.1.2	Summarize project results that promote effective nursing care	
	Apply technologies and information	4.2.3.1	Apply information technology used in different design for project	
4.2.3	systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.2	Practice information technology systems to analyze and interpret collected data related to different stages of project	
	Use standardized communication approach to transfer care	5.1.3.1	Use different methods of communication for solving project barriers	
5.1.3	responsibilities to other Professionals to facilitate experience	5.1.3.2	Illustrate role of communication technology in transforming projects	
	transitions across different health care settings.	5.1.3.3	Design presentations to display the finalization of project	

4. Teaching and Learning Methods

- 1. Interactive lecture
- 2. Blended Learning
- 3. Electronic Learning
- 4. Project based learning
- 5. Practical /Field training

Course Schedule

			Expected	number of th	e Learning Ho	ours
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Cli nical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Project plan	1 hour	-	1 hour	-	-
2	Project plan	1 hour	-	1 hour	-	-
3	Tools of project	1 hour	-	1 hour	-	-
4	Tools of project	1 hour	-	1 hour	-	-
5	Methods of project implementation	1 hour	-	1 hour	-	-
6	Methods of project implementation	1 hour	-	1 hour	-	•
7	Teamwork for project	1 hour	-	1 hour	-	-
8	Teamwork for project	1 hour	-	1 hour	-	•
9	Communication skills	1 hour	-	1 hour	-	-
10	Communication skills	1 hour	-	1 hour	-	-
11	Problem solving for project difficulties	1 hour	-	1 hour	-	-
12	Decision making regarding project obstacles	1 hour	-	1 hour	-	-
13	Finalization of project	1 hour	-	1 hour	-	-
14	Project presentation	1 hour	-	1 hour	-	-

5. Methods of students' assessment

No.	Assessment Methods	Assessment	Marks/	Percentage
		Timing	Scores	of
		(Week		total course
		Number)		Marks
١	Seasonal work	Periodical	15	30%
۲	Mid-term Exam	8 th week	15	30%
٣	Final Practical Exam	15 th week	20	40%

6. Learning Resources and Supportive Facilities

Learning resources (books,	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Project (Practical); Faculty of Nursing, Benha University Sipes, C. (2025). Project Management for Advanced Practice Nurse, 3 rd ed., Springer Publishing, USA. Ellis, P. (2025): Leadership, Management & Team Working In Nursing, 5th ed., SAGE Publications, UK.
scientific references, etc.)	Other References	Alam, D., Guhl, U. (2022). Project Management for Practice: A Guide and Toolbox for Successful Projects, 1 st ed., Springer-Verlag GmbH, Berlin, Germany
	Electronic Sources (Links must be added)	http://www. Nursing science
	Learning Platforms (Links must be added)	https://ebookl.bu.edu.eg Elearning.bu.edu.eg
	Other (to be mentioned)	
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	
and	Virtual Labs	
learning	Other (to be mentioned)	Hospital field training

Name and Signature Course Coordinator Dr. Nora Al 7-20 Dr. Nora Ahmed Abdallah

Name and Signature **Program Coordinator**

Dr. Muhbonba Sobh





Matrix between Subjects objectives and methods of teaching and learning

			Meth		teachir rning	ng and		Me	ethods	s of trai	ning	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 1 Professional And Ethical Practice 1.1 Competency Demonstrate	1.1.3 Practice nursing in accordance with institutional/national legislations, policies	1.1.3.1 Design project plan within the team members considering policies and patient rights	*	*	*	*	-	ı	,			*
knowledge, understanding, responsibility and	and Procedural guidelines considering	1.1.3.2 Apply ethical decision making during implementation of project	*	*	*	*	-	1	1	-	1	*
accountability of the legal obligations for ethical nursing practice.	patient/client rights.	1.1.3.3. Demonstrate principles of managing the project team dynamics	*	*	*	*	-	-	-	-	-	*
Domain No 3 Managing People, Work Environment And Quality	3.2.4 Apply research methods related to area of practice that enable and use the	3.2.4.1 Demonstrate competency in overcoming obstacles for safe work environment.	*	*	*	*	-	-	-	-	-	*





Matrix between Subjects objectives and methods of teaching and learning

			Meth		teachir ning	ng and		Me	ethods	s of trai	ning	
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
3.2 Competency Provide a safe working environment that prevents harm for patients and workers.	best evidences to maintain safe work environment.	3.2.4.2 Determine the role of the project team in team formation, development, and closeout	*	*	*	*	-	-	-	-	-	*
		3.2.4.3 Apply safe professional practice during implementation of project	*	*	*	*	-	-	-	-	-	*
Domain No 3 Managing People, Work Environment And Quality	3.3.3 Utilize quality indicators and benchmarks to	3.3.3.1 Design the appropriate tools used in preparing the project	*	*	*	*	-	-	1	-	-	*
3.3 Competency Review health care outcomes in the light of quality indicators	evaluate the effect of improvements in the delivery of nursing care	3.3.3.2 Determine different uses of project tools	*	*	*	*	-	-	-	-	-	*
or quarity mulcators		3.3.4.1 Utilize the available	*	*	*	*	-	-	•	-	-	*





Matrix between Subjects objectives and methods of teaching and learning

			Meth		teachir ning	ng and	Methods of training							
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training		
and benchmarks to achieve the ultimate goals of improving		resources effectively to implement project.												
the quality of nursing care.		3.3.3.4 Demonstrate principles of time management in effective manner during different phases of project	*	*	*	*	-	-	-	-	•	*		
Domain No 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Utilize variety of reliable information sources for solving problems that faced during project management	*	*	*	*	-	-	-	-	1	*		





Matrix between Subjects objectives and methods of teaching and learning

			Meth		teachir ning	ng and	nd Methods of training					
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
delivery, communicate manage knowledge and support decision making for patient care.		4.1.1.2 Utilize evidence-based practice, and research findings as basis for decision-making for managing project obstacles	*	*	*	*	-	-	-	-	-	*
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Utilize information technology to supports project plan fostering holistic patient care	*	*	*	*	-	•	-	-	-	*





Matrix between Subjects objectives and methods of teaching and learning

			Meth		teachir rning	ng and		Me	ethods	s of train	training		
Domain/ competency	Key element	Subjects objectives	Interactive Lecture	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training	
Domain No 4 Informatics And Technology 4.2 Competency	decisions using	4.2.1.1 Illustrate role of an informatics nurse in formulating project tools	*	*	*	*	-	•	1		ı	*	
Utilize information and communication technologies in the delivery of patient/client care.	management system for providing holistic patient care	4.2.1.2 Summarize project results that promote effective nursing care	*	*	*	*	-		-	-	-	*	
patient care.	4.2.3 Apply technologies and information systems	4.2.3.1 Apply information technology used in different design for project	*	*	*	*	-	•	•	-	•	*	
	to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.2 Practice information technology systems to analyze and interpret collected data related to different stages of project	*	*	*	*	-	1	-	-	•	*	





Matrix between Subjects objectives and methods of teaching and learning

Course name: Graduation project (Practical)

Course code: CLN 423

Academic year: 2025-2026

Fourth academic level/8th semester

		Methods of teaching and learning						Methods of training						
Domain/ competency	Key element	Subjects objectives	The contract of the contract o	Blended	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/Field training			
Domain No 5 Inter-Professional Communication 5.1 Competency	5.1.3 Use standardized communication approach to transfer	5.1.3.1 Employ different methods of communication for solving project barriers	*	*	*	*		1947	-	-		*		
Collaborate with colleagues and members of the health care team to facilitate	care responsibilities to other Professionals to	5.1.3.2 Illustrate role of communication technology in transforming projects	*	*	*	*		*	-			*		
and coordinate care provided for individuals, families and communities	facilitate experience transitions across different health care settings.	5.1.3.3 Design presentations to display the finalization of project	*	*	*	*	-	-	1 .	-	-	*		

Course Coordinator

DY-Nova 4

12 - 7 - 2025

Or. Mahbouba Sobby
12-7-2025





Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical) Course code: CLN 423

				M	lethods of evalu	ation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
Domain No 1 Professional And Ethical Practice 1.1 Competency Demonstrate	1.1.3 Practice nursing in accordance with institutional/nation	1.1.3.1 Design project plan within the team members considering policies and patient rights	*	*	-	*	-
knowledge, understanding, responsibility and accountability of	al legislations, policies and Procedural guidelines	1.1.3.2 Apply ethical decision making during implementation of project	*	*	-	*	-
the legal obligations for ethical nursing practice.	considering patient/client rights.	1.1.3.3. Demonstrate principles of managing the project team dynamics	*	*	-	*	-
Domain No 3 Managing People, Work Environment And Quality	3.2.4 Apply research methods related to area of practice that enable	3.2.4.1 Demonstrate competency in overcoming obstacles for safe work environment.	*	*	-	*	-





Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical) Course code: CLN 423

			Methods of evaluation						
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)		
3.2 Competency Provide a safe working environment that prevents harm for	and use the best evidences to maintain safe work environment.	of the project team in team	*	*	-	*	-		
patients and workers.		3.2.4.3 Apply safe professional practice during implementation of project	*	*	-	*	-		
Domain No 3 Managing People, Work Environment And Quality	3.3.3 Utilize quality indicators	3.3.3.1 Design the appropriate tools used in preparing the project	*	*	-	*	-		
3.3 Competency Review health care outcomes in	and benchmarks to evaluate the effect of improvements in	3.3.3.2 Determine different uses of project tools	*	*	-	*	-		
the light of quality indicators and benchmarks to achieve the	the delivery of nursing care	3.3.4.1 Utilize the available resources effectively to implement project.	*	*	-	*	-		





Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical) Course code: CLN 423

				M	lethods of evalu	ation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
ultimate goals of improving the quality of nursing care.		3.3.3.4 Demonstrate principles of time management in effective manner during different phases of project	*	*	-	*	-
Domain No 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health	4.1.1 Use different sources of data related to contemporary standards of practice and patient	4.1.1.1 Utilize variety of reliable information sources for solving problems that faced during project management	*	*	-	*	-





Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical) Course code: CLN 423

				M	lethods of evalu	ation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
care delivery, communicate manage knowledge and support decision making for patient care.	care.	4.1.1.2 Utilize evidence-based practice, and research findings as basis for decision-making for managing project obstacles	*	*	-	*	-
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Utilize information technology to supports project plan fostering holistic patient care	*	*	-	*	-





Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical) Course code: CLN 423

Fourth academic level / 8th semester Academic year: 2025-2026

				M	lethods of evalu	ation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
Domain No 4 Informatics And Technology 4.2 Competency	4.2.1 Retrieve, and manage data to make decisions using information	4.2.1.1 Illustrate role of an informatics nurse in formulating project tools	*	*	-	*	-
Utilize information and communication technologies in the delivery of patient/client care.	management system for providing holistic patient care	4.2.1.2 Summarize project results that promote effective nursing care	*	*	-	*	-
	4.2.3 Apply technologies and information systems to support	technology used in different design for project	*	*	-	*	-
	provision of safe nursing care practice to individuals, families, and communities	4.2.3.2 Practice information technology systems to analyze and interpret collected data related to different stages of project	*	*	-	*	-







Matrix between subjects objectives and methods of evaluation

Course name: Graduation project (Practical)

Course code: CLN 423

Fourth academic level / 8th semester Academic year: 2025-2026

				Me	ethods of evalua	ation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (seasonal work)	(Mid- term exam)	Oral exam	Clinical exam	written exams (electronic)
Domain No 5 Inter-Professional Communication 5.1 Competency Collaborate with	5.1.3 Use standardized communication approach to transfer care	5.1.3.1 Employ different methods of communication for solving project barriers	*	*	-	*	**
colleagues and members of the health care team to facilitate and coordinate care	transfer care responsibilities to other Professionals to facilitate	5.1.3.2 Illustrate role of communication technology in transforming projects	*	*	-	*	-
provided for individuals, families and communities	experience transitions across different health care settings.	5.1.3.3 Design presentations to display the finalization of project	*	*	-	*	-

Course Coordinator

Program Coordinator

Dr. Mah bouba Sobhy

12-7-2025





مجالس الأقسام العلمية لاعتماد توصيف المقررات الدراسية للعام الجامعي ٥٢٠٢٠٢







بنود محضر مجلس قسم تمريض الصحة النفسية والعقلية عن شهر يوليو 2025

إنه في يوم الاحد الموافق 2025/7/13 يعقد اجتماع قسم تمريض الصحة النفسية والعقلية بالتواصل مع أعضاء المجلس كلا من :- يسجل كل عضو اسمه بنفسه

التوقيع	الوظيفة	الإسم		
وواه يدون	رنيس القسم	د/مواهب محمود زکی		
فلارتب العط	أستاذ مساعد	.م.د /نجلاء فتحى العطار		
وخر عدر	أستاذ مساعد	ام.د/ /فتحية سعيد سيد		
من محرسة المرافز	أستاذ مساعد	أ.م.د/منى محمد بركات		
194 July 9491	أستاذ مساعد	أ.م.د / رحاب السيد محمد		
- red ricip	أستاذ مساعد	أ.م.د/ ضحى عبد البصير		
ikparllia	أستاذ مساعد	أ.م.د/ هند أحمد مصطفى		
فتعية سالله المر	أستاذ مساعد	أ.م.د / فتحية عبد الله أحمد		
ر. ا سان ننوی	أستاذ مساعد	م.د /ایمان نبوی ابو زید		
سا کلو برے ا	مدرس	د/ شیماء صلاح السید		
veed who	مدرس	ا هدى عبد المعطى		
jikes x le	مدرس	د/ سماح سعد مصطفی		
الميزه وابع	مدرس	./ منيرة وديع حنا		
وزيع ما من عنار	مدرس	د/ أميره عاطف مختار		

الموضوع السادس:

بخصوص تقديم أ.م.د/ أسماء العبد طلب الدخول لترقيتها الى درجة أستاذ بقسم التمريض
 النفسى و الصحة النفسية

ثالثاً: بالنسبة للبكالريوس:

الموضوع الأول:

- بخصوص عرض نتائج آراء الطلاب في المقررات الدراسية للعام الجامعي
 2025/2024 الفصل الدراسي الثاني
- مناقشة تقارير المقررات الدراسية والاجراءات التصحيحية للعام الجامعى
 2025/2024

الموضوع الثانى:

- بخصوص إعتماد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض النفسى والصحة النفسية طبقاً للائحة المحدثة لبرنامج مرحلة البكالريوس للعام الجامعي 2026/2025
- بخصوص إعتماد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض النفسى والصحة النفسية طبقاً للائحة الساعات المعتمدة لبرنامج مرحلة البكالريوس للعام الجامعي 2026/2025

الموضوع الثالث:

 بخصوص ترشيح الساده المراجعين الداخليين والخارجين لمقررات الفرقة الرابعة ومقررات الساعات المعتمده للعام الجامعي 2025/2024

المقرر المقرر	المراجع الداخلي	المراجع الخارجي
التمريض النفسي	أ د/ابتسام عبد العال	أ.د/ معالي المالكي
طب نفسی	د/ محمد حمادي	د/ محمد علوان
تمريض أُدلة	أ.د/ابتسام عبد العال	أ.د/ معالي المالكي
التمريض النفسى (ساعات معتمدة)	أ.د/ابتسام عبد العال	اد/ عصمت محمد جميعي
طب نفسى (ساعات معتمدة)	د/ محمد حمادي	د/ محمد علوان
اللغة الإنجليزية	د/ إيمان محمد عبد الحق	د/ على قورة
التفكير الناقد	أ.م.د/ نجلاء فتحى العطار	ا.د/مرفت محمد عطية
البينة والتنمية المستدامة	ا.م.د/ فتحية سعيد سيد	ا.د/مرفت محمد عطية
تمريض نفسي عملي	ا.د/ابتسام عبد العال	ا.د/ عصمت محمد جميعي

ما يستجد من اعمال:

الموضوع الاول:

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسى الصيفى لمقرر (طب نفسى) للعام الحامعى 2026/2025 للطلاب المسجلين لدرجة الماجستير فصل دراسى ثانى بقسم التمريض النفسى والصحة النفسية للطلاب اللأتى اسماؤهم:

- منى فهمى عبد الوهاب
 - سلمي جمال عباس
 - حنان جمعة محمد
 - هند سعد محمد

الموضوع الثاني:

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسى الصيفى لمقرر (طرق بحث) للعام الحامعى 2026/2025 للطلاب المسجلين لدرجة الماجمتير فصل دراسى تمهيدى بقسم التمريض النفسى والصحة النفسية للطالبة منار طلعت الفقى

الموضوع الثالث:

بخصوص عمل سيمنار عرض النتانج لطلاب الدكتوراه الآتي اسماؤهم:

- امل عبد السلام عبد العظيم
 - داليا عبد الحليم السيد
 - علا عرفة
 - أسماء عاطف ثابت

رنیس القسم اً.د/ مواهب معمود نکی دا سوارمه ا







محضر إجتماع مجلس قسم إدارة التمريض لشهر يوليو ٢٠٠٧ م

إنه في يوم السبت الموافق ٢٠٢٥/٧/١٢ م في تمام الساعة الثانية عشرظهرا تم اجتماع قسم إدارة التمريض وحضر كل

رئيس القسم حركر Col. 3 عضوا عضوا (Jules عضوا دراسام أمين المجلس د- حصوريا حسر عضوا د. احساسسه عضوا د. د المحمد م عضوا د لو الم عضوا د ۲ به دسگ عضوا د. ترسيب الراهيم عضوا د. زهر عرب ملسم عضواهناء سمير عبدالع ين عضوا حتر مفاله عضوا د مما آرالين اث عضوا د مروم مرزور عضوا دراع الرحيمي طالب الفرقة الرابعة عيد الحسر طالب الفرقة الرابعة عيد الخيد أح تيم ليدر الفرقة الرابعة علياء عيد المتعم طالب امتياز حائريم هائي دراسات علیا ۲۰۰۱ الحد

أ.د/فوزية فاروق كامل أ.د/سلوى إبراهيم محمود أ.د/ر حاب محمد رشاد أ د/ إيتسام سعيد أحمد أد/ هويدا حسن السيد أم د/ احسان سعد سليمان أمد/ محضية مرسى أم.د/ نورا احمدعبدالله أ.م.د/ آية غنيمي حسنين أ.م.د / زينب إبراهيم إسماعيل أ.م.د/ شيماء محمد عربي أم.د /أميره محمد عبدالمنعم أ.م.د / هناء سمير عبدالعزيز د/ اسماء خالد عبد العزيز د/ سماح السيد ر اشد د/ سهام مرزوق عامر د/ إيمان صبحي أبو اليزيد د ياسمين هشام محمود عبدالحميد أحمد عبدالحميد علياء عبدالمنعم فؤاد مازن هاني مختار عبدالفتاح م.م/محمد بكر







أولا: بالنسبة لأعمال الجودة:

الموضوع الأول: بخصوص متابعة أعمال الجودة بمعياري (التعليم والتعلم ومعيار الطلاب والخريجون) ووحدة القياس والتقويم ووحدة الإرشاد الاكاديمي والدعم النفسي ووحدة الوافدين.

القرار: يتم متابعة تنفيذ الأنشطة بواسطة أعضاء هيئة التدريس المسئولين عن كل معيار ووحدة. الموضوع الثاني: مناقشة استراتيجية التدريس والتعلم والتقويم الخاصة بمعيار التعليم والتعلم.

القرار: يتم مناقشة استراتيجية التدريس والتعلم والتقويم الخاصة بمعيار التعليم والتعلم وتحديد طرق التدريس والتعلم والتقويم المتبعة بالقسم.

الموضوع الثالث:مناقشة تحليل النتائج للفرق الدراسية الأربعة على مدار ثلاث سنوات متتالية بدءا من ٢٠٢٠ ٢م إلى العام الجامعي ٢٠٢٠ ٢م.

القرار: تتم مناقشة تحليل النتائج للفرق الدر اسبة الأربعة على مدار ثلاث سنوات متتالية

الموضوع الرابع: مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة

القرار: تتم مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة وعمل خطط تحسين.

الموضوع الخامس: : عرض نتائج أراء الطلاب في المقرارت الدراسية والإجراءات التصحيحية لمرحلة البكالوريوس الفصل الدراسي الثاني للعام الجامعي ٢٠٢٥/٢٠٢٤م.

القرار: يتم مناقشة نتانج أراء الطلاب في المقرارت الدراسية و الإجراءات التصحيحية لمرحلة البكالوريوس الفصل الدراسي الثاني للعام الجامعي ٢٠٢٤-٢٠٢٥م.

الموضوع السادس بخصوص عقد ورشة عن الادارة ومهارات القيادة لطلاب الدراسات العليا بمركز الخدمة

القرار: تم ترشيح أ.د/ فوزية فاروق كامل كمحاضر الالقاء الورشة.

ثانيا: بالنسبة للعملية التعليمية

الموضوع الاول: بخصوص تجهيز الخطة التدريسية للفرقة الثالثه والرابعة.

القرار: يتم تجهيز الخطة التدريسية والتدريبية بواسطة كلا من أ.م.د/زينب إبراهيم اسماعيل،د/ياسمين هشام صقر

الموضوع الثاني : مناقشة اراء المراجع الداخلي والخارجي لمقررات مرحلة البكالوريوس.

القرار : جارى التواصل مع المراجعين لاستلام التقارير.

الموضوع الثالث : بخصوص تكريم الطلبة الاوائل في مادة ادارة التمريض.

القرار : سوف يتم تكريم الطلاب الاوائل في مادة ادارة التمريض في اليوم العلمي للقسم.







كلية معندة

الموضوع الرابع: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثالثة والرابعة قسم إدارة التمريض طبقا للالحة المحدثة لبرنامج مرحلة البكالوزيوس للعام الجامعي ٥ ٢ · ٢ · ٢ · ٢ م

القرار: تم اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثالثة والرابعة قسم إدارة التمريض طبقا اللائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٦.٢٠٢٥م

الموضوع الخامس: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثائثة والرابعة قسم إدارة التمريض طبقا للائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٠

القرار: ثم اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثالثة والرابعة فسم إدارة التمريض طبقاً للائحة الساعات المعتمدة ليرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٠٢٠٥

راجعه در را عال د/سماء خلاد عدالغزيز

رنيس القسم د . *متريكر* أيد/ فوزية فاروق كامل كتبه

م.م/أيه السد عدالموجود ع ٢/ ٢/ م أمين المجلس

اد/ هويدا حسن السيد عن د العدام







محضر اجتماع مجلس قسم تمریض صحة المجتمع بتاریخ ۲۰۲۰/۷/۱۳ الجلسة رقم (۱۶۱)

إنه في يوم الاحد الموافق ٣٠٧١/ ٢٠٠٥ في تمام الساعة العاشرة صباحا اجتمع مجلس قسم تمريض صحة المجتمع بكلية التمريض جامعة بنها وبحضور كلا من الأعضاء:

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(أستاذ متفرغ تمريض صحة المجتمع)
                                                           أ.د/ هويدا صادق عبدالحميد
      (استاذ تمريض صحة المجتمع)
                                                        أ.د/ هناء عبدالجواد عبدالمجيد
      ( استاذ تمريض صحة المجتمع )
                                                         أ.د/ محبوبة صبحى عبدالعزيز
      ( استاذ تمريض صحة المجتمع )
                                                             أ.د/ابتسام محمد عبدالعال
     ( استاذ تمريض صحة المجتمع )
                                                              أ.د/ دعاء محمد صبحى
     ( استاذ تمريض صحة المجتمع )
                                                             أ.د/ أحلام الاحمدى محمد
     ( استاذ تمريض صحة المجتمع )
                                                              أ.د/ سماح سعيد صبري
 (استاذ مساعد تمريض صحة المجتمع)
                                                          أ.د/ أمينة عبدالرازق محمود
(استاذ مساعد تمريض صحة المجتمع)
                                                          أ.م.د/ هدية فتحى محى الدين
(استاذ مساعد تمريض صحة المجتمع)
                                                             أ.م.د/ هدى عبدالله مرسى
(استاذ مساعد تمريض صحة المجتمع)
                                                        أ.م.د/ منى عبدالله عبدالمرضى
(استاذ مساعد تمريض صحة المجتمع)
                                                          أ.م.د/ تيسير حميدو أبوسريع
(استاذ مساعد تمريض صحة المجتمع)
                                                        ا.م.د/ بسمة محمد عبد الرحمن
(استاذ مساعد تمريض صحة المجتمع)
                                                                ا.م.د/ وفاء عطا محمد
  (مدرس تمريض صحة المجتمع)
                                                             ا.م.د/ شيماء جمال الدين
    (مدرس تمريض صحة المجتمع)
                                                           د/ نشوى سمير عبد العزيز
     (مدرس تمريض صحة المجتمع)
                                                                  د/ ولاء كمال شديد
     (مدرس تمريض صحة المجتمع)
                                                              د/ أسماء رمضان محمد
     ( مدرس تمريض صحة المجتمع)
                                                                  د/ نورا محمد احمد
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و افتتحت الأستاذة الدكتورة رئيس المجلس الاجتماع ثم رحبت بالسادة أعضاء مجلس القسم وبدأت في مناقشة الموضوعات الآتية:

البند الاول:

بشأن اعتماد تقارير الانجاز النصف سنوية لطلبه الدراسات العليا الماجستير والدكتوراه المسجلين بالقسم.

الموافقة وفقا للوائح والقوانين.

البند الثاني:

بشأن عمل الإجراءات التصحيحية لبرامج ومقررات الدراسات العليا تخصص تمريض الصحة العامة بناءا على اراء المراجعين الداخليين والخارجين للعام الجامعي ٢٠٢٥/٢٠٢٤

القرار:

اعتماد الاجراءات التصحيحية

البند الثالث:

بشأن توزيع الإشراف لطلبة الدراسات العليا المسجلين لدرجة الماجستير بالقسم للعام الجامعي ٢٠٢٥-







لقرار:

تم توزيع طلاب الدراسات العليا المسجلين لدرجة الماجستير على اعضاء هيئة التدريس مع الاخذ في الاعتبار العدد المسموح به لكل عضو هيئة تدريس حسب درجته العلمية, مرفق طيه قائمة بتوزيع الطلاب على اعضاء هيئة التدريس بالقسم.

البند الرابع:

بشأن عرض نتائج أراء الطلاب في المقررات الدراسية للعام الجامعي ٢٠٢٥/٢٠٢٤ الفصل الدراسي الثاني

القرار:

الاحاطة.

البند الخامس:

بشأن عرض نتائج أراء الطلاب في اعضاء هيئة التدريس والهيئة المعاونة بالقسم للعام الجامعي ٢٠٢٥/٢٠٢٤ الفصل الدراسي الثاني ومناقشة خطة الاجراءات التصحيحة بناء على النتائج.

القرار:

الاحاطة.

البند السادس:

بشأن الطلب المقدم من د/ نهاد أحمد زهرة الأستاذ المساعد بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام السادس بدءا من ٢٠٢٥/٩/٢٤ حتى ٢٠٢٦/٩/٢٣.

القرار:

المو افقة وفقا للوائح والقوانين.

البند السابع:

بشأن الطلب المقدم من د/ نجلاء جرجس مجلع الأستاذ بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمر افق للزوج للعام التاسع بدءا من ٢٠٢٥/٧/١ حتى ٢٠٢٦/٦/٣٠.

القرار:

الموافقة وفقا للوائح والقوانين.

البند الثامن:

بشأن مناقشة تقارير المقررات الدراسية لمرحلة البكالوريوس والإجراءات التصحيحية للعام الجامعي ٢٠٢٥/٢٠٢٤ الفصل الدراسي الثاني.

القرار:

الاحاطة

البند التاسع:

بشأن تحديث إستراتيجية التدريس والتعلم والتقويم.

القرار:

الاحاطة







البند العاشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالفرقة الرابعة قسم تمريض صحه المجتمع طبقا للانحة الداخلية المحدثة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظرى وعملى)، تمريض المسنين (نظرى وعملى)، وبانيات).

القرار:

لمو افقة

البند الحادي عشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالغرقة الرابعة بقسم تمريض صحه المجتمع طبقاً للائحة الساعات المعتمدة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظرى وعملى)،تمريض المسنين (نظرى وعملى)، وبانيات و إدارة الصحة العامة)

القرار:

الموافقة

البند الثاني عشر:

بشأن ترشيح منسقين لمواد قسم تمريض صحة المجتمع مرحلة البكالوريوس.

القرار:

- تم ترشيح ا.د. دعاء محمد صبحي مادة تعريض صحة المجتمع.
 - تم ترشيح ا.د. سماح سعيد صبري مادة تمريض المسنين.
 - تم ترشيح ا.د. احلام الاحمدي سرحان مادة طب مسنين.
 - تم ترشيح ا.د. امينه عبدالرازق محمود ادارة صحة عامة.
- . تم ترشيح ا.د. اميمة محمد محمود مادة وبانيات (ساعات معتمده).
 - تم ترشیح ا.د. عبیر السید مادة وبانیات لانحة قدیمة.

رئيس القسم أدر إبتسام محمد عبد العال ١٠٠٠ أصبار علمال ١٠٠٠ المسار علمال