



معتمدة

وثيقة اعتماد توصيفات المقررات الدراسية للفرقة الرابعه المبنية على الكفايات لمرحلة البكالوريوس للعام الجامعي ٥٢٠٢-٢٠٢

(طبقا للائحة الداخلية المحدثة) تم اعتمدها من مجلس الكلية جلسة رقم (١٨٠) بتاريخ ٢٠٢٥-٧-١٦

عمید الکلیة أ.د/ مروة مصطفی راغب

Cicles - 3 - P C. Co IVI C:





المعتمدة

مواد الفرقة الرابعة الفصل الدراسي الأول/الثاني (اللائحة الداخلية المحدثة)

الكود	المادة
NUR411	١. إدارة التمريض
NUR412	٢. التمريض النفسي والصحة العقلية
MED411	٣. الطب النفسي
NUR413	٤. التمريض المبني على الدلائل
NUR421	 تمریض صحة المجتمع
NUR422	٦. تمريض المسنين
MED421	٧. علم الوبائيات
SUP421	 ٨. تطبيقات تكنولوجيا المعلومات في مجال الرعاية
	الصحية





Course Specification 2025/2026 Nursing administration ادارة تمريض Course code: NUR411





Course Specification (2025/2026)

1. Basic Information

Course Title (according to the bylaw)	Nursin	g administ	ریض ration	ادارة تم				
Course Code (according to the bylaw)		NUR	411					
Department/s participating in delivery of the course	Nursing	administr	ation depar	rtment				
Number of teaching hours/points of the course	Theoretical	Practical	Other (specify)	Total				
(according to the bylaw)	4 (hours)	12 (hours)		16 (hours)				
Course Type	اجباري							
Academic level at which the course is taught	الفرقة/المستوي الرابع							
Ac12ademic Program	Bachelo	r Degree in	Nursing So	cience				
Faculty/Institute		Nurs	ing					
University/Academy		Ben	ha					
Name of Course Coordinator	Dr. l	Rehab Moh	amed Rash	ad				
Course Specification Approval Date		12/7/2	2025					
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Dep	artment co	ouncil July	2025				

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with basic knowledge and skills that should be used for nursing administration and leadership as critical thinking, effective communication to resolve conflict, effective time management and delegation, team building, subordinates motivation, quality improvement and resources management

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon com	Course Learning Outcomes appletion of the course, the student will be able to:
Code	Text	Code	Text
1.1.1	Demonstrate understanding of legislative framework and the role of the nurse and its regulatory	1.1.1.1	Demonstrate understanding the polices and legislative framework for the role of nurse managers.
	functions	1.1.1.2	Illustrate roles and regulatory functions of head nurse in crisis management.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical	1.1.4.1	Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority.
	level of competence	1.1.4.2	Discuss role of staff nurse within the scope of professional and practical level of competence.
2.1.3	Provide holistic patient- centered care respecting people diversity.	2.1.3.1	Explain patient –centered care at patient classification system regardless patient culture diversity.
		2.1.3.2	Demonstrate holistic nursing care through selection of appropriate models of patient care delivery system for meeting patient needs.
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1	Use leadership skills to manage nursing personnel to maximize quality of life for patients.
		3.1.1.2	Differentiate between skills of managers

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon con	Course Learning Outcomes npletion of the course, the student will be able to:
Code	Text	Code	Text
			and leaders to manage nursing personnel.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Illustrate different change strategies to improve health care
3.1.3	Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1	List principles of time management in effective manner in nursing field.
		3.1.3.2	Apply effectively time scheduling and set priorities for meeting responsibilities.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Demonstrate controlling techniques to make performance appraisal for nurses.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Use leadership skills to manage nursing teams to maximize quality of life for patients.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Discuss quality and accreditation process for continuous improvement in patient care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Explain the standards for nursing staff development for improving quality.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate	5.1.3.1	Illustrate health promotion activities by using effective nursing information system to facilitate experience transitions across different health care settings.

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be able to:						
Code	Text	Code	Text					
	experience transitions across different health care settings.							
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Utilize rules and regulations for documentation of patients' data.					
		5.1.4.2	Apply patients' rights, autonomy and privacy in according with institutional polices.					

4. Teaching and Learning Methods

- 1. Interactive Lecture
- 2. Brain storming
- 3. Self-learning
- 4. E- learning
- 5. Blended learning
- 6. Practical/field training

Course Schedule

			Expected	number of the	e Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Role of director	4 hours	4 hours		-	-
	Documentation	6 hours	-	6 hours	-	-
	Documentation	6 hours	-	6 hours		
2	Role of the staff nurse	4 hours	4 hours		-	-
	Assignment sheet	6 hours	-	6 hours	-	-
	Assignment sheet	6 hours	-	6 hours		
3	Role of the head nurse	4 hours	4 hours	-	-	-
	Kardex	6 hours	-	6 hours	-	-
	Kardex	6 hours	-	6		
4	Models of patient care delivery system	4 hours	4 hours	-	-	-
	Daily shift report	6 hours	-	6 hours	-	-
	Daily shift report	6 hours	-	6 hours		
5	Patient classification system	10 hours	4 hours	6 hours	-	-
	Requests	6 hours	-	6 hours		-
6	Policies, rules and regulations	2 hours	2 hours	-	-	-
	Power and authority	2 hours	2 hours	-		-
	Assignment & kardex	12 hours	-	12 hours		
7	Conflict management	4 hours	4 hours			-
	Daily shift report & requests	12 hours	-	12 hours		
8	Time management	2 hours	2 hours	-	-	-
	Team building	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours		12 hours		
9	Nursing informatics	2 hours	2 hours	-	-	-
	Marketing	2 hours	2 hours	-	-	-
	Daily shift report & requests	12 hours	-	12 hours		
10	Crisis Management	2 hours	2 hours	-	-	-
	Change	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours		12 hours		-

11	Climate change	2 hours	2 hours	-	-	-
	Time scheduling	2 hours	2 hours	-		
	Daily shift report & requests	12 hours		12 hours		
12	Performance appraisal	2 hours	2 hours	-	-	-
	Quality and accreditation	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours		12 hours	-	-
13	Leadership	2 hours	2 hours	-	-	-
	Staff development	2 hours	2 hours			
	Daily shift report & requests	12 hours		12 hours		
14	Planning continuity of patient care	2 hours	2 hours	-	-	-
	Human resources management	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours	-	12 hours	-	-
15	Motivation	4 hours	4 hours		-	-
	Daily shift report & requests	12 hours		12 hours		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work	periodical	60	30%
2	Final Practical/Clinical/ Exam	14 th week	10	5%
3	Final Oral Exam	15 th week	10	5%
4	Final electronic Written Exam	16 th week	120	60%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Electronic Handout of Nursing Administration 2025 for 4 th year students prepared by staff members of Nursing Administration Department, Benha Faculty of Nursing. Abdul-Mumin, K. H. (2025). Leadership and management skills for student nurses, BMC nursing,7 th Edition. Benavides, C. (2024). Characteristics of Leadership Competency in Nurse Managers, CBS Publishers & Distributors, ISBN: 9789390619405.4th Edition
references, etc.) *	Other References	Ellis, P. (2025): Leadership, Management & Team Working In Nursing, 5th ed., SAGE Publications, UK
Electronic Sources (Links must be added)	http://egyankosh.ac.in//handle/123456789/33176 http://www.administration.com	
	Learning Platforms (Links must be added)	/https://ebook1.bu.edu.eg learning.bu.edu.eghttps://e-
	Other (to be mentioned)	***
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	
and	Virtual Labs	
learning *	Other (to be mentioned)	ICDL labs- Hospitals

Name and Signature
Course Coordinator

Dr. Rehab

Name and Signature Program Coordinator

0r. Hahbouba Sobby 12/7/2025





			Met	thods	of te	achii	ng an	d lea	rning		Met	thods	of trai	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the polices and legislative framework for the role of nurse managers.	*	*	1	*	*	*	-	-	_			_	-
		1.1.1.2 Illustrate roles and regulatory functions of head nurse in crisis management	*	*	-	*	*	*	-	-	-	-	-	-	-





			Me	thod	s of t	eachi	ing ar	ıd lea	rning		Met	thods	of trai	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority 1.1.4.2 Discuss role of staff nurse within the scope of professional and practical level of competence	*	*	-	*	*	*	-	-	-	-	1	1	1





			Me	thod	s of to	eachi	ng an	d lea	rning		Methods of training				
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 2 Holistic Patient- Centered Care 2.1COMPETENCY Provide holistic and evidence- based nursing care in different practice settings	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Explain patient – centered care at patient classification system regardless patient culture diversity 2.1.3.2 Demonstrate holistic nursing care through selection of appropriate models of patient care delivery system for meeting patient needs	*	*	-	*	*	*	-	-	-		-	-	-





			Me	thod	s of te	achii	ng an	d lear	rning		Met	thods	of tra	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 3 Managing People, Work Environment and quality	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families,	3.1.1.1Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	-	*	*	*	-	-	-	-	1	-	-
3.1COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	and communities.	3.1.1.2 Differentiate between skills of managers and leaders to manage nursing personnel	*	*	-	*	*	*	-	-	-	-	-	-	-
	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care	*	*	-	*	*	*	-	-	-	-	-	-	-





			Me	thod	s of to	eachi	ng ar	nd lea	rning		Met	thods	of trai	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.1.3 Organize own workload and apply time management principles for meeting	3.1.3.1 List principles of time management in effective manner in nursing field.	*	*	-	*	*	*	-	-	-	-	-	-	-
	Responsibilities	3.1.3.2. Apply effectively time scheduling and set priorities for meeting responsibilities	*	*	-	*	*	*	1	-	-	-	-	-	-
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Demonstrate controlling techniques to make performance appraisal for nurses	*	*	-	*	*	*	-	-	-	-	-	-	-





$\begin{array}{ccc} \text{Matrix between subjects objectives and teaching and learning methods} \\ \text{Course name: Nursing Administration} & \text{Course code: NUR 411} \\ \text{Academic year 2025/2026} & \text{Fourth year- } 1^{\text{st}} \text{/2}^{\text{nd}} \text{ semester} \end{array}$

			Me	thod	ls of	tea	ching	g an	d lea	rning		Met	hods	of trai	ning	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based	learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	-	k	*	*	*	-	-			-	1	





			Me	thod	s of te	achi	ng an	d lea	rning		Met	thods	of tra	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 3	3.3.1 Apply leadership	3.3.1.1 Use leadership	*	*	-	*	*	*	-	_	-	-	-	-	-
Managing People, Work	skills, and decision making in improving the	skills to manage nursing teams to maximize													
Environment and	quality of nursing care	quality of life for													
Quality	by using the existing	patients													
3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	resources.														





			Me	thod	s of te	achii	ng an	d lea	rning		Met	hods	of trai	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	1	*	*	*	1	-	-	1	1	1	1
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Explain the standards for nursing staff development for improving quality	*	*	-	*	*	*	1	-	-	-	1	-	1
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	-	*	*	*	-	-	-	1	-	1	-





			Me	thod	s of te	eachi	ng an	d lear	rning		Met	thods	of trai	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive Lecture	Brain	Problem based	Self-learning	E-learning	Blended learning	Project Based learning	Performance	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
DOMAIN 5 Inter-Professional	5.1.3 Use standardized	5.1.3.1 Illustrate health	*	*	-	*	*	*	-	-	-	-	-	-	-
Communication	communication approach to transfer care	promotion activities by using effective nursing													
5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	responsibilities to other professionals to facilitate experience transitions across different health care settings.	information system to facilitate experience transitions across different health care settings.													





Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

Academic year 2025/2026

Course code: NUR 411

Fourth year- 1st /2nd semester

			Me	thod	s of te	eachi	ng ar	ıd lea	rning		Me	thods	of tra	ining	
Domain/ Competency	Key elements	Subjects Objectives	Interactive	Brain	Problem based	Self-learning	E-learning	Blended	Project Based learning	Performance	Case study	Role playing	OSCE	Virtual reality	Practical/field training
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Utilize rules and regulations for documentation of patients' data	*	*		*	*	*		-		-	-	•	
		5.1.4.2 Apply patients' rights, autonomy and privacy in according with institutional polices	*	*		*	*	*							*.

Name and Signature

Course Coordinator
Dr. Rehabyyahmed
12-7-2025

Name and Signature **Program Coordinator**

12-42025





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Course code: NUR 411

Academic year 2025/2026 Fourth year- 1st /2nd Semester

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical	Final electronic written exam
Domain 1 Professional and ethical practice 1.1 COMPETENCY Demonstrate	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse	1.1.1.1 Demonstrate understanding the polices and legislative framework for the role of nurse managers	*	*	*	*	*
knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	and its regulatory function	1.1.1.2 Illustrate roles and regulatory functions of head nurse in crisis management	*	*	*	*	*
	1.1.4 Demonstrate responsibility and accountability for care within the	1.1.4.1Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Course code: NUR 411

Academic year 2025/2026 Fourth year- 1st /2nd Semester

				Me	thods of eval	luation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical	Final electronic written exam
	scope of professional and practical level of competence	1.1.4.2 Discuss role of staff nurse within the scope of professional and practical level of competence	*	*	*	*	*
Domain 2 Holistic Patient-Centered Care 2.1COMPETENCY Provide holistic	2.1.3 Provide holistic patient-centered care	2.1.3.1 Explain patient – centered care at patient classification system regardless patient culture diversity	*	*	*	*	*
and evidence-based nursing care in different practice settings	respecting people diversity.	2.1.3.2 Demonstrate holistic nursing care through selection of appropriate models of patient care delivery system	*	*	*	*	*
_		for meeting patient needs s	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Academic year 2025/2026 Course code: NUR 411

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and quality 3.1COMPETENCY Demonstrate effective managerial and	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and	3.1.1.1Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	*	*	*
leadership skills in the provision of quality nursing care	communities.	3.1.1.2 Differentiate between skills of managers and leaders to manage nursing personnel	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Academic year 2025/2026 Course code: NUR 411

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical exams	Final electronic written exam
	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care	*	*	*	*	*
	3.1.3 Organize own workload and apply time management principles for	3.1.3.1 List principles of time management in effective manner in nursing field.	*	*	*	*	*
	meeting Responsibilities	3.1.3.2. Apply effectively time scheduling and set priorities for meeting responsibilities	*	*	*	*	*
	3.1.4 Demonstrate controlling techniques for the work flow and	3.1.4.1 Demonstrate controlling techniques to make performance appraisal for nurses	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Course code: NUR 411

Academic year 2025/2026 Fourth year- 1st /2nd Semester

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical exams	Final electronic written exam
	patient outcomes through delegating and supervising members of the nursing team.		*	*	*	*	*
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Academic year 2025/2026 Course code: NUR 411

	readenie year 2020				thods of eval		
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and Quality 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Use leadership skills to manage nursing teams to maximize quality of life for patients	*	*	*	*	*
care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Academic year 2025/2026 Course code: NUR 411

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical exams	Final electronic written exam
	outcomes.						
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Explain the standards for nursing staff development for improving quality					
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration Academic year 2025/2026 Course code: NUR 411

				Me	thods of eval	uation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical exams	Final electronic written exam
DOMAIN 5 Inter-Professional Communication 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Illustrate health promotion activities by using effective nursing information system to facilitate experience transitions across different health care settings.	*	*	*	*	*







Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

Academic year 2025/2026

Course code: NUR 411 Fourth year- 1st /2nd Semester

V-04-2-10				V	lethods of e	valuation	
Domain/ competency	Key element	Subjects objectives	Periodic exams (Quizzes)	(mid-term exam)	Oral	Clinical	Final electronic written exam
	members.	5.1.4.2 Apply patients' rights, autonomy and privacy in according with institutional polices					

Name and Signature Course Coordinator

12 17 12025 12 17 17 51 51

Name and Signature **Program Coordinator**

Oh Halborda Sobly
1217/2025





المعتمدة

Course Specification 2025/2026

التمريض النفسي والصحة العقلية

Psychiatric Nursing and mental health Course code: NUR412





معتمدة

(2025) Course Specification

1. Basic Information

Course Title (according to the bylaw)	Psychiatric Nursing and mental health التمريض النفسي والصحة العقلية			ealth
Course Code (according to the bylaw)	NUR412			
Department/s participating in delivery of the course	Psychiatric Nursing and Mental Health			
Number of teaching hours/points of the course	Theoretical	Practical	Other (specify)	Total
(according to the bylaw)	(4) hours	(12) hours		(16) hours
Course Type	اجباري			
Academic level at which the course is taught	Fourth year First/ Second semester			r
Academic Program	Bachelor Degree in Nursing Science			Science
Faculty/Institute		Nursing	5	
University/Academy		Benha		
Name of Course Coordinator	Assist. Prof. Dr / Fathyea Said Sayed			ed
Course Specification Approval Date	13/7/2025 oval Date			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض النفسى لاعتماد التوصيف ٢٠٢٦/٢٠٢٥ (مرفق)			

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with basic principles, concepts and skills needed to promote psychiatric and mental health throughout life span and provide care for patients with different mental and psychiatric disorders.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Up	Course Learning Outcomes oon completion of the course, the student will be able to:
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1	Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.
		1.1.2.2	List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse	2.1.1.1	Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder
	settings	2.1.1.2	Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.
2.1.3	Provide holistic patient- centered care respecting people diversity	2.1.3.1	Apply holistic nursing care for patients with cognitive disorder

	gram Outcomes (NARS/ARS) ording to the matrix in the program specs)	Up	Course Learning Outcomes oon completion of the course, the student will be able to:
Code	Text	Code	Text
		2.1.3.2	Implement milieu therapy techniques that create a therapeutic environment to promote healing and wellbeing.
		2.1.3.3	Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness
2.1.4		2.1.4.1	Identify common psychiatric symptoms to support accurate diagnosis and patient care.
	Advocate the patient/client needs/problems within the Egyptian health care system	2.1.4.2	Distinguish between stages of psychosexual theory and the psychosocial theory.
	and the personal context	2.1.4.3	Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication.
3.1.2	Plan and implement change conducive to the improvement of health care provision	3.1.2.1	Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision
3.3.4	Implement standardized protocols when providing nursing care considering	3.3.4.1	Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.
	quality improvement and patients safety		Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1	Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders

_	ram Outcomes (NARS/ARS) rding to the matrix in the program specs)	Up	Course Learning Outcomes oon completion of the course, the student will be able to:
Code	Text	Code	Text
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders
		5.1.2.2	Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles
	Use standardized communication approach to transfer care responsibilities	5.1.3.1	Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.
5.1.3	5.1.3 to other professionals to facilitate experience transitions across different health care settings.	5.1.3.3	Implement stress management techniques for treatment of psychological problems.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	List open and respectful communication styles that encourage all team members when managing patients with ADHD
5.1.4		5.1.4.2	Formulate nursing intervention plan for children with autism and their families

4. Teaching and Learning Methods

- 1. Interactive lectures
- 2. E-learning
- 3. Blended learning
- 4. Problem Based Learning (PBL)
- 5- case study role play practical / field training

Course Schedule

			Expected number of the Learning Hours				
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)	
1	Mental health & mental illness Nursing care plan	16 hours	4 hours	12 hours			
2	Principles of psychiatric nursing Delusion &hallucination	16 hours	4 hours	12 hours			
3	Psychiatric symptomatology. Suicide	16 hours	4 hours	12 hours			
4	Therapeutic nurse-patient relationship Eating disorders	16 hours	4 hours	12 hours			
5	Communication Autism. Anti psychotic	16 hours	4 hours	12 hours	-1		
6	Personality development Anti anxiety	16 hours	4 hours	12 hours			
7	Defense mechanism Down syndrome Anti depression	16 hours	4 hours	12 hours			
8	Schizophrenia Activity therapy	16 hours	4 hours	12 hours			
9	Anxiety and its related disorders Lithium	16 hours	4 hours	12 hours			
10	Mood disorder Anti parkinsonism	16 hours	4 hours	12 hours			
11	Somatoform disorder and ADHD. Aggression	16 hours	4 hours	12 hours			

12	Personality disorder. Ect	16 hours	4 hours	12 hours	
13	Community mental health nursing Conduct disorder Excitement	16 hours	4 hours	12 hours	
14	Stress and stress management Stupor	16 hours	4 hours	12 hours	
15	.Cognitive disorder and Milieu therapy Limit setting	16 hours	4 hours	12 hours	

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work (Periodic exam)	Periodic	60	30 %
2	Final oral exam	15 th week	10	5 %
3	Final practical exam	14 th week	10	5 %
4	Final electronic written exam	16 th week	120	60 %

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Psychiatric and mental health nursing staff (2024): Electronic handout for mental health nursing, Faculty of Nursing, Benha University. Bhatia (2024). Concised text book on psychiatric nursing 4 th ed ., mosby,USA
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		nursing (the craft of caring) 3rd ed, F.A Data page India
	Other References	(design to the total to
	Electronic Sources (Links must be added)	https://mirfic_edu.eg/component/content/article/273- academics-ar/scientific-departments-ar/3937-psych- courses-ar/Hemid=716&utm_
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg/login/index.php e-learning.bu.edu.eg
	Other (to be mentioned)	
	Devices/Instruments	Data show
Supportive	Supplies	White board
facilities &	Electronic Programs	Microsoft team
equipment for teaching	Skill Labs/ Simulators	220000000000000000000000000000000000000
and	Virtual Labs	
learning *	Other (to be mentioned)	

Name and Signature Course Coordinator

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Name and Signature Program Coordinator

on Mehbouba Sobby

13/7/2028





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earniı	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 1 PROFESSIO NAL AND ETHICAL PRACTICE 1.1 competency	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	-	-	-	*	*	-	-	*	*	-	-	*
Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	making.	1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earniı	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETEN	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	-	-	-	*	*	-	-	*	*	-	-	*
Provide holistic and evidence- based nursing care in different practice settings.	in diverse settings	2.1.1.2Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earniı	ng		Me	thods	of train	ing	
У		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	2.1.3 Provide holistic patient- centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorders	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.3.2Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earniı	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnir	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	-	-	-	*	*	-	-	*	*	-	-	*
	context	2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of tea	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earni	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 3-MANAGING PEOPLE, WORK ENVIRONME NT AND QUALITY 3.1 COMPETENC Y Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision	*	-	-	-	*	*	-	-	*	*	ı	-	*





Matrix between subjects objectives and teaching and learning methods name: Psychiatric and Mental Health Nursing Code: NUR 412

Course name: Psychiatric and Mental Health Nursing
Academic year: 2025/2026

Code: NUR 412
Fourth year first /second semester

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earniı	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE	Virtual reality	Practical/Fiel d Training
3.3 competency Review health care outcomes in the light of quality	3.3.4 Implement standardized protocols when providing nursing care considering quality	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	-	-	-	*	*	-	-	*	*	-	-	*
indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	improvement and patients safety	3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 4 INFORMATIC S AND TECHNOLOG Y 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
у		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 5 INTER- PROFESSIO NAL COMMUNIC ATION 5.1 competency /	5.1.2 Function within behavioral norms related to the interdisciplinary communication	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	-	-	-	*	*	-	-	*	*	-	-	*
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	and the health care organizations.	5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	-	-		*	*			*	*			*





Course name: Psychiatric and Mental Health Nursing Code: NUR 412

Domain/competenc	Key elements			Meth	ods of te	aching	and l	earnii	ng		Me	ethods	of train	ing	
y		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
·	5.1.3 Use standardized communication approach to transfer care responsibilities to other	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	-	-	-	*	*	-	-	*	*	-	-	*
	professionals to facilitate experience transitions across different health care settings	5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	-	-	-	*	*	-	-	*	*	-	-	*





Course name: Psychiatric and Mental Health Nursing

Academic year: 2025/2026

Code: NUR 412 Fourth year first /second semester

Domain/ competenc	Key elements			Meth	ods of te	aching	and	learnii	ng		Mo	ethods	of train	ing	
у		Subjects Objectives	Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among	5.1.4.1 List communication styles that encourage all team members when managing patients with ADHD	*	3.5	â	•	*	*	ē		*	*	\$	i.	*
	health care team members	5.1.4.2 Formulate nursing intervention plan for children with autism and their families	i.ea	*	18	*	*	*			*	*	-	34	*

Name and Signature **Course Coordinator**

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Name and Signature **Program Coordinator**





=	inc year: 2025/2020		J	isu secona		-	
Domain/					Method	l of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1 PROFESSIONAL AND ETHICAL PRACTICE 1.1 competency Demonstrate knowledge, understanding,	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	*	*	-	*
responsibility and accountability of the legal obligations for ethical nursing practice		1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	*	*	-	*





Domain/ competency					Method	l of Eval	uation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	*	*	-	*
Provide holistic and evidence-based nursing care in different practice settings.	and illness in diverse settings	2.1.1.2Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	*	*	-	*





Domain/ competency					Method	d of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.3 Provide holistic patient- centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorders	*	*	*	-	*
	diversity	2.1.3.2Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	*	*	-	*
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*		*	-	*





Domain/	ine year: 2020/2020			isu second		d of Eva	luation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	*	*	-	*
		2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	*	*	-	*
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*		*	-	*





	me year: 2025/2020		ui iii yeai ii				
Domain/					Method	l of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision	*	*	*	-	*





Domain/	111c year. 2020/2020				Method	d of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
3.3 competency Review health care outcomes in the light of quality indicators and benchmarks to	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patients	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	*	*	-	*
achieve the ultimate goals of improving the quality of nursing care.	safety	3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence and early detection of relapse.	*	*	*	-	*





Tiedde	enne year: 2025/2020	11	our di year i	irsu secona	scincstc		
Domain/				N	Method	of Evalu	ation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 4 INFORMATICS AND TECHNOLOGY 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	*	*	-	*





	mic year: 2025/2020		J	iiisu secona			
Domain/				N	Method	of Evalu	ation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 5 INTER- PROFESSIONAL COMMUNICATION 5.1 competency / Collaborate with colleagues and members of the health care team	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	*	*	-	*
to facilitate and coordinate care provided for individuals, families and communities.		5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	*	*	-	*





	ine year: 2023/2020	_	J	insu seconu			
Domain/					Method	l of Eval	luation
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	*	*	-	*
	health care settings	5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	*	*	-	*





Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026	Fourth year first/ second :	semester
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Domain/ competency			Method of Evaluation							
competency	Key elements	Subjects Objectives	Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical	Written Exam (Electronic)			
styl	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1 List communication styles that encourage all team members when managing patients with ADHD	*	*	*	•	*			
		5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	*	*	-	*			

Name and Signature **Course Coordinator**

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Name and Signature **Program Coordinator**



معتمدة



Course Specification 2025/2026

الطب النفسي

Psychiatric Medicine Course code: MED411





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Psvchiatrio	c Medicine		الطب النفسى				
course this (according to the bytan)	- Cyoniaun			•				
Course Code (according to the bylaw)	MED 411							
Department/s participating in delivery of the course	Neurology Faculty of I	•	•					
Number of teaching hours/points of the course	Theoretic al	Practical	Other (specify)	Total				
(according to the bylaw)	2 Hours			2 Hours				
Course Type	اجباري							
Academic level at which the course is taught	رقه/ المستوى الرابع							
Academic Program	Bachelor D	egree in Nu	ursing Scie	nce				
Faculty/Institute	Nursing							
University/Academy	Benha							
Name of Course Coordinator	Professor/	Shewikar T	awfik El Ba	kry				
Course Specification Approval Date	13/7/2025							
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	docx.مجلس القسم لإعتماد التوصيفات ٢٠٢٦-٢٠٢٥							





عتمده

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with the knowledge and skills needed to recognize and evaluate symptoms of mental illness, pathological changes associated with mental illness, types of mental illness and appropriate treatment.

3. Course Learning Outcomes (ILOs)

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon	Course Learning Outcomes completion of the course, the student will be able to:
Code	Text	Code	Text
	Practise nursing in accordance with	1.1.3.1	Apply nursing care in emergencies, hospitalization according to institutional and national policies
1.1.3	institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.2	Identify policies and procedural guidelines for psychiatric patients during restraints and seclusion.
		1.1.3.3	List ethical considerations of electroconvulsive therapy considering patient rights.
		3.1.2.1	Illustrate management of cognitive disorders based on needs and interests of patients and their families.
3.1.2	Plan and implement change conducive to the improvement of	3.1.2.2	Discuss management plan for patients with schizophrenia considering the quality improvement of patient outcomes.
	health care provision.	3.1.2.3	Explain health education to patients to deal with side effects of antipsychotics.
		3.1.2.4	Design health education plan for patients to cope with side effects of antidepressants.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement	3.3.4.1	Enumerate common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.





معتمده

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon (Course Learning Outcomes completion of the course, the student will be able to:
Code	Text	Code	Text
	and patient's safety.	3.3.4.2	Discuss problems of patients with anxiety disorders using standardized protocols.
		3.3.4.3	Apply institutional nursing care protocols for patient with mood disorders.
		3.3.4.4	Enumerate complications of obsessive compulsive disorder using standardized protocols.
		3.3.4.5	Differentiate between psychosis and neurosis.
		3.3.4.6	Illustrate different types of personality disorders.
		3.3.4.7	Identify available resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge.
		3.3.4.8	Enumerate types of somatoform disorders.
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Apply nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.

4. Teaching and Learning Methods

- 1. Blended learning
- 2. Interactive Lectures
- 3. Electronic learning





Course Schedule

			Expected	number of the	Learning Ho	urs
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clini cal/)	Self- learning (Tasks/ Assignments / Projects/)	Other (to be determined)
1	Psychosis and neurosis.	2 hours	2 hours			
2	Symptomatology.	2 hours	2 hours			
3	Anxiety disorders.	2 hours	2 hours			
4	Mood disorders (Depression-Mania).	2 hours	2 hours			
5	Schizophrenic disorders.	2 hours	2 hours			
6	Cognitive disorders	2 hours	2 hours			
7	Suicide and deliberate self-harm.	2 hours	2 hours			
8	Obsessive compulsive disorder.	2 hours	2 hours			
9	Emergency management and hospitalization.	2 hours	2 hours			
10	Personality disorder	2 hours	2 hours			
11	Somatoform disorder	2 hours	2 hours			
12	Electro convulsive therapy	2 hours	2 hours			
13	Restraints and seclusion	2 hours	2 hours			
14	Antidepressants medications	2 hours	2 hours			
15	Antipsychotics medications	2 hours	2 hours			

5. Methods of students' assessment

No.	Assessment Methods *	Assess Timi (Week N	ing	Marks/ Scores	Percentage of total course Marks
1	Final Oral Exam	14th	week	20	20%
2	Final Electronic Written Exam	16th	week	80	80%





6. Learning Resources and Supportive Facilities

Learning resources	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Al-hamady, M. (2025): Electronic Handouts for psychiatric medicine, faculty of medicine, Benha University. Boland, R., & Verduin, M. (2025): Kaplan & Sadock's Comprehensive Textbook of Psychiatry, 11 th edition. Procyshyn, R., Halpape, K., & Kim, D. (2025): Clinical Handbook of Psychotropic Drugs, 26 th edition.
(books,	Other References	-
scientific references, etc.) *	Electronic Sources (Links must be added)	https://search.worldcat.org/title/1125869414
	Learning Platforms (Links must be added)	https://ebook.bu.edu.eg/login/index.php
	Other (to be mentioned)	ESTATE A
	Devices/Instruments	Data show
Supportive	Supplies	White board
facilities &	Electronic Programs	Microsoft team
equipment for teaching and	Skill Labs/ Simulators	
learning *	Virtual Labs	***
	Other (to be mentioned)	

Name and Signature Course Coordinator

Shwekar El Bakry

Name and Signature Program Coordinator

Or. Mahboulor Solly





Course name: Psychiatric Medicine Code: MED 411

				Motho	ds of tea	chin	a ore	d loorn	ing				of train		
				Menn	ous of tea	CIIIII	g am	u icai i	ımg		Met	nous	oi ti aiii	ınıg	
Domain/ competency	Key elements	Subjects Objectives	Interactive lecture	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
Domain 1 Professional and ethical practice 1.1 Competency Demonstrate	1.1.3 Practise nursing in accordance with institutional/na	1.1.3.1 Apply nursing care in emergencies, hospitalization according to institutional and national policies.	*	1	-		*	*	-	-	_	_	-	-	-
knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	tional legislations, policies and procedural guidelines considering	1.1.3.2 Identify policies and procedural guidelines for psychiatric patients during restraints and seclusion.	*	1	-		*	*	-	-	-	-	-	-	-
F-33333	patient/client rights.	1.1.3.3 List ethical considerations of electroconvulsive therapy considering patient rights.	*	-	-		*	*	-	-	-	-	-	-	-





Course name: Psychiatric Medicine Code: MED 411

	•			3.5.43	1 0 11				Methods of training					
				Metho	ods of teachir	ig and	d learn	ing		Method	ls of train	ning		
Domain/ competency	Key elements	Subjects Objectives	Interactive lecture	Brain storming	Problembased learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training	
Domain 3 Managing people work environment and quality 3.1 Competency Demonstrate	3.1.2 Plan and implement change conducive to the improvement of health care	3.1.2.1Illustrate management of cognitive disorders based on needs and interests of patients and their families.	*	-		*	*	-	-		-	-	1	
effective managerial and leadership skills in the provision of quality nursing care.	provision.	3.1.2.2 Discuss management plan for patients with schizophrenia considering the quality improvement of patient outcomes.	*	-		*	*	-	-		-	-	-	





Course name: Psychiatric Medicine Code: MED 411

				Meth	ods of tea	ching	and l	earnin	g	Method	s of train	ing		
Domain/ competency	Key elements	Subjects Objectives	Interactive lecture	Brain storming	Problem- based Iearning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
		3.1.2.3 Explain health education to patients to deal with side effects of antipsychotics.	*	-	-	-	*	*	-	-		-	-	-
		3.1.2.4 Design health education plan for patients to cope with side effects of antidepressants.	*	-	-	-	*	*	-	-		-	-	-





Course name: Psychiatric Medicine Code: MED 411

				Metho	ods of teac	chin	g an	d lear	ning		Met	hods	of train	ing	
Domain/ competency	Key elements	Subjects Objectives	Interactive	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
Domain 3 Managing people work environment and quality 3.3 Competency	3.3.4 Implement standardized protocols when providing nursing care	3.3.4.1 Enumerate common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.	*	-	-	1	*	*	-	-	-	-	-	-	-
Review health care outcomes in the light of quality indicators and benchmarks to	considering quality improvement and patient's safety.	3.3.4.2 Discuss problems of patients with anxiety disorders using standardized protocols.	*	-	-	1	*	*	-	-	-	-	-	-	-
achieve the ultimate goals of improving the quality of nursing care.		3.3.4.3 Apply institutional nursing care protocols for patient with mood disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.4 Enumerate complications of obsessive compulsive disorder using standardized protocols.	*	-	-	-	*	*	-	-	-	-	-	-	-





Course name: Psychiatric Medicine Code: MED 411

				Meth	ods of tea	ching a	ing		Metl	hods	of train	ing		
Domain/ competency	Key elements	Subjects Objectives	Interactive lecture	Brain storming	Problem- based learning	Self- learning	E-learning Blended	Learning Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fie Id Training
		3.3.4.5Differentiate between psychosis and neurosis.	*	-	-	_	* *	-	-	-	-	-	-	-
		3.3.4.6 Illustrate different types of personality disorders.	*	-	-	_	* *	-	-	-	-	-	-	-
		3.3.4.7 Identify available resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge.	*	-	-	-	* *	-	-	-	-	-	-	-
		3.3.4.8 Enumerate types of somatoform disorders.	*	-	-	_	* *	-	-	-	-	-	-	-





Course name: Psychiatric Medicine Code: MED 411

Academic year: 2025/2026 Fourth year first/ second semester

	III I Carrie III II			Metho	ds of teac	hing a	ind l	earnin	g		Me	thods	of train	ing	
Domain/ competency	Key elements	Subjects Objectives	Interactive	Brain	Problem- based learning	Self- learning	E-learning	Blended	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE	Virtual reality	Practical/Fie ld Training
Domain 5 Inter- professional - communications 5.1Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.	*	-			*	*						•	-

Name and Signature
Course Coordinator
Shwe Kay Signature
13/7/2025

Name and Signature
Program Coordinator

Oh Mahbouba Sobby
13/7/2028





Matrix between subjects objectives and methods of evalutation

Course name: Psychiatric Medicine Code: MED 411

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 1 Professional and ethical practice	1.1.3 Practise nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1 Apply nursing care in emergencies, hospitalization according to institutional and national policies.	-	-	*	-	*
1.1 Competency Demonstrate knowledge, understanding,		1.1.3.2 Identify policies and procedural guidelines for psychiatric patients during restraints and seclusion.	-	-	*	-	*
responsibility and accountability of the legal obligations for ethical nursing practice.		1.1.3.3 List ethical considerations of electroconvulsive therapy considering patient rights.	-	-	*	-	*





Course name: Psychiatric Medicine Code: MED 411

				Me	etho	d of Ev	aluation
Domain/ competency	Key elements	Subjects Objectives	Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 3 Managing people work environment and quality	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Illustrate management of cognitive disorders based on needs and interests of patients and their families.	-	-	*	-	*
3.1 Competency Demonstrate effective managerial and		3.1.2.2 Formulate management plan for patients with schizophrenia considering the quality improvement of patient outcomes.	-	-	*	-	*
leadership skills in the provision of quality nursing care.		3.1.2.3 Explain health education to patients to deal with side effects of antipsychotics.	-	-	*	-	*
	3.1.2.4 Discuss health education plan f patients to cope with side effects antidepressants.		-	-	*	-	*





Course name: Psychiatric Medicine Code: MED 411

				M	etho	d of Ev	aluation
Domain/ competency	Key elements	Subjects Objectives	Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 3 Managing people work environment and quality	3.3.4 Implement standardized protocols when providing nursing care considering quality	3.3.4.1 Enumetate common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.	-	-	*	-	*
3.3 Competency Review health care	improvement and patient's safety.	3.3.4.2 Discuss problems of patients with anxiety disorders using standardized protocols.	-	-	*	-	*
outcomes in the light of quality indicators and benchmarks to		3.3.4.3 Apply institutional nursing care protocols for patient with mood disorders.	-	-	*	1	*
the quality of nursing care.		3.3.4.4 Enumerate complications of obsessive compulsive disorder using standardized protocols.	-	-	*	-	*
		3.3.4.5 Differentiate between psychosis and neurosis.	-	-	*	-	*
		3.3.4.6 Illustrate different types of personality disorders.	-	-	*	-	*





Course name: Psychiatric Medicine Code: MED 411

			Method of Evaluation							
Domain/ competency	Key elements	Subjects Objectives	Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam			
		3.3.4.7 Identify available resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge.	-	-	*	-	*			
		3.3.4.8 Enumerate types of somatoform disorders.	-	-	*	-	*			





Course name: Psychiatric Medicine

Academic year: 2025/2026

Code: MED 411

Fourth year first/ second semester

		ETE NUMBUIL CONTRACT	and the	Me	thoc	of Eva	aluation
Domain/ competency	Key elements	Subjects Objectives	Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical	Electronic * Written exam
Domain 5 Inter-professional - communications 5.1Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.	-	•	*	-	*

Name and Signature Course Coordinator

317 12025

Name and Signature
Program Coordinator

on Mahouba Sobh





Course Specification 2025/2026

التمريض المبنى على الدلائل

Evidence based nursing

Course code: NUR413





Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	التمريض المبنى على الدلانل Evidence based nursing						
Course Code (according to the bylaw)	NUR 413						
Department/s participating in delivery of the course	Scientific Dep	oartment Al	ternatively				
Number of teaching hours/points of the course (according	Theoretical	Practical	Other (specify)	Total			
Number of teaching hours/points of the course (according to the bylaw)	Evidence based nursing NUR 413 Scientific Department Alternatively Theoretical Practical Other (specify) (2)	(2) hours					
Course Type		اجباری					
Academic level at which the course is taught	الفرقة / المستوى الرابع						
Academic Program	Bachelor Deg	ree of Nursi	ing Science				
Faculty/Institute	Nursing						
University/Academy	Benha						
Name of Course Coordinator	Assist Profess	sor/ Rawia A	Abd Elghen	y			
Course Specification Approval Date							
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u> </u>	لاعتماد التوصيف	ریض النفسی ا (مرفق)	مجلس قسم الته ۲۰۲۱۲۰۲۵			

2. Course Overview (Brief summary of scientific content)

The course aims to provide knowledge and skills for undergraduate students make decisions in nursing care based on clinical and standardized scientifically evidence based.

3. Course Learning Outcomes (ILOS)

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Pro	ogram Outcomes (NARS/ARS)		Course Learning Outcomes
(accord	ling to the matrix in the program specs)	Upon com	pletion of the course, the student will be able to:
Code	Text	Code	Text
2.1.6	Examine that underlie clinical	2.1.6.1	Identify components of evidence-based
	nursing practice to offer new		practice (EBP).
	insights to nursing care for	2.1.6.2	List elements of evidence-based nursing
	patients, families, and		practice.
	communities.	2.1.6.3	Explain levels of evidence-based practice in
			nursing.
		2.1.6.4	Apply critical thinking in nursing care for
			patients, families, and communities.
4.1.1	Use different sources of data	4.1.1.1	Illustrate resources of evidence based
	related to contemporary		practice within health care system for referral of patient with critical conditions.
	standards of practice and patient care.	4.1.1.2	Differentiate between evidence-based practice research and quality improvement.
	patient cure.	4.1.1.3	Identify research and quality improvement during provide care for patient.
		4.1.1.4	Apply of nursing research for quality
			improvement in patient care.
		4.1.1.5	Discuss barriers of evidence-based nursing
			practice during delivery of nursing care.

Pro	ogram Outcomes (NARS/ARS)		Course Learning Outcomes
(accord	ling to the matrix in the program specs)	Upon con	npletion of the course, the student will be able to:
Code	Text	Code	Text
4.2.3	Apply technologies and	4.2.3.1	Criticize the critical appraisal according to evidence based nursing practice research.
	information systems to support provision of safe nursing care		List methods of critique of evidence-based nursing research.
	practice to individuals, families,	4.2.3.3	Formulates steps of evidence based practice in nursing research.
	and communities.	4.2.3.4	Utilize evidence based in health care system to maintain safe work environment
		4.2.3.5	Utilize new technologies and information systems during application of EBP instructional guidelines for continuous development in research.

Course Schedule

			Expecte	d number of t	he Learning H	ours
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discus sion groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Introduction of Evidence-based practice (EBP).	2 hours	2 hours			
2	Introduction of Evidence-based practice (EBP).	2 hours	2 hours		-	
3	Resources of EBP practice.	2 hours	2 hours		-	
4	Importance of EBP in nursing practice and high-quality patient care.	2 hours	2 hours			
5	Levels of evidence-based practice in nursing.	2 hours	2 hours			
6	Critical thinking.	2 hours	2 hours			
7	Critical thinking.	2 hours	2 hours			
8	Process (steps) of evidence-based nursing practice.	2 hours	2 hours			
9	Application of evidence-based practice.	2 hours	2 hours			
10	Evidence-based guidelines.	2 hours	2 hours			
11	Barriers of implementation of evidence-based practice in nursing profession.	2 hours	2 hours			
12	Barriers of implementation of evidence-based practice in nursing profession.	2 hours	2 hours		-	
13	Critical appraisal of evidence-based practice.	2 hours	2 hours			
14	Critical appraisal of evidence-based practice.	2 hours	2 hours			
15	Differentiate between evidence-based practice and research.	2 hours	2 hours			

4. Teaching and Learning Methods

- 1. Blended learning
- 2. Interactive lectures
- 3. Electronic learning

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester works	Periodic	10	10%
2	Final oral exam	15 th week	10	10%
3	Final written exam (Electronic)	16 th week	80	80%

6.Learning Resources and Supportive Facilities *

Learning resources (books, scientific references,	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Faculty staff member, (2025): Electronic Handout of faculty staff member, Faculty of nursing, Benha university. Wood, G. & Haber, J. (2023): Nursing research E- Book: Methods and critical appraisal for evidence based practice. (10th ed.). Jane M. Flanagan Ph.D & Tatano, C. (2024). Generating and Assessing Evidence for Nursing Practice, (12 th ed) Philadelphia: Lippincott Wolters Kluwer.
etc.) *	Other References	
	Electronic Sources (Links must be added) Learning Platforms	https://guides.library.ucdavis.edu/evidence-based-practice https://ebook.bu.edu.eg/login/index.php
	(Links must be added)	

	Other (to be mentioned)	
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft team
for teaching	Skill Labs/ Simulators	-
and	Virtual Labs	-
learning *	Other (to be mentioned)	

Name and Signature Course Coordinator

Dr. Racia Abdelghany 1317/2025 Name and Signature Program Coordinator

Ar. Melboube Sobhy





Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing Code: NUR 413

					J 411 J					_					
			Metho	ds of	teachin	g and	lear	ning			Me	thods	s of tra	ining	
Domain 2/ competency	Key elements	Subjects Objectives	interactive Lecture S	Brain storming	Problembased	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role plaving	OSCE Simulation	Virtual reality	Practical/ Field Training
Domain 2 Holistic	2.1.6 Examine evidence that	2.1.6.1 Identify components of evidence-based practice (EBP).	*	-	-	-	*	*	-	-	ı	-	-	-	-
Patient- Centered Care 2.1	underlie clinical 2.1.6.2 List elements of	• , ,	*	-	-	-	*	*	-	-	1	-	-	-	-
Competency Provide health education based on the needs/problem s of the patient/client within a nursing framework.		evidence-based practice in	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.6.4 Apply critical thinking in nursing care for patients, families, and communities.	*	-	-	-	*	*	_	-	1	1	-	1	-





Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing Code: NUR 413

			Metho	ds of	teaching	and	lear	ning			Me	thods	of tra	ining	Ţ	
Domain 4/ competency	Key elements	Subjects Objectives	Interactive Lecture S	Brain storming	Problembased learning	Sen- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role plaving	OSCE Simulation	Virtual reality	Practical/F	lela Training
Domain 4	4.1.1 Use different	4.1.1.1 Illustrate resources of	*	_	-	-	*	*	_	-	_	-	_	-	-	-
Informatics And Technology 4.1 Competency	sources of data related to	evidence based practice within health care system for referral of patient with critical conditions.														
Utilize	contemporary	4.1.1.2 Differentiate between	*	-	-		*	*	_	1	1	-	1	-		_
information and technology to underpin health	standards of practice and	evidence-based practice, research and quality improvement.														
care delivery, communicate, manage knowledge and support decision making for patient care.	patient care.	4.1.1.3 Identify research and quality improvement during provide care for patient.	*	-	-	1	*	*	-	-	1	-	ı	-	_	





Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing Code: NUR 413

			Metho	ds of	teaching	g and l	earı	ning			Me	thod	s of tra	ining	
Domain 4 / competency	Key elements	Subjects Objectives	Interactive Lecture S	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role plaving	OSCE Simulation	Virtual reality	Practical/F ield Training
Domain 4	4.1.1 Use different	4.1.1.4 Apply of nursing	*	-	-	-	*	*	-	-	-	-	-	-	-
Informatics And Technology 4.1	sources of data	research for quality improvement in patient care.													
Competency	related to	4.1.1.5 Discuss barriers of	*	-	-	-	*	*	-	-	-	1	-	-	-
Utilize information and	contemporary	evidence-based nursing practice													
technology to underpin health	standards of	during delivery of nursing care.													
care delivery,	practice and														
communicate, manage	patient care.														
knowledge and support decision															
making for patient care.															





Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing Code: NUR 413

			Methods of teaching and learning Methods of training												
Domain 4 / competency	Key elements	Subjects Objectives	Interactive Lecture S	Brain storming	Problembased	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role	OSCE Simulation	Virtual reality	Practical/F ield Training
Domain 4 Informatics	4.2.3 Apply technologies and	4.2.3.1 Criticize the critical appraisal according to evidence based nursing practice research.	*	1	-	-	*	*	-	-	-	-	ı	-	-
And Technology 4.2 Competency	information systems to support	4.2.3.2 List methods of critique of evidence-based nursing research.	*	1	-	-	*	*	-	-	-	-	1	-	-
Utilize information and communicatio n technologies in the delivery of patient/client care.	provision of safe nursing care practice to individuals, families, and communities.	4.2.3.3 Formulates steps of evidence based practice in nursing research.	*	-	-	-	*	*	-	-	-	-	-	-	





Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing

Code: NUR 413

Academic year: 2025/2026

Fourth year first semester

			Metho	ods of	teachin	g and	learn	ing		Methods of training					
Domain 4 / competency	Key elements	Subjects Objectives	Interactive	Brain	Problem- based	Self. learning	E-learning	Blended	Project based learning	Performan ce Based Training	Case study	Role	OSCE	Virtual	Practical/F ield Training
Domain 4 Informatics And Technology 4.2	4.2.3 Apply technologies and information	4.2.3.4 Utilize evidence based in health care system to maintain safe work environment	*	3.		-	*		*	(#);	*		- 1	•	•
Competency Utilize information and communication technologies in the delivery of patient/client care.	information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.5 Utilize new technologies and information systems during application of EBP instructional guidelines for continuous development in research.	*	•		-	*	*		*					

Name and Signature Course Coordinator

Dr. Rawia Abdelghany 1317/2025

Name and Signature

Or Mahbouba Sabby
1317/2025





Matrix between subjects objectives and methods of evalutation

Course name: Evidence based nursing Code: NUR 413

				Method of Evaluation							
Domain 2/ competency	Key elements Subjects Objectives		Periodic exams (semester works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)				
Domain 2 Holistic Patient-	2.1.6 Examine evidence that underlie clinical	2.1.6.1 Identify components of evidence-based practice (EBP).	*	-	*	-	*				
Centered Care 2.1	nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.2 List elements of evidence-based nursing practice.	*	-	*	-	*				
Competency Provide health education based on		2.1.6.3 Explain levels of evidence-based practice in nursing.	*	-	*	-	*				
the needs/problems of the patient/client within a nursing framework.		2.1.6.4 Apply critical thinking in nursing care for patients, families, and communities.	*	-	*	-	*				





Matrix between subjects objectives and methods of evalutation

Course name: Evidence based nursing Code: NUR 413

				Me	thod o	f Evalu	ation
Domain 4/ competency	Key elements	Subjects Objectives	Periodic exams (semester works)	Mid-term exam	Oral exams	Clinical	Written exam (Electronic)
Domain 4	4.1.1 Use different sources of	4.1.1.1 Illustrate resources of evidence	*	-	*	-	·
Informatics And	data related to contemporary	based practice within health care					*
Technology 4.1	standards of practice and	system for referral of patient with critical conditions.					
Competency	patient care.	4.1.1.2 Differentiate between	*	-	*	-	
Utilize information		evidence-based practice, research and quality improvement.					*
and technology to underpin health care delivery, communicate,		4.1.1.3 Identify research and quality improvement during provide care for patient.	*	-	*	-	*
manage knowledge and support decision		4.1.1.4 Apply of nursing research for quality improvement in patient care.	*	-	*	-	*
making for patient care.		4.1.1.5 Discuss barriers of evidence-based nursing practice during delivery of nursing care.	*		*	-	*





Matrix between subjects objectives and methods of evalutation

Course name: Evidence based nursing

Code: NUR 413

Academic year: 2025/2026

Fourth year first semester

			7	Method of Evaluation								
Domain 4/ competency	Key elements	Subjects Objectives	Periodic exams (semester works)	Mid-term exam	Oral exams	Clinical	Written exam					
Domain 4 Informatics And Technology	4.2.3 Apply technologies and information systems	4.2.3.1 Criticize the critical appraisal according to evidence based nursing practice research.		*	•		•					
4.2 Competency	to support provision of safe nursing care practice to	4.2.3.2 List methods of critique of evidence- based nursing research.	*	*								
Utilize information and communication technologies in the	individuals, families,	4.2.3.3 Formulates Steps of evidence based practice in nursing research.				•	*					
delivery of patient/client care.		4.2.3.4 Utilize evidence based in health care system to maintain safe work environment			*							
		4.2.3.5 Utilize new technologies and information systems during application of EBP instructional guidelines for continuous development in research.		4								

Name and Signature Course Coordinator

Cradelahan Abdelahan J

Name and Signature

Or. Mahbowha Sabhy





Course Specification 2025/2026

تمريض صحة مجتمع

Community Health Nursing Course code: NUR421





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Community Health Nursing تمریض صحة مجتمع					
Course Code (according to the bylaw)	NUR421					
Department/s participating in delivery of the course	Community Health Nursing Department- Faculty of Nursin Benha University					
Number of teaching hours/points of the course	Theoretical	Practical	Other (specify)	Total		
(according to the bylaw)	4 hours	12 hours		16 hours		
Course Type	إجبارى					
Academic level at which the course is taught		ستوى الرابع	الفرقة /الم			
Academic Program	Bachelor	of Nursin	ng Science			
Faculty/Institute	Nursing					
University/Academy	Benha					
Name of Course Coordinator	Dr/ Doaa	Mohamed	Sobhy			
Course Specification Approval Date	13-7-2025					
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم شهر 7 قسم صحة مجتمع (

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with essential knowledge and skills to provide nursing care, preventive, curative and rehabilitative care to individuals, families and communities by using nursing skills and public health science skills

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ding to the matrix in the program specs)	Upon com	Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of	2.1.1.1	Assess environmental factors and climate changes which affect health and vulnerable groups.
2.1.1	health and illness in diverse settings.	2.1.1.2	apply the school health services and first aid measures for healthy and ill students in different settings
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Provide appropriate age specific nursing care for individuals and families in different community settings
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Enumerate problems and basic principles of caring of disabled population properly in different community settings.
		2.1.4.2	Identify population at risk within urban and rural communities through home visits.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes upletion of the course, the student will be able to:
Code	Text	Code	Text
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1	Utilize the available community resources effectively in order to provide nursing care for individuals, families, and communities.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for	2.1.6.1	Apply the epidemiological model for work health interactions to improve different groups practices about spread of infection. Demonstrate the steps of pattern of breast
	patients, families, and communities.	2.1.6.2	examination safely and effectively using appropriate techniques.
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Formulate principles of counseling effectively for different age groups.
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Apply health education methods according to patient/clients' needs at different health settings
3.2.2	Act to protect patients and their families from unsafe, illegal, or	3.2.2.1	Analyze the different health hazards within the work environment that influence the health of individuals.
	unethical care practices in different work settings.	3.2.2.2	Integrate an ethical value system for informed nursing practices regardless of patients' culture.
3.2.4	Apply research methods related to area of practice that enable and use the best evidence to maintain safe work environment.	3.2.4.1	Perform safety measures in different work settings.
3.3.2	Participate in quality improvement process to enhance nursing care	3.3.2.1	Participate as a role modeling and support other health personnel to maximize outcomes of patient care.
5.5.2	rendered and patient/client outcomes.	3.3.2.2	Explain importance of using personal protective equipment to enhance professional growth and maintain quality.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Apply standardized nursing care during phases of disaster management for maintaining individuals' safety

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be able to					
Code	Text	Code	Text				
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals' care.				
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Discuss the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.				
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Explain different communication methods and skills to different groups in different health settings to facilitate care provision.				

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Brain storming
- 3. Blended learning
- 4. Self-learning
- 5. Practical training (Demonstration and re-demonstration)
- 6. Field training
- 7. Virtual lab
- 8. OSCE

Course Schedule

	Expected number of the Learning Hours Tatal Theoretical Training Self- Oth								
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussi on groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)			
1	 Overview of community health nursing. 	4 hours	4 hours	12 hours	-	-			
'	- First aid (epistaxis, fracture, chocking and wound).	12 hours	-	12 hours	-	-			
	- School health.	4 hours	4 hours	-	-	-			
2	- Immunization.	12 hours		12 hours	-	-			
	- Chronic diseases.	4 hours	4 hours	-	-	-			
3	- Breast examination.	12 hours		12 hours	-	-			
	- Home visit.	4 hours	4 hours	-	-	-			
4	- First aid (epistaxis, fracture, chocking and wound).	12 hours	-	-	-	12 hours			
5	Communication and health education.Primary health care	4 hours	4 hours	-	-	-			
	- Immunization	12 hours	-	-	-	12 hours			
6	- Homeless- Community based rehabilitation	4 hours	4 hours	-	-	-			
	- Breast examination.	12 hours	-	-	-	12 hours			
	- Disasters management	4 hours	4 hours						
7	- First aid (epistaxis, fracture, chocking and wound).	12 hours	-	-	-	12 hours			
8	- Community assessment diagnosis.	4 hours	4 hours	-	-	-			
	-Immunization	12 hours	-	-	-	12 hours			
9	- Environmental health and safety.	4 hours	4 hours	-	-	-			
	- Breast examination.	12 hours		-	-	12 hours			
	- Communicable disease.	4 hours	4 hours						
10	- First aid (epistaxis, fracture, chocking and wound).	12 hours	-	-	-	12 hours			

44	- Occupational health.	4 hours	4 hours	-	-	-
11	-Immunization	12 hours	-	-	-	12 hours
12	- Disability - The family as a client.	4 hours 12 hours	4 hours	-	-	-
	- Breast examination.			-	-	12 hours
40	- Rural health - Violence.	4 hours	4 hours	-	-	-
13	- First aid (epistaxis, fracture, chocking and wound).	12 hours	-	-	-	12 hours
1.1	- Counseling	4 hours	4 hours	-	-	-
14	-Immunization	12 hours	-	-	-	12 hours
45	- Climate changes	4 hours	4 hours	-	-	-
15	- Breast examination.	12 hours	-	-	-	12 hours

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester Work	Periodical	60	%30
2	Final practical examination	14 th week	10	%5
3	Final oral examination	16 th week	10	%5
4	Final electronic written examination	16 th week	120	%60

6. Learning Resources and Supportive Facilities *

	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing Department, Faculty of Nursing, Benha University
Learning resources (books, scientific references, etc.) *	Other References	Edelman, C. Mandle, C. and Kudzman, E. (2023): Health promotion throughout the life span ,8th ed. Elsevier health sciences,p.600. Maurer, f. and Smith, C. (2024): Community /public health nursing practice, Health for all families and population ,Sunders Elsevier . Hemamalini, M& Gangadharan, S. (2024): Community - health nursing frame work for practice, 3rd Ed, Elesevier health science, India.

		https://www.apha.org/apha-communities/member-
	Electronic Sources (Links must be added)	https://www.who.int/healthtopics/communityhealth
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.
	Other (to be mentioned)	
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board
equipment	Electronic Programs	Microsoft teams
for	Skill Labs/ Simulators	Community health nursing skill lab-OSCE
teaching — and — earning *	Virtual Labs	Virtual lab
	Other (to be mentioned)	Obstetric and pediatric skill labs supplies

Name and Signature Course Coordinator

Prof. Doga Mohamat Shily

Name and Signature Program Coordinator

On Mahbouba Sabh

13/4/2028

8





Course name: Community Health Nursing

Domain/				Metl	nods of	teachin	g and le	arning				Method	of trainin	g	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patient- centered care. 2.1 Provide holistic and	2.1.1Conduct holistic and	2.1.1.1Assess environmental factors which affect health.	*	*	-	*	•	*	-	*	-	-	*	*	*
evidence based nursing care in different practice settings	focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.2 Apply the school health services and first aid measures for healthy and ill students in different settings	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

				Meth	ods of t	eachin	g and le	arning				Method	of trainin	g	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

				Meth	ods of	teaching	g and le	arning				Method	of trainin	g	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy and at risk people with respect to their cultural differences.	*	*	-	*	ı	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

				Metl	ods of t	teaching	g and le	arning				Method	of trainin	g	
Domain/ Competency		Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and	2.1.4.1 Enumerate problems and basic principles of caring of disabled population properly in different community settings	*	*	-	*	1	*	-	*	-	-	*	*	*
	the personal context.	2.1.4.2 Identify population at risk within urban and rural community.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

				Metl	ods of t	teachin	g and le	arning				Method	of trainin	g	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, and communities.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

				Metl	nods of t	eachin	g and le	arning				Method	of training	g	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to	2.1.6.1 Apply the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	-	*	-	*	-	*	-	-	*	*	*
	nursing care for patients, families, and communities.	2.1.6.1.2 Demonstrate the steps of pattern of breast examination safely and effectively using appropriate techniques.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

Academic year: 2025/2026

Fourth academic year first / second semester

				Meth	ods of te	aching :	and lear	rning			Mo	ethod o	of trainin	g	
Domain/ Competency	Key element 2.2.4 Use educational	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	-	*		*	-	*	-	1	*	*	*
the needs/problems of the patient/client within a nursing framework.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1Apply health education methods according to patient/clients' needs at different health settings	*	*	1	*	-	*	-	*	-	1	*	*	*





Course name: Community Health Nursing

Domain/	Key element	Subjects		Me	thods of	teaching	; and lea	rning			N	Iethod o	f traininş	9	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality. 3.2 Provide a safe working environment	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals.	*	*	-	*	1	*	1	*	-	-	*	*	*
that prevents harm for patients and workers.	care practices in different work settings.	3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Community Health Nursing

Domain/		Subjects	Methods of teaching and learning Subjects								N	Aethod o	f training	g	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
r t t e t	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Perform safety measures in different work settings.	*	*	-	*	-	*		*	-	_	*	*	*





Matrix between subjects objectives and teaching and learning methods mmunity Health Nursing Code: NUR 421

Course name: Community Health Nursing

Domain/	T 7	Subjects		Me	thods of t	teaching	; and lea	rning			N	Aethod o	f training	3	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
3.3 Review health care outcomes in the light of quality indicators and	3.3.2 Participate in quality improvement process to	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	-	*	-	*	1	*	-	-	*	*	*
benchmarks to achieve the ultimate goals of improving the quality of nursing care.	enhance nursing care rendered and patient/client outcomes.	3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	-	*	-	*	1	*	-	-	*	*	*





Course name: Community Health Nursing

Domain/		Subjects		Me	thods of	teaching	; and lear	rning			N	Aethod o	f training	g	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Apply standardized nursing care during phases of disaster management for maintaining individuals' safety	*	*	-	*	-	*	ı	*	-	-	*	*	*





Course name: Community Health Nursing

Academic year: 2025/2026

Headenne	year. 2023/20.						ourth	acauc	inic ye	ai iii s	t i see	onu s	cinest	/L	
Domain/		Subjects		Me	thods of 1	teaching	and lear	ning			N	Iethod (of trainin	g	
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	-	*	-	*	_	*	-	-	*	*	*





Course name: Community Health Nursing

Domain/		Subjects		Mo	ethods of	`teachinş	g and lear	ning			Me	thod of	training		
Competency	Key element	Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 inter-professional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Discuss the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*		*	-	*		*	-	_	*	*	*





Course name: Community Health Nursing

Academic year: 2025/2026

Fourth academic year first / second semester

				M	ethods of	teaching	g and lear	ning			Me	Method of t		training	
Domain/ Competency	Key element	Subjects Objective	Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	training OSCE *	Virtual reality	Practical / field
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	2.1.1.3Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	-	*		*		*			*	*	*

Name and Signature **Course Coordinator**

Prof. Doas Mohamed Sobby 13/7/2025

Name and Signature **Program Coordinator**

13/7/2025





Course name: Community Health Nursing Code: NUR 421

Domain/ Competency	Key element	Subjects Objective		Met	hod of evaluati	on	
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patient- centered care.	2.1.1Conduct holistic and focused biopsychosocial and environmental	2.1.1.1 Assess environmental factors and climate changes which affect health and vulnerable groups.	*	*	*	*	*
2.1 Provide holistic and evidence based nursing care in different practice settings	assessment of health and illness in diverse settings.	2.1.1.2 Apply the school health services and first aid measures for healthy and ill students in different settings	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation Code: NUR 421

Course name: Community Health Nursing

				Met	thod of evaluat	tion	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	*	*	*
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.	*	*	*	*	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Enumerate problems and basic principles of caring of disabled population properly in different community settings.	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation Code: NUR 421

Course name: Community Health Nursing

				Met	thod of evaluat	tion	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.4 .2 Identify population at risk within urban and rural communities through home visits.	*	*	*	*	*
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, and communities.	*	*	*	*	*
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Apply the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	*	*	*





Course name: Community Health Nursing Code: NUR 421

				Met	thod of evaluat	ion	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.6.1.2 Demonstrate the steps of pattern of breast examination safely and effectively using appropriate techniques.	*	*	*	*	*
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation Code: NUR 421

Course name: Community Health Nursing

				Me	thod of evaluat	ion	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1Apply health education methods according to patient/clients' needs at different health settings	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation Code: NUR 421

Course name: Community Health Nursing

				Metl	hod of evalua	tion	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality 3.2 Provide a safe working environment	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals. 3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	*	*	*
that prevents harm for patients and workers.	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Perform safety measures in different work settings.	*	*	*	*	*





Matrix between subjects objectives and methods of evaluation Course name: Community Health Nursing Code: NUR 421

			Method of evaluation				
Domain/ Competency	Subjects Objective		Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
3.3 Review health	3.3.2 Participate in quality improvement	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	*	*	*
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of	3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	*	*	*	
improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Apply standardized nursing care during phases of disaster management for maintaining individuals' safety.	*	*	*	*	*





Course name: Community Health Nursing Code: NUR 421

Treademie year			Method of evaluation					
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)	
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	*	*	*	





Matrix between subjects objectives and methods of evaluation Code: NUR 421

Course name: Community Health Nursing

Academic year: 2025/2026

Fourth academic year first / second semester

			Method of evaluation				
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.5 inter-professional communication. 5.1 Collaborate with colleagues	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Discuss the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*	*	*	*
and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	2.1.1.3Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	*	*	*

Name and Signature **Course Coordinator**

Prof. Doas Mohamed Soby 13/7/2025

Name and Signature **Program Coordinator** OhMahbonba Sobh





المعتمدة

Course Specification 2025/2026

تمريض مسنين

Geriatric Nursing

Course code: NUR 422





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Geriatric Nursing تمريض المسنين				
Course Code (according to the bylaw)		NUR	422		
Department/s participating in delivery of the course	Community Health Nur Department- Faculty of Nu Benha University		O		
	Theoretical	Practical	Other (specify)	Total	
Number of teaching hours/points of the course (according to the bylaw)-	2 hours	12 hours	-	14 hours	
Course Type		إجبارى			
Academic level at which the course is taught		ستوى الرابع	الفرقة / اله		
Academic Program	Bachelor	of Nursin	ng Science	e	
Faculty/Institute	Nursing				
University/Academy	Benha				
Name of Course Coordinator	Dr/ Sama	h Said Sal	ory		
Course Specification Approval Date		Y . Y 0/V/	1 7		
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	4	صحة مجتمع	شهر ۷ قسم	مجلس قسم	

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergradute students with the essential knowledge and skills that enable them to identify physical, social and phycological problems for elderly people and provide nursing care in the community and private settings.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon com	Course Learning Outcomes appletion of the course, the student will be able to:
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Identify needs of older adults based on bio- psychosocial and environmental assessment.
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Apply holistic nursing care that addresses needs of older adults as measuring of pulse, temperature, blood pressure accurately for elderly and care with diabetic foot elderly patients.
	Provide holistic patient-centered	2.1.3.1	Assess the effectiveness of nursing care for the older adults.
2.1.3	care respecting people diversity.	2.1.3.2	Perform holistic older adult- centered care as ROM exercise considering physical, psychological, mental and social changes
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1	Mention misconception within the Egyptian health care system and the personal context about the older adults.
	context.	2.1.4.2	List rights of older adults.
2.1.5	Utilize different community resources for referral to assist the	2.1.5.1	Perform referrals to appropriate community resources available for elderly.
2.1.3	patient/client and family through transitions across the continuum of	2.1.5.2	Determine criteria for effective services for older people.

	Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes pletion of the course, the student will be able to:
Code	Text	Code	Text
	care.	2.1.5.3	Explain available community resources and support available for caregivers.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Plan the role of geriatric nurse based on evidence in protecting and promoting health of older adults
	Use educational principles and	2.2.4.1	Identify basic concepts of geriatric health.
2.2.4	counseling techniques appropriately and effectively with diverse populations.	2.2.4.2	Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults
2.2.5	Communicate health information and coordinate health education/promotion activities	2.2.5.1	Perform interpersonal communication and ethics in caring for elderly people at different settings.
	effectively according to patient/client needs.	2.2.5.2	Formulate steps for the consumer considering alternative therapy
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Illustrate determinants of health that affect aging and quality of life to enhance client outcomes
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Apply health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals,	4.2.3.1	Utilize telehealth in provision of safe nursing care practice as first aid for shock and burn for older adults.
	families, and communities.	4.2.3.2	Discuss common applications of assistive technology.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	List role of hospital palliative care team as interprofessional team in proving of care for terminally ill patients.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:			
Code	Text	Code	Text		
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Apply standardized communication in provision of home health care about care of wound, technique of insulin injection and test of blood glucose for older adults to facilitate experience transitions for the family.		

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Brain storming
- 3. Blended learning
- 4. Self-learning
- 5. Practical training (Demonstration and re-demonstration)
- 6. Field training
- 7. Virtual lab
- 8. OSCE

Course Schedule

			Expected number of the Learning Hours				
Numbe r of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discu ssion groups)	Training (Practical/ Clinical)	Self- learning (Tasks/ Assignme nts/ Projects)	Other (Field training)	
	Lutur landing of a sintain	21	21				
1	Introduction of geriatric nursing.	2hours	2hour	-	-	-	
'	First aid (shock – Burn).	12hours	-	12hour	-	-	
	Changes of aging.	2hours	2hour	-	-	-	
2	Range of motion exercises.	12hours	-	12hour	-	-	
2	Needs of older adult.	2hours	2hour	-	=	-	
3	Diabetic foot care.	12hours	-	12hour	=		
4	Assistive technology for older adults.	2hours	2hour	-	-	-	
	Vital signs.	12hours	-	-	-	12hour	
	Family as caregivers.	2hours	2hour	-	=	=	
5	Insulin injection& blood glucose test.	12hours	-	-	-	12hour	
6	Levels of prevention.	2hours	2hours	-	-	-	
U	First aid (shock – Burn).	12hours	-	-	-	12hours	
7	Ethical constructs related to geriatric patient care.	2hours	2hours	-	-	-	
	Range of motion exercises.	12hours	-	-	-	12hours	
8	Promotion of quality of life of elderly	2hours	2hours	-	-	-	
	Diabetic foot care.	12hours	-	-	-	12hours	
9	Alternative therapies.	2hours	2hours	-	-	-	
	Vital signs.	12hours	-	-	-	12hours	
	Management of common health problems.	2hours	2hours	-	-	-	
10	Insulin injection& blood glucose test.	12hours	-	-	-	12hours	
11	Coping strategies among elderly people.	2hours	2hours	-	-	-	
	First aid (shock – Burn).	12hours	-	-	-	12hours	
12	Gerontological nursing and	2hours	2hours	-	-	-	

	health promotion.					
	Range of motion exercises.	12hours	-	-	-	12hours
13	Home health care consideration for elderly people.	2hours	2hours	1	-	-
	Diabetic foot care.	12hours	-	-	-	12hours
14	Palliative care for elderly person.	2hours	2hours	-	-	-
	Vital signs.	12hours	-	-	=	12hours
15	Palliative care for elderly person.	2hours	2hours	-	-	-
13	Insulin injection& blood glucose test.	12hours	-	-	-	12hours

5. Methods of students' assessment

No.	Assessment Methods *	Assessment	Marks/	Percentage
		Timing	Scores	of
		(Week		total course
		Number)		Marks
1	Semester Work	Periodical	60	30%
2	Final practical examination	14 th week	10	5%
3	Final oral examination	16 th week	10	5%
4	Final electronic written examination	16 th week	120	60%

6. Learning Resources and Supportive Facilities *

Learning (must l	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing Department, Faculty of Nursing, Benha University.
(books, scientific references, etc.) *	Other References	Capezuti, I., Capezuti, E., and Boltz, M. (2024): Evidence Based Geriatric Nursing Protocols for Best Practice, 6 th Ed, Springer Publisher Company, USA. - Malone, M., Boltz, M., Tejada, J., and White, H.

		(2024): Geriatrics Models of Care (Bringing Best Practice to an Aging), 2nd Ed, Springer Nature, USA.
	Electronic Sources (Links must be added)	https://www.americangeriatrics.org. https://www.gapna.org. https://www.nia.nih.gov.
Learning Platforms (Links must be added) Other (to be mentioned)	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.
Supportive	Devices/Instruments	Data show
facilities &	Supplies	White board& Lab supplies
equipment	Electronic Programs	Microsoft teams
or teaching	Skill Labs/ Simulators	Community health nursing skill lab-OSCE
and	Virtual Labs	Virtual lab
learning *	Other (to be mentioned)	Medical- surgical nursing skill labs supplies

Name and Signature Course Coordinator

pr. sumah said sabry

Name and Signature
Program Coordinator

13/4/218 -





Course name: Geriatric Nursing Code: NUR 422

Domain/ Competency	Key element	Subjects Objectives		M	ethods of to	eaching a	nd learni	ng			N	Aethod (of trainir	ıg	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Identify needs of older adults based on biopsychosocial and environmental assessment.	*	*	-	*	1	*		*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		Me	ethods of t	eaching	and learni	ing			1	Method (of trainin	ıg	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
h n t t ii f c	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Apply holistic nursing care that addresses needs of older adults as measuring of pulse, temperature, blood pressure accurately for elderly and care with diabetic foot elderly patients.	*	*	-	*	_	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		M	ethods of t	eaching	and learni	ing			I	Method (of trainin	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient- centered care respecting people	2.1.3.1 Assess the effectiveness of nursing care for the older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*
	diversity	2.1.3.2 Perform holistic older adult-centered care as ROM exercise considering physical, psychological, mental and social changes	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		М	ethods of t	eaching	and learni	ing			1	Method (of trainin	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/proble ms within the Egyptian health care system and	2.1.4.1 Mention misconception within the Egyptian health care system and the personal context about the older adults.	*	*	-	*	ı	*	-	*	-	-	*	*	*
	the personal context.	2.1.4.2 List rights of older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		Metl	hods of to	eaching	g and lea	rning			I	Method of	training	9	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for	2.1.5.1 Perform referrals to appropriate community resources available for elderly.	*	*	-	*	-	*	-	*	-	-	*	*	*
	referral to assist the patient/client and family through transitions across the	2.1.5.2 Determine criteria for effective services for older people.	*	*	-	*	-	*	-	*	-	-	*	*	*
	continuum of care.	2.1.5.3 Explain available community resources and support available for caregivers.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Domain/ Competency	Key element	Subjects Objectives		Metl	ods of to	eaching a	and lear	ning			Me	ethod o	f trainin	g	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Plan the role of geriatric nurse based on evidence in protecting and promoting health of older adults	*	*	-	*	-	*		*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of to	eaching	and leari	ning			Me	ethod o	f trainin	g	
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problem s of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of geriatric health	*	*	-	*	-	*	_	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		Metl	ods of t	eaching	and lear	ning			Me	ethod o	f trainin	g	
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Domain/ Competency	Key element	Subjects Objectives		Meth	ods of to	eaching a	and lear	ning			Me	ethod o	f trainin	g	
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.2.5Commun icate health information and coordinate health education/promotion activities effectively	2.2.5.1 Perform interpersonal communication and ethics in caring for elderly people at different settings.	*	*	-	*	-	*	-	*	-	-	*	*	*
	according to patient/client needs	2.2.5.2 Formulate steps for the consumer considering alternative therapy	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		ľ	Methods o	f teachin	g and lea	rning			N	lethod o	f trainin	<u>.</u>	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes	*	*		*	-	*		*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency Key el	Subjec Objectiv]	Methods o	f teachin	ng and lea	arning			N	lethod o	f trainin	g	
		Interactive	Brain	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
3.3.4 Implem standar protoco providir nursing conside quality improve and pat safety.	dized related to le of prevention according to individuals community health needs considering	ures vels on o and *	*	-	*	_	*	_	*	_	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Domain/ Competency	Key element	Subjects Objectives		ľ	Methods o	f teachin	g and lea	arning			M	lethod o	f trainin	<u>.</u>	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
domain No. 4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of potiont/oliont	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals	4.2.3.1 Utilize telehealth in provision of safe nursing care practice as first aid for shock and burn for older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*
patient/client care.	individuals, families, and communities	4.2.3.2 Discuss common applications of assistive technology.	*	*	-	*	-	*	-	*	-	-	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 5 Inter- Professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 List role of hospital palliative care team as inter- professional team in proving of care for terminally ill patients.	*	*	į.	*	,	*	·	*	,	-	*	*	*





Course name: Geriatric Nursing

Academic year: 2025/2026

Code: NUR 422

Fourth academic year first/ second semester

Domain/ Competency	element	Subjects Objectives	Methods of teaching and learning						Method of training						
				Interactive	Brain	Problem based learning	Self-learning	Electronic	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Apply standardized communication in provision of home health care about care of wound, technique of insulin injection and test of blood glucose for older adults to facilitate experience transitions for the family.	*	**	-	*		*		*			*	*	*

Name and Signature Course Coordinator

prisamah said salory

Name and Signature Program Coordinator

13/4/2028





Course name: Geriatric Nursing Code: NUR 422

				Method	of evaluatio	n	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide	2.1.1Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Identify needs of older adults based on biopsychosocial and environmental assessment.	*	*	*	*	*
holistic and evidence-based nursing care in different practice settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Apply holistic nursing care that addresses needs of older adults as measuring of pulse, temperature, blood pressure accurately for elderly and care with diabetic foot elderly patients.	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

				Meth	od of evaluat	tion			
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)		
	2.1.3	2.1.3.1 Assess the effectiveness of nursing care for the older adults.	*	*	*	*	*		
	Provide holistic patient-centered care respecting people diversity.	2.1.3.2 Perform holistic older adult- centered care as ROM exercise considering physical, psychological, mental and social changes	*	*	*	*	*		





Course name: Geriatric Nursing Code: NUR 422

Domain/		Subjects		Met	hod of evalua	tion	
Competency	Key element	Objectives	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1 Mention misconception within the Egyptian health care system and the personal context about the older adults.	*	*	*	*	*
	context.	2.1.4.2 List rights of older adults.	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

			Method of evaluation							
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)			
	2.1.5 Utilize different	2.1.5.1 Perform referrals to appropriate community resources available for elderly.	*	*	*	*	*			
	community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.2 Determine criteria for effective services for older people.	*	*	*	*	*			
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	*	*	*			





Course name: Geriatric Nursing Code: NUR 422

				Meth	od of evaluati	on	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Plan the role of geriatric nurse based on evidence in protecting and promoting health of older adults	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

				Metl	nod of evaluati	on	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of Geriatric health.	*	*	*	*	*
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

				Meth	od of evaluatio	n	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5Communicate health information and coordinate health education/promoti on activities effectively according to patient/client needs.	interpersonal communication and ethics in caring for	*	*	*	*	*
		2.2.5.2 Formulate steps for the consumer considering alternative therapy.	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Domain/		Subjects		Met	hod of evaluati	on	
Competency	Key element	Objectives	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes.	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

				Me	thod of evaluat	ion	
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.	*	*	*	*	*





Course name: Geriatric Nursing Code: NUR 422

Domain/		Subjects		Meth	od of evaluation		
Competency	Key element	Objectives	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 4 Informatics and technology. 4.2 Utilize Information And Communication Technologies In The	4.2.3 Apply technologies and information systems to support	4.2.3.1 Utilize telehealth in provision of safe nursing care practice as first aid for shock and burn for older adults.	*	*	*	*	*
Technologies In The Delivery Of Patient/Client Care. Systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.2 Discuss common applications of assistive technology.	*	*	*	*	*	





Course name: Geriatric Nursing Code: NUR 422

			Method of evaluation										
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)						
Domain No. 5 Inter-Professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1.1 List role of hospital palliative care team as interprofessionl team in proving of care for terminally ill patients.	5.1.1 Maintain interprofessional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	*	*	*	*	*						





Course name: Geriatric Nursing

Academic year: 2025/2026

Code: NUR 422 Fourth year first/ second semester

			Method of evaluation									
Domain/ Competency	Key element	Subjects Objective	Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)					
	5.1.3.1 Apply standardized communication in provision of home health care about care of wound, technique of insulin injection and test of blood glucose for older adults to facilitate experience transitions for the family.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	*	*	*	*	*					

Name and Signature **Course Coordinator**

Ox. samah said Sabry

13/7/2025

Name and Signature **Program Coordinator**

on Mahbouba Sobhy





المعتمدة

Course Specification 2025/2026

وبائيات

EPidemiology

Course code: MED 421





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Epidemiology وبائيات								
Course Code (according to the bylaw)	MED 421 Community, Environmental and Occupational Medicine Department- Faculty of Medicine- Benha University								
Department/s participating in delivery of the course									
Number of teaching hours/points of the course	Theoretical	Practical	Other (specify)	Total					
(according to the bylaw)	2hours	_	-	2hours					
Course Type	إجبارى الفرقة / المستوى الرابع								
Academic level at which the course is taught	الفرقة / المستوى الرابع								
Academic Program	Bachelor of Nursing Science								
Faculty/Institute	Nursing								
University/Academy	Benha								
Name of Course Coordinator	Dr/ Abeer Elsayed								
Course Specification Approval Date	13/7/2025								
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	سم صحة مجتمع	س قسم شبهر ۷ آ	مجك						

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with the essential knowledge related to general principles of epidemiology science, common communicable and non-communicable diseases to assess health problem and disease that have specific effect of individual and community health

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon coi	Course Learning Outcomes mpletion of the course, the student will be able to:
Code	Text	Code	Text
		2.1.2.1	Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.
		2.1.2.2	Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.
		2.1.2.3	Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.
2.1.2	Provide holistic nursing care that addresses the needs of individuals,	2.1.2.4	Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.
	families and communities across the life span.	2.1.2.5	Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.
		2.1.2.6	Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.
		2.1.2.7	Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.
		2.1.2.8	Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.

	ogram Outcomes (NARS/ARS) ling to the matrix in the program specs)	Upon con	Course Learning Outcomes npletion of the course, the student will be able to:
Code	Text	Code	Text
		2.1.2.9	Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.
		2.1.2.10	Plan holistic care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.
		2.1.2.11	Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health
		2.2.6.1	List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.
		2.2.6.2	Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.
		2.2.6.3	Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.
		2.2.6.4	Develop age-specific health education for acute respiratory infection prevention.
2.2.6	Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.5	Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.
		2.2.6.6	Design targeted health education programs that address lifestyle modification.
		2.2.6.7	Incorporate culturally sensitive and age- appropriate information from reliable sources to support diabetes education across diverse populations.
		2.2.6.8	Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.
		2.2.6.9	Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.

4. Teaching and Learning Methods

- 1- Interactive lecture
- 2. Blended learning

			Expected number of the Learning Hours								
Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching (lectures/discussio n groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)					
1	Introduction of epidemiology.	2hours	2hours	-	-	-					
2	General epidemiology of infectious diseases	2hours	2hours	-	-	-					
3	General epidemiology of infectious diseases	2hours	2hours	-	-	-					
4	Prevention and control of infectious diseases	2hours	2hours	-	-	-					
5	Epidemiological of selected diseases as-measles.	2hours	2hours	-	-	-					
6	Tuberculosis.	2hours	2hours	-	-	-					
7	Acute respiratory infection	2hours	2hours	-	-	-					
8	Diarrhea in children	2hours	2hours	-	-	-					
9	Viral hepatitis	2hours	2hours	-	-	-					
10	Viral hepatitis	2hours	2hours	-	-	-					
11	Brucellosis	2hours	2hours	-	-	-					
12	poliomyelitis	2hours	2hours	-	-	-					
13	Nosocomial infection	2hours	2hours	-	-	-					
14	Nosocomial infection	2hours	2hours	-	-	-					
15	Diabetes mellitus	2hours	2hours								

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final oral exam	16th week	20	%20
2	Final electronic written exam	16th week	80	%80

6. Learning Resources and Supportive Facilities *

	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community, Environmental and Occupational Medicine Department, (2025): Electronic Handout (CD) of Community, Environmental and Occupational Medicine Department, Faculty of Medicine, Benha University
Learning resources	Other References	Macera, C. (2023): Basics of epidemiology, Cengage. Elsevier, 6 th Ed, U.S.A
(books, scientific references, etc.) *	Electronic Sources (Links must be added)	https://www.ecdc.europa.eu/en https://journals.lww.com/epidem
etc.) *	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.e learning.edu.eg.com.
	Other (to be mentioned)	(F)
	Devices/Instruments	Data show
Supportive facilities &	Supplies	whiteboard
equipment	Electronic Programs	Microsoft teams
for teaching	Skill Labs/ Simulators	28
and	Virtual Labs	
learning *	Other (to be mentioned)	15%

Name and Signature
Course Coordinator
Ov. Abeer EL Sayed

Name and Signature Program Coordinator

Dr. Mehbouba sobhy

13/4/2025





Course name: Epidemiology Code: MED 421

Domain/	Key element			ľ	Methods	s of trad	litional le	arning		Method of non-traditional learning					
Competency		Objectives										T			
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions	*	ı	ı	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/	Key element	Subjects		Ι	Methods	s of trad	litional le		Method of non-traditional learning						
Competency		Objectives													
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	•	2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	*	1	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning								Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training	
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	*	-	-	-	-	*	-	-	-	-	-	-	-	





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning								Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training	
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	*	-	-	-	-	*	1	-	-	-	-	-	-	





Course name: Epidemiology Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives		M	lethods of	teaching	and learn	ing		•	M	ethod of t	raining		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Me	ethods of	teaching_	and learn			, cur			f training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		M	lethods of	teaching	and learn	ing			M	ethod of t	raining		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives	Interactive lecture		Problem based learning	Self-learning guid	Electronic learning		Project based learning	Performance sased training		Role playing go pount	training		Practical / field training
			Intera	Brain storming	Prok based le	Self-le	Elect	Blen lear	Project lear:	Perfor based t	Case	Role p	OSCE simulation	Virtual	Pract field tr
		2.1.2.8 Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	*	-	-	ı	-	*	-	-	-	-	-	_	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		M	lethods of	teaching	and learn	ing		j	M	ethod of t	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Mo	ethods of	teaching	and learn	ing			M	ethod of t	raining		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.10 Plan holistic nursing care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Me	thods of teac	ching a	nd learnin	g			I	Method	of trainin	g	
			Interactive lecture	Brain	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.11 Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health	*	-	-	-	-	*		-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Мо	ethods of	f teachin	g and lear	ning			N	Iethod	l of train	ing	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problems of the patient /client within a nursing framework.	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Mo	ethods of	teachin	g and lear	ning			N	1ethod	l of train	ing	
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	*	-	-	_	_	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Me	thods of	teachin	g and le	arning		·		Method	of training		
			Interactive lecture	Brain storming	Problem based	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Me	thods of	teachin	g and le	arning				Method	of training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.4 Develop age-specific health education for acute respiratory infection prevention.	*	-	-	_	-	*	-	_	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Metl	hods of tea	nching an	nd learn	ing]	Method of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.5 Plan multidisciplinar y health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Metl	hods of tea	ching ar						Method of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.6 Design targeted health education programs that address lifestyle modification.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Met	hods of tea	ching ar	ıd learn	ing			1	Method of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	*	-	-	-	-	*	1	-	-	-	-	-	-





Course name: Epidemiology Code: MED 421

Domain/ Competency	Key element	Subjects Objectives		Metl	hods of tea	ching ar	ıd learn	ing]	Method of	training		
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	*	-	-	-	-	*	-	-	-	-	-	-	-





Course name: Epidemiology

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives		Ме	thods of to	eaching	and learn	ning				Method	of training		
			Interactive	Brain	Problem based learning	Self-learning	Electronic	Blended	Project based learning	Performance based training	Case study	Role playing	OSCE	Virtual reality	Practical / field training
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	*					*	2		æ	-		4	_

Name and Signature **Course Coordinator**

Dr. Abeer Elsaged

Name and Signature **Program Coordinator**

13/7/2028





Course name: Epidemiology Code: MED 421

				Meth	od of evalua	tion	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.	-	-	*	-	*
settings		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

				Meth	od of evalua	ition	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

				Meth	od of evalua	tion	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

				Meth	od of evalua	tion	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

V	041, 2020, 2020				od of evalua	tion	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups	-	-	*	-	*
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

				Meth	od of evalua	tion	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.8 Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

				Meth	od of evalua	tion	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

			Method of evaluation				
Domain/ Competency	Key element	Subjects Objectives			Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.10 Plan holistic nursing care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	-	-	*	-	*
		2.1.2.11 Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health	-	-	*	-	*





Course name: Epidemiology Code: MED 421

			Method of evaluation					
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
2.2 Provide health education based on the needs/problems of the patient /client within a nursing Framework	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for T.B prevention and control from peer-reviewed journals and global health guidelines.	-	-	*	-	*	





Course name: Epidemiology Code: MED 421

				Met	hod of evalua	ation	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

	K ev element		Method of evaluation				
Domain/ Competency			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	-	-	*	-	*
		2.2.6.4 Develop age- specific health education for acute respiratory infection prevention.	-	ı	*	<u>-</u>	*





Course name: Epidemiology Code: MED 421

			Method of evaluation					
Domain/ Competency Key elem	Key element	Subjects Objectives		Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)	
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	-	_	*	-	*	
		2.2.6.6 Design targeted health education programs that address lifestyle modification.	-	-	*	-	*	





Course name: Epidemiology Code: MED 421

			Method of evaluation				
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.7 Incorporate culturally sensitive and ageappropriate information from reliable sources to support diabetes education across diverse populations.	-	-	*	-	*
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	-	-	*	-	*





Course name: Epidemiology Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

	2)		Method of evaluation			·	
Domain/ Competency	Key element	Subjects Objectives	Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.		ï	*	≅	*

Name and Signature Course Coordinator

Dr. Abeer Elsaged 13/7/2025 Name and Signature Program Coordinator

Ot. Mahborba 5. Why 13/4/2028





Course Specification 2025/2026

تطبيقات تكنولوجيا المعلومات في مجال الرعاية الصحبة

Applications of Information Technology in Health Care Field Course code: SUP421





Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	تطبيقات تكنولوجيا المعلومات فى مجال الرعاية الصحية الصحية Applications of Information Technology in Health Care Field				
Course Code (according to the bylaw)	SUP421				
Department/s participating in delivery of the course	Scientifi	c Departm	ents alterr	natively	
Number of tooching bours/points of the course	Theoretical	Practical	Other (specify)	Total	
Number of teaching hours/points of the course (according to the bylaw)	(1) hour	-	-	(1)hour	
Course Type		اري	اجب	J	
Academic level at which the course is taught			المستويالرابع	الفرقة/	
Academic Program	Bachelor I	Degree in M	Nursing Sc	eience	
Faculty/Institute	Nursing				
University/Academy	Benha				
Name of Course Coordinator	Dr: Aya Ghoneimy Hasanin				
Course Specification Approval Date	12-7-2025				
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>Depa</u>	rtment cou	uncil July	2025	

2. Course Overview (Brief summary of scientific content)

The course aims to equip the undergraduate students with basic knowledge and technological skills in the field of nursing care.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs(NARS/ARS)

•	gram Outcomes(NARS/ARS) g to the matrix in the program specs)	Upon co	Course Learning Outcomes completion of the course, the student will be able to:
Code	Text	Code	Text
4.1.1	Use different sources of data related to contemporary	4.1.1.1	Explain uses of electronic health record in health field
4.1.1	standards of practice and patient care.	4.1.1.2	Clarify information technology sources for planning in health care field.
		4.1.2.1	Utilize different types of tele- communication that facilitate coordination among healthcare team members
	Apply technology and	4.1.2.2	Illustrate benefits of electronic health record.
4.1.2	information management tools to support safe care and evaluate their impact on	4.1.2.3	Demonstrate role of nurse based on legislative framework in implementation of information technology in health care field.
	patient outcomes.	4.1.2.4	Design health information management tools to support safe patient care.
		4.1.2.5	Demonstrate ethical considerations during implementing nursing informatics.
	Use and evaluate information	4.1.4.1	Discuss role of nurse in managing information technology for corresponding patient / client needs in health care field.
4.1.4	management technologies for providing the holistic patient care in different	4.1.4.2	Apply tele-nursing technology for providing the holistic patient care in different health care settings.
	health care settings.	4.1.4.3	Utilize tele-nursing technology for effective communication and coordination of health education activities in health care field.
4.2.1	Retrieve, and manage data to make decisions using	4.2.1.1	Illustrate importance of information technology competencies in nursing data and

	gram Outcomes(NARS/ARS) ng to the matrix in the program specs)	Course Learning Outcomes Upon completion of the course, the student will be able to:			
Code	Text	Code	Text		
	information management system for providing holistic patient		making decision		
	care	4.2.1.2	Apply health care communication technology in supporting decision making and patient safety.		

4. Teaching and Learning Methods

- 1. Interactive Lecture
- 2. Brain storming
- 3. Electronic learning
- **4.** Self learning
- 5. Blended learning

N			Expected	number of the	e Learning Ho	urs
Numbe r of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretical teaching(lectures/ discussion groups/)	Training (Practical/Clin ical/)	Self- learning (Tasks/ Assignments/ Projects/)	Other (to be determined)
1	Introduction to information technology	1 hour	1 hour			
2	Electronic health record	1 hour	1 hour			
3	Electronic health record	1 hour	1 hour			
4	Telenursing	1 hour	1 hour			
5	Telenursing	1 hour	1 hour			
6	Health information management	1 hour	1 hour			
7	Health information management	1 hour	1 hour			
8	Information technology competencies	1 hour	1 hour			
9	Information technology competencies	1 hour	1 hour			
10	Tele-communication	1 hour	1 hour			
11	Tele-communication	1 hour	1 hour			
12	Health information ethics	1 hour	1 hour			
13	Health information ethics	1 hour	1 hour			
14	Role of nurse in applying information technology	1 hour	1 hour			
15	Role of nurse in applying information technology	1 hour	1 hour			

Course Schedule

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester works	Periodic	10	20%
2	Final Written Exam (electronic)	16th week	40	80%

6. Learning Resources and Supportive Facilities*

		Faculty Staff Members, (2025): Electronic
		handout(CD) of Applications of Information
	The main (essential) reference for	Technology in Health Care Field for 4 th year
	the course (must be written in full according to the	students, Faculty of Nursing, Benha University
	scientific documentation method)	Matsushita, H.(2024): Health Informatics:
		Translating Information into Innovation, 1st ed.,
Learning		Springer, Chicago.
resources		Brown, B. (2023). Computing Concepts for
(books, scientific	Other References	Information Technology: How computers really
references,	Other References	work. Campers' Press.
etc.) *		
,	Electronic Sources	https://www.coursera.org/specializations/health-
	(Links must be added)	informatics
	Learne Steen Bladformer	https://ebook1.bu.edu.eg
	Learning Platforms (Links must be added)	Elearning.bu.edu.eg
	(Links mast be daded)	Egyptian Knowledge Bank
	Other	
	(to be mentioned)	

for teaching Skill Labs/ Simulators and Virtual Labs learning* Other (to be mentioned)

Name and Signature Program Coordinator

Or. Ayr. Chara

12-7-2025

6





Course name: Applications of Information Technology in Health Care Field
Course code: SUP421

Domain/ competency	Key element	Subjects objectives	M	ethod	s of tea	chin	g and	learr	ing		Met	hods	of trai	ining	g
·	·		Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended	Project based learning	Performance hased learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 4 Informatics and	4.1.1 Use different sources of data	4.1.1.1 Explain uses of electronic health record in health field.	*	*	-	*	*	*		-	-	-	•	-	-
technology 4.1Competency Utilize information and technology to	related to contemporary standards of practice and patient care	4.1.1.2 Clarify information technology sources for planning in health care field.	*	*	-	*	*	*	-			-	1	-	-
underpin health care delivery, ,communicate manage	4.1.2 Apply technology and information management tools	4.1.2.1 Utilize different types of tele-communication that facilitate coordination among healthcare team members.	*	*	-	*	*	*	-	-	-	-	-	-	-
knowledge and support decision	to support safe care and	4.1.2.2 Illustrate benefits of electronic health record.	*	*	-	*	*	*	-	-	-	-	-	-	-
making for patient care	evaluate their	4.1.2.3 Demonstrate role of nurse based on legislative framework in	*	*	-	*	*	*	-	-	-	-	-	-	-





Course name: Applications of Information Technology in Health Care Field
Course code: SUP421

Domain/ competency	Key element	Subjects objectives	M	ethod	ls of tea	chin	g and	l learı	ning		Met	hods	s of trai	ininş	g
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended	Project based learning	Performance hased learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
	impact on patient outcomes	implementation of information technology in health care field.													
		4.1.2.4 Design health informatics and health information management tools.	*	*	-	*	*	*	-	-	-	-	•	-	-
		4.1. 2.5 Demonstrate ethical consideration of informatics nurse.	*	*	-	*	*	*	-	-	-	-	-	-	-
	4.1.4 Use and evaluate information management technologies for	4.1.4.1 Discuss role of nurse in managing information technology for corresponding patient / client needs in health care field.	*	*	-	*	*	*	-	-	-	-	-	-	-
	providing the holistic patient care in different		*	*	-	*	*	*	-	-	-	-	-	-	-





Course name: Applications of Information Technology in Health Care Field
Course code: SUP421

Domain/ competency	Key element	Subjects objectives	M	ethod	ls of tea	chin	g and	learr	ning		Met	hods	s of trai	ning	S
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended	Project based learning	Performance hased learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
	health care settings.	health care settings. 4.1.4.3 Utilize tele-nursing technology for effective communication and coordination of health education activities in	*	*	-	*	*	*	•	-	-	-	•	-	1
Domain No 4 Informatics and technology .4.2 Competency	4.2.1 Retrieve, and manage data to make decisions using information	health care field. 4.2.1.1 Illustrate importance of information technology competencies in nursing data and making decision.	*	*	-	*	*	*	-	-	-	-	-	-	-





Academic year: 2025-2026 Fourth year / second semester

Domain/ competency	Key element	Subjects objectives	M	ethod	ls of tea	chin	g and	learn	ing		Met	hod	of tra	ining	
			Interactive	Brain Storming	Problem based learning	Self-learning	E-learning	Blended	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Utilize information and communication technologies in the delivery of .patient/client care	management system for providing holistic patient care	4.2.1.2 Apply health care communication technology in supporting decision making and patient safety.	*	*	-	*	*	•	-0.	-	-	•	•	•	•

Name and Signature Course Coordinator

Name and Signature Program Coordinator

Dr. Hehbouba Sobby 12-7-2025



5.10 is a

Matrix between Subjects objectives and methods of evaluation



Course code: SUP421Course name: Applications of Information Technology in Health Care Field

Domain/ competency	Key element	Subjects objectives		Metho	ds of eval	uation	
			Periodic exam (Semester work)	Oral exam	(Mid- term)	Clinical exams	Final electronic written exam
	4.1.1Use different sources of data related	4.1.1.1 Explain uses of electronic health record in health field.	*	-	-	-	*
Domain No 4 Informatics and technology 4.1 Competency	to contemporary standards of practice and patient care	4.1.1.2 Clarify information technology sources for planning in health care field.	*	-	-	-	*
Utilize information and technology to underpin health care delivery, communicate	4.1.2 Apply technology and information management tools to	4.1.2.1Utilize different types of tele-communication that facilitate coordination among healthcare team members.	*	-	-	-	*
manage knowledge and support	support safe care and evaluate their impact	4.1.2.2 Illustrate benefits of electronic health record.	*	-	-	-	*
decision making for patient care	on patient outcomes	4.1.2.3 Demonstrate role of nurse based on legislative framework in implementation of information technology in health care field.	*	-	-	-	*
		4.1.2.4 Design health informatics and health information management tools.	*	-	-	-	*
		4.1. 2.5 Demonstrate ethical consideration of informatics nurse.	*	-	-	-	*



عتمدة

Matrix between Subjects objectives and methods of evaluation



Course code: SUP421Course name: Applications of Information Technology in Health Care Field

Domain/				Metho	ds of eval	uation	
competency	Key element	Subjects objectives		Witting	us of eval		
			Periodic exam	Oral	(Mid-	Clinical	Final electronic
			(Semester work)	exam	term)	exams	written exam
	4.1.4 Use and evaluate information management technologies for providing the	managing information technology for corresponding patient / client needs in health	*	-	-	-	*
	holistic patient care in different health care settings.	4.1.4.2 Apply tele-nursing	*	-	-	-	*
		4.1.4.3 Utilize tele-nursing technology for effective communication and coordination of health education activities in health care field.	*	•	-	-	*
Domain No 4 Informatics and technology 4.2 Competency	4.2.1 Retrieve, and manage data to make decisions using information	information technology	*	-	-	-	*







Course code: SUP421Course name: Applications of Information Technology in Health Care Field

Academic year: 2025-2026

Fourth year / second semester

Domain/ competency	Key element	Subjects objectives		Meth	ods of eval	uation	
			Periodic exam (Semester work)	Oral exam	(Mid- term)	Clinical exams	Final electronic written exam
Utilize information and communication technologies in the delivery of patient/client care.	management system for providing holistic patient care	4.2.1.2 Apply health care communication technology in supporting decision making and patient safety.	•	•	A.♥E.	(*	

Name and Signature Course Coordinator

. Ayu shoven

Name and Signature Program Coordinator

On Mehbouba Sobby

12-7-2025





مجالس الأقسام العلمية لاعتماد توصيف المقررات الدراسية للعام الجامعي ٥٢٠٢٠٢







بنود محضر مجلس قسم تمريض الصحة النفسية والعقلية عن شهر يوليو 2025

إنه في يوم الاحد الموافق 2025/7/13 يعقد اجتماع قسم تمريض الصحة النفسية والعقلية بالتواصل مع أعضاء المجلس كلا من :- يسجل كل عضو اسمه بنفسه

التوقيع	الوظيفة	الإسم
وواه يدون	رنيس القسم	د/مواهب محمود زکی
فلارتب العط	أستاذ مساعد	أ.م.د /نجلاء فتحى العطار
وخر عدر	أستاذ مساعد	أ.م.د/ /فتحية سعيد سيد
من محرسة العراية	أستاذ مساعد	أ.م.د/منى محمد بركات
194 July 9491	أستاذ مساعد	أ.م.د / رحاب السيد محمد
- red ricip	أستاذ مساعد	أ.م.د/ ضحى عبد البصير
ikparllia	أستاذ مساعد	أ.م.د/ هند أحمد مصطفى
فتعية سالله المر	أستاذ مساعد	أ.م.د / فتحية عبد الله أحمد
ر. ا سان ننوی	أستاذ مساعد	أ.م.د /إيمان نبوي ابق زيد
سا کلو برے ا	مدرس	د/ شیماء صلاح السید
veed who	مدرس	د/ هدى عبد المعطى
jekes x M-	مدرس	د/ سماح سعد مصطفی
الميزه وابع	مدرس	د/ منيرة وديع حنا
وزيع ما من عنار	مدرس	د/ أميره عاطف مختار

الموضوع السادس:

بخصوص تقديم أ.م.د/ أسماء العبد طلب الدخول لترقيتها الى درجة أستاذ بقسم التمريض
 النفسى و الصحة النفسية

ثالثاً: بالنسبة للبكالريوس:

الموضوع الأول:

- بخصوص عرض نتائج آراء الطلاب في المقررات الدراسية للعام الجامعي
 2025/2024 الفصل الدراسي الثاني
- مناقشة تقارير المقررات الدراسية والاجراءات التصحيحية للعام الجامعى
 2025/2024

الموضوع الثانى:

- بخصوص إعتماد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض النفسى والصحة النفسية طبقاً للائحة المحدثة لبرنامج مرحلة البكالريوس للعام الجامعي 2026/2025
- بخصوص إعتماد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض النفسى والصحة النفسية طبقاً للائحة الساعات المعتمدة لبرنامج مرحلة البكالريوس للعام الجامعي 2026/2025

الموضوع الثالث:

 بخصوص ترشيح الساده المراجعين الداخليين والخارجين لمقررات الفرقة الرابعة ومقررات الساعات المعتمده للعام الجامعي 2025/2024

المقرر المقرر	المراجع الداخلي	المراجع الخارجي
التمريض النفسي	أ.د/ابتسام عبد العال	أ.د/ معالي المالكي
طب نفسی	د/ محمد حمادي	د/ محمد علوان
تمريض أُدلة	أ.د/ابتسام عبد العال	أ.د/ معالي المالكي
التمريض النفسى (ساعات معتمدة)	أ.د/ابتسام عبد العال	اد/ عصمت محمد جميعي
طب نفسی (ساعات معتمدة)	د/ محمد حمادي	د/ محمد علوان
اللغة الإنجليزية	د/ إيمان محمد عبد الحق	د/ على قورة
التفكير الناقد	أ.م.د/ نجلاء فتحى العطار	ا.د/مرفت محمد عطية
البينة والتنمية المستدامة	ا.م.د/ فتحية سعيد سيد	ا.د/مرفت محمد عطية
تمريض نفسي عملي	ا د/ابتسام عبد العال	ا د/ عصمت محمد جمیعی

ما يستجد من اعمال:

الموضوع الاول:

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسى الصيفى لمقرر (طب نفسى) للعام الحامعى 2026/2025 للطلاب المسجلين لدرجة الماجستير فصل دراسى ثانى بقسم التمريض النفسى والصحة النفسية للطلاب اللأتى اسماؤهم:

- منى فهمى عبد الوهاب
 - سلمي جمال عباس
 - حنان جمعة محمد
 - هند سعد محمد

الموضوع الثاني:

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسى الصيفى لمقرر (طرق بحث) للعام الحامعى 2026/2025 للطلاب المسجلين لدرجة الماجمتير فصل دراسى تمهيدى بقسم التمريض النفسى والصحة النفسية للطالبة منار طلعت الفقى

الموضوع الثالث:

بخصوص عمل سيمنار عرض النتائج لطلاب الدكتوراه الآتي اسماؤهم:

- امل عبد السلام عبد العظيم
 - داليا عبد الحليم السيد
 - علا عرفة
 - أسماء عاطف ثابت

رئیس القسم اً.د/ مواهب معمود نکی دا سو ایمیما کر







كلية معتمدة

محضر إجتماع مجلس قسم إدارة التمريض لشهر يوليو ٢٠٠٧ م

إنه في يوم السبت الموافق ٢٠٢٥/٧/١٢ م في تمام الساعة الثانية عشرظهرا تم اجتماع قسم إدارة التمريض وحضر كل

رئيس القسم حركر Coles عضوا عضوا C3ales عضوا دراسام أمين المجلس د- حصوريا حسر عضوا د. احساسسه عضوا د. د المحمد م عضوا د لو الم عضوا د ۲ به دسگ عضوا د. ترسيب الراهيم عضوا د زهرعرى لمنام عضواهناء سمير عبدالع ين عضوا حتر مفاله عضوا د مما آرالين اث عضوا د مروم مرزور عضوا دراع الرجيجي طالب الفرقة الرابعة عيد الحسر طالب الفرقة الرابعة عيد الخيد أح تيم ليدر الفرقة الرابعة علياء عبد المتعم طالب امتياز حائريم هائي دراسات علیا ۲۰۰۱ الحد

أ.د/فوزية فاروق كامل أ.د/سلوى إبراهيم محمود أ.د/ر حاب محمد رشاد أ د/ إيتسام سعيد أحمد أد/ هويدا حسن السيد أم د/ احسان سعد سليمان أمد/ محضية مرسى أم.د/ نورا احمدعبدالله أ.م.د/ آية غنيمي حسنين أ.م.د / زينب إبراهيم إسماعيل أ.م.د/ شيماء محمد عربي أم.د /أميره محمد عبدالمنعم أ.م.د / هناء سمير عبدالعزيز د/ اسماء خالد عبد العزيز د/ سماح السيد ر اشد د/ سهام مرزوق عامر د/ إيمان صبحي أبو اليزيد د ياسمين هشام محمود عبدالحميد أحمد عبدالحميد علياء عبدالمنعم فؤاد مازن هاني مختار عبدالفتاح م.م/محمد بكر







كلية معتمدة

أولا: بالنسبة لأعمال الجودة:

الموضوع الأول: بخصوص متابعة أعمال الجودة بمعياري (التعليم والتعلم ومعيار الطلاب والخريجون) ووحدة القياس والتقويم ووحدة الإرشاد الاكاديمي والدعم النفسي ووحدة الوافدين.

القرار: يتم متابعة تنفيذ الأنشطة بواسطة أعضاء هيئة التدريس المسئولين عن كل معيار ووحدة. الموضوع الثاني: مناقشة استراتيجية التدريس والتعلم والتقويم الخاصة بمعيار التعليم والتعلم.

القرار: يتم مناقشة استراتيجية التدريس والتعلم والتقويم الخاصة بمعيار التعليم والتعلم وتحديد طرق التدريس والتعلم والتقويم المتبعة بالقسم.

الموضوع الثالث:مناقشة تحليل النتائج للفرق الدراسية الأربعة على مدار ثلاث سنوات متتالية بدءا من ٢٠٢٠ ٢م إلى العام الجامعي ٢٠٢٠ ٢م.

القرار: تتم مناقشة تحليل النتائج للفرق الدر اسبة الأربعة على مدار ثلاث سنوات متتالية

الموضوع الرابع: مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة

القرار: تتم مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة وعمل خطط تحسين.

الموضوع الخامس: : عرض نتائج أراء الطلاب في المقرارت الدراسية والإجراءات التصحيحية لمرحلة البكالوريوس الفصل الدراسي الثاني للعام الجامعي ٢٠٢٥/٢٠٢٤م.

القرار: يتم مناقشة نتانج أراء الطلاب في المقرارت الدراسية و الإجراءات التصحيحية لمرحلة البكالوريوس الفصل الدراسي الثاني للعام الجامعي ٢٠٢٤-٢٠٢٥م.

الموضوع السادس بخصوص عقد ورشة عن الادارة ومهارات القيادة لطلاب الدراسات العليا بمركز الخدمة

القرار: تم ترشيح أ.د/ فوزية فاروق كامل كمحاضر الالقاء الورشة.

ثانيا: بالنسبة للعملية التعليمية

الموضوع الاول: بخصوص تجهيز الخطة التدريسية للفرقة الثالثه والرابعة.

القرار: يتم تجهيز الخطة التدريسية والتدريبية بواسطة كلا من أ.م.د/زينب إبراهيم اسماعيل،د/ياسمين هشام صقر

الموضوع الثاني : مناقشة اراء المراجع الداخلي والخارجي لمقررات مرحلة البكالوريوس.

القرار : جارى التواصل مع المراجعين لاستلام التقارير.

الموضوع الثالث : بخصوص تكريم الطلبة الاوائل في مادة ادارة التمريض.

القرار : سوف يتم تكريم الطلاب الاوائل في مادة ادارة التمريض في اليوم العلمي للقسم.







كلية معندة

الموضوع الرابع: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثالثة والرابعة قسم إدارة التمريض طبقا للالحة المحدثة لبرنامج مرحلة البكالوزيوس للعام الجامعي ٥ ٢ · ٢ · ٢ · ٢ م

القرار: تم اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثالثة والرابعة قسم إدارة التمريض طبقا اللائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٦.٢٠٢٥م

الموضوع الخامس: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفرقة الثائثة والرابعة قسم إدارة التمريض طبقا للائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٠

القرار: ثم اعتماد توصيف المقررات الدراسية الخاصة بالغرقة الثالثة والرابعة فسم إدارة التمريض طبقاً للائحة الساعات المعتمدة ليرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٠٢٠٥

راجعه در را عال د/سماء خالد عدالغزيز

رنيس القسم د . *متريكر* أيد/ فوزية فاروق كامل كتبه

م.م/أيه السد عدالموجود ع ٢/ ٢/ م أمين المجلس

اد/ هويدا حسن السيد عن د العدام







محضر اجتماع مجلس قسم تمریض صحة المجتمع بتاریخ ۲۰۲۰/۷/۱۳ الجلسة رقم (۱۶۱)

إنه في يوم الاحد الموافق ٣٠٧١/ ٢٠٠٥ في تمام الساعة العاشرة صباحا اجتمع مجلس قسم تمريض صحة المجتمع بكلية التمريض جامعة بنها وبحضور كلا من الأعضاء:

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(أستاذ متفرغ تمريض صحة المجتمع)
                                                           أ.د/ هويدا صادق عبدالحميد
      ( استاذ تمريض صحة المجتمع )
                                                        أ.د/ هناء عبدالجواد عبدالمجيد
      ( استاذ تمريض صحة المجتمع )
                                                         أ.د/ محبوبة صبحى عبدالعزيز
      ( استاذ تمريض صحة المجتمع )
                                                             أ.د/ابتسام محمد عبدالعال
     ( استاذ تمريض صحة المجتمع )
                                                               أ.د/ دعاء محمد صبحى
     ( استاذ تمريض صحة المجتمع )
                                                             أ.د/ أحلام الاحمدى محمد
     ( استاذ تمريض صحة المجتمع )
                                                              أ.د/ سماح سعيد صبري
 (استاذ مساعد تمريض صحة المجتمع)
                                                          أ.د/ أمينة عبدالرازق محمود
(استاذ مساعد تمريض صحة المجتمع)
                                                          أ.م.د/ هدية فتحى محى الدين
(استاذ مساعد تمريض صحة المجتمع)
                                                             أ.م.د/ هدى عبدالله مرسى
(استاذ مساعد تمريض صحة المجتمع)
                                                         أ.م.د/ منى عبدالله عبدالمرضى
(استاذ مساعد تمريض صحة المجتمع)
                                                          أ.م.د/ تيسير حميدو أبوسريع
(استاذ مساعد تمريض صحة المجتمع)
                                                        ا.م.د/ بسمة محمد عبد الرحمن
(استاذ مساعد تمريض صحة المجتمع)
                                                                ا.م.د/ وفاء عطا محمد
  (مدرس تمريض صحة المجتمع)
                                                             ا.م.د/ شيماء جمال الدين
    (مدرس تمريض صحة المجتمع)
                                                           د/ نشوى سمير عبد العزيز
     (مدرس تمريض صحة المجتمع)
                                                                  د/ ولاء كمال شديد
     (مدرس تمريض صحة المجتمع)
                                                              د/ أسماء رمضان محمد
     ( مدرس تمريض صحة المجتمع)
                                                                  د/ نورا محمد احمد
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و افتتحت الأستاذة الدكتورة رئيس المجلس الاجتماع ثم رحبت بالسادة أعضاء مجلس القسم وبدأت في مناقشة الموضوعات الآتية:

البند الاول:

بشأن اعتماد تقارير الانجاز النصف سنوية لطلبه الدراسات العليا الماجستير والدكتوراه المسجلين بالقسم.

الموافقة وفقا للوائح والقوانين.

البند الثاني:

بشأن عمل الإجراءات التصحيحية لبرامج ومقررات الدراسات العليا تخصص تمريض الصحة العامة بناءا على اراء المراجعين الداخليين والخارجين للعام الجامعي ٢٠٢٥/٢٠٢٤

القرار:

اعتماد الاجراءات التصحيحية

البند الثالث:

بشأن توزيع الإشراف لطلبة الدراسات العليا المسجلين لدرجة الماجستير بالقسم للعام الجامعي ٢٠٢٥-







لقرار:

تم توزيع طلاب الدراسات العليا المسجلين لدرجة الماجستير على اعضاء هيئة التدريس مع الاخذ في الاعتبار العدد المسموح به لكل عضو هيئة تدريس حسب درجته العلمية, مرفق طيه قائمة بتوزيع الطلاب على اعضاء هيئة التدريس بالقسم.

البند الرابع:

بشأن عرض نتائج أراء الطلاب في المقررات الدراسية للعام الجامعي ٢٠٢٥/٢٠٢٤ الفصل الدراسي الثاني

القرار:

الاحاطة

البند الخامس:

بشأن عرض نتائج أراء الطلاب في اعضاء هيئة التدريس والهيئة المعاونة بالقسم للعام الجامعي ٢٠٢٥/٢٠٢٤ الفصل الدراسي الثاني ومناقشة خطة الاجراءات التصحيحة بناء على النتائج.

القرار:

الاحاطة.

البند السادس:

بشأن الطلب المقدم من د/ نهاد أحمد زهرة الأستاذ المساعد بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام السادس بدءا من ٢٠٢٥/٩/٢٤ حتى ٢٠٢٦/٩/٢٣.

القرار:

المو افقة وفقا للوائح والقوانين.

البند السابع:

بشأن الطلب المقدم من د/ نجلاء جرجس مجلع الأستاذ بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام التاسع بدءا من ٢٠٢٥/٧/١ حتى ٢٠٢٦/٦/٣٠.

القرار:

الموافقة وفقا للوائح والقوانين.

البند الثامن:

بشأن مناقشة تقارير المقررات الدراسية لمرحلة البكالوريوس والإجراءات التصحيحية للعام الجامعي ٢٠٢٥/٢٠٢٤ الفصل الدراسي الثاني.

القرار:

الاحاطة

البند التاسع:

بشأن تحديث إستراتيجية التدريس والتعلم والتقويم.

القرار:

الاحاطة







البند العاشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالفرقة الرابعة قسم تمريض صحه المجتمع طبقا للانحة الداخلية المحدثة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظرى وعملى)، تمريض المسنين (نظرى وعملى)، وبانيات).

القرار:

لمو افقة

البند الحادي عشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالغرقة الرابعة بقسم تمريض صحه المجتمع طبقاً للائحة الساعات المعتمدة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظرى وعملى)،تمريض المسنين (نظرى وعملى)، وبانيات و إدارة الصحة العامة)

القرار:

الموافقة

البند الثاني عشر:

بشأن ترشيح منسقين لمواد قسم تمريض صحة المجتمع مرحلة البكالوريوس.

القرار:

- تم ترشيح ا.د. دعاء محمد صبحي مادة تعريض صحة المجتمع.
 - تم ترشيح ا.د. سماح سعيد صبري مادة تمريض المسنين.
 - تم ترشيح ا.د. احلام الاحمدي سرحان مادة طب مسنين.
 - تم ترشيح ا.د. امينه عبدالرازق محمود ادارة صحة عامة.
- . تم ترشيح ا.د. اميمة محمد محمود مادة وبانيات (ساعات معتمده).
 - تم ترشیح ا.د. عبیر السید مادة وبانیات لانحة قدیمة.

رئيس القسم أدر إبتسام محمد عبد العال ١٠٠٠ أصبار علمال ١٠٠٠ المسار علمال