

معتدة

وثيقة اعتماد توصيفات المقررات الدراسية للفرقة الرابعة
المبنية على الكفايات لمرحلة البكالوريوس للعام الجامعي
٢٠٢٥-٢٠٢٦

(طبقا للائحة الداخلية المحدثه)

تم اعتمادها من مجلس الكلية جلسة رقم (١٨٠) بتاريخ
١٦-٧-٢٠٢٥

عميد الكلية

أ.د/ مروة مصطفى راغب

د. مروة مصطفى
٢٠٢٥/٧/١٦



مواد الفرقة الرابعة الفصل الدراسي الأول/الثاني
(اللائحة الداخلية المحدثة)

الكود	المادة
NUR411	١. إدارة التمريض
NUR412	٢. التمريض النفسي والصحة العقلية
MED411	٣. الطب النفسي
NUR413	٤. التمريض المبني على الدلائل
NUR421	٥. تمريض صحة المجتمع
NUR422	٦. تمريض المسنين
MED421	٧. علم الوبائيات
SUP421	٨. تطبيقات تكنولوجيا المعلومات في مجال الرعاية الصحية

Course Specification

2025/2026

Nursing administration ادارة تمريض

Course code: NUR411

Course Specification

(2025/2026)

1. Basic Information

Course Title (according to the bylaw)	Nursing administration إدارة تمريض			
Course Code (according to the bylaw)	NUR411			
Department/s participating in delivery of the course	Nursing administration department			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	4 (hours)	12 (hours)	-----	16 (hours)
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الرابع			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr. Rehab Mohamed Rashad			
Course Specification Approval Date	12/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025			

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with basic knowledge and skills that should be used for nursing administration and leadership as critical thinking, effective communication to resolve conflict, effective time management and delegation, team building, subordinates motivation, quality improvement and resources management

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.1	Demonstrate understanding of legislative framework and the role of the nurse and its regulatory functions	1.1.1.1	Demonstrate understanding the policies and legislative framework for the role of nurse managers.
		1.1.1.2	Illustrate roles and regulatory functions of head nurse in crisis management.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1	Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority.
		1.1.4.2	Discuss role of staff nurse within the scope of professional and practical level of competence.
2.1.3	Provide holistic patient- centered care respecting people diversity.	2.1.3.1	Explain patient –centered care at patient classification system regardless patient culture diversity.
		2.1.3.2	Demonstrate holistic nursing care through selection of appropriate models of patient care delivery system for meeting patient needs.
3.1.1	Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1	Use leadership skills to manage nursing personnel to maximize quality of life for patients.
		3.1.1.2	Differentiate between skills of managers

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			and leaders to manage nursing personnel.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Illustrate different change strategies to improve health care
3.1.3	Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1	List principles of time management in effective manner in nursing field.
		3.1.3.2	Apply effectively time scheduling and set priorities for meeting responsibilities.
3.1.4	Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1	Demonstrate controlling techniques to make performance appraisal for nurses.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity.
3.3.1	Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1	Use leadership skills to manage nursing teams to maximize quality of life for patients.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Discuss quality and accreditation process for continuous improvement in patient care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Explain the standards for nursing staff development for improving quality.
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate	5.1.3.1	Illustrate health promotion activities by using effective nursing information system to facilitate experience transitions across different health care settings.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	experience transitions across different health care settings.		
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Utilize rules and regulations for documentation of patients' data.
		5.1.4.2	Apply patients' rights, autonomy and privacy in according with institutional policies.

4. Teaching and Learning Methods

1. Interactive Lecture
2. Brain storming
3. Self-learning
4. E- learning
5. Blended learning
6. Practical/field training

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Role of director	4 hours	4 hours		-	-
	Documentation	6 hours	-	6 hours	-	-
	Documentation	6 hours	-	6 hours		
2	Role of the staff nurse	4 hours	4 hours		-	-
	Assignment sheet	6 hours	-	6 hours	-	-
	Assignment sheet	6 hours	-	6 hours		
3	Role of the head nurse	4 hours	4 hours	-	-	-
	Kardex	6 hours	-	6 hours	-	-
	Kardex	6 hours	-	6		
4	Models of patient care delivery system	4 hours	4 hours	-	-	-
	Daily shift report	6 hours	-	6 hours	-	-
	Daily shift report	6 hours	-	6 hours		
5	Patient classification system	10 hours	4 hours	6 hours	-	-
	Requests	6 hours	-	6 hours		-
6	Policies, rules and regulations	2 hours	2 hours	-	-	-
	Power and authority	2 hours	2 hours	-		-
	Assignment & kardex	12 hours	-	12 hours		
7	Conflict management	4 hours	4 hours			-
	Daily shift report & requests	12 hours	-	12 hours		
8	Time management	2 hours	2 hours	-	-	-
	Team building	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours		12 hours		
9	Nursing informatics	2 hours	2 hours	-	-	-
	Marketing	2 hours	2 hours	-	-	-
	Daily shift report & requests	12 hours	-	12 hours		
10	Crisis Management	2 hours	2 hours	-	-	-
	Change	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours		12 hours		-

11	Climate change	2 hours	2 hours	-	-	-
	Time scheduling	2 hours	2 hours	-		
	Daily shift report & requests	12 hours		12 hours		
12	Performance appraisal	2 hours	2 hours	-	-	-
	Quality and accreditation	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours		12 hours	-	-
13	Leadership	2 hours	2 hours	-	-	-
	Staff development	2 hours	2 hours			
	Daily shift report & requests	12 hours		12 hours		
14	Planning continuity of patient care	2 hours	2 hours	-	-	-
	Human resources management	2 hours	2 hours	-	-	-
	Assignment & kardex	12 hours	-	12 hours	-	-
15	Motivation	4 hours	4 hours		-	-
	Daily shift report & requests	12 hours		12 hours		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work	periodical	60	30%
2	Final Practical/Clinical/... Exam	14 th week	10	5%
3	Final Oral Exam	15 th week	10	5%
4	Final electronic Written Exam	16 th week	120	60%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Electronic Handout of Nursing Administration 2025 for 4 th year students prepared by staff members of Nursing Administration Department, Benha Faculty of Nursing. Abdul-Mumin, K. H. (2025). Leadership and management skills for student nurses, BMC nursing, 7 th Edition. Benavides, C. (2024). Characteristics of Leadership Competency in Nurse Managers, CBS Publishers & Distributors, ISBN : 9789390619405. 4th Edition
	Other References	Ellis, P. (2025): Leadership, Management & Team Working In Nursing, 5th ed., SAGE Publications, UK
	Electronic Sources (Links must be added)	http://egyankosh.ac.in/handle/123456789/33176 http://www.administration.com
	Learning Platforms (Links must be added)	/https://ebook1.bu.edu.eg learning.bu.edu.eghttps://e-
	Other (to be mentioned)	---
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	---
	Virtual Labs	---
	Other (to be mentioned)	ICDL labs- Hospitals

Name and Signature
Course Coordinator

Dr. Rehab
12/7/2025

Name and Signature
Program Coordinator

Dr. Heshboub Sobhy
12/7/2025

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st/2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 1 Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the polices and legislative framework for the role of nurse managers.	*	*	-	*	*	*	-	-	-	-	-	-	-
		1.1.1.2 Illustrate roles and regulatory functions of head nurse in crisis management	*	*	-	*	*	*	-	-	-	-	-	-	-

Fourth year- 1st /2nd semester

[illegible]

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
Domain 2 Holistic Patient- Centered Care 2.1COMPETENCY Provide holistic and evidence- based nursing care in different practice settings	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Explain patient – centered care at patient classification system regardless patient culture diversity 2.1.3.2 Demonstrate holistic nursing care through selection of appropriate models of patient care delivery system for meeting patient needs	*	*	-	*	*	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
Domain 3 Managing People, Work Environment and quality 3.1COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	-	*	*	*	-	-	-	-	-	-	-
		3.1.1.2 Differentiate between skills of managers and leaders to manage nursing personnel	*	*	-	*	*	*	-	-	-	-	-	-	-
	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care	*	*	-	*	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.1.3 Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1 List principles of time management in effective manner in nursing field.	*	*	-	*	*	*	-	-	-	-	-	-	-
		3.1.3.2. Apply effectively time scheduling and set priorities for meeting responsibilities	*	*	-	*	*	*	-	-	-	-	-	-	-
	3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.	3.1.4.1 Demonstrate controlling techniques to make performance appraisal for nurses	*	*	-	*	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

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Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	-	*	*	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
Domain 3 Managing People, Work Environment and Quality 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Use leadership skills to manage nursing teams to maximize quality of life for patients	*	*	-	*	*	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	-	*	*	*	-	-	-	-	-	-	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Explain the standards for nursing staff development for improving quality	*	*	-	*	*	*	-	-	-	-	-	-	-
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	-	*	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

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Academic year 2025/2026

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality
DOMAIN 5 Inter-Professional Communication 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Illustrate health promotion activities by using effective nursing information system to facilitate experience transitions across different health care settings.	*	*	-	*	*	*	-	-	-	-	-	-

Matrix between subjects objectives and teaching and learning methods

Course name: Nursing Administration

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Academic year 2025/2026

Fourth year- 1st /2nd semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project Based learning	Performance based learning	Case study	Role playing	OSCE simulation	Virtual reality	Practical/field training
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Utilize rules and regulations for documentation of patients' data	*	*	-	*	*	*	-	-	-	-	-	-	-
		5.1.4.2 Apply patients' rights, autonomy and privacy in according with institutional policies	*	*	-	*	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Rehab Mahmed
12-7-2025

Name and Signature
Program Coordinator

Dr. Mehbooba Sobhy
12-7-2025

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
Domain 1 Professional and ethical practice 1.1 COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Demonstrate understanding of legislative framework and the role of the nurse and its regulatory function	1.1.1.1 Demonstrate understanding the policies and legislative framework for the .role of nurse managers	*	*	*	*	*
		1.1.1.2 Illustrate roles and regulatory functions of head nurse in crisis management	*	*	*	*	*
	1.1.4 Demonstrate responsibility and accountability for care within the	1.1.4.1 Demonstrate responsibility and accountability of staff nurse in patient care through line of nursing authority	*	*	*	*	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
	scope of professional and practical level of competence	1.1.4.2 Discuss role of staff nurse within the scope of professional and practical level of competence	*	*	*	*	*
Domain 2 Holistic Patient-Centered Care 2.1COMPETENCY Provide holistic and evidence-based nursing care in different practice settings	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Explain patient – centered care at patient classification system regardless patient culture diversity	*	*	*	*	*
		2.1.3.2 Demonstrate holistic nursing care through selection of appropriate models of patient care delivery system	*	*	*	*	*
		for meeting patient needs s	*	*	*	*	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

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Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and quality 3.1COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.	3.1.1.1 Use leadership skills to manage nursing personnel to maximize quality of life for patients	*	*	*	*	*
		3.1.1.2 Differentiate between skills of managers and leaders to manage nursing personnel	*	*	*	*	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

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Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
	3.1.2 Plan and implement change contributive to the improvement of health care provision.	3.1.2.1 Illustrate different change strategies to improve health care	*	*	*	*	*
	3.1.3 Organize own workload and apply time management principles for meeting Responsibilities	3.1.3.1 List principles of time management in effective manner in nursing field.	*	*	*	*	*
		3.1.3.2. Apply effectively time scheduling and set priorities for meeting responsibilities	*	*	*	*	*
	3.1.4 Demonstrate controlling techniques for the work flow and	3.1.4.1 Demonstrate controlling techniques to make performance appraisal for nurses	*	*	*	*	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
	patient outcomes through delegating and supervising members of the nursing team.		*	*	*	*	*
Domain 3 Managing People, Work Environment and Quality 3.2COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1Apply leadership skills to motivate subordinates to manage risks and provide safe care that increase work productivity	*	*	*	*	*

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Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

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Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
Domain 3 Managing People, Work Environment and Quality 3.3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.	3.3.1.1 Use leadership skills to manage nursing teams to maximize quality of life for patients	*	*	*	*	*
	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client	3.3.2.1 Discuss quality and accreditation process for continuous improvement in patient care	*	*	*	*	*

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Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
	outcomes.						
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Explain the standards for nursing staff development for improving quality					
DOMAIN 4 Informatics And Technology 4.2 COMPETENCY Utilize information and communication technologies in the delivery of patient/client care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1 Utilize variety of reliable information sources for implementation of nursing information system to provide patient care.	*	*	*	*	*

كلية معتمدة

Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration

Course code: NUR 411

Academic year 2025/2026

Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
DOMAIN 5 Inter-Professional Communication 5.1 COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Illustrate health promotion activities by using effective nursing information system to facilitate experience transitions across different health care settings.	*	*	*	*	*



كلية التمريض



Matrix between subjects objectives and methods of evaluation

Course name: Nursing Administration
Academic year 2025/2026

Course code: NUR 411
Fourth year- 1st /2nd Semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exams (Quizzes)	(mid-term exam)	Oral exams	Clinical exams	Final electronic written exam
	members:	5.1.4.2 Apply patients' rights, autonomy and privacy in according with institutional policies					

Name and Signature
Course Coordinator

Dr. Mohamed Mohamed Rashed
12/17/2025

Name and Signature
Program Coordinator

Dr. Hisham Sobhy
12/17/2025

Course Specification

2025/2026

التمريض النفسي والصحة العقلية

Psychiatric Nursing and mental health

Course code: NUR412

(2025) Course Specification

1. Basic Information

Course Title (according to the bylaw)	Psychiatric Nursing and mental health التمريض النفسي والصحة العقلية			
Course Code (according to the bylaw)	NUR412			
Department/s participating in delivery of the course	Psychiatric Nursing and Mental Health			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(4) hours	(12) hours	-----	(16) hours
Course Type	اجباري			
Academic level at which the course is taught	Fourth year First/ Second semester			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Assist. Prof. Dr / Fathyeya Said Sayed			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم التمريض النفسي لاعتماد التوصيف ٢٠٢٦/٢٠٢٥</u> <u>(مرفق)</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with basic principles, concepts and skills needed to promote psychiatric and mental health throughout life span and provide care for patients with different mental and psychiatric disorders.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1	Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.
		1.1.2.2	List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making
2.1.1	Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1	Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder
		2.1.1.2	Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.
2.1.3	Provide holistic patient-centered care respecting people diversity	2.1.3.1	Apply holistic nursing care for patients with cognitive disorder

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
		2.1.3.2	Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.
		2.1.3.3	Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1	Identify common psychiatric symptoms to support accurate diagnosis and patient care.
		2.1.4.2	Distinguish between stages of psychosexual theory and the psychosocial theory.
		2.1.4.3	Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication.
3.1.2	Plan and implement change conducive to the improvement of health care provision	3.1.2.1	Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patients safety	3.3.4.1	Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.
		3.3.4.2	Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1	Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders
		5.1.2.2	Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.
		5.1.3.3	Implement stress management techniques for treatment of psychological problems.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	List open and respectful communication styles that encourage all team members when managing patients with ADHD
		5.1.4.2	Formulate nursing intervention plan for children with autism and their families

4. Teaching and Learning Methods

1. Interactive lectures
2. E-learning
3. Blended learning
4. Problem Based Learning (PBL)
- 5- case study - role play – practical / field training

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Mental health & mental illness Nursing care plan	16 hours	4 hours	12 hours	---	---
2	Principles of psychiatric nursing Delusion & hallucination	16 hours	4 hours	12 hours	---	---
3	Psychiatric symptomatology. Suicide	16 hours	4 hours	12 hours	---	---
4	Therapeutic nurse-patient relationship Eating disorders	16 hours	4 hours	12 hours	---	---
5	Communication Autism. Anti psychotic	16 hours	4 hours	12 hours	---	---
6	Personality development Anti anxiety	16 hours	4 hours	12 hours	---	---
7	Defense mechanism Down syndrome Anti depression	16 hours	4 hours	12 hours	---	---
8	Schizophrenia Activity therapy	16 hours	4 hours	12 hours	---	---
9	Anxiety and its related disorders Lithium	16 hours	4 hours	12 hours	---	---
10	Mood disorder Anti parkinsonism	16 hours	4 hours	12 hours	---	---
11	Somatoform disorder and ADHD. Aggression	16 hours	4 hours	12 hours	---	---

12	Personality disorder. Ect	16 hours	4 hours	12 hours	---	---
13	Community mental health nursing Conduct disorder Excitement	16 hours	4 hours	12 hours	---	---
14	Stress and stress management Stupor	16 hours	4 hours	12 hours	---	---
15	.Cognitive disorder and Milieu therapy Limit setting	16 hours	4 hours	12 hours	---	---

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work (Periodic exam)	Periodic	60	30 %
2	Final oral exam	15 th week	10	5 %
3	Final practical exam	14 th week	10	5 %
4	Final electronic written exam	16 th week	120	60 %

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Psychiatric and mental health nursing staff (2024): Electronic handout for mental health nursing, Faculty of Nursing, Benha University. Bhatia (2024). Concised text book on psychiatric nursing 4 th ed ., mosby,USA
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		Chambers (2023) Psychiatric mental health nursing (the craft of caring) 3rd ed, F.A Data page India
	Other References	
	Electronic Sources (Links must be added)	https://nirfac.edu.eg/component/content/article/273-academics-ar/scientific-departments-ar/3937-psych-courses-ar?Itemid=716&utm_
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg/login/index.php e-learning.bu.edu.eg
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Name and Signature
Course Coordinator

Dr. Fatma Said Sayed
13/7/2023

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2023

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 1 PROFESSIO NAL AND ETHICAL PRACTICE 1.1 competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	-	-	-	*	*	-	-	*	*	-	-	*
		1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	-	-	-	*	*	-	-	*	*	-	-	*

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Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETEN CY Provide holistic and evidence- based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.1.2 Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.3 Provide holistic patient-centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorders	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.3.2 Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	-	-	-	*	*	-	-	*	*	-	-	*

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Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

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Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	-	-	-	*	*	-	-	*	*	-	-	*
		2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONME NT AND QUALITY 3.1 COMPETENC Y Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conductive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration— contributing improvement of health care provision	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
3.3 competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patients safety	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	-	-	-	*	*	-	-	*	*	-	-	*
		3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence, , and early detection of relapse.	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

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Academic year: 2025/2026

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Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 4 INFORMATICS AND TECHNOLOGY 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
DOMAIN 5 INTER- PROFESSIO NAL COMMUNIC ATION 5.1 competency / Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	-	-	-	*	*	-	-	*	*	-	-	*
		5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

Code: NUR 412

Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings..	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	-	-	-	*	*	-	-	*	*	-	-	*
		5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	-	-	-	*	*	-	-	*	*	-	-	*

Matrix between subjects objectives and teaching and learning methods

Course name: Psychiatric and Mental Health Nursing

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Academic year: 2025/2026

Fourth year first /second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain Storming	Problem based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1 List communication styles that encourage all team members when managing patients with ADHD	*	-	-	-	*	*	-	-	*	*	-	-	*
		5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	-	-	-	*	*	-	-	*	*	-	-	*

**Name and Signature
Course Coordinator**

Dr/Fatma Said Sayed
13/7/2025

**Name and Signature
Program Coordinator**

Dr. Habbaba Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 1 PROFESSIONAL AND ETHICAL PRACTICE 1.1 competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1 Identify the nursing ethical consideration when assessing and caring for patients with mental health and mental illness to ensure respectful practice.	*	*	*	-	*
		1.1.2.2 List Principles of psychiatric nursing for meeting responsibilities during providing nursing care considering ethical decision making	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 2- HOLISTIC PATIENT- CENTERED CARE 2.1 COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings	2.1.1.1 Design assessment techniques to diverse cultural and social settings to meet needs of patients with conduct disorder	*	*	*	-	*
		2.1.1.2 Determine holistic and focused bio-psychosocial and environmental evaluations for individuals with Down syndrome.	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.3 Provide holistic patient-centered care respecting people diversity	2.1.3.1 Apply holistic nursing care for patients with cognitive disorders	*	*	*	-	*
		2.1.3.2 Implement milieu therapy techniques that create a therapeutic environment to promote healing and well-being.	*	*	*	-	*
		2.1.3.3 Enumerate a supportive and inclusive community mental health nursing to patients according to three level of prevention related the psychiatric illness	*		*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Identify common psychiatric symptoms to support accurate diagnosis and patient care.	*	*	*	-	*
		2.1.4.2 Distinguish between stages of psychosexual theory and the psychosocial theory.	*	*	*	-	*
		2.1.4.3 Explain a therapeutic patient relationship that respects the values, and personal experiences, fostering trust and effective communication	*		*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 3- MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3.1 COMPETENCY Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision	3.1.2.1 Apply effective communication strategies that facilitate patient understanding, and collaboration—contributing improvement of health care provision	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
3.3 competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patients safety	3.3.4.1 Distinguish between different coping mechanisms that protect the patient from anxiety considering patient safety.	*	*	*	-	*
		3.3.4.2 Implement standardized protocols for patients with schizophrenia, focusing on medication adherence and early detection of relapse.	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 4 INFORMATICS AND TECHNOLOGY 4.1.competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication technologies that support clinical decision-making, in the assessment and management of mood disorders	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
DOMAIN 5 INTER- PROFESSIONAL COMMUNICATION 5.1 competency / Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply appropriate communication skills within the interdisciplinary team to accurately assess and manage patients with somatoform disorders	*	*	*	-	*
		5.1.2.2 Enumerate risk factors of personality disorder, while fostering therapeutic relationships and respecting interdisciplinary roles	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

Code: NUR 412

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings..	5.1.3.1 Apply a standardized communication approach to transfer care responsibilities for other professionals when dealing with anxiety disorders.	*	*	*	-	*
		5.1.3.2 Implement stress management techniques for treatment of psychological problems.	*	*	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Nursing and mental health

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Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Written Exam (Electronic)
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1 List communication styles that encourage all team members when managing patients with ADHD	*	*	*	-	*
		5.1.4.2 Formulate nursing intervention plan for children with autism and their families	*	*	*	-	*

Name and Signature
Course Coordinator

Dr. Fatheya Said Sayed
13/7/2025

Name and Signature
Program Coordinator

Dr. Hishouba Sobhy
13/7/2025

Course Specification
2025/2026
الطب النفسي
Psychiatric Medicine
Course code: MED411

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Psychiatric Medicine الطب النفسي			
Course Code (according to the bylaw)	MED 411			
Department/s participating in delivery of the course	Neurology & Psychiatric Department Faculty of Medicine Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2 Hours			2 Hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ المستوى الرابع			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Professor/ Shewikar Tawfik El Bakry			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم لإعتماد التوصيفات ٢٠٢٥-٢٠٢٦.docx			

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with the knowledge and skills needed to recognize and evaluate symptoms of mental illness, pathological changes associated with mental illness, types of mental illness and appropriate treatment.

3. Course Learning Outcomes (ILOs)

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.3	Practise nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1	Apply nursing care in emergencies, hospitalization according to institutional and national policies
		1.1.3.2	Identify policies and procedural guidelines for psychiatric patients during restraints and seclusion.
		1.1.3.3	List ethical considerations of electroconvulsive therapy considering patient rights.
3.1.2	Plan and implement change conducive to the improvement of health care provision.	3.1.2.1	Illustrate management of cognitive disorders based on needs and interests of patients and their families.
		3.1.2.2	Discuss management plan for patients with schizophrenia considering the quality improvement of patient outcomes.
		3.1.2.3	Explain health education to patients to deal with side effects of antipsychotics.
		3.1.2.4	Design health education plan for patients to cope with side effects of antidepressants.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement	3.3.4.1	Enumerate common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	and patient's safety.	3.3.4.2	Discuss problems of patients with anxiety disorders using standardized protocols.
		3.3.4.3	Apply institutional nursing care protocols for patient with mood disorders.
		3.3.4.4	Enumerate complications of obsessive compulsive disorder using standardized protocols.
		3.3.4.5	Differentiate between psychosis and neurosis.
		3.3.4.6	Illustrate different types of personality disorders.
		3.3.4.7	Identify available resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge.
		3.3.4.8	Enumerate types of somatoform disorders.
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1	Apply nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.

4. Teaching and Learning Methods

1. Blended learning
2. Interactive Lectures
3. Electronic learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Psychosis and neurosis.	2 hours	2 hours	---	---	---
2	Symptomatology.	2 hours	2 hours	---	---	---
3	Anxiety disorders.	2 hours	2 hours	---	---	---
4	Mood disorders (Depression-Mania).	2 hours	2 hours	---	---	---
5	Schizophrenic disorders.	2 hours	2 hours	---	---	---
6	Cognitive disorders	2 hours	2 hours	---	---	---
7	Suicide and deliberate self-harm.	2 hours	2 hours	---	---	---
8	Obsessive compulsive disorder.	2 hours	2 hours	---	---	---
9	Emergency management and hospitalization.	2 hours	2 hours	---	---	---
10	Personality disorder	2 hours	2 hours	---	---	---
11	Somatoform disorder	2 hours	2 hours	---	---	---
12	Electro convulsive therapy	2 hours	2 hours	---	---	---
13	Restraints and seclusion	2 hours	2 hours	---	---	---
14	Antidepressants medications	2 hours	2 hours	---	---	---
15	Antipsychotics medications	2 hours	2 hours	---	---	---

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final Oral Exam	14th week	20	20%
2	Final Electronic Written Exam	16th week	80	80%

6. Learning Resources and Supportive Facilities

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Al-hamady, M. (2025):</i> Electronic Handouts for psychiatric medicine, faculty of medicine, Benha University. <i>Boland, R., & Verduin, M. (2025):</i> Kaplan & Sadock's Comprehensive Textbook of Psychiatry, 11 th edition. <i>Procyslyn, R., Halpape, K., & Kim, D. (2025):</i> Clinical Handbook of Psychotropic Drugs, 26 th edition.
	Other References	---
	Electronic Sources (Links must be added)	https://search.worldcat.org/title/1125869414
	Learning Platforms (Links must be added)	https://ebook.bu.edu.eg/login/index.php
	Other (to be mentioned)	---
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	---
	Virtual Labs	---
	Other (to be mentioned)	---

Name and Signature
Course Coordinator

Shwekar El Bekry
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahboub Sobhy
13/7/2025

Matrix between subjects objectives and teaching and Learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
Domain 1 Professional and ethical practice 1.1 Competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practise nursing in accordance with institutional/na tional legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1 Apply nursing care in emergencies, hospitalization according to institutional and national policies.	*	-	-		*	*	-	-	-	-	-	-	-
		1.1.3.2 Identify policies and procedural guidelines for psychiatric patients during restraints and seclusion.	*	-	-		*	*	-	-	-	-	-	-	-
		1.1.3.3 List ethical considerations of electroconvulsive therapy considering patient rights.	*	-	-		*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
Domain 3 Managing people work environment and quality 3.1 Competency Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conductive to the improvement of health care provision.	3.1.2.1 Illustrate management of cognitive disorders based on needs and interests of patients and their families.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.1.2.2 Discuss management plan for patients with schizophrenia considering the quality improvement of patient outcomes.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fiel d Training
		3.1.2.3 Explain health education to patients to deal with side effects of antipsychotics.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.1.2.4 Design health education plan for patients to cope with side effects of antidepressants.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem- based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 3 Managing people work environment and quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Enumerate common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.2 Discuss problems of patients with anxiety disorders using standardized protocols.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.3 Apply institutional nursing care protocols for patient with mood disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.4 Enumerate complications of obsessive compulsive disorder using standardized protocols.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fie ld Training
		3.3.4.5 Differentiate between psychosis and neurosis.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.6 Illustrate different types of personality disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.7 Identify available resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.3.4.8 Enumerate types of somatoform disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods
Course name: Psychiatric Medicine **Code: MED 411**
Academic year: 2025/2026 **Fourth year first/ second semester**

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fie ld Training
Domain 5 Inter-professional - communications 5.1Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
 Course Coordinator
Shwekar El Bakry
 13/7/2025

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 Program Coordinator
Dr. Rehabouba Sobhy
 13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Academic year: 2025/2026

Code: MED 411

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 1 Professional and ethical practice 1.1 Competency Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.3 Practise nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1 Apply nursing care in emergencies, hospitalization according to institutional and national policies.	-	-	*	-	*
		1.1.3.2 Identify policies and procedural guidelines for psychiatric patients during restraints and seclusion.	-	-	*	-	*
		1.1.3.3 List ethical considerations of electroconvulsive therapy considering patient rights.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 3 Managing people work environment and quality 3.1 Competency Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 Plan and implement change conducive to the improvement of health care provision.	3.1.2.1 Illustrate management of cognitive disorders based on needs and interests of patients and their families.	-	-	*	-	*
		3.1.2.2 Formulate management plan for patients with schizophrenia considering the quality improvement of patient outcomes.	-	-	*	-	*
		3.1.2.3 Explain health education to patients to deal with side effects of antipsychotics.	-	-	*	-	*
		3.1.2.4 Discuss health education plan for patients to cope with side effects of antidepressants.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 3 Managing people work environment and quality 3.3 Competency Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Enumerate common symptoms of psychiatric disorders to assess psychiatric patients during nursing care.	-	-	*	-	*
		3.3.4.2 Discuss problems of patients with anxiety disorders using standardized protocols.	-	-	*	-	*
		3.3.4.3 Apply institutional nursing care protocols for patient with mood disorders.	-	-	*	-	*
		3.3.4.4 Enumerate complications of obsessive compulsive disorder using standardized protocols.	-	-	*	-	*
		3.3.4.5 Differentiate between psychosis and neurosis.	-	-	*	-	*
		3.3.4.6 Illustrate different types of personality disorders.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Code: MED 411

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
		3.3.4.7 Identify available resources that provide help for schizophrenic patients and their families to maintain continuity of care after discharge.	-	-	*	-	*
		3.3.4.8 Enumerate types of somatoform disorders.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Psychiatric Medicine

Academic year: 2025/2026

Code: MED 411

Fourth year first/ second semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (Quizzes)	Periodic exams (mid-term)	Oral exams	Clinical exams	Electronic Written exam
Domain 5 Inter-professional - communications 5.1 Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1 Apply nonverbal communication to recognize clues of suicide in hospitalized psychiatric patients.	-	-	*	-	*

Name and Signature
Course Coordinator

Shwe KAY ELBAKRY
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
13/7/2025

Course Specification

2025/2026

التمريض المبني على الدلائل

Evidence based nursing

Course code: NUR413

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	التمريض المبني على الدلائل Evidence based nursing			
Course Code (according to the bylaw)	NUR 413			
Department/s participating in delivery of the course	Scientific Department Alternatively			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) hours	-	-	(2) hours
Course Type	إجباري			
Academic level at which the course is taught	الفرقة / المستوى الرابع			
Academic Program	Bachelor Degree of Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Assist Professor/ Rawia Abd Elgheny			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض النفسي لاعتماد التوصيفات ٢٠٢٦/٢٠٢٥ (مرفق)			

2. Course Overview (Brief summary of scientific content)

The course aims to provide knowledge and skills for undergraduate students make decisions in nursing care based on clinical and standardized scientifically evidence based.

3. Course Learning Outcomes (ILOS)

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.6	Examine that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Identify components of evidence-based practice (EBP).
		2.1.6.2	List elements of evidence-based nursing practice.
		2.1.6.3	Explain levels of evidence-based practice in nursing.
		2.1.6.4	Apply critical thinking in nursing care for patients, families, and communities.
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Illustrate resources of evidence based practice within health care system for referral of patient with critical conditions.
		4.1.1.2	Differentiate between evidence-based practice research and quality improvement.
		4.1.1.3	Identify research and quality improvement during provide care for patient.
		4.1.1.4	Apply of nursing research for quality improvement in patient care.
		4.1.1.5	Discuss barriers of evidence-based nursing practice during delivery of nursing care.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Criticize the critical appraisal according to evidence based nursing practice research.
		4.2.3.2	List methods of critique of evidence-based nursing research.
		4.2.3.3	Formulates steps of evidence based practice in nursing research.
		4.2.3.4	Utilize evidence based in health care system to maintain safe work environment
		4.2.3.5	Utilize new technologies and information systems during application of EBP instructional guidelines for continuous development in research.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/	Training (Practical/Clinical/	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction of Evidence-based practice (EBP).	2 hours	2 hours	--	--	--
2	Introduction of Evidence-based practice (EBP).	2 hours	2 hours	--	--	--
3	Resources of EBP practice.	2 hours	2 hours	--	--	--
4	Importance of EBP in nursing practice and high-quality patient care.	2 hours	2 hours	--	--	--
5	Levels of evidence-based practice in nursing.	2 hours	2 hours	--	--	--
6	Critical thinking.	2 hours	2 hours	--	--	--
7	Critical thinking.	2 hours	2 hours	--	--	--
8	Process (steps) of evidence-based nursing practice.	2 hours	2 hours	--	--	--
9	Application of evidence-based practice.	2 hours	2 hours	--	--	--
10	Evidence-based guidelines.	2 hours	2 hours	--	--	--
11	Barriers of implementation of evidence-based practice in nursing profession.	2 hours	2 hours	--	--	--
12	Barriers of implementation of evidence-based practice in nursing profession.	2 hours	2 hours	--	--	--
13	Critical appraisal of evidence-based practice.	2 hours	2 hours	--	--	--
14	Critical appraisal of evidence-based practice.	2 hours	2 hours	--	--	--
15	Differentiate between evidence-based practice and research.	2 hours	2 hours	--	--	--

4. Teaching and Learning Methods

1. Blended learning
2. Interactive lectures
3. Electronic learning

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester works	Periodic	10	10%
2	Final oral exam	15 th week	10	10%
3	Final written exam (Electronic)	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Faculty staff member, (2025)</i> : Electronic Handout of faculty staff member, Faculty of nursing, Benha university. <i>Wood, G. & Haber, J. (2023):</i> Nursing research E- Book: Methods and critical appraisal for evidence based practice. (10th ed.). <i>Jane M. Flanagan Ph.D & Tatano, C. (2024).</i> Generating and Assessing Evidence for Nursing Practice, (12th ed) Philadelphia: Lippincott Wolters Kluwer.
	Other References	--
	Electronic Sources (Links must be added)	https://guides.library.ucdavis.edu/evidence-based-practice
	Learning Platforms (Links must be added)	https://ebook.bu.edu.eg/login/index.php

	Other (to be mentioned)	--
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	--
	Virtual Labs	--
	Other (to be mentioned)	--

Name and Signature
Course Coordinator

Dr. Rawia Abdelghany
13/7/2025

Name and Signature
Program Coordinator

Dr. Helwan Sobhy
13/7/2025

Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 2/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			interactive Lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performan ce Based Training	Case study	Role nplaying	OSCE Simulation	Virtual realiv	Practical/ Field Training
Domain 2 Holistic Patient- Centered Care 2.1 Competency Provide health education based on the needs/problem s of the patient/client within a nursing framework.	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Identify components of evidence-based practice (EBP).	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.6.2 List elements of evidence-based nursing practice.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.6.3 Explain levels of evidence-based practice in nursing.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.6.4 Apply critical thinking in nursing care for patients, families, and communities.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 4/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Illustrate resources of evidence based practice within health care system for referral of patient with critical conditions.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.2 Differentiate between evidence-based practice, research and quality improvement.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.3 Identify research and quality improvement during provide care for patient.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 4 / competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.4 Apply of nursing research for quality improvement in patient care.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.5 Discuss barriers of evidence-based nursing practice during delivery of nursing care.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 4 / competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 4 Informatics And Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Criticize the critical appraisal according to evidence based nursing practice research.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.2.3.2 List methods of critique of evidence-based nursing research.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.2.3.3 Formulates steps of evidence based practice in nursing research.	*	-	-	-	*	*	-	-	-	-	-	-	-



المملكة
السعودية



Matrix between subjects objectives and teaching and Learning methods

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 4 / competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 4 Informatics And Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.4 Utilize evidence based in health care system to maintain safe work environment	*	-	-	-	*	*	-	-	-	-	-	-	
		4.2.3.5 Utilize new technologies and information systems during application of EBP instructional guidelines for continuous development in research.	*	-	-	-	*	*	-	-	-	-	-	-	

Name and Signature
Course Coordinator

Dr. Rawia Abdelghany
13/7/2025

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Name and Signature
Program Coordinator

Dr. Mahbouba Subhy
13/7/2025



المعتمدة



Matrix between subjects objectives and methods of evaluation

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 2/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 2 Holistic Patient-Centered Care 2.1 Competency Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Identify components of evidence-based practice (EBP).	*	-	*	-	*
		2.1.6.2 List elements of evidence-based nursing practice.	*	-	*	-	*
		2.1.6.3 Explain levels of evidence-based practice in nursing.	*	-	*	-	*
		2.1.6.4 Apply critical thinking in nursing care for patients, families, and communities.	*	-	*	-	*



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Matrix between subjects objectives and methods of evaluation

Course name: Evidence based nursing

Code: NUR 413

Academic year: 2025/2026

Fourth year first semester

Domain 4/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 4 Informatics And Technology 4.1 Competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Illustrate resources of evidence based practice within health care system for referral of patient with critical conditions.	*	-	*	-	*
		4.1.1.2 Differentiate between evidence-based practice, research and quality improvement.	*	-	*	-	*
		4.1.1.3 Identify research and quality improvement during provide care for patient.	*	-	*	-	*
		4.1.1.4 Apply of nursing research for quality improvement in patient care.	*	-	*	-	*
		4.1.1.5 Discuss barriers of evidence-based nursing practice during delivery of nursing care.	*		*	-	*



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Matrix between subjects objectives and methods of evaluation

Course name: Evidence based nursing
Academic year: 2025/2026

Code: NUR 413
Fourth year first semester

Domain 4/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester works)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain 4 Informatics And Technology 4.2 Competency Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Criticize the critical appraisal according to evidence based nursing practice research.	*	-	*	-	*
		4.2.3.2 List methods of critique of evidence-based nursing research.	*	-	*	-	*
		4.2.3.3 Formulates Steps of evidence based practice in nursing research.	*	-	*	-	*
		4.2.3.4 Utilize evidence based in health care system to maintain safe work environment	*	-	*	-	*
		4.2.3.5 Utilize new technologies and information systems during application of EBP instructional guidelines for continuous development in research.	*	-	*	-	*

Name and Signature
Course Coordinator

Dr. Rawia Abdelghany
13 / 7 / 2025

Name and Signature

Program Coordinator

Dr. Mahbuba Sobhy
13 / 7 / 2025

Course Specification

2025/2026

تمريض صحة مجتمع

Community Health Nursing

Course code: NUR421

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Community Health Nursing تمريض صحة مجتمع			
Course Code (according to the bylaw)	NUR421			
Department/s participating in delivery of the course	Community Health Nursing Department- Faculty of Nursing- Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	4 hours	12 hours		16 hours
Course Type	إجبارى			
Academic level at which the course is taught	الفرقة /المستوى الرابع			
Academic Program	Bachelor of Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Doaa Mohamed Sobhy			
Course Specification Approval Date	13-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر 7 قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with essential knowledge and skills to provide nursing care, preventive, curative and rehabilitative care to individuals, families and communities by using nursing skills and public health science skills

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Assess environmental factors and climate changes which affect health and vulnerable groups.
		2.1.1.2	apply the school health services and first aid measures for healthy and ill students in different settings
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Provide appropriate age specific nursing care for individuals and families in different community settings
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Enumerate problems and basic principles of caring of disabled population properly in different community settings.
		2.1.4.2	Identify population at risk within urban and rural communities through home visits.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1	Utilize the available community resources effectively in order to provide nursing care for individuals, families, and communities.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Apply the epidemiological model for work health interactions to improve different groups practices about spread of infection.
		2.1.6.2	Demonstrate the steps of pattern of breast examination safely and effectively using appropriate techniques.
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Formulate principles of counseling effectively for different age groups.
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Apply health education methods according to patient/clients' needs at different health settings
3.2.2	Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1	Analyze the different health hazards within the work environment that influence the health of individuals.
		3.2.2.2	Integrate an ethical value system for informed nursing practices regardless of patients' culture.
3.2.4	Apply research methods related to area of practice that enable and use the best evidence to maintain safe work environment.	3.2.4.1	Perform safety measures in different work settings.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Participate as a role modeling and support other health personnel to maximize outcomes of patient care.
		3.3.2.2	Explain importance of using personal protective equipment to enhance professional growth and maintain quality.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Apply standardized nursing care during phases of disaster management for maintaining individuals' safety

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals' care.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Discuss the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Explain different communication methods and skills to different groups in different health settings to facilitate care provision.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Brain storming
3. Blended learning
4. Self- learning
5. Practical training (Demonstration and re-demonstration)
6. Field training
7. Virtual lab
8. OSCE

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion on groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	- Overview of community health nursing.	4 hours	4 hours	12 hours	-	-
	- First aid (epistaxis, fracture, choking and wound).	12 hours	-	12 hours	-	-
2	- School health.	4 hours	4 hours	-	-	-
	- Immunization.	12 hours		12 hours	-	-
3	- Chronic diseases.	4 hours	4 hours	-	-	-
	- Breast examination.	12 hours		12 hours	-	-
4	- Home visit.	4 hours	4 hours	-	-	-
	- First aid (epistaxis, fracture, choking and wound).	12 hours	-	-	-	12 hours
5	- Communication and health education.	4 hours	4 hours	-	-	-
	- Primary health care					
	- Immunization	12 hours	-	-	-	12 hours
6	- Homeless	4 hours	4 hours	-	-	-
	- Community based rehabilitation					
	- Breast examination.	12 hours	-	-	-	12 hours
7	- Disasters management	4 hours	4 hours			
	- First aid (epistaxis, fracture, choking and wound).	12 hours	-	-	-	12 hours
8	- Community assessment diagnosis.	4 hours	4 hours	-	-	-
	-Immunization	12 hours	-	-	-	12 hours
9	- Environmental health and safety.	4 hours	4 hours	-	-	-
	- Breast examination.	12 hours		-	-	12 hours
10	- Communicable disease.	4 hours	4 hours			
	- First aid (epistaxis, fracture, choking and wound).	12 hours	-	-	-	12 hours

11	- Occupational health.	4 hours	4 hours	-	-	-
	-Immunization	12 hours	-	-	-	12 hours
12	- Disability	4 hours	4 hours	-	-	-
	- The family as a client.	12 hours				
	- Breast examination.			-	-	12 hours
13	- Rural health	4 hours	4 hours	-	-	-
	- Violence.					
	- First aid (epistaxis, fracture, chocking and wound).	12 hours	-	-	-	12 hours
14	- Counseling	4 hours	4 hours	-	-	-
	-Immunization	12 hours	-	-	-	12 hours
15	- Climate changes	4 hours	4 hours	-	-	-
	- Breast examination.	12 hours	-	-	-	12 hours

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester Work	Periodical	60	%30
2	Final practical examination	14 th week	10	%5
3	Final oral examination	16 th week	10	%5
4	Final electronic written examination	16 th week	120	%60

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing .Department, Faculty of Nursing, Benha University
	Other References	Edelman, C. Mandle, C. and Kudzman, E . (2023): Health promotion throughout the life span ,8th ed. Elsevier health sciences,p.600. Maurer, f. and Smith, C. (2024): Community /public health nursing practice, Health for all families and population ,Sunders Elsevier . Hemamalini, M& Gangadharan, S. (2024): Community - health nursing frame work for practice, 3rd Ed, Elesevier health science, India.

	Electronic Sources (Links must be added)	https://www.apha.org/apha-communities/member-sections/public-health-nursing https://www.who.int/healthtopics/communityhealth
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com
	Other (to be mentioned)	-

Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	Community health nursing skill lab– OSCE
	Virtual Labs	Virtual lab
	Other (to be mentioned)	Obstetric and pediatric skill labs supplies

Name and Signature
Course Coordinator

Prof. Oana Mohamad Sobhy
13/7/2028

Name and Signature
Program Coordinator

Dr. Hahboub Sobhy
13/7/2028

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patient-centered care. 2.1 Provide holistic and evidence based nursing care in different practice settings	2.1.1Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1Assess environmental factors which affect health.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.1.2 Apply the school health services and first aid measures for healthy and ill students in different settings	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy and at risk people with respect to their cultural differences.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Enumerate problems and basic principles of caring of disabled population properly in different community settings..	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.4.2 Identify population at risk within urban and rural community.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, and communities.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Apply the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.6.1.2 Demonstrate the steps of pattern of breast examination safely and effectively using appropriate techniques.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	-	*	-	*	-	*	-	-	*	*	*
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1Apply health education methods according to patient/clients' needs at different health settings	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.3 Managing people, work environment and quality. 3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals.	*	*	-	*	-	*	-	*	-	-	*	*	*
		3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Perform safety measures in different work settings.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	-	*	-	*	-	*	-	-	*	*	*
		3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1Apply standardized nursing care during phases of disaster management for maintaining individuals’ safety	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No.5 inter-professional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter- professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Discuss the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and teaching and learning methods

Course name: Community Health Nursing

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Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	2.1.1.3Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	-	*	-	*	-	*	-	-	*	*	*

Name and Signature
Course Coordinator

Prof. Doaa Mohamed Sobhy
13/7/2025

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Name and Signature
Program Coordinator

Dr. Mervin Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patient- centered care. 2.1 Provide holistic and evidence based nursing care in different practice settings	2.1.1Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Assess environmental factors and climate changes which affect health and vulnerable groups.	*	*	*	*	*
		2.1.1.2 Apply the school health services and first aid measures for healthy and ill students in different settings	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

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Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Provide appropriate age specific nursing care for individuals and families in different community settings	*	*	*	*	*
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Analyze levels of prevention that are appropriate for healthy people and who are at risk of violence and homeless with respect to their cultural differences.	*	*	*	*	*
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Enumerate problems and basic principles of caring of disabled population properly in different community settings.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

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Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.4 .2 Identify population at risk within urban and rural communities through home visits.	*	*	*	*	*
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Utilize the available community resources effectively in order to provide nursing care for individuals, families, and communities.	*	*	*	*	*
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Apply the epidemiological model for work health interactions to improve different groups practices about spread of infection.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.6.1.2 Demonstrate the steps of pattern of breast examination safely and effectively using appropriate techniques.	*	*	*	*	*
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Formulate principles of counseling effectively for different age groups.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Apply health education methods according to patient/clients' needs at different health settings	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.3 Managing people, work environment and quality 3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1 Analyze the different health hazards within the work environment that influence the health of individuals.	*	*	*	*	*
		3.2.2.2 Integrate an ethical value system for informed nursing practices regardless of the patients' culture.	*	*	*	*	*
	3.2.4 Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.	3.2.4.1 Perform safety measures in different work settings.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Participate as a role modeling and support other health personnel to maximize outcomes of patient care.	*	*	*	*	*
		3.3.2.2 Explain importance of using personal protective equipment to enhance professional growth and maintain quality.	*	*	*	*	*
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standardized nursing care during phases of disaster management for maintaining individuals' safety.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Use the internet and other electronic sources as a source of information related to advanced standards of practice and individuals care.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Community Health Nursing

Code: NUR 421

Academic year: 2025/2026

Fourth academic year first / second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No.5 inter-professional communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter- professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 Discuss the role of the community health nurse in solving health problems of individuals and families and enhance patients/ clients health outcomes.	*	*	*	*	*
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	2.1.1.3 Explain different communication methods and skills to different groups in different health settings to facilitate care provision.	*	*	*	*	*

Name and Signature
Course Coordinator

Prof. Doaa Mohamed Sobhy
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2025

Course Specification
2025/2026
تمريض مسنين
Geriatric Nursing
Course code: NUR 422

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Geriatric Nursing تمريض المسنين			
Course Code (according to the bylaw)	NUR422			
Department/s participating in delivery of the course	Community Health Nursing Department- Faculty of Nursing- Benha University			
Number of teaching hours/points of the course (according to the bylaw)-	Theoretical	Practical	Other (specify)	Total
	2 hours	12 hours	-	14 hours
Course Type	إجبارى			
Academic level at which the course is taught	الفرقة / المستوى الرابع			
Academic Program	Bachelor of Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Samah Said Sabry			
Course Specification Approval Date	٢٠٢٥/٧/١٣			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر ٧ قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to provide undergraduate students with the essential knowledge and skills that enable them to identify physical , social and phycological problems for elderly people and provide nursing care in the community and private settings.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.1	Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1	Identify needs of older adults based on bio- psychosocial and environmental assessment.
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Apply holistic nursing care that addresses needs of older adults as measuring of pulse, temperature, blood pressure accurately for elderly and care with diabetic foot elderly patients.
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Assess the effectiveness of nursing care for the older adults.
		2.1.3.2	Perform holistic older adult- centered care as ROM exercise considering physical, psychological, mental and social changes
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Mention misconception within the Egyptian health care system and the personal context about the older adults.
		2.1.4.2	List rights of older adults.
2.1.5	Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of	2.1.5.1	Perform referrals to appropriate community resources available for elderly.
		2.1.5.2	Determine criteria for effective services for older people.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	care.	2.1.5.3	Explain available community resources and support available for caregivers.
2.1.6	Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1	Plan the role of geriatric nurse based on evidence in protecting and promoting health of older adults
2.2.4	Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1	Identify basic concepts of geriatric health.
		2.2.4.2	Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Perform interpersonal communication and ethics in caring for elderly people at different settings.
		2.2.5.2	Formulate steps for the consumer considering alternative therapy
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Illustrate determinants of health that affect aging and quality of life to enhance client outcomes
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Apply health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.
4.2.3	Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1	Utilize telehealth in provision of safe nursing care practice as first aid for shock and burn for older adults.
		4.2.3.2	Discuss common applications of assistive technology.
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	List role of hospital palliative care team as interprofessional team in proving of care for terminally ill patients.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Apply standardized communication in provision of home health care about care of wound, technique of insulin injection and test of blood glucose for older adults to facilitate experience transitions for the family.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Brain storming
3. Blended learning
4. Self- learning
5. Practical training (Demonstration and re-demonstration)
6. Field training
7. Virtual lab
8. OSCE

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups)	Training (Practical/Clinical)	Self-learning (Tasks/Assignments/Projects)	Other (Field training)
1	Introduction of geriatric nursing.	2hours	2hour	-	-	-
	First aid (shock – Burn).	12hours	-	12hour	-	-
2	Changes of aging.	2hours	2hour	-	-	-
	Range of motion exercises.	12hours	-	12hour	-	-
3	Needs of older adult.	2hours	2hour	-	-	-
	Diabetic foot care.	12hours	-	12hour	-	-
4	Assistive technology for older adults.	2hours	2hour	-	-	-
	Vital signs.	12hours	-	-	-	12hour
5	Family as caregivers.	2hours	2hour	-	-	-
	Insulin injection& blood glucose test.	12hours	-	-	-	12hour
6	Levels of prevention.	2hours	2hours	-	-	-
	First aid (shock – Burn).	12hours	-	-	-	12hours
7	Ethical constructs related to geriatric patient care.	2hours	2hours	-	-	-
	Range of motion exercises.	12hours	-	-	-	12hours
8	Promotion of quality of life of elderly	2hours	2hours	-	-	-
	Diabetic foot care.	12hours	-	-	-	12hours
9	Alternative therapies.	2hours	2hours	-	-	-
	Vital signs.	12hours	-	-	-	12hours
10	Management of common health problems.	2hours	2hours	-	-	-
	Insulin injection& blood glucose test.	12hours	-	-	-	12hours
11	Coping strategies among elderly people.	2hours	2hours	-	-	-
	First aid (shock – Burn).	12hours	-	-	-	12hours
12	Gerontological nursing and	2hours	2hours	-	-	-

	health promotion.					
	Range of motion exercises.	12hours	-	-	-	12hours
13	Home health care consideration for elderly people.	2hours	2hours	-	-	-
	Diabetic foot care.	12hours	-	-	-	12hours
14	Palliative care for elderly person.	2hours	2hours	-	-	-
	Vital signs.	12hours	-	-	-	12hours
15	Palliative care for elderly person.	2hours	2hours	-	-	-
	Insulin injection& blood glucose test.	12hours	-	-	-	12hours

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester Work	Periodical	60	30%
2	Final practical examination	14 th week	10	5%
3	Final oral examination	16 th week	10	5%
4	Final electronic written examination	16 th week	120	60%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community Health Nursing Department, (2025): Electronic Handouts (CD) of Community Health Nursing Department, Faculty of Nursing, Benha University.
	Other References	Capezuti, I., Capezuti, E., and Boltz, M. (2024): Evidence Based Geriatric Nursing Protocols for Best Practice, 6 th Ed, Springer Publisher Company, USA. - Malone, M., Boltz, M., Tejada, J., and White, H.

		(2024): Geriatrics Models of Care (Bringing Best Practice to an Aging), 2nd Ed, Springer Nature, USA.
	Electronic Sources (Links must be added)	https://www.americangeriatrics.org . https://www.gapna.org . https://www.nia.nih.gov .
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com .
	Other (to be mentioned)	-

Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board& Lab supplies
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	Community health nursing skill lab- OSCE
	Virtual Labs	Virtual lab
	Other (to be mentioned)	Medical- surgical nursing skill labs supplies

Name and Signature
Course Coordinator

Dr. Samah Said Sabry
13/7/2025

Name and Signature
Program Coordinator

Dr. Hehbaouba Sobhy
13/7/2025

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Identify needs of older adults based on bio- psychosocial and environmental assessment.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Academic year: 2025/2026

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Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Apply holistic nursing care that addresses needs of older adults as measuring of pulse, temperature, blood pressure accurately for elderly and care with diabetic foot elderly patients.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.3 Provide holistic patient- centered care respecting people diversity	2.1.3.1 Assess the effectiveness of nursing care for the older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.3.2 Perform holistic older adult-centered care as ROM exercise considering physical, psychological, mental and social changes	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Mention misconception within the Egyptian health care system and the personal context about the older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.4.2 List rights of older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Perform referrals to appropriate community resources available for elderly.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.5.2 Determine criteria for effective services for older people.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Plan the role of geriatric nurse based on evidence in protecting and promoting health of older adults	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of geriatric health	*	*	-	*	-	*	-	*	-	-	*	*	*

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Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	2.2.5Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs	2.2.5.1 Perform interpersonal communication and ethics in caring for elderly people at different settings.	*	*	-	*	-	*	-	*	-	-	*	*	*
		2.2.5.2 Formulate steps for the consumer considering alternative therapy	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client’s safety.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Fourth academic year first/ second semester

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			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
domain No. 4 Informatics and technology. 4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities	4.2.3.1 Utilize telehealth in provision of safe nursing care practice as first aid for shock and burn for older adults.	*	*	-	*	-	*	-	*	-	-	*	*	*
		4.2.3.2 Discuss common applications of assistive technology.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

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Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
Domain No. 5 Inter-Professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1 List role of hospital palliative care team as inter-professional team in proving of care for terminally ill patients.	*	*	-	*	-	*	-	*	-	-	*	*	*

Matrix between subjects objectives and methods of teaching

Course name: Geriatric Nursing

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Academic year: 2025/2026

Fourth academic year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1 Apply standardized communication in provision of home health care about care of wound, technique of insulin injection and test of blood glucose for older adults to facilitate experience transitions for the family.	*	*	-	*	-	*	-	*	-	-	*	*	*

Name and Signature
Course Coordinator

Dr. Samah Said Sabry
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.1 Conduct holistic and focused bio- psychosocial and environmental assessment of health and illness in diverse settings.	2.1.1.1 Identify needs of older adults based on bio- psychosocial and environmental assessment.	*	*	*	*	*
	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 Apply holistic nursing care that addresses needs of older adults as measuring of pulse, temperature, blood pressure accurately for elderly and care with diabetic foot elderly patients.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

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Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3.1 Assess the effectiveness of nursing care for the older adults.	*	*	*	*	*
		2.1.3.2 Perform holistic older adult- centered care as ROM exercise considering physical, psychological, mental and social changes	*	*	*	*	*

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Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Mention misconception within the Egyptian health care system and the personal context about the older adults.	*	*	*	*	*
		2.1.4.2 List rights of older adults.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.5 Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.	2.1.5.1 Perform referrals to appropriate community resources available for elderly.	*	*	*	*	*
		2.1.5.2 Determine criteria for effective services for older people.	*	*	*	*	*
		2.1.5.3 Explain available community resources and support available for caregivers.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.1.6 Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.	2.1.6.1 Plan the role of geriatric nurse based on evidence in protecting and promoting health of older adults	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use educational principles and counseling techniques appropriately and effectively with diverse populations.	2.2.4.1 Identify basic concepts of Geriatric health.	*	*	*	*	*
		2.2.4.2 Describe the role of the geriatric nurse as educator and counselor in preventing of common physical health problems among older adults	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Perform interpersonal communication and ethics in caring for elderly people at different settings.	*	*	*	*	*
		2.2.5.2 Formulate steps for the consumer considering alternative therapy.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 3 Managing people, work environment and quality. 3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Illustrate determinants of health that affect aging and quality of life to enhance client outcomes.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply health measures related to levels of prevention according to individuals and community health needs considering quality improvement and client's safety.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 4 Informatics and technology. 4.2 Utilize Information And Communication Technologies In The Delivery Of Patient/Client Care.	4.2.3 Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities.	4.2.3.1 Utilize telehealth in provision of safe nursing care practice as first aid for shock and burn for older adults.	*	*	*	*	*
		4.2.3.2 Discuss common applications of assistive technology.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 5 Inter-Professional Communication. 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1.1 List role of hospital palliative care team as interprofessionl team in proving of care for terminally ill patients.	5.1.1 Maintain inter- professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	*	*	*	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Geriatric Nursing

Code: NUR 422

Academic year: 2025/2026

Fourth year first/ second semester

Domain/ Competency	Key element	Subjects Objective	Method of evaluation				
			Periodic exam (semester work)	Periodic exam (Midterm)	Oral exam	Clinical exam	Final written exam (Electronic)
	5.1.3.1 Apply standardized communication in provision of home health care about care of wound, technique of insulin injection and test of blood glucose for older adults to facilitate experience transitions for the family.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	*	*	*	*	*

Name and Signature
Course Coordinator

Dr. Samah Said Sabry
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
13/7/2025

Course Specification
2025/2026
وبائيات
EPidemiology
Course code: MED 421

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Epidemiology وبائيات			
Course Code (according to the bylaw)	MED 421			
Department/s participating in delivery of the course	Community, Environmental and Occupational Medicine Department- Faculty of Medicine- Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2hours	-	-	2hours
Course Type	إجبارى			
Academic level at which the course is taught	الفرقة / المستوى الرابع			
Academic Program	Bachelor of Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Abeer Elsayed			
Course Specification Approval Date	13/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	<u>مجلس قسم شهر ٧ قسم صحة مجتمع</u>			

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with the essential knowledge related to general principles of epidemiology science, common communicable and non-communicable diseases to assess health problem and disease that have specific effect of individual and community health

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.
		2.1.2.2	Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.
		2.1.2.3	Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.
		2.1.2.4	Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.
		2.1.2.5	Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.
		2.1.2.6	Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.
		2.1.2.7	Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.
		2.1.2.8	Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
		2.1.2.9	Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.
		2.1.2.10	Plan holistic care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.
		2.1.2.11	Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health
2.2.6	Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1	List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.
		2.2.6.2	Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.
		2.2.6.3	Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.
		2.2.6.4	Develop age-specific health education for acute respiratory infection prevention.
		2.2.6.5	Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.
		2.2.6.6	Design targeted health education programs that address lifestyle modification.
		2.2.6.7	Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.
		2.2.6.8	Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.
		2.2.6.9	Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.

4. Teaching and Learning Methods

- 1- Interactive lecture
2. Blended learning

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction of epidemiology.	2hours	2hours	-	-	-
2	General epidemiology of infectious diseases	2hours	2hours	-	-	-
3	General epidemiology of infectious diseases	2hours	2hours	-	-	-
4	Prevention and control of infectious diseases	2hours	2hours	-	-	-
5	Epidemiological of selected diseases as-measles.	2hours	2hours	-	-	-
6	Tuberculosis.	2hours	2hours	-	-	-
7	Acute respiratory infection	2hours	2hours	-	-	-
8	Diarrhea in children	2hours	2hours	-	-	-
9	Viral hepatitis	2hours	2hours	-	-	-
10	Viral hepatitis	2hours	2hours	-	-	-
11	Brucellosis	2hours	2hours	-	-	-
12	poliomyelitis	2hours	2hours	-	-	-
13	Nosocomial infection	2hours	2hours	-	-	-
14	Nosocomial infection	2hours	2hours	-	-	-
15	Diabetes mellitus	2hours	2hours			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final oral exam	16th week	20	%20
2	Final electronic written exam	16th week	80	%80

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Community, Environmental and Occupational Medicine Department,(2025):Electronic Handout (CD) of Community, Environmental and Occupational Medicine Department, Faculty of Medicine , Benha University
	Other References	Macera, C. (2023): Basics of epidemiology, Cengage. Elsevier, 6 th Ed, U.S.A
	Electronic Sources (Links must be added)	https://www.ecdc.europa.eu/en https://journals.lww.com/epidem
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg http://www.elearning.edu.eg.com.
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	whiteboard
	Electronic Programs	Microsoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature

Course Coordinator

Dr. Abeer EL Sayed

13/7/2025

Name and Signature

Program Coordinator

Dr. Mehbooba Sabhy

13/7/2025

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of traditional learning							Method of non-traditional learning				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of traditional learning							Method of non-traditional learning					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

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Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.1.2.8 Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.1.2.10 Plan holistic nursing care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.1.2.11 Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
2.2 Provide health education based on the needs/problems of the patient /client within a nursing framework.	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for TB prevention and control from peer-reviewed journals and global health guidelines.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.4 Develop age-specific health education for acute respiratory infection prevention.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.6 Design targeted health education programs that address lifestyle modification.	*	,	,	,	,	*	,	,	,	,	,	,	,

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training				
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	*	-	-	-	-	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	*	-	-	-	-	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Methods of teaching and learning							Method of training					
			Interactive lecture	Brain storming	Problem based learning	Self-learning	Electronic learning	Blended learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical / field training
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	*	-	-	-	-	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Abeer Elsayed

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy

13/7/2028

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
Domain No. 2 Holistic patients/clients care. 2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Assess the distribution and determinants of health and disease across diverse populations to inform holistic nursing interventions.	-	-	*	-	*
		2.1.2.2 Analyze epidemiological data to identify health trends and risk factors affecting individuals, families, and communities throughout different life stages.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.3 Integrate principles of population health into nursing assessments and care planning to promote wellness and prevent infectious diseases.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.4 Explain the transmission, clinical manifestations, and prevention of brucellosis with attention to occupational and rural community risks.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.5 Assess the psychosocial and economic impact of brucellosis on affected individuals and families, especially in agricultural settings.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.6 Integrate education, early detection, and culturally sensitive care for populations at risk across all age groups..	-	-	*	-	*
		2.1.2.7 Differentiate types of viral hepatitis in terms of transmission, progression, and implications for holistic care across the lifespan.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.8 Enumerate community-based prevention strategies such as vaccination, safe practices, and public education tailored to various age groups and cultural contexts.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.9 Identify common causes and complications of pediatric diarrhea, emphasizing vulnerable populations and developmental stages.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.1.2.10 Plan holistic nursing care that includes hydration therapy, nutritional support, caregiver education, and emotional reassurance.	-	-	*	-	*
		2.1.2.11 Plan with families and community health workers to develop sustainable hygiene and sanitation practices that prevent recurrence and promote child health	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
2.2 Provide health education based on the needs/problems of the patient /client within a nursing Framework..	2.2.6 Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.	2.2.6.1 List evidence-based strategies for T.B prevention and control from peer-reviewed journals and global health guidelines.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.2 Design culturally appropriate health promotion campaigns for TB awareness using insights from community health assessments and reliable public health sources.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.3 Analyze surveillance data from health ministries and international organizations to understand the burden of ARIs across age groups.	-	-	*	-	*
		2.2.6.4 Develop age-specific health education for acute respiratory infection prevention.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.5 Plan multidisciplinary health promotion activities that address nosocomial infection risks using data from quality improvement initiatives and peer-reviewed studies.	-	-	*	-	*
		2.2.6.6 Design targeted health education programs that address lifestyle modification.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.7 Incorporate culturally sensitive and age-appropriate information from reliable sources to support diabetes education across diverse populations.	-	-	*	-	*
		2.2.6.8 Assess the effectiveness of vaccination campaigns and eradication efforts through critical review of reports and scientific literature.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Epidemiology

Code: MED 421

Academic year: 2025/2026

Fourth Academic year first/second Semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Midterm exam	Oral exam	Clinical exam	Final written exam (Electronic)
		2.2.6.9 Utilize outbreak investigation reports and surveillance data to inform planning of public awareness activities and preventive strategies.	-	-	*	-	*

Name and Signature
Course Coordinator

Dr. Abeer Elsayed
13/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
13/7/2025

Course Specification

2025/2026

تطبيقات تكنولوجيا المعلومات في مجال الرعاية
الصحية

Applications of Information
Technology in Health Care Field

Course code: SUP421

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	تطبيقات تكنولوجيا المعلومات فى مجال الرعاية الصحية Applications of Information Technology in Health Care Field			
Course Code (according to the bylaw)	SUP421			
Department/s participating in delivery of the course	Scientific Departments alternatively			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(1) hour	-	-	(1)hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوى الرابع			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr: Aya Ghoneimy Hasanin			
Course Specification Approval Date	12-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council July 2025			

2. Course Overview (Brief summary of scientific content)

The course aims to equip the undergraduate students with basic knowledge and technological skills in the field of nursing care.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs(NARS/ARS)

Program Outcomes(NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Explain uses of electronic health record in health field
		4.1.1.2	Clarify information technology sources for planning in health care field.
4.1.2	Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	4.1.2.1	Utilize different types of tele-communication that facilitate coordination among healthcare team members
		4.1.2.2	Illustrate benefits of electronic health record.
		4.1.2.3	Demonstrate role of nurse based on legislative framework in implementation of information technology in health care field.
		4.1.2.4	Design health information management tools to support safe patient care.
		4.1.2.5	Demonstrate ethical considerations during implementing nursing informatics.
4.1.4	Use and evaluate information management technologies for providing the holistic patient care in different health care settings.	4.1.4.1	Discuss role of nurse in managing information technology for corresponding patient / client needs in health care field.
		4.1.4.2	Apply tele-nursing technology for providing the holistic patient care in different health care settings.
		4.1.4.3	Utilize tele-nursing technology for effective communication and coordination of health education activities in health care field.
4.2.1	Retrieve, and manage data to make decisions using	4.2.1.1	Illustrate importance of information technology competencies in nursing data and

Program Outcomes(NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	information management system for providing holistic patient care		making decision
		4.2.1.2	Apply health care communication technology in supporting decision making and patient safety.

4. Teaching and Learning Methods

1. Interactive Lecture
2. Brain storming
3. Electronic learning
4. Self learning
5. Blended learning

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching(lectures/ discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction to information technology	1 hour	1 hour	--	--	--
2	Electronic health record	1 hour	1 hour	--	--	--
3	Electronic health record	1 hour	1 hour	--	--	--
4	Telenursing	1 hour	1 hour	--	--	--
5	Telenursing	1 hour	1 hour	--	--	--
6	Health information management	1 hour	1 hour	--	--	--
7	Health information management	1 hour	1 hour	--	--	--
8	Information technology competencies	1 hour	1 hour	--	--	--
9	Information technology competencies	1 hour	1 hour	--	--	--
10	Tele-communication	1 hour	1 hour	--	--	--
11	Tele-communication	1 hour	1 hour	--	--	--
12	Health information ethics	1 hour	1 hour	--	--	--
13	Health information ethics	1 hour	1 hour	--	--	--
14	Role of nurse in applying information technology	1 hour	1 hour	--	--	--
15	Role of nurse in applying information technology	1 hour	1 hour	--	--	--

Course Schedule

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester works	Periodic	10	20%
2	Final Written Exam (electronic)	16 th week	40	80%

6. Learning Resources and Supportive Facilities*

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Faculty Staff Members, (2025):</i> Electronic handout(CD) of Applications of Information Technology in Health Care Field for 4 th year students, Faculty of Nursing, Benha University Matsushita, H.(2024): Health Informatics: Translating Information into Innovation, 1 st ed., Springer, Chicago.
	Other References	Brown, B. (2023). Computing Concepts for Information Technology: How computers really work. Campers' Press.
	Electronic Sources (Links must be added)	https://www.coursera.org/specializations/health-informatics
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg Elearning.bu.edu.eg Egyptian Knowledge Bank
	Other (to be mentioned)	

(2025)

for teaching and learning *	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Name and Signature
Course Coordinator

Dr. Ayaz Ghara

Name and Signature
Program Coordinator

Dr. Mehbaba Sobhy
12-7-2025

Course name: Applications of Information Technology in Health Care Field **Course code:** SUP421

Academic year: 2025-2026 **Fourth year / second semester**

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Domain No 4 Informatics and technology 4.1Competency Utilize information and technology to underpin health care delivery, ,communicate manage knowledge and support decision making for patient care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1 Explain uses of electronic health record in health field.	*	*	-	*	*	*	-	-	-	-	-	-	
		4.1.1.2 Clarify information technology sources for planning in health care field.	*	*	-	*	*	*	-	-	-	-	-	-	
	4.1.2 Apply technology and information management tools to support safe care and evaluate their	4.1.2.1 Utilize different types of tele-communication that facilitate coordination among healthcare team members.	*	*	-	*	*	*	-	-	-	-	-	-	
		4.1.2.2 Illustrate benefits of electronic health record.	*	*	-	*	*	*	-	-	-	-	-	-	
		4.1.2.3 Demonstrate role of nurse based on legislative framework in	*	*	-	*	*	*	-	-	-	-	-	-	

Matrix between Subjects objectives and methods of teaching and learning

Course name: Applications of Information Technology in Health Care Field **Course code:** SUP421

Academic year: 2025-2026 **Fourth year /** second semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
	impact on patient outcomes	implementation of information technology in health care field.													
		4.1.2.4 Design health informatics and health information management tools.	*	*	-	*	*	*	-	-	-	-	-	-	-
		4.1. 2.5 Demonstrate ethical consideration of informatics nurse.	*	*	-	*	*	*	-	-	-	-	-	-	-
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different	4.1.4.1 Discuss role of nurse in managing information technology for corresponding patient / client needs in health care field.	*	*	-	*	*	*	-	-	-	-	-	-	-
		4.1.4.2 Apply tele-nursing technology for providing the holistic patient care in different	*	*	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Applications of Information Technology in Health Care Field **Course code:** SUP421

Academic year: 2025-2026 **Fourth year /** second semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
	health care settings.	health care settings.													
		4.1.4.3 Utilize tele-nursing technology for effective communication and coordination of health education activities in health care field.	*	*	-	*	*	*	-	-	-	-	-	-	-
Domain No 4 Informatics and technology 4.2 Competency	4.2.1 Retrieve, and manage data to make decisions using information	4.2.1.1 Illustrate importance of information technology competencies in nursing data and making decision.	*	*	-	*	*	*	-	-	-	-	-	-	-

Matrix between Subjects objectives and methods of teaching and learning

Course name: Applications of Information Technology in Health Care Field Course code: SUP421

Academic year: 2025-2026 Fourth year / second semester

Domain/ competency	Key element	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-learning	E-learning	Blended learning	Project based learning	Performance based learning	Case study	Role play	OSCE Simulation	Virtual reality	Practical/ Field training
Utilize information and communication technologies in the delivery of .patient/client care	management system for providing holistic patient care	4.2.1.2 Apply health care communication technology in supporting decision making and patient safety.	*	*	-	*	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Aya Ghareeb

Name and Signature
Program Coordinator

Dr. Hehbaoua Sobhy

12-7-2025

Matrix between Subjects objectives and methods of evaluation

Course code: SUP421 Course name: Applications of Information Technology in Health Care Field

Academic year: 2025-2026

Fourth year / second semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exam (Semester work)	Oral exam	(Mid- term)	Clinical exams	Final electronic written exam
Domain No 4 Informatics and technology 4.1 Competency Utilize information and technology to underpin health care delivery, ,communicate manage knowledge and support decision making for patient care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1 Explain uses of electronic health record in health field.	*	-	-	-	*
		4.1.1.2 Clarify information technology sources for planning in health care field.	*	-	-	-	*
	4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	4.1.2.1 Utilize different types of tele-communication that facilitate coordination among healthcare team members.	*	-	-	-	*
		4.1.2.2 Illustrate benefits of electronic health record.	*	-	-	-	*
		4.1.2.3 Demonstrate role of nurse based on legislative framework in implementation of information technology in health care field.	*	-	-	-	*
		4.1.2.4 Design health informatics and health information management tools.	*	-	-	-	*
		4.1. 2.5 Demonstrate ethical consideration of informatics nurse.	*	-	-	-	*

Matrix between Subjects objectives and methods of evaluation

Course code: SUP421 Course name: Applications of Information Technology in Health Care Field

Academic year: 2025-2026

Fourth year / second semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exam (Semester work)	Oral exam	(Mid- term)	Clinical exams	Final electronic written exam
	4.1.4 Use and evaluate information management technologies for providing the holistic patient care in different health care settings.	4.1.4.1 Discuss role of nurse in managing information technology for corresponding patient / client needs in health care field.	*	-	-	-	*
		4.1.4.2 Apply tele-nursing technology for providing the holistic patient care in different health care settings.	*	-	-	-	*
		4.1.4.3 Utilize tele-nursing technology for effective communication and coordination of health education activities in health care field.	*	-	-	-	*
Domain No 4 Informatics and technology 4.2 Competency	4.2.1 Retrieve, and manage data to make decisions using information	4.2.1.1 Illustrate importance of information technology competencies in nursing data and making decision.	*	-	-	-	*

Matrix between Subjects objectives and methods of evaluation

Course code: SUP421 Course name: Applications of Information Technology in Health Care Field

Academic year: 2025-2026

Fourth year / second semester

Domain/ competency	Key element	Subjects objectives	Methods of evaluation				
			Periodic exam (Semester work)	Oral exam	(Mid- term)	Clinical exams	Final electronic written exam
Utilize information and communication technologies in the delivery of patient/client care.	management system for providing holistic patient care	4.2.1.2 Apply health care communication technology in supporting decision making and patient safety.	*	-	-	-	*

Name and Signature
Course Coordinator

Dr. Aya Ghoneim

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
12-7-2025

مجالس الأقسام العلمية لاعتماد توصيف

المقررات الدراسية للعام الجامعي

٢٠٢٦/٢٠٢٥

بنود محضر مجلس قسم تمريض الصحة النفسية والعقلية عن شهر يوليو 2025

إنه في يوم الاحد الموافق 2025/7/13 يعقد اجتماع قسم تمريض الصحة النفسية والعقلية بالتواصل مع أعضاء المجلس كلا من :- يسجل كل عضو اسمه بنفسه

الإسم	الوظيفة	التوقيع
أ.د/مواهب محمود زكى	رئيس القسم	مواهب محمود زكى
أ.م.د/انجلاء فتحى العطار	أستاذ مساعد	انجلاء فتحى العطار
أ.م.د/فتحية سعيد سيد	أستاذ مساعد	فتحية سعيد سيد
أ.م.د/منى محمد بركات	أستاذ مساعد	منى محمد بركات
أ.م.د/ رهاب السيد محمد	أستاذ مساعد	رهاب السيد محمد
أ.م.د/ضحى عبد البصير	أستاذ مساعد	ضحى عبد البصير
أ.م.د/ هند أحمد مصطفى	أستاذ مساعد	هند أحمد مصطفى
أ.م.د/ فتحية عبد الله أحمد	أستاذ مساعد	فتحية عبد الله أحمد
أ.م.د/إيمان نبوى ابو زيد	أستاذ مساعد	إيمان نبوى ابو زيد
د/ شيماء صلاح السيد	مدرس	د/ شيماء صلاح السيد
د/ هدى عبد المعطى	مدرس	د/ هدى عبد المعطى
د/ سماح سعد مصطفى	مدرس	سماح سعد مصطفى
د/ منيرة وديع حنا	مدرس	منيرة وديع حنا
د/ أميره عاطف مختار	مدرس	أميره عاطف مختار

الموضوع السادس:

- بخصوص تقديم أ.م.د/ أسماء العبد طلب الدخول لترقيتها الى درجة أستاذ بقسم التمريض النفسى والصحة النفسية

ثالثاً: بالنسبة للبكالوريوس:

الموضوع الأول:

- بخصوص عرض نتائج آراء الطلاب فى المقررات الدراسية للعام الجامعى 2025/2024 الفصل الدراسى الثانى

- مناقشة تقارير المقررات الدراسية والاجراءات التصحيحية للعام الجامعى

2025/2024

الموضوع الثانى:

- بخصوص إعتداد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض

النفسى والصحة النفسية طبقاً للائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعى

2026/2025

- بخصوص إعتداد توصيف المقررات الدراسية الخاصة بالفرقة الرابعة قسم التمريض

النفسى والصحة النفسية طبقاً للائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام

الجامعى 2026/2025

الموضوع الثالث:

- بخصوص ترشيح الساده المراجعين الداخليين والخارجين لمقررات الفرقة الرابعة ومقررات

الساعات المعتمدة للعام الجامعى 2025/2024

المقرر	المراجع الداخلي	المراجع الخارجي
التمريض النفسى	أ.د/ابتسام عبد العال	أ.د/ معالي المالكى
طب نفسى	د/ محمد حمادي	د/ محمد علوان
تمريض أدلة	أ.د/ابتسام عبد العال	أ.د/ معالي المالكى
التمريض النفسى (ساعات معتمدة)	أ.د/ابتسام عبد العال	أ.د/ عصمت محمد جميعى
طب نفسى (ساعات معتمدة)	د/ محمد حمادي	د/ محمد علوان
اللغة الإنجليزية	د/ إيمان محمد عبد الحق	د/ علي قورة
التفكير الناقد	أ.م.د/ نجلاء فتحى العطار	أ.د/ مرفت محمد عطية
البيئة والتنمية المستدامة	أ.م.د/ فتحية سعيد سيد	أ.د/ مرفت محمد عطية
تمريض نفسى عملي	أ.د/ابتسام عبد العال	أ.د/ عصمت محمد جميعى

ما يستجد من اعمال:

الموضوع الاول :

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسي الصيفي لمقرر (طب نفسي) للعام الجامعي 2026/2025 للطلاب المسجلين لدرجة الماجستير فصل دراسي ثاني بقسم التمريض النفسي والصحة النفسية للطلاب الآتي اسماؤهم:

- منى فهمى عبد الوهاب
- سلمى جمال عباس
- حنان جمعة محمد
- هند سعد محمد

الموضوع الثانى :

بخصوص تقديم طلب تسجيل مواد للالتحاق بالفصل الدراسي الصيفي لمقرر (طرق بحث) للعام الجامعي 2026/2025 للطلاب المسجلين لدرجة الماجستير فصل دراسي تمهيدى بقسم التمريض النفسي والصحة النفسية للطالبة منار طلعت الفقى

الموضوع الثالث :

بخصوص عمل سيمينار عرض النتائج لطلاب الدكتوراه الآتى اسماؤهم:

- امل عبد السلام عبد العظيم
- داليا عبد الحليم السيد
- علا عرفة
- أسماء عاطف ثابت

رئيس القسم

أ.د/ مواهب محمود ذكى

د. مواهب محمود



كلية معتمدة



محضر اجتماع مجلس قسم إدارة التمريض

لشهر يوليو ٢٠٢٥ م

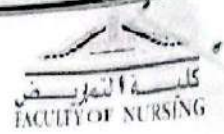
إنه في يوم السبت الموافق ٢٠٢٥/٧/١٢ م في تمام الساعة الثانية عشر ظهرا تم اجتماع قسم إدارة التمريض وحضر كل

من:

رئيس القسم	د. فوزية فاروق كامل
عضوا	د. سلوى إبراهيم محمود
عضوا	د. رحاب محمد رشاد
عضوا	د. إيتسام سعيد أحمد
أمين المجلس	د. هويدا حسن السيد
عضوا	أ.م.د. احسان سعد سليمان
عضوا	أ.م.د. محضية مرسى
عضوا	أ.م.د. نورا احمد عبدالله
عضوا	أ.م.د. آية غنيمي حسنين
عضوا	أ.م.د. زينب إبراهيم إسماعيل
عضوا	أ.م.د. شيماء محمد عربي
عضوا	أ.م.د. أميره محمد عبدالمنعم
عضوا	أ.م.د. هناء سمير عبدالعزيز
عضوا	د. اسماء خالد عبد العزيز
عضوا	د. سماح السيد راشد
عضوا	د. سهام مرزوق عامر
عضوا	د. إيمان صبحي أبو اليزيد
عضوا	د. ياسمين هشام محمود
طالب الفرقة الرابعة	أحمد عبدالحميد
تيم ليدر الفرقة الرابعة	علياء عبدالمنعم فؤاد
طالب امتياز حائز هاتك	مازن هاني مختار عبدالفتاح
دراسات عليا	م.م. محمد بكر



كلية معتمدة



أولاً : بالنسبة لأعمال الجودة :

الموضوع الأول: بخصوص متابعة أعمال الجودة بمعياري (التعليم والتعلم ومعياري الطلاب والخريجون)

ووحدة القياس والتفويض ووحدة الإرشاد الأكاديمي والدعم النفسي ووحدة النوافدين.

القرار : يتم متابعة تنفيذ الأنشطة بواسطة أعضاء هيئة التدريس المسؤولين عن كل معيار ووحدة.

الموضوع الثاني: مناقشة استراتيجية التدريس والتعلم والتفويض الخاصة بمعياري التعليم والتعلم.

القرار : يتم مناقشة استراتيجية التدريس والتعلم والتفويض الخاصة بمعياري التعليم والتعلم وتحديد طرق التدريس والتعلم والتفويض المتبعة بالقسم.

الموضوع الثالث: مناقشة تحليل النتائج للفرق الدراسية الأربعة على مدار ثلاث سنوات متتالية بدءاً من

٢٠٢٢_٢٠٢٣ م إلى العام الجامعي ٢٠٢٤_٢٠٢٥ م.

القرار : تتم مناقشة تحليل النتائج للفرق الدراسية الأربعة على مدار ثلاث سنوات متتالية

الموضوع الرابع: مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة

القرار: تتم مناقشة تحليل نسب النجاح للفرق الدراسية الأربعة وعمل خطط تحسين .

الموضوع الخامس: : عرض نتائج آراء الطلاب في المقررات الدراسية والإجراءات التصحيحية لمرحلة

البكالوريوس الفصل الدراسي الثاني للعام الجامعي ٢٠٢٤/٢٠٢٥ م.

القرار : يتم مناقشة نتائج آراء الطلاب في المقررات الدراسية و الإجراءات التصحيحية لمرحلة البكالوريوس

الفصل الدراسي الثاني للعام الجامعي ٢٠٢٤-٢٠٢٥ م.

الموضوع السادس: بخصوص عقد ورشة عن الإدارة ومهارات القيادة لطلاب الدراسات العليا بمركز الخدمة العامة.

القرار: تم ترشيح أ.د/ فوزية فاروق كامل كمحاضر لالقاء الورشة.

ثانياً : بالنسبة للعملية التعليمية

الموضوع الأول: بخصوص تجهيز الخطة التدريسية للفرقة الثالثة والرابعة.

القرار: يتم تجهيز الخطة التدريسية والتدريبية بواسطة كلا من أ.م.د/ زينب إبراهيم اسماعيل، د/ياسمين هشام صقر

م/هند اشرف، م/شهيرة عبد الحسيب

الموضوع الثاني : مناقشة آراء المراجع الداخلي والخارجي لمقررات مرحلة البكالوريوس .

القرار : جرى التواصل مع المراجعين لاستلام التقارير.

الموضوع الثالث : بخصوص تكريم الطلبة الأوائل في مادة إدارة التمريض.

القرار : سوف يتم تكريم الطلاب الأوائل في مادة إدارة التمريض في اليوم العلمي للقسم.



كلية معتمدة

الموضوع الرابع: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم
إدارة التمريض طبقا لللائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-٢٠٢٦ م

القرار: تم اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم إدارة التمريض طبقا
لللائحة المحدثة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-٢٠٢٦ م

الموضوع الخامس: بخصوص اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم
إدارة التمريض طبقا لللائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-
٢٠٢٦ م

القرار: تم اعتماد توصيف المقررات الدراسية الخاصة بالفئة الثالثة والرابعة قسم إدارة التمريض طبقا
لللائحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي ٢٠٢٥-٢٠٢٦ م

راجعة

د. أسماء خالد عبدالعزيز

رئيس القسم

د. فوزية فاروق كامل

كتبه

م.م/ أيه السيد عبدالموجود

أمين المجلس

أ.د/ هويدا حسن السيد

د. هويدا حسن السيد

محضر اجتماع

مجلس قسم تمريض صحة المجتمع بتاريخ ١٣ / ٧ / ٢٠٢٥

الجلسة رقم (١٤١)

إنه في يوم الاحد الموافق ١٣ / ٧ / ٢٠٢٥ في تمام الساعة العاشرة صباحا اجتمع مجلس قسم تمريض صحة المجتمع بكلية التمريض جامعة بنها وبحضور كلا من الأعضاء:

أ.د/ هويدا صادق عبد الحميد	(أستاذ متفرغ تمريض صحة المجتمع)
أ.د/ هناء عبدالجواد عبد المجيد	(أستاذ تمريض صحة المجتمع)
أ.د/ محبوبية صبحي عبدالعزيز	(أستاذ تمريض صحة المجتمع)
أ.د/ ابتسام محمد عبدالعال	(أستاذ تمريض صحة المجتمع)
أ.د/ دعاء محمد صبحي	(أستاذ تمريض صحة المجتمع)
أ.د/ أحلام الاحمدى محمد	(أستاذ تمريض صحة المجتمع)
أ.د/ سماح سعيد صبري	(أستاذ مساعد تمريض صحة المجتمع)
أ.د/ أمينة عبدالرازق محمود	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ هدية فتحي محي الدين	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ هدى عبدالله مرسي	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ منى عبدالله المرصفي	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ تيسير حميدو أبوسريع	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ بسمة محمد عبد الرحمن	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ وفاء عطا محمد	(أستاذ مساعد تمريض صحة المجتمع)
أ.م.د/ شيماء جمال الدين	(مدرس تمريض صحة المجتمع)
د/ نشوي سمير عبد العزيز	(مدرس تمريض صحة المجتمع)
د/ ولاء كمال شديد	(مدرس تمريض صحة المجتمع)
د/ أسماء رمضان محمد	(مدرس تمريض صحة المجتمع)
د/ نورا محمد احمد	(مدرس تمريض صحة المجتمع)

و افتتحت الأستاذة الدكتورة رئيس المجلس الاجتماع ثم رحبت بالسادة أعضاء مجلس القسم وبدأت في مناقشة الموضوعات الآتية :

البند الاول:

بشأن اعتماد تقارير الانجاز النصف سنوية لطلبة الدراسات العليا الماجستير والدكتوراه المسجلين بالقسم.

القرار :

الموافقة وفقا للوائح والقوانين.

البند الثاني:

بشأن عمل الإجراءات التصحيحية لبرامج ومقررات الدراسات العليا تخصص تمريض الصحة العامة بناء على اراء المراجعين الداخليين والخارجين للعام الجامعي ٢٠٢٤ / ٢٠٢٥

القرار :

اعتماد الإجراءات التصحيحية

البند الثالث:

بشأن توزيع الإشراف لطلبة الدراسات العليا المسجلين لدرجة الماجستير بالقسم للعام الجامعي ٢٠٢٥ - ٢٠٢٦.

القرار :

تم توزيع طلاب الدراسات العليا المسجلين لدرجة الماجستير على أعضاء هيئة التدريس مع الأخذ في الاعتبار العدد المسموح به لكل عضو هيئة تدريس حسب درجته العلمية, مرفق طيه قائمة بتوزيع الطلاب على أعضاء هيئة التدريس بالقسم.

البند الرابع:

بشأن عرض نتائج آراء الطلاب في المقررات الدراسية للعام الجامعي ٢٠٢٤/٢٠٢٥ الفصل الدراسي الثاني

القرار :

الاحاطة.

البند الخامس:

بشأن عرض نتائج آراء الطلاب في أعضاء هيئة التدريس والهيئة المعاونة بالقسم للعام الجامعي ٢٠٢٤/٢٠٢٥ الفصل الدراسي الثاني ومناقشة خطة الاجراءات التصحيحية بناء على النتائج.

القرار :

الاحاطة.

البند السادس:

بشأن الطلب المقدم من د/ نهاد أحمد زهرة الأستاذ المساعد بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام السادس بدءا من ٢٠٢٤/٩/٢٤ حتى ٢٠٢٦/٩/٢٣.

القرار :

الموافقة وفقا للوائح والقوانين.

البند السابع:

بشأن الطلب المقدم من د/ نجلاء جرجس مجلع الأستاذ بقسم تمريض صحة المجتمع بتجديد الأجازة الخاصة بسيادتها كمرافق للزوج للعام التاسع بدءا من ٢٠٢٥/٧/١ حتى ٢٠٢٦/٦/٣٠.

القرار :

الموافقة وفقا للوائح والقوانين.

البند الثامن:

بشأن مناقشة تقارير المقررات الدراسية لمرحلة البكالوريوس والإجراءات التصحيحية للعام الجامعي ٢٠٢٤/٢٠٢٥ الفصل الدراسي الثاني.

القرار :

الاحاطة

البند التاسع:

بشأن تحديث إستراتيجية التدريس والتعلم والتقويم.

القرار :

الاحاطة

البند العاشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالفرقة الرابعة قسم تمريض صحة المجتمع طبقاً لللائحة الداخلية المحدثة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظري وعملی)، تمريض المسنين (نظري وعملی)، وباننيات) .

القرار:

الموافقة

البند الحادي عشر:

بشأن اعتماد توصيفات مرحلة البكالوريوس الخاصة بالفرقة الرابعة بقسم تمريض صحة المجتمع طبقاً لللائحة الساعات المعتمدة للعام الجامعي ٢٠٢٦/٢٠٢٥ (تمريض صحة المجتمع (نظري وعملی)، تمريض المسنين (نظري وعملی)، وباننيات وإدارة الصحة العامة)

القرار:

الموافقة

البند الثاني عشر:

بشأن ترشيح منسقين لمواد قسم تمريض صحة المجتمع مرحلة البكالوريوس.

القرار:

- تم ترشيح ا.د. دعاء محمد صبحي مادة تمريض صحة المجتمع.
- تم ترشيح ا.د. سماح سعيد صبري مادة تمريض المسنين.
- تم ترشيح ا.د. احلام الاحمدي سرحان مادة طب مسنين.
- تم ترشيح ا.د. امينه عبدالرازق محمود ادارة صحة عامة.
- تم ترشيح ا.د. اميمة محمد محمود مادة وباننيات (ساعات معتمده).
- تم ترشيح ا.د. عبير السيد مادة وباننيات لائحة قديمة.

رئيس القسم

أ.د/ إيتسام محمد عبد العال

٢٠٢٥/١٧/١٥