



مُعَمَّدة

وثيقة اعتماد توصيفات المقررات الدراسية للفرقة الثانية
المبينة على الكفايات لمرحلة البكالوريوس للعام الجامعي
٢٠٢٥-٢٠٢٦

(طبقا للائحة الداخلية المحدثه)

تم اعتمادها من مجلس الكلية جلسة رقم (١٨٠) بتاريخ

٢٠٢٥-٧-١٦

عميد الكلية

أ.د/ مروة مصطفى راغب

أ.د. مروة مصطفى
٢٠٢٥/٧/١٦



٥٧٣٥٩

المعتمدة

مواد الفرقة الثانية الفصل الدراسي الأول/الثاني
(اللائحة الداخلية المحدثه)

الكود	المادة
NUR211	١. تمريرض باطنى جراحى (٢)
MED211	٢. الباطنة العامة
MED212	٣. فارماكولوجى
SUP211	٤. مهارات التواصل والعلاقات الانسانية
NUR212	٥. آداب مهنة التمريض
SUP212	٦. حاسب الى
NUR221	٧. تمريرض الحالات الحرجة والطوارئ
MED221	٨. طب الطوارئ والحالات الحرجة
SUP221	٩. لغة انجليزية (٣)
MED222	١٠. الجراحة العامة
SUP222	١١. أسس السلوك الانسانى فى الصحة والمرض

Course Specification

2025/2026

تمريض باطني جراحي 2

Medical Surgical Nursing (2)

Course code: NUR211

لائحة قديمة



المعتمد



Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	تمريض باطني جراحي (2) Medical Surgical Nursing (2)			
Course Code (according to the bylaw)	NUR 211			
Department/s participating in delivery of the course	Medical Surgical Nursing department قسم التمريض الباطني الجراحي			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total / week
	(4) hours	(12) hours		(16) hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة / المستوي الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Assisst.Prof.dr. Samah El said Ghonaim			
Course Specification Approval Date	1-7-2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم.pdf مجلس قسم التمريض الباطني الجراحي يوليو 2025			

2. Course Overview (Brief summary of scientific content)

This course aims to provide students with the necessary skills to provide comprehensive nursing care for patients suffering from acute and chronic diseases in the departments of internal medicine, general surgery and internal medicine.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1.	Apply aseptic technique for patients undergoing urinary catheterization.
		1.1.2.2.	Describe the ethical and professional values obtained in the national nursing code of ethics and professional conduct.
		1.1.2.3.	Clarifies the competences of nursing activities with clinical pathway and standard of nursing practice.
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1.	Demonstrate different nursing care measures for patients with hearing impairment.
		1.1.4.2.	Identify ethical and legal principles of patients' rights, autonomy and privacy in accordance with institutional policies during cast and traction.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1.	Demonstrate principles of nursing care for patient dermatitis
		2.1.2.2	Apply holistic nursing care during lumbar puncture.
		2.1.2.3	Discuss the pharmacological and non-pharmacological pain relieve related to the patients with neurological disorders
2.1.3	Provide holistic patient-centred care respecting people diversity	2.1.3.1	Categorize nursing actions using problem solving approach for patients with musculoskeletal disorders
		2.1.3.2.	Implement steps of distance visual acuity test accurately.
		2.1.3.3	Apply aseptic technique during care for patient with urostomy.
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Discuss the importance of a safe environment daily life activities for patients with different problems as a holistically care.
3.3.4	Implement standardized protocols providing nursing care considering quality improvement and patient's safety	3.3.4.1	Assemble the patients with physical , psychological , socially safety considerations during traction application

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
		3.3.4.2	Identify importance of standardized care to Professional nursing with consideration of patients' safety.
		3.3.4.3.	Implement standardized protocols during eye drop and Ointment
4.1.1	Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1	Use different sources of data in recording and reporting during assessment and management of patients with pain
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care	4.2.1.1	Apply information system to enhance decision making and patient care in infusion therapy
5.1.1	Maintain inter-professional collaboration, variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Analyze barriers to inter-professional collaboration during providing nursing care for Patients.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1	Apply standardized communication approach during distance visual acuity test.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.1.	Explain methods of effective, accurate and communication.

4. Teaching and Learning Methods

1. Interactive lectures
2. Blended learning
3. E- learning
4. Practical training(demonstration and re demonstration)
5. Educational practical videos
6. OSCE lab
7. Virtual lab

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/ discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Assessment and management of patient with pain	4 hours	4 hours	-	-	-
	IV cannula and infusion therapy	12 hours		12 hours		
2	Self-care and coping strategies	4 hours	4 hours	-	-	-
	Bandage & binder	12 hours		12 hours		
3	Clinical pathway	4 hours	4 hours	-	-	-
	Cast & traction	12 hours		12 hours		
4	Standard of Nursing Practice	4 hours	4 hours	-	-	-
	Audiometry test	12 hours		12 hours		
5	Assessment and management patient with urinary disorder: Renal stones	4 hours	4 hours	-	-	-
	Ear irrigation	12 hours		12 hours		
6	Assessment and management patient with urinary disorder: -Glomerulonephritis	4 hours	4 hours	-	-	-
	Eye drop and Ointment	12 hours		12 hours		
7	Assessment and management patient with musculoskeletal disorder:- -Fractures	4 hours	4 hours	-	-	-
	Urinary catheterization	12 hours		12 hours		
8	Assessment and management patient with musculoskeletal disorder: - Cast management - Traction application nursing management	4 hours	4 hours	-	-	-
	Urinary catheterization	12 hours		12 hours		

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/ discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
9	Assessment and management of patient with neurological disorder:- - Meningitis	4 hours	4 hours	-	-	-
	Urostomy	12 hours		12 hours		
10	Assessment and management of patient with neurological disorder: -Brain tumor	4 hours	4 hours	-	-	-
	Urostomy	12 hours		12 hours		
11	Assessment and management of patients with eye and vision disorders: -Glaucoma -Cataract	4 hours	4 hours	-	-	-
	Lumber puncture	12 hours		12 hours		
12	Assessment and management of patients with ear and hearing problems: - Otitis media - Tinnitus - Hearing loss	4 hours	4 hours	-	-	-
	Neurological reflex	12 hours		12 hours		
13	Assessment and management of patient with dermatological disorder: -Eczema	4 hours	4 hours	-	-	-
	Neurological reflex	12 hours		12 hours		
14	Assessment and management of patient with dermatological disorder: - Skin ulcers - Dermatitis.	4 hours	4 hours	-	-	-
	Measuring distance visual acuity	12 hours		12 hours		

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/ discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
15	Assessment and management of patient with dermatological disorder: Dermatitis.	4 hours	4 hours			
	Report and record	12 hours		12 hours		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work	Periodical	60	30%
2	Final practical exam	15 th week	10	5%
3	Final oral exam	16 th week	10	5%
4	Final written exam (electronic)	16 th week	120	60%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method) Said, A., Mohammed, H., Mahmoud, N. And Ali, R. (2023): Electronic handouts (CD) for medical surgical nursing (2) for 2ndyear, Faculty of Nursing, Benha University. Haleen, N. & Micheel, L. (2023): Core Curriculum for Pain Management nursing 3rd ed. Smeltzer, S.C. & Bare, B.G. (2023): Medical surgical nursing. 12th ed., Philadelphia. J.B. Lippincott, Williams & Wilkins. Smith, S.F. Duell, D.J. & Martin, B.C. (2023): Clinical nursing skills 10th ed., New jersey. Pearson education, Inc.
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	Other References	Mosby, S. (2023): Medical –Surgical – Memory Notecards- E-book.nov.2023. Timby, K. & Smith, E. (2023): Introductory medical surgical nursing, 12thed. J.B. Lippincott, Williams & Wilkins. Philadelphia. Allen, K. D., Ballard, S.E., Cooper, K. & Croke, E. (2023): Disease. Lippincott Williams and Wilkins. Com. London. Moyet, L.C. (2023): Nursing diagnosis. 12th ed. Lippincott Williams and Wilkins. Com. London. Hardin, S. R. & Kaplow, R. (2023): Critical care nursing. Jones and Bartlett publishers, Inc. Yarbro, H., Frogge, M. & Goodman, M. (2023): Cancer nursing. 6th ed. Jones and Bartlett publishers, Inc. London.
	Electronic Sources (Links must be added)	http://cms.nelc.edu.eg. Http://elearning.bu.edu.eg. Http://www. Nursing science Http://www.Advanced Nursing Journals Http://www. Nursing center.com https://www.practicenursing.com/ http:// www.enursing.com http://www.cdc.gov/
	Learning Platforms (Links must be added)	http://ebook1.bu.edu.eg .
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	Medical surgical nursing lab-OSCE lab- Manikins for medical surgical nursing skills
	Virtual Labs	Virtual lab
	Other (to be mentioned)	--

Name and Signature
Course Coordinator

D. Samah
1-7-2025

Name and Signature
Program Coordinator

Dr. Mahbouba Solhy
1/7/2025

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain1: Professional and ethical practice. 1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2. Apply value statements in nurses' code of ethics and professional conduct for decision making.	1.1.2.1 Apply aseptic technique for patients undergoing urinary catheterization.	*	-	-		*	*	-	-	-	-	-	-	*
		1.1.2.2 Describe the ethical and professional values obtained in the national nursing code of ethics and professional conduct.	*	-	-		*	*	-	-	-	-	-	-	*
		1.1.2.3. Clarifies the competences of nursing activities with clinical pathway and standard of nursing practice.	*	-	-		*	*	-	-	-	-	-	-	*

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain1: Professional and ethical practice. 1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.4.Demonstrate responsibility and Accountability for care within the scope of professional and practical level of competence	1.1.4.1 Demonstrate different nursing care measures for patients with hearing impairment.	*	-	-		*	*	-	-	-	-	-	-	*
		1.1.4.2. Identify ethical and legal principles of patients' rights, autonomy and privacy in accordance with institutional policies during cast and traction.	*	-	-		*	*	-	-	-	-	-	-	*

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 2: Holistic patient / Centered care 2.1. Provide holistic and evidence- based nursing care in different practice settings.	2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1.Demonstrate principles of nursing care for patients with dermatitis	*	-	-		*	*	-	-	-	-	-	*	
		2.1.2.2.Apply holistic nursing care during lumbar puncture.	*	-	-		*	*	-	-	-	-	-	*	
		2.1.2.3. Discuss the Pharmacological and pharmacological pain relieve related to the patients with neurological disorder	*	-	-		*	*	-	-	-	-	-	*	

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 2: Holistic patient / Centered care.	2.1.3. Provide holistic patient care respecting diversity	2.1.3.1.Categorize nursing actions using problem solving approach for patients with musculoskeletal disorders	*	-	-		*	*	-	-	-	-	-	-	*
		2.1.3.2Implement steps of distance visual acuity test accurately.	*	-	-		*	*	-	-	-	-	-	-	*
		2.1.3.3Apply aseptic technique during care for patient with urostomy.	*	-	-		*	*	-	-	-	-	-	-	*
2.1. Provide holistic and evidence-based nursing care in different practice setting															

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 2: Holistic patient / Centered care. 2.2.Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5. Communicate health information and coordinate health education/promotio n activities effectively according to patient/client needs.	2.2.5.1. Discuss the importance of a safe environment during daily life activities for patients with different health problems as a holistically care.	*	-	-		*	*	-	-	-	-	-	-	*

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactiv e lecture	Brain storming	problem based learning	Self- learning	E- learning	Blended- learning	Project based learning	Performa nce based	Case study	Role playing	OSCE simulatio	Virtual reality	Practical/ field training
Domain 3: Managing people, work environment and quality 3.3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1. Assemble the patients with Physical, psychological , socially Safety consideration during traction application	*	-	-		*	*	-	-	-	-	-	-	*
		3.3.4.2. Identify importance of standardized care to Professional nursing with Consideration of patients' safety.	*	-	-		*	*	-	-	-	-	-	-	*
		3.3.4.3 Implement standardized protocols during eye drop and Ointment	*	-	-		*	*	-	-	-	-	-	-	*



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Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self- learning	E- learning	Blended- learning	Project based learning	Performanc e based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 4: Informatics and technology 4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1. Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1. Use different sources of data in recording and reporting assessment and management of patients with pain	*	-	-		*	*	-	-	-	-	-	-	*



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Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives		Methods of teaching and learning						Methods of training				
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 4: Informatics and technology 4.2.Utilize information and communication technologies in the delivery of patient/client care.	4.2.1.Retrieve, and manage data to make decisions using information management system for providing holistic patient care	4.2.1.1.Apply information system to enhance decision making and patient care in infusion therapy	*	-	-		*	*	-	-	-	-	-	*

Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives		Methods of teaching and learning						Methods of training				
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended-learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 5: Inter-professional communication 5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1.1.Maintain inter-professional collaboration, in a variety of settings to maximize health Outcomes for the patients, families and communities.	5.1.1.2.Analyze barriers to inter-professional collaboration during providing nursing care for patients.	*	-	-		*	*	-	-	-	-	-	*

Matrix between subjects' objectives and teaching and learning method

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Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 5: Inter-professional communication 5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3Use stand communication approach to transf responsibilities to other professio facilitate experience tra across different health care settings.	5.1.3.1 Apply standardized communication approach during distance visual acuity test.	*	-	-		*	*	-	-	-	-	-	-	*



Matrix between subjects' objectives and teaching and learning method

Course name: Medical Surgical Nursing (2)

Course code: NUR 211

Academic year :2025/2026

Second year / 1st Semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended-learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 5: Inter-professional communication 5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities,	5.1.4Utilize communication styles that diminish the associated with authority gradients among care team members	5.1.4.2 Explain methods of effective, accurate and safe communication.	*	.	.		*	*	.	.	.	.	.	*

Name and Signature
Course Coordinator

Dr. Samah
1-7-2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
1/7/2025



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Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain1: Professional and ethical practice. 1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.2. Apply value statements in nurses' code of ethics and professional conduct for decision making.	1.1.2.1.Apply aseptic technique for patients undergoing urinary catheterization.	*	*	*	*	*
		1.1.2.2.Describe the ethical and professional values obtained in the national nursing code of ethics and professional conduct.	*	*	*	*	*
		1.1.2.3.Clarifies the competences of nursing activities with clinical pathway and standard of nursing practice.	*	*	*	*	*



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Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain1: Professional and ethical practice. 1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.4.Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1 Demonstrate different nursing care measures for patients with hearing impairment	*	*	*	*	*
		1.1.4.2 Identify ethical and legal principles of Patients' rights, autonomy and privacy in accordance with institutional policies during cast and traction.	*	*	*	*	*



المعتمد



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 2: Holistic patient / Centered care. 2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1.Demonstrate principles of nursing care for patients with dermatitis	*	*	*	*	*
		2.1.2.2Apply holistic nursing care during lumbar puncture	*	*	*	*	*
		2.1.2.3. Discuss the pharmacological and non-pharmacological therapy related to the patients with neurological disorders	*	*	*	*	*



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Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 2: Holistic patient / Centered care. 2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.3. Provide holistic patient-care respecting people diversity.	2.1.3.1. Categorize nursing actions using problem solving approach for patients with musculoskeletal disorders	*	*	*	*	*
		2.1.3.2. Implement steps of distance visual test accurately	*	*	*	*	*
		2.1.3.3. Apply aseptic technique during care for patient with urostomy.	*	*	*	*	*



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Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 2: Holistic patient / Centered care. 2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.5. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1. Discuss the importance of a safe environment during daily life activities for patients with different health problems as a holistically care.	*	*	*	*	*



المعتمد



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 3: Managing people, work environment and quality 3.3. Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1. Assemble the patients with physical , psychological , socially safety consideration during traction application	*	*	*	*	*
		3.3.4.2. Identify importance of standardized care to professional nursing with consideration of patients' safety.	*	*	*	*	*
		3.3.4.3 Implement standardized protocols during eye drop and Ointment	*	*	*	*	*



المعتمد



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 4: Informatics and technology 4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1. Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1. Use different sources of data in recording and reporting during assessment management of patients with pain	*	*	*	*	*



المعتمد



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 4: Informatics and technology 4.2.Utilize information and communication technologies in the delivery of patient/client care	4.2.1.Retrieve, and manage data to make decisions using information management system for providing holistic patient care	4.2.1.1.Apply information system to enhance decision making and patient care in infusion therapy	*	*	*	*	*



المعتمده



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 5: Inter-professional communication 5.1.Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.1.Maintain inter- professional collaboration variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.2.Analyze barriers to inter-professional collaboration during providing nursing care for Patients.	*	*	*	*	*



المعتمد



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)

Academic year :2025/2026

Course code: NUR 211

Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 5: Inter- professional communication 5.1.Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3.Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1.Apply standardized communication approach during distance visual acuity test.	*	*	*	*	*



Matrix between subjects objectives and methods of evaluation

Course name: Medical Surgical Nursing (2)
Academic year :2025/2026

Course code: NUR 211
Second year / 1st Semester

Domain/ competency	Key elements	Subjects Objectives	Method of Evaluation				
			Periodic exams (semester work)	mid-term exam	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 5: Inter-professional communication 5.1.Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members	5.1.4.2 Explain methods of effective, accurate and safe communication	*	*	*	*	*

Name and Signature
Course Coordinator

Dr. Samah

1-7-2025

Name and Signature

Program Coordinator

Dr. Mahbouba Sobhy

11/7/2025

Course Specification
2025/2026
الباطنة العامة
General Medicine
Course code: MED211

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	General Medicine (باطنة عامة)			
Course Code (according to the bylaw)	MED 211			
Department/s participating in delivery of the course	Department of internal medicine / Faculty of medicine/ Benha university			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2 hours			2 hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ المستوي الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr :Wafaa Kamel			
Course Specification Approval Date	1/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض الباطني والجراحي يوليو 2025 مجلس القسم.pdf			

2. Course Overview (Brief summary of scientific content)

This course aims to equip undergraduate students with the ability to identify the causes of diseases, clinical phenomena, complications and medical care for common diseases.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Explain types of gastrointestinal bleeding.
		2.1.2.2	Discuss complications of peptic ulcer.
		2.1.2.3	List causes of liver cirrhosis.
		2.1.2.4	Apply holistic nursing care for patient with Shock
		2.1.2.5	Distinguish between types of jaundice.
		2.1.2.6	Identify clinical manifestations of pneumonia.
		2.1.2.7.	List signs and symptoms of pulmonary tuberculosis.
		2.1.2.8	Discuss medical treatment of bronchial asthma.
		2.1.2.9	Apply holistic nursing care for patient with Ascites
		2.1.2.10	Discuss medical treatment of coronary artery disease.
		2.1.2.11	Explain medical treatment of congestive heart failure.
		2.1.2.12	Describe predisposing factors and pathological changes that occur during acute kidney injury.
		2.1.2.13	Apply holistic nursing care for patient with Tuberculosis.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Compare between different types of shock
		4.1.1.2	Discuss clinical features of hepatic encephalopathy
		4.1.1.3	Explain causes of ascites
		4.1.1.4	Identify preventive measures of chronic obstructive pulmonary disease
		4.1.1.5	Discuss classification of hypertension
		4.1.1.6	List risk factors for chronic kidney disease.
		4.1.1.7	Utilize different sources of data regarding care of patient with coronary artery disease

4. Teaching and Learning Methods

1. Interactive lectures
2. Blended learning
3. Electronic learning.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Shock	2 hours	2 hours	-	-	-
2	Shock	2 hours	2 hours	-	-	-
3	Common gastrointestinal disorders (Gastroesophageal reflux disease, peptic and duodenal ulcer)	2 hours	2 hours	-	-	-
4	Common gastrointestinal disorders (Constipation & diarrhea)	2 hours	2 hours	-	-	-
5	Common gastrointestinal disorders (Nausea & vomiting)	2 hours	2 hours	-	-	-
6	Diseases of liver (Liver cirrhosis)	2 hours	2 hours	-	-	-

7	Diseases of liver (Varices And ascites)	2 hours	2 hours	-	-	-
8	Diseases of liver (Hepatic encephalopathy And jaundice)	2 hours	2 hours	-	-	-
9	Diseases of the respiratory system (Chronic obstructive pulmonary disease)	2 hours	2 hours	-	-	-
10	Diseases of the respiratory system (Asthma And pneumonia)	2 hours	2 hours	-	-	-
11	Diseases of the respiratory system (Tuberculosis And pleural effusion)	2 hours	2 hours	-	-	-
12	Cardio vascular diseases (Coronary artery disease)	2 hours	2 hours	-	-	-
13	Cardio vascular diseases (Hypertension and congestive heart failure)	2 hours	2 hours	-	-	-
14	Kidneys and collecting system (Acute kidney injury)	2 hours	2 hours	-	-	-
15	Kidneys and collecting system (Chronic kidney disease)	2 hours	2 hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final oral examination	16 th week	20	20%
2	Final electronic written examination	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Kamel, W. (2025): Electronic handouts (CD) for Medicine diseases, 2nd year, faculty of Medicine, Benha University. Allen, D., Ballard, E., Cooper, K. and Croke, E. (2021): Disease. Lippincott Williams and wilkins. Com London. Boon, A., Walker, R. and Hunter, A. (2022): Davidson's principles and practice of medicine, 20th ed., Elsevier, Edinnburgh. London New York Oxford Philadelphia.
	Other References	--
	Electronic Sources (Links must be added)	http://www.health.line.com http://www.Modern.medicine.com http://www.science.com http://cms.nelc.edu.eg E-learning.bu.edu.eg http://e-book1.bu.edu.eg
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Name and Signature
Course Coordinator
Dr. Waffaa Kamel
1-7-2025

Name and Signature
Program Coordinator
Dr. Mahboub Sobhy
1-7-2025

Matrix between subjects objectives and teaching and learning methods

المعتمدة

Course name: General Medicine
Academic year :2025/2026

Course Code: MED 211
Second year/ first semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain2: Holistic Patient- Centered Care 2.1.Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.2- Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1- Explain causes of gastroesophageal reflux disease.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.2-Discuss complications of peptic ulcer.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.3-List causes of liver cirrhosis.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.4-Apply holistic nursing care for patient with Shock	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.5- Distinguish between types of jaundice.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.6- Identify clinical manifestations of pneumonia.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.7- List signs and symptoms of pulmonary tuberculosis.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.8- Discuss medical treatment of bronchial asthma	*	--	--	--	*	*	--	--	--	--	--	--	--

Matrix between subjects objectives and teaching and learning methods

المعتمدة

Course name: General Medicine
Academic year :2025/2026

Course Code: MED 211
Second year/ first semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
		2.1.2.9- Apply holistic nursing care for patient with Ascites	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.10- Discuss medical treatment of coronary artery disease.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.11- Explain medical treatment of congestive heart failure.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.12- Describe predisposing factors and pathological changes that occur during acute kidney injury.	*	--	--	--	*	*	--	--	--	--	--	--	--
		2.1.2.13- Apply holistic nursing care for patient with Tuberculosis	*	--	--	--	*	*	--	--	--	--	--	--	--

Matrix between subjects objectives and teaching and learning methods

المعتمدة

Course name: General Medicine
Academic year :2025/2026

Course Code: MED 211
Second year/ first semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain 4: Informatics and Technology 4.1. Competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1- Use different sources of data related to contempora ry standards of practice and patient care	4.1.1.1- Compare between different types of shock.	*	--	--	--	*	*	--	--	--	--	--	--	--
		4.1.1.2- Discuss clinical feature of hepatic encephalopathy.	*	--	--	--	*	*	--	--	--	--	--	--	--
		4.1.1.3- Explain causes of ascites.	*	--	--	--	*	*	--	--	--	--	--	--	--
		4.1.1.4- Identify preventive measures of chronic obstructive pulmonary disease.	*	--	--	--	*	*	--	--	--	--	--	--	--
		4.1.1.5- Discuss classification of hypertension.	*	--	--	--	*	*	--	--	--	--	--	--	--
		4.1.1.6- Recognize risk factors for chronic kidney disease	*	--	--	--	*	*	--	--	--	--	--	--	--
		4.1.1.7- Utilize different sources of data regarding care of patient with coronary artery disease	*	--	--	--	*	*	--	--	--	--	--	--	--

Name and Signature

Course Coordinator

Dr. WaFaa Kamel
11/7-2025

Name and Signature

Program Coordinator

Dr. Mahboub Sobhy
11/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: General medicine

Course Code: MED 211

Academic year :2025/2026

Second year/ first semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Mid-term exam	Oral exams	Clinical exams	Final written Exam (Electronic)
Domain2: Holistic Patient- Centered Care 2.1.Competency Provide holistic and evidence-based nursing care in different practice settings.	2.1.2- Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1- Explain causes of gastroesophageal reflux disease.	--	--	*	--	*
		2.1.2.2-Discuss complications of peptic ulcer.	--	--	*	--	*
		2.1.2.3-List causes of liver cirrhosis.	--	--	*	--	*
		2.1.2.4-Apply holistic nursing care for patient with Shock	--	--		--	
		2.1.2.5- Distinguish between types of jaundice.	--	--	*	--	*
		2.1.2.6- Identify clinical manifestations of pneumonia.	--	--	*	--	*
		2.1.2.7- List signs and symptoms of pulmonary tuberculosis.	--	--	*	--	*
		2.1.2.8- Discuss medical treatment of bronchial asthma	--	--	*	--	*

Matrix between subjects objectives and methods of evaluation

Course name: General medicine

Course Code: MED 211

Academic year :2025/2026

Second year/ first semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Mid-term exam	Oral exams	Clinical exams	Final written Exam (Electronic)
		2.1.2.9- Apply holistic nursing care for patient with Ascites	--	*	--	--	*
		2.1.2.10- Discuss medical treatment of coronary artery disease.	--	*	--	--	*
		2.1.2.11- Explain medical treatment of congestive heart failure.	--	*	--	--	*
		2.1.2.12- Describe predisposing factors and pathological changes that occur during acute kidney injury.	--	*	--	--	*
		2.1.2.13- Apply holistic nursing care for patient with Tuberculosis	--	*	--	--	*

Matrix between subjects objectives and methods of evaluation

Course name: General medicine

Course Code: MED 211

Academic year :2025/2026

Second year/ first semester

Domain/ Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester work)	Mid-term exam	Oral exams	Clinical exams	Final written Exam (Electronic)
Domain 4: Informatics and Technology 4.1. Competency Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1- Use different sources of data related to contemporar y standards of practice and patient care.	4.1.1.1- Compare between different types of shock.	-	*	-	-	*
		4.1.1.2- Discuss clinical feature of hepatic encephalopathy.	-	*	-	-	*
		4.1.1.3- Explain causes of ascites.	-	*	-	-	*
		4.1.1.4- Identify preventive measures of chronic obstructive pulmonary disease.	-	*	-	-	*
		4.1.1.5- Discuss classification of hypertension.	-		-	-	
		4.1.1.6- Recognize risk factors for chronic kidney disease	-	*	-	-	*
		4.1.1.7- Utilize different sources of data regarding care of patient with coronary artery disease	-	*	-	-	*

Name and Signature

Course Coordinator

DR/ Wa Faw KAMEL
11/7/2025

Name and Signature

Program Coordinator

DR. Mahboubasobhy
11/7/2025

Course Specification
2025/2026
فارماكولوجي
Pharmacology
Course code: MED212

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Pharmacology فارماكولوجي			
Course Code (according to the bylaw)	MED 212			
Department/s participating in delivery of the course	Pharmacology department, Faculty of Medicine, Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2 hours			2 hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ المستوى الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr. Ali Elbehiery			
Course Specification Approval Date	1-7- 2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض الباطني .pdf. مجلس القسم والجراحي يوليو ٢٠٢٥			

2. Course Overview (Brief summary of scientific content)

This course aims to equip undergraduate students with knowledge regarding methods of drug interaction on the human body from the pharmacological point of view, the possibility of drug action and methods of disposal, as well as the therapeutic application of drug, their toxic effect and their therapeutic interaction of drugs with each other.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1	Identify different routes of drugs administration
		2.1.2.2	List complication of anti-inflammatory drugs
		2.1.2.3	Explain mechanism of drug action
4.1.1	Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1	Identify various reliable sources of data and current literature to support contemporary standards of drug therapy and patient care
		4.1.1.2	Explain the principles and mechanisms of drug action with reference to up-to-date clinical guidelines
		4.1.1.3	Discuss impact of drug efficacy and safety on patients health.
		4.1.1.4	Distinguish between different pharmacokinetic parameters to optimize drug dosing in different patient populations
		4.1.1.5	Enumerate common adverse drug

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			reactions, drug toxicity, and potential drug interactions to enhance patient safety.
		4.1.1.6	Apply pharmacological to manage diseases affecting the autonomic nervous, cardiovascular and alimentary system.
		4.1.1.7	Evaluate the effect of sedative hypnotics, narcotic analgesics and anti-antibacterial agents
		4.1.1.8	Identify the considerations and precautions for drug use during pregnancy and the extreme of age

4. Teaching and Learning Methods

- 1- Interactive Lecture
2. Blended Learning
3. E-learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Principles of drug action	2 hours	2 hours	-	-	-
2	Mechanism of drug action	2 hours	2 hours	-	-	-
3	Routes of administration of drugs	2 hours	2 hours	-	-	-
4	Pharmacokinetics	2 hours	2 hours	-	-	-
5	Adverse reactions to drugs	2 hours	2 hours	-	-	-
6	Pharmacokinetics	2 hours	2 hours	-	-	-
7	Drugs affecting the autonomic nervous and cardiovascular system	2 hours	2 hours	-	-	-
8	Affecting the alimentary tracts	2 hours	2 hours	-	-	-
9	Adverse reactions to drugs	2 hours	2 hours	-	-	-
10	Anti-inflammatory drugs	2 hours	2 hours	-	-	-
11	Sedative hypnotics	2 hours	2 hours	-	-	-
12	Narcotic analgesics	2 hours	2 hours	-	-	-
13	Anti-inflammatory drugs	2 hours	2 hours	-	-	-
14	Antibacterial drugs	2 hours	2 hours	-	-	-
15	Drugs in pregnancy and at the extremes of age	2 hours	2 hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final oral examination	15 th week	20	20%
2	Final electronic written exam	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Elbehairy. A. (2025): Electronic CD for pharmacological for nurses, Faculty of Nursing, Benha University Williams,A.(2024): Pharmacology and drug management for nurses. 2sted., British library. Cataloguing in publication. London.
	Other References	Harvey, R. (2024):drugtherapy,1 st ed,lippincott,Williams& wilkins,Usa. Trounce,J. and gould, : clinical pharmacology of nurses . 10 th Ed.,Churchill Livingstone .com. china
	Electronic Sources (Links must be added)	http://cms.nelc.edu.eg . http://e-learning.bu.edu.eg .
	Learning Platforms (Links must be added)	http://e-book1.bu.edu.eg
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature

Course coordinator:

Dr. Ali elbehairy

1-7-2025

Name and Signature

Program Coordinator:

Dr. Mahbouba Sobhy

1/7/2025

Matrix between subjects objectives and methods of teaching and learning

Course Name: pharmacology

Academic year: 2025/2026

Course Code: MED212

Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain NO 2: PROFESSIONAL AND ETHICAL PRACTICE Competence 2. 1 Provide holistic and evidence- based nursing care in different practice settings.	2.1.2- Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1- Identify different routes of drugs administration	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.2.2- List complication of anti-inflammatory drugs	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.2.3- Explain mechanism of drug action	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching and learning

Course Name: pharmacology

Academic year: 2025/2026

Course Code: MED212

Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
Domain NO 4 : INFORMATICS AND TECHNOLOGY Competence 4. 1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1- Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1- Identify various reliable sources of data and current literature to support contemporary standards of drug therapy and patient care	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.2- Explain the principles and mechanisms of drug action with reference to up-to-date clinical guidelines	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.3- Discuss impact of drug efficacy and safety on patients health.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.4- Distinguish between different pharmacokinetic parameters to optimize drug dosing in different patient populations	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching and learning

Course Name: pharmacology
Academic year: 2025/2026

Course Code: MED212
Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fi eld Training
		4.1.1.5- Enumerate common adverse drug reactions, drug toxicity, and potential drug interactions to enhance patient safety	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.6- Apply pharmacological to manage diseases affecting the autonomic nervous, cardiovascular and alimentary system.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.7- Evaluate the effect of sedative hypnotics, narcotic analgesics and anti-antibacterial agents	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.8- Identify the considerations and precautions for drug use during pregnancy and the extreme of age	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature

Name and Signature

Course coordinator:

Dr. Ali elbehieny
1-7-2025

Program Coordinator:

Dr. Habbaba Sobhy
1/7/2025

Matrix between subjects objectives and methods of evaluation

Course Name: pharmacology
Academic year: 2025/2026

Course Code: MED212
Second Year/ 1st semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exam (semester works)	Periodic exam (Mid-term)	Final oral exams	Clinical exams	Final written exam (Electronic)
Domain NO 2: PROFESSIONAL AND ETHICAL PRACTICE Competence 2. 1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1- Identify different routes of drugs administration	-	-	*	-	*
		2.1.2.2- List complication of anti-inflammatory drugs	-	-	*	-	*
		2.1.2.3- Explain mechanism of drug action	-	-	-	-	-
Domain NO 4 : INFORMATICS AND TECHNOLOGY Competence 4. 1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1 Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1- Identify various reliable sources of data and current literature to support contemporary standards of drug therapy and patient care	-	-	*	-	*
		4.1.1.2- Explain the principles and mechanisms of drug action with reference to up-to-date clinical guidelines	-	-	*	-	*
		4.1.1.3- Discuss impact of drug efficacy and safety on patients health	-	-	*	-	*
		4.1.1.4- Distinguish between different pharmacokinetic parameters to optimize drug dosing in different patient populations	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: pharmacology
Academic year: 2025/2026

Course Code: MED212
Second Year/ 1st semester

Domain Competency	Key element	Subjects Objectives	Method of Evaluation				
			Periodic exam (semester works)	Periodic exam (Mid-term)	Final oral exams	Clinical exams	Final written exam (Electronic)
		4.1.1.5- Enumerate common adverse drug reactions, drug toxicity, and potential drug interactions to enhance patient safety	-	-	*	-	*
		4.1.1.6- Apply pharmacological to manage diseases affecting the autonomic nervous, cardiovascular and alimentary system.	-	-	*	-	*
		4.1.1.7- Evaluate the effect of sedative hypnotics, narcotic analgesics and anti-antibacterial agents	-	-	-	-	-
		4.1.1.8- Identify the considerations and precautions for drug use during pregnancy and the extreme of age	-	-	*	-	*

Name and Signature

Course coordinator:

Dr. Ali elbehery

1-7-2025

Name and Signature

Program Coordinator:

Dr. Mahbouba Sobhy

1/7/2025

Course Specification

2025/2026

مهارات التواصل والعلاقات الإنسانية

Communication skills and human relations

Course code: Sup211

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Communication skills and human relations مهارات التواصل والعلاقات الإنسانية			
Course Code (according to the bylaw)	Sup211			
Department/s participating in delivery of the course	Scientific Department Alternatively			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1hour			1hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr.Faten Shafiek Nassar			
Course Specification Approval Date	1-7- 2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم.pdf مجلس قسم التمريض الباطني والجراحي يوليو ٢٠٢٥			

2. Course Overview (Brief summary of scientific content)

The course aims equip undergraduate students with communication skills and human relations which based on therapeutic models and help undergraduates students for observing themselves through therapeutic communication of communication skills.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Apply effective communication styles and techniques to convey health information according to patient/client needs
		2.2.5.2	Identify and barriers related to communication that may affect health education and promotion activities
		2.2.5.3	Evaluate the effectiveness of communication and communication strategies
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1	Demonstrate the use of verbal, non-verbal, and listening skills to facilitate accurate and effective information exchange.
		4.2.2.2	Apply different communication technologies that ensure confidentiality, respect, and protection of patients' rights
5.1.1	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1	Identify communication and its elements.
		5.1.1.2	Discuss effective communication strategies
		5.1.1.3	List communication elements and component
		5.1.1.4	Illustrate communication styles
5.1.2	Function within behavioral norms related to the interdisciplinary communication and the health care	5.1.2.1	List causes of people attracting to each other
		5.1.2.2	Differentiate self-expression barrier of verbal Communication

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	organizations.	5.1.2.3	Explain a plan for improving for self-perception
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1	Apply effective communication strategies to ensure accurate and complete information exchange between healthcare professionals.
		5.1.3.2	Demonstrate verbal and non-verbal communication skills, using appropriate language, listening techniques, and self-expression.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	List basic characteristics of personal communication
		5.1.4.2	Discuss elements of language structure

4. Teaching and Learning Methods

- 1- Interactive Lecture
2. Blended Learning
3. E-learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Define of communication.	1 hour	1 hour	-	-	-
2	Effective communication	1 hour	1 hour	-	-	-
3	Communication elements and component	1 hour	1 hour	-	-	-
	Communication styles	1 hour	1 hour			
4	Effective communication technologies	1 hour	1 hour	-	-	-
	Verbal and non-verbal communication skills	1 hour	1 hour			
5	causes of people attracting to each other	1 hour	1 hour	-	-	-
6	Self-expression barrier of verbal Communication	1 hour	1 hour	-	-	-
7	Self-perception	1 hour	1 hour	-	-	-
8	Basic characteristic of personal communication	1 hour	1 hour	-	-	-
9	Element of language structure	1 hour	1 hour	-	-	-
10	Effective communication strategies	1 hour	1 hour	-	-	-
11	Self-expression barrier of verbal Communication	1 hour	1 hour	-	-	-
12	Basic characteristic of personal communication	1 hour	1 hour	-	-	-
13	Element of language structure	1 hour	1 hour	-	-	-
14	Verbal, non-verbal and listening skills	1 hour	1 hour	-	-	-
15	Effective communication strategies	1 hour	1 hour	-	-	-

Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final electronic written exam	16 th week	50	100%

5. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Nassar. F (2025): Electronic handouts (CD) for Communication skills and human relations for 2 nd Year, Faculty of Nursing, Benha University. Underman, K.B. (2024): Professional Communication skills and human relations, 9 th ed., Elsevier Health Sciences, Interpersonal Relationships E-Book.
	Other References	-
	Electronic Sources (Links must be added)	http://cms.nelc.edu.eg , http://e-learning.bu.edu.eg .
	Learning Platforms (Links must be added)	http://e-book1.bu.edu.eg
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature

Course coordinator:

Dr. Faten Shafiek

5

11/7/2025

Name and Signature

Program Coordinator:

Dr. Mahbouba Sobhy

11/7/2025

Matrix between subjects objectives and methods of teaching and learning

Course Name: Communication skills and human relations

Academic year: 2025/2026

Course Code: SUP 211

Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain NO 2: PROFESSIONAL AND ETHICAL PRACTICE Competence 2.2- Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.5- Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1-Apply effective communication styles and techniques to convey health information according to patient/client needs	*	-	-	-	*	*	-	-	-	-	-	-	
		2.2.5.2-Identify barriers related to communication that may affect health education and promotion activities	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.5.3- Evaluate the effectiveness of communication and communication strategies	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching and learning

Course Name: Communication skills and human relations

Academic year: 2025/2026

Course Code: SUP 211

Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain NO 4: INFORMATICS AND TECHNOLOGY Competence 4. 2 Utilize information and technology in the delivery of patient/client care.	4.2.2- Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1- Demonstrate the use of verbal, non-verbal, and listening skills to facilitate accurate and effective information exchange.	*	-	-	-	*	*	-	-	-	-	-	-
		4.2.2.2-Apply different communication technologies that ensure confidentiality, respect, and protection of patients’ rights	* *	-	-	-	* *	* *	-	-	-	-	-	-
DOMAIN NO :5 Inter-professional communication Competence5.1- Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1- Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1- Identify communication and its elements	*	-	-	-	*	*	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching and learning

Course Name: Communication skills and human relations

Academic year: 2025/2026

Course Code: SUP 211

Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
		5.1.1.2- Discuss effective communication strategies	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.1.3- List communication elements and component	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.1.4- Illustrate communication styles	*	-	-	-	*	*	-	-	-	-	-	-	-
	5.1.2-Function within behavioral norms related to interdisciplinary communication and the health care organizations	5.1.2.1- List causes of people attracting to each other	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.2.2- Differentiate Self-expression barrier of verbal Communication	*	-	-	-	*	*	-	-	-	-	-	-	-
		5.1.2.3-Explain a plan for improving for self-perception	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects objectives and methods of teaching and learning

Course Name: Communication skills and human relations
Academic year: 2025/2026

Course Code: SUP 211
Second Year/ 1st semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training				
			Interactive lectures	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	5.1.3- Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1- Apply effective communication strategies to ensure accurate and complete information exchange between healthcare professionals.	*	-	-	-	*	*	-	-	-	-	-	-
		5.1.3.2- Demonstrate verbal and non-verbal communication skills, using appropriate language, listening techniques, and self-expression	*	-	-	-	*	*	-	-	-	-	-	-
	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members	5.1.4.1- Discuss elements of language structure	*	-	-	-	*	*	-	-	-	-	-	-
		5.1.4.2-List basic characteristic of personal communication	*	-	-	-	*	*	-	-	-	-	-	-

Name and Signature

Course coordinator:

Dr. Faten Shafiek
1-7-2025

Name and Signature

Program Coordinator:

Dr. Mahbouba Sobhy
1/7/2025

Matrix between subjects objectives and methods of evaluation

Course Name: Communication skills and human relations

Academic year: 2025/2026

Course Code: SUP 211

Second Year/ 1st semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester works)	Periodic exam (Mid-term)	Final oral exams	Clinical exams	Final written exam (Electronic)
Domain NO 2: PROFESSIONAL AND ETHICAL PRACTICE Competence 2. 2- Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5- Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1-Apply effective communication styles and techniques to convey health information according to patient/client needs	-	-	-	-	*
		2.2.5.2-Identify barriers related to communication that may affect health education and promotion activities	-	-	-	-	*
		2.2.5.3- Evaluate the effectiveness of communication and communication strategies					*
Domain NO 4: INFORMATICS AND TECHNOLOGY Competence 4. 2 Utilize information and communication technologies in the delivery of patient/client care	4.2.2- Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1- Demonstrate the use of verbal, non-verbal, and listening skills to facilitate accurate and effective information exchange.	-	-	-	-	*
		4.2.2.2-Apply different communication technologies that ensure confidentiality, respect, and protection of patients' rights	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Communication skills and human relations

Academic year: 2025/2026

Course Code: SUP 211

Second Year/ 1st semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester works)	Periodic exam (Mid-term)	Final oral exams	Clinical exams	Final written exam (Electronic)
DOMAIN NO :5 Inter-professional communication Competence 5.1- Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.1- Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.	5.1.1.1-Identify communication and its elements	-	-	-	-	*
		5.1.1.2-Discuss effective communication strategies	-	-	-	-	*
		5.1.1.3-List communication elements and components	-	-	-	-	*
		5.1.1.4-Illustrate communication styles.	-	-	-	-	*
	5.1.2- Function within behavioral norms related to the interdisciplinary communication and the health care organizations.	5.1.2.1- List causes of people attracting to each other	-	-	-	-	*
		5.1.2.2- Differentiate self-expression barrier of verbal communication	-	-	-	-	*
		5.1.2.3- Explain a plan for improving self-perception	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Communication skills and human relations

Course Code: SUP 211

Academic year: 2025/2026

Second Year/ 1st semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (semester works)	Periodic exam (Mid-term)	Final oral exams	Clinical exams	Final written exam (Electronic)
	5.1.3- Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings	5.1.3.1- Apply effective communication strategies to ensure accurate and complete information exchange between healthcare professionals.	-	-	-	-	*
		5.1.3.2- Demonstrate verbal and non-verbal communication skills using appropriate language, listening techniques and self-expression.	-	-	-	-	*
	5.1.4- Utilize communication style that diminishes the risk associated with authority gradients among health care team members	5.1.4.1- Discuss elements of language structure	-	-	-	-	*
		5.1.4.2- List basic characteristic of personal communication	-	-	-	-	*

Name and Signature
Course coordinator:

Dr. Faten Shafiek

11/7/2025

Name and Signature
Program Coordinator:

Dr. Mahbouba Sobhy

11/7/2025

Course Specification

2025/2026

أداب مهنة التمريض

Nursing professional ethics

Course code: NUR 212

معتمدة

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	profession nursingal ethics أداب مهنة التمريض			
Course Code (according to the bylaw)	NUR 212			
Department/s participating in delivery of the course	Scientific departments alternatively			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1 hour			1 hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقه/ المستوي الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Samia Abood			
Course Specification Approval Date	1/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم.pdf مجلس قسم التمريض الباطني الجراحي يوليو 2025			

2. Course Overview (Brief summary of scientific content)

The course aims to equip undergraduate students with special skills regarding ethical issues for nursing practice

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.2	Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.	1.1.2.1	Classify code of ethics in nursing profession
		1.1.2.2	ethical principles of nursing List profession
		1.1.2.3	Distinguish between ethical theories in patients
1.1.3	Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1	Apply ethical principles of nursing profession when dealing with clients/ patients
		1.1.3.2	Differentiate between legal and illegal nursing practices
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1	Enumerate the legal nursing responsibilities

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Implement of holistic nursing assessment to ethical considerations across continuity of care
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Use different resources referral for assess individual to maintain continuity of care
3.2.2	Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1	Apply ethical principles of nursing profession when dealing with clients/ patients
4.1.2	Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	4.1.2.1	Demonstrate ethical considerations in nursing using informational technology
4.2.2	Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.	4.2.2.1	Apply communication skills in supporting decision making using information technology.
		4.2.2.2	Utilize ethical research using information technology.

4. Teaching and Learning Methods

- 1- Blended learning
- 2-Interactive Lecture
- 3- E-learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Historical background about nursing profession	1 hour	1 hour	-	-	-
2	Historical background about nursing profession	1 hour	1 hour	-	-	-
3	concept of ethics in nursing	1 hour	1 hour	-	-	-
4	concept of ethics in nursing	1 hour	1 hour	-	-	-
5	concept of ethics in nursing	1 hour	1 hour	-	-	-
6	Concept of ethics and ethical theories	1 hour	1 hour	-	-	-
7	Concept of ethics and ethical theories	1 hour	1 hour	-	-	-
8	Concept of ethics and ethical theories	1 hour	1 hour	-	-	-
9	Ethics in research	1 hour	1 hour	-	-	-
10	Ethics in research	1 hour	1 hour	-	-	-
11	Ethics in research	1 hour	1 hour	-	-	-
12	Ethics in research	1 hour	1 hour	-	-	-
13	Using ethical decision making and communication skills and technologies	1 hour	1 hour	-	-	-
14	Using ethical decision making and communication skills and technologies	1 hour	1 hour	-	-	-
15	Using ethical decision making and communication skills and technologies	1 hour	1 hour	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
2	Final electronic written exam	16 th week	50	100%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Abood, S.(2025) Foundations of Nursing ethics in health and disease, Faculty of Nursing, Benha University Atkins, K, Britton, B & De Lacey,s.(2023) Ethics and law for Australian nurses, Cambridge University Press, Melbourne Rich,(2023):Nursing Ethics,United states of America
	Other References	-
	Electronic Sources (Links must be added)	E-learning.bu.edu.eg
	Learning Platforms (Links must be added)	https://nevadastate.edu/son/rn-bsn/the-importance-of-ethical-principles-in-nursing/ https://code of ethics.ana.org/home
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator

Dr. Samia Abood

11/7/2025

Name and Signature
Program Coordinator

Dr. Habbouba Sobhy

11/7/2025

Matrix between subjects' objectives of teaching and learning methods

Course Name: Nursing professional ethics

Course Code : NUR 212

Academic Year: 2025/2026

Second year/First Semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain(1) Professional and Ethical Practice 1-1- COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision making	1.1.2.1 Classify code of ethics in nursing profession	*	-	-	-	*	*	-	-	-	-	-	-	-
		1.1.2.2 List ethical principles of nursing	*	-	-	-	*	*	-	-	-	-	-	-	-
		1.1.2.3 Distinguish between ethical theories in patients	*	-	-	-	*	*	-	-	-	-	-	-	-
	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/client rights.	1.1.3.1 Apply ethical principles of nursing profession when dealing with clients/ patients	*	-	-	-	*	*	-	-	-	-	-	-	-
		1.1.3.2 Differentiate between legal and illegal nursing practices	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Nursing professional ethics

Course Code : NUR 212

Academic Year: 2025/2026

Second year/First Semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence	1.1.4.1 Enumerate the legal nursing responsibilities	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Nursing professional ethics

Course Code : NUR 212

Academic Year: 2025/2026

Second year/First Semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain (2) Holistic Patient Centered Care 2-1-COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.3 Provide holistic patient-centered care respecting people diversity	2.1.3.1 Implement of holistic nursing assessment to ethical considerations across continuity of care	*	-	-	-	*	*	-	-	-	-	-	-	-
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context	2.1.4.1 Use different resources referral for assess individual to maintain continuity of care	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Nursing professional ethics

Course Code : NUR 212

Academic Year: 2025/2026

Second year/First Semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Fie Id Training
Domain (3) Managing people, work environment and quality 3-2- competency Provide a safe working environment that prevents harm for patients and workers	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Apply ethical principles of nursing profession when dealing with clients/ patients	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Nursing professional ethics

Course Code : NUR 212

Academic Year: 2025/2026

Second year/First Semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactiv e lecture	Brain storming	Problem- based learning	Self- learning	E-learning	Blended Learning	Project based learning	Performa nce Based Training	Case	Role	OSCE	Simulatin	Virtual reality	Practical/ Field
Domain (4) Informatics and technology 4-1- COMPETENCY Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	4.1.2.1 Demonstrate ethical considerations in nursing using informational technology	*	-	-	-	*	*	-	-	-	-	-	-	-
	4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	4.2.2.1 Apply communication skills in supporting decision making using information technology.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.2.2.2 Utilize ethical research using information technology.	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr/ Samia Abood

11/7/2025

Name and Signature
Program Coordinator

Dr. Mahbuba Sabhy

11/7/2025

Matrix between subjects objectives and methods of evaluation

Course Name: Nursing professional ethics

Course Code: NUR 212

Academic year: 2025/2026

Second Year/ First semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain(1) Professional and Ethical Practice 1-1- COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2 Apply value statements in nurses' code of ethics and professional conduct for ethical decision .making	1.1.2.1 Classify code of ethics in nursing profession	-	-	-	-	*
		1.1.2.2 List ethical principles of nursing profession	-	-	-	-	*
		1.1.2.3 Distinguish between ethical theories in patients	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Nursing professional ethics

Course Code: NUR 212

Academic year: 2025/2026

Second Year/ First semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
	1.1.3 Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering .patient/client rights	1.1.3.1 Apply ethical principles of nursing profession when dealing with clients/ patients	-	-	-	-	*
		1.1.3.2 Differentiate between legal and illegal nursing practices	-	-	-	-	*
	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of .competence	1.1.4.1 Enumerate the legal nursing responsibilities	-	-	-	-	*
Domain (2) Holistic Patient Centered Care	2.1.3 Provide holistic patient-centered care respecting people .diversity	2.1.3.1 Implement of holistic nursing assessment to ethical considerations across continuity of care	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Nursing professional ethics

Course Code: NUR 212

Academic year: 2025/2026

Second Year/ First semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
1-2- COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.							
	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the .personal context	2.1.4.1 Use different resources referral for assess individual to maintain continuity of care	-	-	-	-	*
Domain (3) Managing people, work environment and quality	3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Apply ethical principles of nursing profession when dealing with clients/ patients	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Nursing professional ethics

Course Code: NUR 212

Academic year: 2025/2026

Second Year/ First semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
3-2- competency Provide a safe working environment that prevents harm for patients and .workers	.						
Domain (4) informatics and technology	4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	4.1.2.1 Demonstrate ethical considerations in nursing using informational technology	-	-	-	-	*
4-1- COMPETENCY Utilize information and technology to underpin health care delivery, communicate, manage knowledge	4.2.2 Apply communication technologies that .support clinical	4.2.2.1 Apply communication skills in supporting decision making using information technology.	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Nursing professional ethics

Course Code: NUR 212

Academic year: 2025/2026

Second Year/ First semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
and support decision making for patient care.	decision making, care coordination, and protection of patients' rights	4.2.2.2 Utilize ethical research using information technology.	-	-	-	-	-

Name and Signature
Course Coordinator

Dr/ Samia Abood

11/7/2025

Name and Signature
Program Coordinator

Dr/ Mahbouba Sobhy

11/7/2025

Course Specification

2025/2026

الحاسب الآلي

Computer

Course code: SUP212

لائحة قديمة

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Computer الحاسب الالى			
Course Code (according to the bylaw)	SUP212			
Department/s participating in delivery of the course	Computer Science Department, Faculty of Computer Science and Artificial Intelligence, Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1hour	2hours	-	3hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr. Ahmed Taha			
Course Specification Approval Date	2025/7/1			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض الباطني والجراحي يوليو 2025 مجلس القسم.pdf			

2. Course Overview (Brief summary of scientific content)

The course aims to provide the students with essential knowledge and skills of using computers in different fields.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Use web sites relevant to clinical cases for certain subject.
		4.1.1.2	Design equation to the spread sheets related to the stander of practice
		4.1.1.3	Apply master sheet excel spread for different clinical case
4.1.2	Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.	4.1.2.1	Enumerate uses of the internet in health care field.
		4.1.2.2	Use wireless networks during safe care.
		4.1.2.3	Apply different management tools using new technologies to evaluate patient outcome
		4.1.2.4	Differentiate between different excels graphs to evaluate patient outcome

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.1.3	Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.	4.1.3.1	Implement different excels graphs to evaluate patient outcomes
4.2.1	Retrieve, and manage data to make decisions using information management system for providing holistic patient care.	4.2.1.1	Compare between components of computer network.
		4.2.1.2	Differentiate between different types of graphs by use Management system.
		4.2.1.3	Analyze the basic elements of master sheet Excel

4. Teaching and Learning Methods

1. Blended learning.
2. Interactive lectures.
3. E- Learning.
- 4- Practical training (computers)

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction to spread sheets.	3 hours	1 hour	2 hours	-	-
2	Working with master sheet excel.	3 hours	1 hour	2 hours	-	-
3	Working with master sheet excel	3 hours	1 hour	2 hours	-	-
4	Adding equation and graphs.	3 hours	1 hour	2 hours	-	-
5	Managing and formatting the sheets.	3 hours	1 hour	2 hours	-	-
6	Managing and formatting the sheets.	3 hours	1 hour	2 hours	-	-
7	Services of the internet.	3 hours	1 hour	2 hours	-	-
8	Printing the sheets.	3 hours	1 hour	2 hours	-	-
9	Component of computer network.	3 hours	1 hour	2 hours	-	-
10	Component of computer network	3 hours	1 hour	2 hours	-	-
11	Network topologies.	3 hours	1 hour	2 hours	-	-
12	Internet and token ring protocols.	3 hours	1 hour	2 hours	-	-
13	Internet and token ring protocols.	3 hours	1 hour	2 hours	-	-
14	Wireless networks.	3 hours	1 hour	2 hours	-	-
15	Wireless networks.	3 hours	1 hour	2 hours	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final Practical Exam	15 th week	10	20%
2	Final Written Exam(electronic)	16 th week	40	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Taha, A. (2025): Computer skills, faculty of computer& artificial intelligence, Benha university</i> Keraighan, B, & Ritchie, D. (2025): The computer programming language, 3 nd , William Edinburgh company, Philadelphia.
	Other References	----
	Electronic Sources (Links must be added)	E-learning.bu.edu.eg . Http://www.cms.nelc.edu.eg
	Learning Platforms (Links must be added)	http://ebook1.bu.edu.eg
	Other (to be mentioned)	----

Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board – computers
	Electronic Programs	Micosoft teams
	Skill Labs/ Simulators	ICDL Lab- Internet Supplies- Network
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature

Course Coordinator

Dr. Ahmed Taha
1-7-2025

Name and Signature

Program Coordinator

Dr. Habbouba Sabhy
1-7-2025

Matrix between subjects objectives of teaching and learning methods

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Proplem based learning	Self- learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical Training (Computers)
Domain 4: Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	-4.1.1 Use different sources of data related to contemporary standards of practice and Patient care.	-4.1.1.1 Use web sites relevant to clinical cases for certain subject.	*	-	-	-	*	*	-	-	-	-	-	-	*
		-4.1.1.2 Design equation to the spread sheets related to the stander of practice.	*	-	-	-	*	*	-	-	-	-	-	-	*
		-4.1.1.3 Apply master sheet excel spread for different clinical case	*	-	-	-	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives of teaching and learning methods

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning						Methods of training						
	-4.1.2 Employ technology and information management tools to support safe care and evaluate their impact on patient outcomes		Interactive lecture	Brain storming	Proplem based learning	-Self learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical training (Computers)
		4.1.2.1 Enumerate uses of the internet in health care field	*	-	-	-	*	*	-	-	-	-	-	-	*
		4.1.2.2 Use wireless networks during safe care.	*	-	-	-	*	*	-	-	-	-	-	-	*
		4.1.2.3 Apply different management tools using new technologies to evaluate patient outcome.	*	-	-	-	*	*	-	-	-	-	-	-	*
		4.1.2.4 Differentiate between different excels graphs to evaluate patient outcome.	*	-	-	-	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives of teaching and learning methods

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Proplem based learning	-Self learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical training (Computers)
	4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.	4.1.3.1 Implement different excels graphs to evaluate patient outcomes	*	-	-	-	*	*	-	-	-	-	-	-	*

Matrix between subjects objectives of teaching and learning methods

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem based learning	-Self learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical Training (Computers)
4.2 Competence Utilize information and communication technologies in the delivery of patient/client Care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient Care.	4.2.1.1 Compare between components of computer network.	*	-	-	-	*	*	-	-	-	-	-	-	*
		4.2.1.2 Differentiate between different types of graphs by use management system	*	-	-	-	*	*	-	-	-	-	-	-	*
		4.2.1.3 Analyze the basic elements of master sheet excel	*	-	-	-	*	*	-	-	-	-	-	-	*

Name and Signature
Course Coordinator

Dr. Ahmed Taha
1-7-2025

Name and Signature

Program Coordinator

Dr. Mahbouba Sobhy
1-7-2025

Matrix between subjects objectives and methods of evaluation

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exams	Final practical exams	Final written exam (Electronic)
Domain 4: Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery communicate, manage knowledge and support decision making for Patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and Patient care.	4.1.1.1 Use web sites relevant to clinical cases for certain subject.	-	-	-	*	*
		4.1.1.2 Design equation to the spread sheets related to the stander of practice.	-	-	-	*	*
		4.1.1.3 Apply master sheet excel spread for different clinical case.	-	-	-	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exams	Final practical exams	Final written exam (Electronic)
	4.1.2- Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	4.1.2.1 Enumerate uses of the Internet in health care field.	-	-	-	*	*
		4.1.2.2 Use wireless networks during safe care.	-	-	-	*	*
		4.1.2.3 Apply different management tools using new technologies to evaluate patient outcome	-	-	-	*	*
		4.1.2.4 Differentiate between different excels graphs to evaluate patient outcomes	-	-	-	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exams	Final practical exams	Final written exam (Electronic)
	4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.	4.1.3.1 Implement different excels graphs to evaluate patient outcomes	-	-	-	*	*
<u>-4.2Competence</u> Utilize information and communication technologies in the	-4.2.1 Retrieve and manage data to make decisions using information management system	4.2.1.1 Compare between components of computer network.	-	-	-	*	*

Matrix between subjects objectives and methods of evaluation

Course name: Computer
Academic year 2025/2026

Course code: SUP212
Second year/ 1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exams	Final practical exams	Final written exam (Electronic)
delivery of patient/client care.	for providing holistic patient care.	4.2.1.2 Differentiate between different types of graphs by use management system	-	-	-	*	*
		4.2.1.3 Analyze the basic elements of master sheet excel	-	-	-	*	*

Name and Signature

Course Coordinator

Dr. Ahmed taha
1-7-2025

Name and Signature

Program Coordinator

Dr. Mahbouba Sobhy
1/7/2025

Course Specification

2025/2026

تمريض الحالات الحرجة والطوارئ

Critical and Emergency nursing

Course code: NUR221



المعتمدة



Course Specification (2026-2025)

1. Basic Information

Course Title (according to the bylaw)	(Critical and Emergency Nursing) تمريض الحالات الحرجة والطوارئ			
Course Code (according to the bylaw)	NUR 221			
Department/s participating in delivery of the course	قسم التمريض الباطني والجراحي Medical surgical nursing department			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	4hours	12 hours	---	16 hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ الثانية			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Assist. Prof. Dr/ Samah Elsayed Ghoneim			
Course Specification Approval Date	1/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم.pdf. مجلس قسم التمريض الباطني الجراحي لشهر يوليو 2025			

2. Course Overview (Brief summary of scientific content)

This course aims to equip undergraduate students with essential knowledge and skills and applying nursing care measures needed for providing immediate and emergency care at intensive and emergency units

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1	Identify basic skills required for nurses in the emergency settings and perform endotracheal tube and chest tubes care effectively.
		1.1.4.2	Discriminate between different terms of critical care nursing.
		1.1.4.3	Identify the knowledge and skills necessary to recognize management of various types of various types of shock.
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Design a plan of nursing care for dialysis patient according to priorities of needs.
		2.1.2.2	Discuss causes and nursing care of respiratory failure and stroke.
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Interpret the role of the nurse relative to mechanical ventilation, CVP and arterial blood gases puncture.
		2.1.3.2	Integrate holistic patient-centered care for cardiac, neurologic disorders and epilepsy.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Identify access to appropriate care, and respecting the patient's rights and dignity related chest tube and thoracentesis.
		2.1.4.2	Encourage patients to actively participate in their care decisions and advocate for their own needs
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Maintain good listening, demonstrating empathy, and showing respect for the patient's values and beliefs.
		2.2.5.2	Discuss health education regarding signs and symptoms of swallowed poison.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Interpret the role of the nurse relative to cardiac arrest, advanced trauma life support and infusion pump effectively.
		3.2.1.2	Discuss and demonstrate management of choking.
		3.2.1.3	Demonstrate administration of oxygen therapy and crash cart, emergency drugs accurately.
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Select subjective and objective data from different sources to improve health outcomes for patient with cardiac catheter.
		3.3.2.2	Explain nursing management of different degrees of burn, bleeding and wound considering different levels of health literacy.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1	Demonstrate basic skills required for nurses in the emergency settings related ECG and chest tube and pulse oximeter.
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Use information technology during providing nursing care related arrhythmia.
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transition across different health care settings	5.1.3.1	Explain communication skills in inter-professional, social and therapeutic context.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Use effective communication and early identification of potential problems to reduce risk of errors and adverse events.

4: Teaching and Learning Methods

- 1 Interactive lecture.
2. Blended Learning.
3. E- learning.
4. OSCE simulation
5. Virtual Reality
6. Practical / field training (demonstration- Redemonstration)

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction of critical and emergency nursing	4hours	4hours	--	--	--
	Arterial puncture	12hours		12hours		
2	Patients' safety in the critical care units	4hours	4hours	--	--	--
	Central Venous Pressure	12hours		12hours		
3	Poisoning- Shock	4hours	4hours	--	--	--
	ECG	12hours		12hours		
4	Chocking - Head injury	4hours	4hours	--	--	--
	Endotracheal care	12hours		12hours		
5	Bleeding- Wound	4hours	4hours	--	--	--
	Endotracheal suction	12hours		12hours		
6	Advanced life support and CPR - Burn	4hours	4hours	--	--	--
	Tracheostomy care	12hours		12hours		
7	Respiratory failure.	4hours	4hours	--	--	--
	Tracheostomy suction	12hours		12hours		
8	Mechanical ventilation	4hours	4hours	--	--	--
	- Infusion pump	12hours		12hours		
9	-Acute Heart failure - Arrhythmia	4hours	4hours	--	--	--
	Crash cart and emergency drugs	12hours		12hours		
10	- Coronary heart disease - Cardiac catheterization	4hours	4hours	--	--	--

	Crash cart and emergency drugs- defibrillator	12hours		12hours		
11	Stroke (CVA)	4hours	4hours	--	--	--
	Advanced CPR	12hours		12hours		
12	Epilepsy and seizure	4hours	4hours	--	--	--
	defibrillator	12hours		12hours		
13	Acute renal failure	4hours	4hours	--	--	--
	Chest tube	12hours		12hours		
14	chronic renal failure	4hours	4hours	--	--	--
	Chest tube	12hours		12hours		
15	Dialysis	4hours	4hours			
	Thoracentesis	12hours		12hours		

4. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work	Periodical	60	30%
2	Final practical exam	15 th week	10	5 %
3	Final oral exam	16 th week	10	5%
4	Final written exam (Electronic)	16 th week	120	60%

5. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	<i>Saed, A., Mohammed, H.,Taha, A. And Ghoneim, S. (2025):</i> Electronic cd for critical and emergency nursing for 2ndyear, faculty of nursing Benha university. <i>Hong, E., Shin, S., Lee, M., & Lee, M. (2025).</i> Effectiveness of an artificial intelligence-based microlearning chatbot for medical–surgical nursing: A quasi-experimental study. <i>Smeltzer, S.C. And Bare, B.G. (2024):</i> Medical surgical nursing. 12thed.,Philadelphia. J.B. Lippincott, Williams & Wilkins <i>Silva, M. (2025).</i> Analyzing the Use of Quantifying Patient Acuity on Medical Surgical Units and Its Impact on Nursing Care.
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		<i>Gartner HT, Rech MA. (2024):</i> Sugammadex Use Outside of the Postoperative Setting. Ann Pharmacother. Nov;58(11):1117-1121. doi: 10.1177/10600280241232660. https: <i>Willis, L. (2024).</i> Lippincott Certification Review Medical-Surgical Nursing.
	Other References	--
	Electronic Sources (Links must be added)	Http://cms.nelc.edu.eg . Http://elearning.bu.edu.eg Electronic Pat form
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg
	Other (to be mentioned)	--
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	Medical surgical nursing labs/ Manikin
	Virtual Labs	Visual lab
	Other (to be mentioned)	--

Name and Signature

Course Coordinator

Samah Ghoneim
1/7/2025

Name and Signature

Program Coordinator

Dr. Mahbouba Sobhy
1/7/2025

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 1: Professional and ethical practice. Competence 1-1: Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Identify basic skills required for nurses in the emergency settings and perform endotracheal tube and chest tubes care effectively.	*	-	-	-	*	*	-	-	-	-	*	*	*
		1.1.4.2 Discriminate between different terms of critical care nursing.	*	-	-	-	*	*	-	-	-	-	*	*	*
		1.1.4.3 Identify the knowledge and skills necessary to recognize management of various types of various types of shock.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain no. 2: Holistic patients / clients care Competence 2.1 provide holistic and evidence – based nursing care in different practice Settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Design a plan of nursing care for dialysis patient according to priorities of needs.	*	-	-	-	*	*	-	-	-	-	*	*	*
		2.1.2.2 Discuss causes and nursing care of respiratory failure and stroke.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain no. 2: Holistic patients / clients care Competence 2.1 provide holistic and evidence – based nursing care in different practice Settings	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Interpret the role of the nurse relative to mechanical ventilation, CVP and arterial blood gases test.	*	-	-	-	*	*	-	-	-	-	*	*	*
		2.1.3.2 Integrate holistic patient-centered care for cardiac, neurologic disorders and epilepsy.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain no. 2: Holistic patients / clients care Competence 2.1 provide holistic and evidence – based nursing care in different practice Settings	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Identify access to appropriate care, and respecting the patient's rights and dignity related chest tube and thoracentesis.	*	-	-	-	*	*	-	-	-	-	*	*	*
		2.1.4.2 Encourage patients to actively participate in their care decisions and advocate for their own needs	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain no. 2: Holistic patients / clients care Competence 2- 2 Provide health education based on the needs/ problems of the patient / client within a nursing framework.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Maintain good listening, demonstrating empathy, and showing respect for the patient's values and beliefs.	*	-	-	-	*	*	-	-	-	-	*	*	*
		2.2.5.2 Discuss health education regarding signs and symptoms of swallowed poison.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 3: Managing people, work environment and quality 3-2 provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Interpret the role of the nurse relative to cardiac arrest, advanced trauma life support and infusion pump effectively.	*	-	-	-	*	*	-	-	-	-	*	*	*
		3.2.1.2 Discuss and demonstrate management of choking.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 3: Managing people, work environment and quality 3-3 provide a safe working environment that prevents harm for patients and workers.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Select subjective and objective data from different sources to improve health outcomes for patient with cardiac catheter.	*	-	-	-	*	*	-	-	-	-	*	*	*
		3.3.2.2 Explain nursing management of different degrees of burn, bleeding and wound considering different levels of health literacy.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 3: Managing people, work environment and quality 3-3 provide a safe working environment that prevents harm for patients and workers quality improvement and patient's safety	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1 Demonstrate basic skills required for nurses in the emergency settings related ECG and chest tube and pulse oximeter.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain 4: Informatics and technology 4-1 Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Use information technology during providing nursing care related arrhythmia.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain5: Inter-professional communication 5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transition across different health care settings	5.1.3.1 Explain communication skills in inter- professional, social and therapeutic context.	*	-	-	-	*	*	-	-	-	-	*	*	*

Matrix between subjects' objectives and teaching and learning methods
Course name: Critical and Emergency Nursing Course code: NUR 221
Academic year 2025/2026 Second year/Second semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning								Methods of training				
			Interactive lecture	Brain storming	problem based learning	Self-learning	E- learning	Blended- learning	Project based learning	Performance based training	Case study	Role playing	OSCE simulation	Virtual reality	Practical/ field training
Domain5: Inter-professional communication 5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Use effective communication and early identification of potential problems to reduce risk of errors and adverse events.	*	-	-	-	*	*	-	-	-	-	*	*	*

Name and Signature

Course Coordinator

Somah Ghoneim
1/7/2025

Name and Signature

Program Coordinator

Dr. Mubhouba Sobhy
1/7/2025

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 1: Professional and ethical practice. Competence 1-1: Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Identify basic skills required for nurses in the emergency settings and perform endotracheal tube and chest tubes care effectively.	*	*	*	*	*
		1.1.4.2 Discriminate between different terms of critical care nursing.	*	*	*	*	*
		1.1.4.3 Identify the knowledge and skills necessary to recognize management of various types of various types of shock.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain no. 2: Holistic patients / clients care Competence 2.1 provide holistic and evidence – based nursing care in different practice Settings	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1 Design a plan of nursing care for dialysis patient according to priorities of needs.	*	*	*	*	*
		2.1.2.2 Discuss causes and nursing care of respiratory failure and stroke.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain no. 2: Holistic patients / clients care Competence 2.1 provide holistic and evidence – based nursing care in different practice Settings	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.3.1 Interpret the role of the nurse relative to mechanical ventilation and CVP.	*	*	*	*	*
		2.1.3.2 Integrate holistic patient-centered care for cardiac, neurologic disorders and epilepsy.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain no. 2: Holistic patients / clients care Competence 2.1 provide holistic and evidence – based nursing care in different practice Settings	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1 Identify access to appropriate care, and respecting the patient's rights and dignity related chest tube and thoracentesis.	*	*	*	*	*
		2.1.4.2 Encourage patients to actively participate in their care decisions and advocate for their own needs	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain no. 2: Holistic patients / clients care Competence 2-2 Provide health education based on the needs/ problems of the patient / client within a nursing framework.	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Maintain good listening, demonstrating empathy, and showing respect for the patient's values and beliefs.	*	*	*	*	*
		2.2.5.2 Discuss health education regarding signs and symptoms of swallowed poison.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 3: Managing people, work environment and quality 3-2 provide a safe working environment that prevents harm for patients and workers.	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1 Interpret the role of the nurse relative to cardiac arrest, advanced trauma life support and infusion pump effectively.	*	*	*	*	*
		3.2.1.2 Discuss and demonstrate management of chocking.	*	*		*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 3: Managing people, work environment and quality 3-3 provide a safe working environment that prevents harm for patients and workers.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Select subjective and objective data from different sources to improve health outcomes for patient with cardiac catheter.	*	*	*	*	*
		3.3.2.2 Explain nursing management of different degrees of burn, bleeding and wound considering different levels of health literacy.	*	*		*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 3: Managing people, work environment and quality 3-3 provide a safe working environment that prevents harm for patients and workers quality improvement and patient's safety	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety	3.3.4.1 Demonstrate basic skills required for nurses in the emergency settings related ECG and chest tube and pulse oximeter.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain 4: Informatics and technology 4-1 Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Use information technology during providing nursing care related arrhythmia.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation
Course name: Critical and Emergency Nursing **Course code: NUR 221**
Academic year 2025/2026 **Second year/Second semester**

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain5: Inter-professional communication 5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transition across different health care settings	5.1.3.1 Explain communication skills in inter- professional, social and therapeutic context.	*	*	*	*	*

Matrix between subjects' objectives of methods of evaluation

Course name: Critical and Emergency Nursing

Course code: NUR 221

Academic year 2025/2026

Second year/Second semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Semester work)	Periodic exams (mid-term)	Oral exams	Clinical exams	Final Written exam (Electronic)
Domain5: Inter-professional communication 5-1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Use effective communication and early identification of potential problems to reduce risk of errors and adverse events.	*	*	*	*	*

Name and Signature

Name and Signature

Course Coordinator

Program Coordinator

Samah Ghoneim
1/7/2025

Dr. Mahboubia Sobhy
1/7/2025

Course Specification 2025/2026

طب الطوارئ والحالات الحرجة

Critical and emergency medicine

Course code: MED221

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	Critical and emergency medicine طب الطوارئ والحالات الحرجة			
Course Code (according to the bylaw)	MED 221			
Department/s participating in delivery of the course	Critical and emergency department in faculty of medicine- Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2 hours			2 hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ المستوى الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Samir El-Zaafan			
Course Specification Approval Date	1/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم pdf مجلس قسم التمريض الباطني الجراحي يوليو ٢٠٢٥			

2. Course Overview (Brief summary of scientific content)

The course aims to equip under graduate students with knowledge and skills which assist them to diagnosis and patient management in intensive care and emergency department.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1.1.4	Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1	Discuss common conditions in critical - illness
		1.1.4.2	Enumerate precautions of cardio pulmonary resuscitation within the scope of professional and practical level
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1	List indications of mechanical - ventilation
		2.1.2.2	Illustrate sign and symptoms of airway obstruction
		2.1.2.3	Enumerate indications of parental nutrition
		2.1.2.4	Identify signs and symptoms of fluid deficiency
2.1.3	Provide holistic patient-centered care respecting people diversity.	2.1.3.1	Apply safe airway management techniques considering patient comfort, dignity, and any cultural or religious concerns related to physical contact or exposure.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
		2.1.3.2	Implement health education strategies for patients' families about critically ill patients using clear, culturally appropriate language, and involve them in care decisions when possible.
2.1.4	Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.	2.1.4.1	Identify urgent patients' needs to maintain specialized care promptly.
		2.1.4.2	List early signs of shock
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Explain the needs for airway interventions to patients or families in simple and respectful terms.
3.2.1	Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.	3.2.1.1	Identify risks of total parenteral nutrition
3.3.2	Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1	Identify factors contributing to cardiac arrest cases to support improvement in emergency response times.
		3.3.2.2	Demonstrate basic life support techniques according to updated guidelines to ensure standardization of care.
3.3.4	Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1	Apply standardized post-resuscitation care steps to optimize patient outcomes.
		3.3.4.2	Use defibrillator devices following institutional procedures for safe defibrillation.
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Utilize hemodynamic monitoring data to classify and manage shock.
		4.1.1.2	Utilize different sources of data regarding transfusion reaction to update and reinforce safe practices.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
5.1.3	Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.	5.1.3.1	Interpret arterial blood gases results and corrective interventions performed.
5.1.4	Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1	Apply different communication styles among health care team members during shock management.

4. Teaching and Learning Methods

- 1- Blended learning
- 2-Interactive Lecture
- 3- E-learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/Assignments/Projects/ ...)	Other (to be determined)
1	Cardio respiratory arrest	2 hours	2 hours	-	-	-
2	Critically ill patients	2 hours	2 hours	-	-	-
3	Critically ill patients	2 hours	2 hours	-	-	-
4	Airway management	2 hours	2 hours	-	-	-
5	Airway management	2 hours	2 hours	-	-	-
6	Fluid and acid base management	2 hours	2 hours	-	-	-
7	Fluid and acid base management	2 hours	2 hours	-	-	-
8	Mechanical ventilation	2 hours	2 hours	-	-	-
9	Mechanical ventilation	2 hours	2 hours	-	-	-
10	Total parenteral nutrition	2 hours	2 hours	-	-	-
11	Total parenteral nutrition	2 hours	2 hours			
12	Shock	2 hours	2 hours	-	-	-
13	Shock	2 hours	2 hours	-	-	-
14	Blood transfusion	2 hours	2 hours	-	-	-
15	Blood transfusion	2 hours	2 hours	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final oral examination	16 th week	20	20%
2	Final electronic written exam	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books,	The main (essential) reference for the course (must be written in full according to the scientific	El-Zaafran, S. (2025): CRITICAL AND EMERGENCY MEDICIN FOR NURSES,FACULTY OF MEDICINE,BENHA,UNIVERSITY.
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scientific references, etc.) *	documentation method)	John, P., Marshall, D., Farcy, A., William, C. And Tiffy, M. (2023): Critical Care Emergency Medicine, 2nd ed., Lippincott. USA. Schwartz, G. (2023): Principles and practice care of emergency medicine, 4th ed, USA. Alan, D., Kaye, D., Urman, J. And Fox, I. (2023): Critical Care Emergency Medicine, 2nd ed., Lippincott. USA.
	Other References	-
	Electronic Sources (Links must be added)	E-learning.bu.edu.eg
	Learning Platforms (Links must be added)	http://www.emedicine.com
	Other (to be mentioned)	-
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature
Course Coordinator
 Dr/ Samir El Zaafvan
 1/7/2025

Name and Signature
Program Coordinator
 Dr. Mahbuba Sobhy
 1/7/2025

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain(1) Professional and Ethical Practice 1-1- COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Discuss common conditions in critical illness	*	-	-	-	*	*	-	-	-	-	-	-	-
		1.1.4.2 Enumerate precautions of cardio pulmonary resuscitation within the scope of professional and practical level	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
Domain (2) Holistic Patient Centered Care 2-1- COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 List indications of mechanical ventilation	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.2.2 Illustrate sign and symptoms of airway obstruction	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.2.3 Enumerate indications of parental nutrition	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	2.1.3 Provide holistic patient- centered care respecting people diversity.	2.1.2.4 Identify signs and symptoms of fluid deficiency	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.3.1 Apply safe airway management techniques considering patient comfort, dignity, and any cultural or religious concerns related to physical contact or exposure	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.3.2 Implement health	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
		education strategies for patients' families about critically ill patients using clear, culturally appropriate language, and involve them in care decisions when possible													
2-2-COMPETENCY Provide health education based on the needs/problems of the patient/client	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal	2.1.4.1 Identify urgent patients' needs to maintain specialized care promptly.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
within a nursing framework.	context.	2.1.4.2 List early signs of shock	*	-	-	-	*	*	-	-	-	-	-	-	-
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Explain the needs for airway interventions to patients or families in simple and respectful terms.	*	-	-	-	*	*	-	-	-	-	-	-	-
Domain (3) Managing people, work environment and quality	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of	3. 2.1.1 Identify risks of total parenteral nutrition	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
3-2- COMPETENCY Provide a safe working environment that prevents harm for patients and workers.	individuals, families and communities.														
	COMPETENCY -3-3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2.1 Identify factors contributing to cardiac arrest cases to support improvement in emergency response times	*	-	-	-	*	*	-	-	-	-	-	-	

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.2.2 Demonstrate basic life support techniques according to updated guidelines to ensure standardization of care.	*	-	-	-	*	*	-	-	-	-	-	-	-
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's	3.3.4.1 Apply standardized post-resuscitation care steps to optimize patient outcomes..	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
	safety.	3.3.4.2 Use defibrillator devices following institutional procedures for safe defibrillation.	*	-	-	-	*	*	-	-	-	-	-	-	-
Domain (4) Informatics and technology	4.1.1 Use different sources of data related to contemporary standards of practice	4.1.1.1 Utilize hemodynamic monitoring data to classify and manage shock.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
4-1- COMPETENCY Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	and patient care.	4.1.1.2 Utilize different sources of data regarding transfusion reaction to update and reinforce safe practices	*	-	-	-	*	*	-	-	-	-	-	-	-
Domain (5) Inter professional communication 5-1- COMPETENCY Collaborate with colleagues and members of the health care team to facilitate	5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care	5.1.3.1 Interpret arterial blood gases sample results and corrective interventions performed.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives of teaching and learning methods

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain/ competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E-learning	Blended Learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical/Field Training
and coordinate care provided for individuals, families and communities.	settings.														
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Apply different communication styles among health care team members during shock management.	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Samir El Zafraan

11/7/2025

Name and Signature
Program Coordinator

Dr. Hesham Sobhy

11/7/2025

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain(1) Professional and Ethical Practice 1-1- COMPETENCY Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4 Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.	1.1.4.1 Discuss common conditions in critical illness	-	-	*	-	*
		1.1.4.2 Enumerate precautions of cardio pulmonary resuscitation within the scope of professional and practical level	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain (2) Holistic Patient Centered Care 2-1- COMPETENCY Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	2.1.2.1 List indications of mechanical ventilation	-	-	*	-	*
		2.1.2.2 Illustrate sign and symptoms of airway obstruction	-	-	*	-	*
		2.1.2.3 Enumerate indications of parental nutrition	-	-	*	-	*
		2.1.2.4 Identify signs and symptoms of fluid deficiency	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
	2.1.3 Provide holistic patient-centered care respecting people diversity.	2.1.3,1 Apply safe airway management techniques considering patient comfort, dignity, and any cultural or religious concerns related to physical contact or exposure	-	-	*	-	*
		2.1.3,2 Implement health education strategies for patients' families about critically ill patients using clear, culturally appropriate language, and involve them in care decisions when possible	-	-	*	-	*
- 2-2 COMPETENCY Provide health education based on the needs/problems of the patient/client	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the	2.1.4.1 Identify urgent patients' needs to maintain specialized care promptly. 2.1.4.2 List early signs of shock	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
within a nursing framework.	personal context.						
	2.2.5 Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1 Explain the needs for airway interventions to patients or families in simple and respectful terms.	-	-	*	-	*
Domain (3) Managing people, work environment and quality 3-2-COMPETENCY	3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families ..and communities	3. 2.1.1 Identify risks of total parenteral nutrition	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
-3-3 COMPETENCY Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.	3.3.2.1 Identify factors contributing to cardiac arrest cases to support improvement in emergency response times	-	-	*	-	*
		3.3.2.2 Demonstrate basic life support techniques according to updated guidelines to ensure standardization of care.	-	-	*	-	*
	3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.	3.3.4.1 Apply standardized post-resuscitation care steps to optimize patient outcomes..	-	-	*	-	*
		3.3.4.2 Use defibrillator devices following institutional procedures for safe defibrillation.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
Domain (4) Informatics and technology 4-1- COMPETENCY Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1 Utilize hemodynamic monitoring data to classify and manage shock.	-	-	*	-	*
		4.1.1.2 Utilize different sources of data regarding transfusion reaction to update and reinforce safe practices	-	-	*	-	*
Domain (5) Inter professional	5.1.3 Use standardized communication approach to transfer	5.1.3.1 Interpret arterial blood gases results and corrective interventions performed.	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course Name: Critical and emergency medicine

Course Code: MED221

Academic year: 2025/2026

Second Year/ Second semester

Domain Competency	Key element	Subjects Objectives	Method of evaluation				
			Periodic exam (Semester work)	Mid-term exam	Oral exams	Clinical exams	Written exam (Electronic)
communication 5-1-COMPETENCY Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	care responsibilities to other professionals to facilitate experience transitions across different health care settings.						
	5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	5.1.4.1 Apply different communication styles among health care team members during shock management.	-	-	*	-	*

Name and Signature
Course Coordinator
Dr / Samir Zaafan

11/7/2025

Name and Signature
Program Coordinator
Dr. Helwan Sabhy

11/7/2025

Course Specification

2025/2026

انجليزي 3

English (3)

Course code: Sup221

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	English (3) انجليزي 3			
Course Code (according to the bylaw)	Sup221			
Department/s participating in delivery of the course	Department of English ,Faculty of Education, Benha University			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1 hour			1 hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/ المستوى الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr :Basant Samir			
Course Specification Approval Date	1/7/ 2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم.pdf مجلس قسم التمريض الباطني الجراحي يوليو 2025			

2. Course Overview (Brief summary of scientific content)

Course aims to equip these undergraduate students with an understanding of how to express themselves correctly and to enhance their language skills.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.2.1	Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1	Describe components of conditional sentences
		2.2.1.2	Discuss basic medical abbreviations
		2.2.1.3	Explain phrase verbs with get
2.2.3	Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.1.4	Describe how to express wishes in English
		2.2.3.1	Discuss different medical abbreviations during writing reports
		2.2.3.2	Formulate phrases using past continuous tense
		2.2.3.3.	Utilize the common connectors during written reports
		2.2.3.4	Mention phrases by using “get”
		2.2.3.5	List phrases using the past simple tense
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	Identify basic medical abbreviations
4.1.2	Apply technology and information management tools to support safe care	4.1.2.1	Apply technology and information management tools for using the passive voice

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	and evaluate their impact on .patient outcomes		

4. Teaching and Learning Methods

1. Blended learning
2. Interactive lectures
3. Electronic learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/dis cussion groups/)	Training (Practical/ Clinical/)	Self- learning (Tasks/ Assignme nts/ Projects/ ...)	Other (to be determin ed)
1.	The past sample tense	1 hour	1 hour	--	--	--
2.	The past sample tense	1 hour	1 hour	--	--	--
3.	The past continuous tense	1 hour	1 hour	--	--	--
4.	he past continuous tense	1 hour	1 hour	--	--	--
5.	The passive voice	1 hour	1 hour	--	--	--
6.	The passive voice “	1 hour	1 hour	--	--	--
7.	“ Phrase verbs with “ get	1 hour	1 hour	--	--	--
8.	“ Phrase verbs with “ get	1 hour	1 hour	--	--	--
9.	Medical abbreviation	1 hour	1 hour	--	--	--
10.	Medical abbreviation	1 hour	1 hour	--	--	--

11.	Conditional sentences	1 hour	1 hour	--	--	--
12.	Conditional sentences	1 hour	1 hour	--	--	--
13.	How to express wishes in English	1 hour	1 hour	--	--	--
14.	How to express wishes in English	1 hour	1 hour	--	--	--
15.	The connectors ;as soon as , when, after	1 hour	1 hour	--	--	--

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final oral examination	16 th week	10	20%
2	Final electronic written examination	16 th week	40	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	samir, B.(2025): Electronic handout , 2ed year, Faculty of Education, Benha Univerisity. Gupta, S.(2025): English Grammar & composition very useful for all competitive Examination, arihant publications India limited, India, Chapter 30,517.
	Other References	Crichon, j. and koster, p.(2024): English made easy volume 2 :A new esl approach : learning English through pictures , volume 2, tuttle publishing , Malaysia , unite 19,168.

	Electronic Sources (Links must be added)	http://www.e-grammer.org/past-simple-continuous. http://www.ego4u.com/en/cram-p/grammer/passive.
	Learning Platforms (Links must be added)	https://ebook1.bu.edu.eg/
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Name and Signature

Course Coordinator

Dr Basant Samir
1-7-2025

Name and Signature

Program Coordinator

Dr. Mahoaba Soby
1-7-2025

Matrix between subject objectives and teaching and learning methods

Course name: English 3
Academic year: 2025/2026

Course Code: SUP221
Second Year/ second semester

Domain/Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem based Learning	Self - Learning	E-Learning	Blended Learning	Project based Learning	Performance Based Training	Case Study	Role Playing	OSCE Simulation	Virtual Reality	Practical/Field Training
Domain 2- holistic patient-centered care 2.2-COMPETENCY Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1-Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1 Describe components of conditional sentences	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.1.2 Discuss the past simple tense	*	-	-	-	*	*	-	-	-	-	-	-	-
		٢.٢.١.٣- Explain verbs with “get”	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.1.4 Describe how to express wishes in English	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subject objectives and teaching and learning methods

Course name: English 3
Academic year: 2025/2026

Course Code: SUP221
Second Year/ second semester

Domain/Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain Storming	Problem based learning	Self-Learning	E-Learning	Blended Learning	Project based learning	Performance Based Training	Case Study	Role Playing	OSCE Simulation	Virtual Reality	Practical/Field Training
Domain 2- holistic patient-centered care 2.2- COMPETENCY Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.3 . Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1 Integrate different medical abbreviations during writing report	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.2 Formulate phrases using past continuous tense	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.3 Utilize the common connectors during written reports	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.4 Mention prases by using get	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.3.5 List phrases using the past simple tense	*	-	-	-	*	*	-	-	-	-	-	-	-

Course name: English 3
Academic year: 2025/2026

Course Code: SUP221
Second Year/ second semester

Domain/Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem Based learning	Self-Learning	E-Learning	Blended learning	Project based learning	Performance Based Training	case Study	Role Playing	OSCE Simulation	Virtual Reality	Practical/Field Tarning
Domain 4 Informatics and technology 4.1- COMPETENCY Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1- Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1 Identify basic medical abbreviation	*	-	-	-	*	*	-	-	-	-	-	-	-
	4.1.2.- Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	4.1.2.1 Apply technology and information management tools for using passive voice *		-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator
DR/ Basant Samir
11/7/2025

Name and Signature
Program Coordinator
DR/ Mahbouba Sobhy
11/7/2025

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (semester work)	(Mid-term) exam	Oral exam	Clinical exam	Final Written exam (Electronic)
Domain 2- holistic patient-centered care 2.2- COMPETENCY Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1- Determine health related learning needs of patient/client within the context of culture, values and norms.	2.2.1.1 -Describe components of conditional sentences	-	-	*	-	*
		2.2.1.2- Discuss the past simple tense	-	-	*	-	*
		2.2.1.3- Explain Verbs with "get"	-	-	*	-	*
		2.2.1. 4 Describe how to express wishes in English	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: English (3)
Academic year :2025/2026

Course Code: SUP221
Second year: second semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Seasonal work)	Mid-term exam	Oral exam	Clinical exam	Final Written exam (Electronic)
Domain 2- holistic patient-centered care 2.2- COMPETENCY Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.3 .Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different health care settings.	2.2.3.1- Integrate different medical abbreviations during writing reports	-	-	*	-	*
		2.2.3.2- Formulate phrases using past continuous tense	-	-	*	-	*
		2.2.3.3- Utilize the common connectors during written reports	-	-	*	-	*
		2.2.3.4- Mention phrases by using get	-	-	*	-	*
		2.2.3.5 List phrases using the past simple tense	-	-	*	-	*

Matrix between subjects objectives and methods of evaluation

Course name: English (3)
Academic year :2025/2026

Course Code: SUP221

Second year: second semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of evaluation				
			Periodic exam (Seasonal work)	Mid-term	oral exam	Clinical exam	Final Written exam (Electronic)
Domain 4 - Informatics and technology 4.1-COMPETENCY - Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care..	4.1.1 Use different sources of data related to contemporary standards of practice and patient care	4.1.1.1 Identify basic medical abbreviation	-	-	*	-	*
	4.1.2. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes	4.1.2.1 Apply technology and information management tools for using passive voice	-	-	*	-	*

Name and Signature
Course Coordinator

DR Basant Samir
11/7/2025

Name and Signature
Program Coordinator

DR Mahboub Sobhy
11/7/2025

Course Specification

2025/2026

الجراحة العامة

General Surgery

Course code: MED222

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	الجراحة العامة General Surgery			
Course Code (according to the bylaw)	MED 222			
Department/s participating in delivery of the course	Surgery department ,Benha faculty of medicine			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) hours	----- --	----- --	(2) hours
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوى الثانى			
Academic Program	Bachelor degree in nursing science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr. Mohamed Salman			
Course Specification Approval Date	1/7/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس القسم.pdf مجلس قسم التمريض الباطنى الجراحى يوليو 2025			

2. Course Overview (Brief summary of scientific content)

This course aims to provide undergraduate students with basic information to provide nursing care for various surgical cases in various departments of surgery.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.1.2	Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1	Explain prevention methods for surgical infection.
		2.1.2.2	Apply holistic nursing care for critically injured patient.
		2.1.2.3	Explain pre & post-operative care of surgical patient according to patient needs.
		2.1.2.4	Discuss surgical management of breast diseases
		2.1.2.5	Distinguish between different types of shock.
		2.1.2.6	Enumerate types of thyroid diseases.
		2.1.2.7	Enumerate different types of hernia.
4.1.1	Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1	List causes of bleeding tendency.
		4.1.1.2	Identify complications of blood transfusion.
		4.1.1.3	Enumerate clinical manifestations of surgical infection.
		4.1.1.4	Enumerate clinical manifestations of intestinal obstruction
		4.1.1.5	List complications of chest injuries
		4.1.1.6	Mention common causes of burns.
		4.1.1.7	Compare between clinical features of peritonitis.
		4.1.1.8	Utilize different sources of data according to standards of nursing practice for patient pre and post preparation.

4. Teaching and Learning Methods

- 1- Interactive lectures
- 2- E-Learning
- 3- Blended learning

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Surgical infection.	(2 hours).	(2 hours).	....	....	....
2	Management of critically injured patient.	(2 hours).	(2 hours).	....	....	....
3	Shock.	(2 hours).	(2 hours).	....	....	....
4	Hemorrhage and blood transfusion.	(2 hours).	(2 hours).	....	....	....
5	Pre and post-operative care of surgical patient.	(2 hours).	(2 hours).	....	....	....
6	Pre and post-operative care of surgical patient.	(2 hours).	(2 hours).	....	....	....
7	Burns.	(2 hours).	(2 hours).	....	....	....
8	Chest injuries.	(2 hours).	(2 hours).	....	....	....
9	Peritonitis.	(2 hours).	(2 hours).	....	....	....
10	Intestinal obstruction.	(2 hours).	(2 hours).	....	....	....
11	Hernia.	(2 hours).	(2 hours).	....	....	....
12	Breast diseases.	(2 hours).	(2 hours).	....	....	....
13	Breast diseases.	(2 hours).	(2 hours).	...	...	...
14	Thyroid diseases.	(2 hours).	(2 hours).	...	...	...
15	Thyroid diseases.	(2 hours).	(2 hours).	...	...	...

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final Oral Exam	15th week	20	20%
2	Final electronic Written Exam	16 th week	80	80%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Salman, M. (2024): electronic CD of general surgery for nurses, Faculty of medicine, Benha University Allen, D. Ballard, E. Cooper, K. and Croke, E. (2024): Disease, 3rded, Lippincott, Williams and Wilkins, London. Gulanick, M. and Myers, J. (2024): Nursing Care Plans - E-Book: Nursing Diagnosis and Intervention, 9thed, Elsevier Health Sciences, United States of America, Chapter 1, 1-7. Pratt, J. (2024): Long-Term Care, 4thed, Jones & Bartlett Publishers, United States of America, Part I, Chapter 1, 5- 13. Tadman, M. Roberts, D. and Foulkes, M. (2024): Oxford Handbook of Cancer Nursing, 2nded, Oxford University Press, China, Section 2&5, 43- 175-193. Walker, B. Colledge, N. Ralston, S. and Penman, I. (2024): Davidson's Principles and Practice of Medicine E-Book, 22thed, Elsevier Health Sciences, China, Chapter 2, 179.
	Other References	...
	Electronic Sources (Links must be added)	www.e surgery .com E-learning. bu.edu.eg. http://cms.nelc.edu.eg
	Learning Platforms (Links must be added)	http://ebook.bu.edu.eg
	Other (to be mentioned)	...

Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Microsoft team
	Skill Labs/ Simulators	...
	Virtual Labs	...
	Other (to be mentioned)	...

Name and Signature
Course Coordinator

D.R. Mohamed Salman
11/7/2025

Name and Signature
Program Coordinator

Dr Mahbouba Sobhy
11/7/2025

Matrix between subjects' objectives and teaching and learning methods

Course name: General Surgery

Academic year 2025/2026

Course Code: MED222

Second year / 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based learning	Self- learning	E- learning	Blended learning	Project based learning	Performanc e Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Field Training (Compuer)
Domain (2) Holistic Patient Centered Care COMPETENCY 2.1- Provide holistic and evidence-based nursing care in different practice settings.	2.1.2- Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1- Explain prevention methods for surgical infection.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.2.2- Apply holistic nursing care for critically injured patient.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives and teaching and learning methods

Course name: General Surgery

Academic year 2025/2026

Course Code: MED222

Second year / 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training						
			Interactive lecture	Brain storming	Problem- based Self- learning	E- learning	Blended learning	Project based	Performanc e Based Training	Case study	Role playing	OSCE Simulati	Virtual reality	Field Training (Compue r)		
		2.1.2.3- Explain pre & post-operative care of surgical patient according to patient needs.	*	-	-	-	*	*	-	-	-	-	-	-	-	
		2.1.2.4- Discuss surgical management of breast diseases	*	-	-	-	*	*	-	-	-	-	-	-	-	-
		2.1.2.5- Distinguish between different types of shock	*	-	-	-	*	*	-	-	-	-	-	-	-	-

Matrix between subjects' objectives and teaching and learning methods

Course name: General Surgery

Academic year 2025/2026

Course Code: MED222

Second year / 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based Self- learning	E- learning	Blended learning	Project based	Perfor- mance Based Training	Case study	Role playing	OSCE Simulati	Virtual reality	Field Training (Compuer)	
		2.1.2.6- Enumerate types of thyroid diseases.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.1.2.7- Enumerate different types of hernia.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives and teaching and learning methods

Course name: General Surgery

Academic year 2025/2026

Course Code: MED222

Second year / 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem- based Self- learning	E- learning	Blended learning	Project based	Perfor- mance Based Training	Case study	Role playing	OSCE Simulati	Virtual reality	Field Training (Compuer)	
DOMANN4: Informatics and technology. 4.1- Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1- Use different sources of data related to contemporary standards of practice and patient care.	4.1.1.1- List causes of bleeding tendency.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.2- Identify complications of blood transfusion	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.3 - Enumerate clinical manifestations of surgical infection.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.4 - Enumerate clinical manifestations of intestinal obstruction	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.5 - List complications of chest injuries	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives and teaching and learning methods

Course name: General Surgery

Academic year 2025/2026

Course Code: MED222

Second year / 1st semester

Domain/ Competency	Key elements	Subjects Objectives	Methods of teaching and learning							Methods of training					
			Interactive lecture	Brain storming	Problem-based learning	Self-learning	E- learning	Blended learning	Project based learning	Performance Based Training	Cave study	Role playing	OSCE Simulation	Virtual reality	Field Training (Computer)
		4.1.1.6- Mention common causes of burns.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.7- Compare between clinical features of peritonitis.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.1.8- Utilize different sources of data according to standards of nursing practice for patient pre and post preparation.	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature
Course Coordinator

Dr. Mohamed Salma
11/7/2025

Name and Signature
Program Coordinator

Dr. Mahboub Sobhy
11/7/2025

المعتمدة Matrix between subjects objectives and methods of evaluation

Course name: General surgery
Academic year 2025/2026

Course code: MED222
Second year /1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester work)	Periodic exam (midterm)	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 2: Holistic Patient Centered Care 2.1 Competence Provide holistic and evidence-based nursing care in different practice settings.	2.1.2-Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.	2.1.2.1-Explain prevention methods for surgical infection.	-	-	*	-	*
		2.1.2.2- Apply holistic nursing care for critically injured patient.	-	-	*	-	*
		2.1.2.3- Explain pre &post-operative care of surgical patient according to patient needs.	-	-	*	-	*
		2.1.2.4- Discuss surgical management of breast diseases.	-	-	*	-	*
		2.1.2.5- Distinguish between different types of shock.	-	-	*	-	*
		2.1.2.6- Enumerate types of thyroid diseases.	-	-	*	-	*

المعتمدة Matrix between subjects objectives and methods of evaluation

Course name: General surgery
Academic year 2025/2026

Course code: MED222
Second year /1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester work)	Periodic exam (midterm)	Oral exams	Clinical exams	Final written exam (Electronic)
Domain 4: Informatics and technology. 4.1 Competence Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision		2.1.2.7- Enumerate different types of hernia.	-	-	*	-	*
	4.1.1-Use different sources of data related to contemporary	4.1.1.1- List causes of bleeding tendency.	-	-	*	-	*
		4.1.1.2- Identify complications of blood transfusion.	-	-	*	-	*
		4.1.1.3 - Enumerate clinical manifestations of surgical infection.	-	-	*	-	*
		4.1.1.4 - Enumerate clinical manifestations of intestinal obstruction.	-	-	*	-	*
		4.1.1.5 - List complications of chest injuries.	-	-	*	-	*

المعمدة Matrix between subjects objectives and methods of evaluation

Course name: General surgery

Course code: MED222

Academic year 2025/2026

Second year /1st semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester work)	Periodic exam (midterm)	Oral exams	Clinical exams	Final written exam (Electronic)
making for patient care.		4.1.1.6- Mention common causes of burns.	-	-	*	-	*
		4.1.1.7- Compare between clinical features of peritonitis.	-	-	*	-	*
		4.1.1.8- Utilize different sources of data according to standards of nursing practice for patient pre and post preparation.	-	-	*	-	*

Name and Signature
Course Coordinator

Dr. Mohamed Salman
11/7/2025

Name and Signature
Program Coordinator

Dr. Mahbouba Sobhy
11/7/2025

Course Specification

2025/2026

أسس السلوك الإنساني في الصحة والمرض

**Basics of human behavior at
health and illness**

Course code: SUP222

لائحة قديمة

Course Specification (2025)

1. Basic Information

Course Title (according to the bylaw)	أسس السلوك الإنساني في الصحة والمرض Basics of human behavior at health and illness			
Course Code (according to the bylaw)	SUP 222			
Department/s participating in delivery of the course	Scientific Departments alternative			
Number of teaching hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	1hour	-	-	1hour
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الثاني			
Academic Program	Bachelor Degree in Nursing Science			
Faculty/Institute	Nursing			
University/Academy	Benha			
Name of Course Coordinator	Dr/ Mona Barakat			
Course Specification Approval Date	2025/7/1			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	مجلس قسم التمريض الباطني والجراحي يوليو 2025 مجلس القسم.pdf			

2. Course Overview (Brief summary of scientific content)

This course aims to equip undergraduate students with information on the foundations of human behaviour, factors affecting it, physical and mental relationships in health and disease, also explains the effect of physical illness on the psychological aspect and the role of the nurse during illness.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
2.2.5	Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1	Explain the characteristics of human behavior
		2.2.5.2	List theories explaining mental disorders
		2.2.5.3	Discuss the classifications of clinical symptoms
		2.2.5.4	Apply different communication skills effectively according to patient needs
3.2.2	Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	3.2.2.1	Enumerate the types of schizophrenia.
		3.2.2.2	Compare the types of human behaviour
		3.2.2.3	Distinguish between methods of preventing mental and mental disorders.
		3.2.2.4	Apply ethical and safe care for patient suffering from somatoform disorders

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
4.1.3	Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	4.1.3.1	Implement holistic patient-centered care for patient suffering from personality disorders
		4.1.3.2	Compare examples of mental disorders (neuroticism)
		4.1.3.3	Distinguish forms of bipolar psychotic disorder.
4.1.4	Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1	Explain holistic patient care for patient with anxiety disorders
		4.1.4.2	Classify self and the rights and privacy of others
		4.1.4.3	Apply communication skills in the field of nursing care

4. Teaching and Learning Methods

1. Blended learning.
2. Interactive lectures.
3. E- Learning.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion on groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Introduction to the study of human behavior	1 Hour	1 Hour	-	-	-
2	Health and illness behavior	1 Hour	1 Hour	-	-	-
3	Patients' rights	1 Hour	1 Hour	-	-	-
4	Patients' rights	1 Hour	1 Hour	-	-	-
5	mental mental health & illness	1 Hour	1 Hour	-	-	-
6	mental Mental health & illness	1 Hour	1 Hour	-	-	-
7	Personality	1 Hour	1 Hour	-	-	-
8	Self-awareness	1 Hour	1 Hour	-	-	-
9	Psychotic disorders	1 Hour	1 Hour	-	-	-
10	Schizophrenia	1 Hour	1 Hour	-	-	-
11	Schizophrenia	1 Hour	1 Hour	-	-	-
12	Somatoform disorders	1 Hour	1 Hour	-	-	-
13	Neurotic disorders	1 Hour	1 Hour	-	-	-
14	Anxiety disorders	1 Hour	1 Hour	-	-	-
15	Anxiety disorders	1 Hour	1 Hour	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Final Written Exam (electronic)	16 th week	50	100%

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Barakat, M., Salah, S and Khaled, A. (2025): Basics of human behaviour in health and illness, .Faculty of Nursing, Benha University .Amos, c. (2024): Psychosomatic Medicine Steele, K. (2023): Schizophrenia AlHanouty, S. (2024): Neurotic Disorders
	Other References	----
	Electronic Sources (Links must be added)	https://imotions.com/blog/learning/research-fundamental/foundation-of-human-behavior
	Learning Platforms (Links must be added)	http://ebook1.bu.edu.eg E-learning.bu.edu.eg. http://cms.nelc.edu.eg.
	Other (to be mentioned)	-----
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Data show
	Supplies	White board
	Electronic Programs	Micosoft teams
	Skill Labs/ Simulators	-
	Virtual Labs	-
	Other (to be mentioned)	-

Name and Signature

Course Coordinator

Dr. Mona Barakat
1-7-2025

Name and Signature

Program Coordinator

Dr. Mubareka Sobhy
1-7-2025

Matrix between subjects' objectives and methods of teaching and learning

Course name: Basics of human behavior at health and illness

Course Code: SUP 222

Academic year: 2025/2026

Second year/ 2nd semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Proplem based learning	Self- learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical /Field Training
DOMAIN NO 2: HOLISTIC PATIENT- CENTERED CARE 2-2- COMPETENCY Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5- Communicate health information and coordinate health education/prom otion activities effectively according to patient/client needs.	2.2.5.1- Explain the characteristics of human behavior.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.5.2 List theories explaining mental disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.5.3- Discuss the classifications of clinical symptoms.	*	-	-	-	*	*	-	-	-	-	-	-	-
		2.2.5.4-Apply different communication skills effectively according to patient needs.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives and methods of teaching and learning

Course name: Basics of human behavior at health and illness

Course Code: SUP 222

Academic year: 2025/2026

Second year/ 2nd semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Proplem based learning	-Self Learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical /Field Training
DOMAIN NO 3: MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY 3-2- COMPETENCY -Provide a safe working environment that prevents harm for patients and workers.	3.2.2- Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Enumerate the types of schizophrenia.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.2.2.2- Compare the types of human behavior.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.2.2.3-Distinguish between methods of preventing mental and mental disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		3.2.2.4 Apply ethical and safe care for patient suffering from somatoform disorders	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives and methods of teaching and learning

Course name: Basics of human behavior at health and illness

Course Code: SUP 222

Academic year: 2025/2026

Second year/ 2nd semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem based learning	-Self Learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical /Field Training
Domain 4: Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery communicate, manage knowledge and support decision making for Patient care.	4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	4.1.3.1 Implement holistic patient-centered care for patient suffering from personality disorders.	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.3.2- Compare examples of mental disorders (neuroticism)	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.3.3-Distinguish forms of bipolar psychotic disorder.	*	-	-	-	*	*	-	-	-	-	-	-	-

Matrix between subjects' objectives and methods of teaching and learning

Course name: Basics of human behavior at health and illness

Course Code: SUP 222

Academic year: 2025/2026

Second year/ 2nd semester

Domain/ Competency	Key elements	Subjects objectives	Methods of teaching and learning							Methods of training					
			Interactive Lecture	Brain storming	Problem based learning	-Self learning	E- learning	Blended learning	Project based learning	Performance Based Training	Case study	Role playing	OSCE Simulation	Virtual reality	Practical /Field Training
	4.1.4- Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1- Explain holistic patient care for patient with anxiety disorders	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.4.2- Classify self and the rights and privacy of others	*	-	-	-	*	*	-	-	-	-	-	-	-
		4.1.4.3- Apply communication skills in the field of nursing care	*	-	-	-	*	*	-	-	-	-	-	-	-

Name and Signature

Course Coordinator

Dr. Mona Barakat
1-7-2025

Name and Signature

Program Coordinator

Dr. Mehbooba Sobhy
1/7/2025

Matrix between subjects objectives and methods of evaluation

Course name: Basics of human behavior at health and illness
Academic year: 2025/2026

Course Code: SUP 222
Second year/ 2nd semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exam	Final clinical exams	Final written exam (Electronic)
<u>DOMAIN NO 2:</u> HOLISTIC PATIENT-CENTERED CARE <u>2-2-COMPETENCY</u> Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5- Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.	2.2.5.1- Explain the characteristics of human behavior.	-	-	-	-	*
		2.2.5.2 List theories explaining mental disorders	-	-	-	-	*
		2.2.5.3- Discuss the classifications of clinical symptoms.	-	-	-	-	*
		2.2.5.4-Apply different communication skills effectively according to patient needs.	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Basics of human behavior at health and illness
Academic year: 2025/2026

Course Code: SUP 222
Second year/ 2nd semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exam	Final clinical exams	Final written exam (Electronic)
<u>DOMAIN NO 3:</u> MANAGING PEOPLE, WORK ENVIRONMENT AND QUALITY <u>3-2- COMPETENCY</u> -Provide a safe working environment that prevents harm for patients and workers.	3.2.2- Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings	3.2.2.1 Enumerate the types of schizophrenia.	-	-	-	-	*
		3.2.2.2 Compare the types of human behavior.	-	-	-	-	*
		3.2.2.3 Distinguish between methods of preventing mental and mental disorders.	-	-	-	-	*
		3.2.2.4 Apply ethical and safe care for patient suffering from somatoform disorders	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Basics of human behavior at health and illness
Academic year: 2025/2026

Course Code: SUP 222
Second year/ 2nd semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exam	Final clinical exams	Final written exam (Electronic)
Domain 4: Informatics and technology 4.1 Competence Utilize information and technology to underpin health care delivery communicate, manage knowledge and support decision making for Patient care., communicate, manage knowledge and support decision making for patient care.	4.1.3. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care	4.1.3.1 Implement holistic patient-centered care for patient suffering from personality disorders.	-	-	-	-	*
		4.1.3.2 Compare examples of mental disorders (neuroticism)	-	-	-	-	*
		4.1.3.3 Distinguish forms of bipolar psychotic disorder.	-	-	-	-	*

Matrix between subjects objectives and methods of evaluation

Course name: Basics of human behavior at health and illness
Academic year: 2025/2026

Course Code: SUP 222
Second year/ 2nd semester

Domain / Competency	Key elements	Subjects objectives	Methods of evaluation				
			Periodic exam (semester works)	midterm exam	Oral exam	Final clinical exams	Final written exam (Electronic)
	4.1.4- Use and evaluate information management technologies for providing the holistic patient care in different health care settings	4.1.4.1 Explain holistic patient care for patient with anxiety disorders	-	-	-	-	*
		4.1.4.2 Classify self and the rights and privacy of others	-	-	-	-	*
		4.1.4.3 Apply communication skills in the field of nursing care	-	-	-	-	*

Name and Signature
Course Coordinator

Dr. Mona Barakat
1-7-2025

Name and Signature
Program Coordinator

Dr. Mahboubia Sobhy
1/7/2025

مجالس الأقسام العلمية لاعتماد توصيف

المقررات الدراسية للعام الجامعي

٢٠٢٦/٢٠٢٥



السيد الأستاذ الدكتور / عميد الكلية

تحية طيبة وبعد

نتشرف بأن نرفق لميادنتكم طيه محضر اجتماع مجلس قسم تمريض الباطني الجراحي عن شهر يوليو المنعقد يوم الثلاثاء الموافق ٢٠٢٥/٧/١ وبرجاء التفضل بالموافقة على ما جاء بالمحضر والعرض على مجلس الكلية.

ولميادنتكم جزيل الشكر

رئيس مجلس القسم
أ.د. أمل سعيد طه

٢٠٢٥ / ٧ / ١

محضر مجلس قسم التمريض الباطني والجراحي لشهر يوليو ٢٠٢٥

بنود مجلس قسم التمريض الباطني والجراحي لشهر يوليو ٢٠٢٥

يوم الثلاثاء الموافق 2025/٧/١

البند الاول : شئون الطلاب التعليمية

1- مناقشة أعضاء مجلس القسم ما تم بخصوص الخطة الدراسية للترم الصيفي حيث أنه سوف يتم بدء الترم يوم السبت 2025/7/5

2- اعتماد مجلس القسم ترشيحات أعضاء هيئة التدريس لتدريس مادة تمريض البالغين ومادة تمريض الحالات الحرجة والطوارئ العملي والنظري لطلبة برنامج المكثف الدفعة السادسة والدفعة الخامسة (مرفق طيه جدول الترشيحات).

البند الثاني: الدراسات العليا

1- اعتماد مجلس القسم عمل سمينار بروتوكول للرسائل العلمية لطلاب الدراسات العليا كالاتي:

م	الاسم	النوع	العنوان	الاشراف
1	أميرة عاطف ابراهيم عناني	ماجستير	Effect of applying educational program for nurses about care for patients with cervical spinal cord injury on their performance	أ.م. د/ ايمان صبحي عمران د/ نورا فارس

٢- اعتماد مجلس القسم عمل سمينار نتائج للرسائل العلمية لطلاب الدراسات العليا كالاتي:

م	الاسم	النوع	العنوان	الاشراف
1	إيمان محمد جمال	دكتوراه	Effect of an Educational Program of the Monitoring Fluid and Electrolyte Balance on Nurses' Performance among Cardiac Surgery Patients	أ. د/ حنان جابر أ.م. د/ ايمان صبحي أ.م. د/ اشجان طلبه
٢	جهاد فارس محمد	دكتوراه	Effect of educational program regarding arterial blood gases interpretation on nurses' performance and self-efficacy	أ. د/ مروة مصطفى راغب أ.م. د/ رشا فتحي محمد أ.م. د/ راوية علي ابراهيم

- اعتماد مجلس القسم صلاحية طلاب الدراسات العليا الاتي أسمائهم:

اسم الطالب	عنوان الرسالة	النوع	المشرفون	الممتحن الداخلي	الممتحن الخارجي
هاجر نبيل راغب	Evidence based nursing performance program among patients with rectal cancer undergoing radio therapy	ماجستير	أ.د/ أمل سعيد طه أ.د/ هاله عبدالسلام شتا	أ.م. د/ سماح السيد غنيم	أ.د/ حنان احمد السباعي (جامعة القاهرة)

- ٣- مناقشة مجلس القسم تقارير برامج ومقررات الدراسات العليا) ماجستير جزء ثاني ودكتوراه جزء ثان ودبلومة ان وجد) للعام الجامعي ٢٠٢٤-٢٠٢٥
- ٤- اعتماد مجلس القسم عمل الإجراءات التصحيحية لبرامج ومقررات الدراسات العليا بناء علي راء المراجعين الداخلي والخارجي للعام الجامعي ٢٠٢٥-٢٠٢٦
- البند الثالث: شئون أعضاء هيئة التدريس

- 1- إحاطة أعضاء مجلس القسم ترشيح اسماء السادة من الهيئة المعاونة وذلك لحضور دورة إعداد معلم وهم:
- م.م/ إيمان محمد جمال
 - م.م/ جهاد فارس محمد
 - م.م/ هند عادل محمد
 - آيه السيد شلبي
- 2- اعتماد مجلس القسم تحويل اجازة أ.د/ عبير يحيى من اجازة مرافقة زوج الي اجازة رعاية طفل وذلك لظروف اسريه خاصة حيث أنها لديها طفلة صغيرة (مرفق طيه الخطاب وشهادة ميلاد الطفلة).
- 3- اعتماد مجلس القسم اجازة مرضي للدكتورة/ سارة عبدالصمد المدرس المساعد بالقسم والتي تم عرضها على اللجنة الطبية وأقرت لها اجازة أسبوعين بداية من 2025//7/6
- 4- اعتماد مجلس القسم اجازة الوضع للدكتورة/ هاله السيد المعيدة بالقسم والتي بدأت بتاريخ ٢٠٢٥/٦/٢٢
- 5- اعتماد مجلس القسم اجازة مرضي للدكتورة/ إيمان صبحي الأستاذ المساعد بالقسم
- 6- اعتماد مجلس القسم منح درجة الماجستير في التمريض الباطني الجراحي للطالبة/ صفاء محمد عيسى المعيدة بالقسم بتقدير ممتاز
- 7- اعتماد مجلس القسم منح درجة الماجستير في التمريض الباطني الجراحي للطالبة/ جهاد محمد عيسى المعيدة بالقسم بتقدير ممتاز
- 8- اعتماد مجلس القسم منح درجة الماجستير في التمريض الباطني الجراحي للطالبة/ شاهندا محسن المعيدة بالقسم بتقدير ممتاز
- 9- اعتماد مجلس القسم منح درجة أستاذ مساعد في التمريض الباطني الجراحي للدكتورة/ علا أحمد المدرس بالقسم

البند الرابع: الجودة

- 1- مناقشة أعضاء مجلس القسم ما تم بخصوص مراجعة الجودة لملفات القسم للفصل الدراسي الأول 2024-2025 والاحاطة بضرورة الإنتهاء من التعديلات المطلوبة
- 2- مناقشة أعضاء مجلس القسم عرض نتائج أراء الطلاب في المقررات الدراسية للعام الجامعي 2024-2025 الفصل الدراسي الثاني
- القرار: تم عرض نتائج أراء الطلاب في المقررات الدراسية للعام الجامعي 2024-2025 الفصل الدراسي الثاني
- ٢- مناقشة مجلس القسم تحديث إستراتيجية التدريس والتعلم والتقويم
- ٣- مناقشة وإعتماد تقارير المقررات الدراسية والإجراءات التصحيحية بمجلس القسم



4- اعتماد مجلس القسم توصيف المقررات الدراسية الخاصة بالفرقة الأولى والثانية بقسم التمريض

الباطني الجراحي طبقاً للأنحة المحددة لبرنامج مرحلة البكالوريوس للعام الجامعي 2025-2026

5- اعتماد مجلس القسم توصيف المقررات الدراسية الخاصة بالفرقة الأولى والثانية بقسم التمريض

الباطني الجراحي طبقاً للأنحة الساعات المعتمدة لبرنامج مرحلة البكالوريوس للعام الجامعي 2025-

2026

6- إحاطة أعضاء المجلس انه سوف يمتد صلاحية ادراج البنود والقرارات من تاريخ عقد مجلس القسم

حتى يوم الاثنين الموافق ٢٠٢٥/٧/٧.

رئيس مجلس القسم

أ.د. / أمل سعيد طه

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