نموذج توصيف مقرر دراسى

بناء على المعايير الاكاديميه المبنية على الكفايات

ابريل 2017

جامعة: بنها
كليــة: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2023/9/14

- **1-بيانات المقرر:**

الرمز الكودي : **NUR 211**	**اسم المقرر :** **Medical Surgical Nursing (2)** **(**theoretical content**)**	**الفرقة :** Second Year **المستوي:** First Semester
التخصص : Bachelor Degree in Nursing Science.	**عدد الساعات الدراسية** Theory: (4) hours × 15 weeks: total 60 hours Practice: (12)hours ×15 weeks: total 180 hours	

2. Aim of the course:

This course aims to equip undergraduate students with the essential knowledge to provide high-quality nursing care for patients with medical and surgical disorders according to competency-based learning.

3-Course specification based on competency: توصيف المقرر المبنى على الكفايات

Domain No.1: Professional and ethical practice:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing care.	Nurses' responsibilities toward patients' self-care and coping. Assessment and management of patient using clinical pathway.	1.1.1.1.Use ethical and legal principles with patient need to educate and adapt with different their disorders. 1.1.1.2. Recognize nursing management considering daily patient progress from admission to discharge.	Interactive lectures Blended learning Interactive lectures Blended learning - Presentation and - problems based learning Discussion-(scenario)	- Power point presentation	Final written exam Final oral examination
`	1.1.2. Apply value statements code of ethics and professional conduct for ethical decision making.	Nurses' role for assessment and plan of care for patients with musculoskeletal, neurological, urinary, ,hearing and visual problems	1.1.2.1. Develop nursing care plan in different care settings considering different patients' culture.	Interactive lectures -Blended learning -Presentation and problems based learning (scenario) -Discussion		Final written exam Final oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	Nursing role for patients with fracture, cast, traction, impaired vision, pain, hearing, urinary problems…etc	1.1.3.1. Manage patient with the different health situations and disorders with considering patients' right. 1.1.3.2 Advocate on behalf of patients to ensure access to their treatment and care.	-Interactive lectures -Blended learning -Presentation and problems based learning (scenario) -Discussion	- Power point presentation	Final written exam Final oral examination
		Assessment and management patient with vision , disorders(glaucoma cataract), skin ulcer (dermatitis), urination disorders, (glomerulonephritis),	1.1.3.3- Intervene with different nursing measures for patients with different impairments.	Interactive lectures -Blended learning -Presentation and problems based learning (scenario) -Discussion -	- Power point presentation	Final written exam Final oral examination
Competency	**Key elements**	**Course subjects**	**Subjects objectives**	**Teaching methods**	**Media used**	**Assessment methods**

		impairment in level of conscious brain tumor, auditory system disorders (tinnitus, otitis media & hearing loss), limitation in movement……etc		Interactive lectures -Blended learning -Presentation and problems based learning (scenario) -Discussion -	- Power point presentation	Final written exam Final oral examination

Domain No.2: holistic patient /clients care.

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.1.provide a holistic patients/clients centered care for individuals. Families and communities to minimize risks and harm	2.1.1. Conduct holistic and focused biopsychosocial and environmental assessment of health and illness in diverse settings 2.1.2. Provide holistic nursing	Assessment patients with neurological disorders (meningitis & brain tumor). Musculoskeletal problems ….etc	2.1.1.1. Recognize the health problems in adults that affect the body image. 2.1.1.2. Using appropriate parameters for assessment of patients with biopsychosocial problems. 2.1.1.3. Compare the contrast of diagnostic tests as a result to the disease process in relation to nursing implications as the patient outcome	Interactive lectures Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination

	care that addresses patients/clients. Families and communities need and problems across life span.	-Nursing Management for patients with pain, musculoskeletal, urinary, vision, auditory, skin , and neurological disorders using nursing process framework -	2.1.2.1. Discuss the pharmacological and non-pharmacological therapy related to the patients with different health problems 2.1.2.2. Prioritize nursing actions using problem solving approach for patients with different body system disorders. 2.1.2.3. Apply nursing process as a framework for providing individual nursing care according to different health problems			

	2.1.3.Provide holistic patient centered care respecting people diversity.	- Nursing role toward physical and psychological harm that arising from different disorders as with dermatological , neurological and musculoskeletal disorders .	2.1. 3.1. Explore the importance of a safe environment during daily life activities for patients with different health problems as a holistically care. 2.1.3.2- Manage the patients with physical , psychological , socially safety consideration (as changing the patient in bed to minimize harm of the skin , bed side rails, communication skills ……etc.	Interactive lectures Blended learning	- Power point presentation	Final written exam Final oral examination

Domain 3: Managing people, work environment and quality

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
٣-٣Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes.	Assessment and management patient with pain.	3.3.2.1 Enumerate appropriate nursing diagnoses for the patient with pain 3.3.2.2 Differentiate between pharmacological and non-pharmacological pain management strategies.	Interactive lectures Blended learning Group discussion	- Power point presentation	Final written exam Final oral examination

٣-٣Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.3Apply quality improvement process to enhance nursing care to achieve optimal patients/clients desired outcomes	-Self-care and coping strategies.	3.3.3.1. Educate patient with brain tumor about self care and coping strategies. 3.3.3.2-Provide health education for patient with different chronic health problems.	Interactive lectures Blended learning Group discussion	- Power point presentation	Final written exam. Final oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
٣-٣Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care	3.3.4 Apply standardized nursing care protocols to improve quality of care and patients safety.	-Scope on the importance of the standard of nursing care practice. - Self-care and coping strategies	3.3.4.1-Identify important of standard of care to professional nursing 3.3.4.2-Manipulate available resources to achieve high quality nursing care. 3.3.4.3-Maintain patient rights. Autonomy& privacy in according with institutional policies. .3.3.4.4. Manage the patients with physical, psychological, socially with safety consideration.	Interactive lectures Blended learning Presentation and applied case study in scenario	- Power point presentation	Final written exam Final oral examination

DOMAIN NO5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5-1Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members.	**Assessment and management of patients with hearing loss, vision problems …..etc .**	5.1.4..1-Utilize communication skills while performing nursing care for patient with hearing loss, vision problems …..etc .	Video based training- Blended learning Performance based training	- Power point presentation	Final written exam Final oral examination

Theoretical Part: **Chapter (1)** -Course specification -Assessment and management of patient with Pain -Self-care and coping strategies -Clinical pathway - Standard of Nursing Practice **Chapter(2)** -Assessment and management patient with urinary disorder:- -Renal stones -Glomerulonephritis **Chapter(3)** -Assessment and management patient with musculoskeletal disorder:- -Fractures -Cast management -Traction application nursing management **Chapter(4)** -Assessment and management of patient with neurological disorder:- - Meningitis -Brain tumor **Chapter (5)** -Assessment and management of patients with eye and vision disorders: - -Glaucoma -Cataract	**4-محتوى المقرر :** **Course Contents** **Course Contents (cont.)**

Chapter(6) -Assessment and management of patients with ear and hearing problems: -Otitis media -Tinnitus -Hearing loss **Chapter(7)** -Assessment and management of patient with dermatological disorder: - Eczema -skin ulcers -Dermatitis**.**	
• Blended learning • Interactive lectures • Video based training • Performance based training • Group discussions	**5-أساليب التعليم والتعلم :** **Teaching and Learning Methods**

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students throgh library hours - Revision lectures to defaulting students	**6-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة** **Teaching and Learning Methods of Disables**
7-تقويم الطلاب : Students Assessment	
• Semester work • Final practical examination • Final oral examination • Final electronic written examination	**أ-الاساليب المستخدمة** **Used Methods**
Mid-term 8th week Final electronic written examination 16 th week Final oral examination 16th week	**ب-التوقيت time:**

• Final electronic written examination 120 • Final oral examination 10 • Final practical examination 10 • Semester work 60 Total 200	ج-توزيع الدرجات : **Marks distribution**
List of References	8-قائمة الكتب الدراسية والمراجع
Ragheb, M., Mohammed, H.,Mahmoud, N. And Ali, R.(2023): Electronic CD for medical surgical (2) for 2nd year, faculty of nursing Benha university..	أ- مذكرات **Course note**
S**meltzer, S.C. And Bare, B.G. (2022):**Medical surgical nursing. 12th ed.,Philadelphia. J.B. Lippincott, Williams & Wilkins **Smith, S.F. Duell, D.J. And Martin, B.C.(2022):** Clinical nursing skills 8th ed., New jersey. Pearson education, Inc.	ب-كتب ملزمة **Required Books** **(Text Books)**
Timby, K. And Smith, E. (2021): Introductory medical surgical nursing, 13th ed. J.B. Lippincott, Williams & Wilkins. Philadelphia. **Allen, K. D., Ballard, S.E., Cooper, K. And Croke, E. (2021):** Disease. Lippincott Williams and Wilkins. Com. London **Moyet, L.C. (2022):**Nursing diagnosis. 11th ed. Lippincott Williams and Wilkins. Com. London. **Hardin, S. R. And Kaplow, R.(2022):**Critical care nursing. Jones and Bartlett publishers, Inc.	ج-كتب مقترحة **Recommended Books**

Yarbro, H., Frogge, M . And Goodman, M. (2022): Cancer nursing. 6th ed. Jones and Bartlett publishers, Inc. London.	
http://cms.nelc.edu.eg. Http://elearning.bu.edu.eg. Http://www.Youtube.com/user/nursingbu/featured Http://www.Youtube.com/playlist?list= PLOScYIHUDvMXKhAFfYAE51u—R1M9rLJO Http://www. Nursing science Http://www.Advanced Nursing Journal Http://www. Nursing center.com	**Periodicals, web sites**

رئيس القسم

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استاذ المادة

د. منال حامد

نموذج

توصيف مقرر دراسي

بناء على المعايير الأكاديمية المبنية على الكفايات

إبريل 2017

جامعة: بنها

كلية: التمريض

قسم: الباطنة العامة/ كلية الطب/ جامعة بنها

تاريخ اعتماد التوصيف: 2023/9/14

1- **بيانات المقرر:**

الرمز الكودي: MED 211	اسم المقرر: General Medicine	الفرقة / المستوى Second year/ first semester
التخصص: Bachelor Degree in Nursing Science	عدد الساعات التدريسية Theory: (2) hours × 15 weeks: total 30 hours Practice: …….	

2- Aim of the course:

This course aims to equip undergraduate students with the ability to identify the causes of diseases, clinical phenomena, complications and medical care for common diseases.

توصيف المقرر المبني على الكفايات.

3- Course specification based on competency:

Domain No.1: Professional and ethical practice.

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligation for ethical nursing practice	1.1.4 conduct responsibility and accountability and accountability for care within the scope of professional and practical level of competence	Gastrointestinal hemorrhage	1.1.1.1- Explain types of gastrointestinal bleeding.	* Interactive lectures * Blended learning * Discussion	Power point presentation	Final written examination. Final oral examination.
		Peptic ulcer diseases.	1.1.1.2- Enumerate complications of peptic ulcer.	* Interactive lectures * Electronic Learning	Power point presentation	Final written examination. Final oral examination
		Fever of unknown origin	1.1.1.3- Enumerate causes of fever	* Blended learning * Discussion	Power point presentation	Final written examination. Final oral examination
		Pneumonia pleural effusion	1.1.1.4- Identify clinical manifestations of pneumonia and pleural effusion	* Interactive lectures * Electronic learning * Discussion	Power point presentation	Final written examination. Final oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Pulmonary tuberculosis	1.1.1.5- List signs and symptoms of pulmonary tuberculosis.	Blended learning * Electronic learning * Educational Video	Power point presentation	Final written examination Examination
		Bronchial asthma	1.1.1.6- Discuss medical treatment of bronchial asthma	* Interactive lectures * Blended learning * Discussion	Power point presentation	Final written examination Final oral examination
		Rheumatic fever	1.1.1.7- List clinical manifestations of rheumatic fever.	* Blended learning. * Discussion * Educational video	Power point presentation	Final written examination. Final oral examination
		Coronary artery diseases	1.1.1.8- Describe medical treatment of coronary artery disease.	* Interactive lectures * Electronic Learning * Discussion	Power point presentation	Final written examination. Final oral examination
		Meningitis	1.1.1.9- Discuss complications of meningitis	* Interactive lectures * Blended learning * Discussion	Power point presentation	Final written examination. Final oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
		Congestive heart failure	1.1.1.10- Explain medical treatment of congestive heart failure	* Electronic Learning * Discussion * Educational video	Power point presentation	Final written examination. Final oral examination
		Blood transfusion	1.1.1.11- Enumerate complications of blood transfusion	* Interactive lectures * Blended learning * Discussion	Power point presentation	Final written examination. Final oral examination

Domain no2: Holistic patients/ clients care:

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
2.1- Provide holistic and evidence – based nursing care in different practice settings	2.1.1- Conduct holistic and focused bio psychosocial and environmental assessment of health and illness in	Diabetes mellitus.	2.1.1.1- Discuss management for patient with diabetes mellitus	* Interactive lectures * Blended learning * Discussion	Power point presentation	Final written examination. Final oral examination.
		Thyroid diseases	2.1.1.2- Discriminate between different types of thyroid diseases	* Interactive lectures * Electronic learning * Discussion	Power point presentation	Final written examination. Final oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	diverse settings	Hepatitis	2.1.1.3- Differentiate between types of hepatitis	* Blended learning * Electronic learning * Discussion	Power point presentation	Final written examination. Final oral examination
		Uremic syndrome	2.1.14- Discuss management for patient with uremic syndrome	* Interactive lectures * Blended learning * Educational video	Power point presentation	Final written examination. Final oral examination
		Myocardial infarction	2.1.15- Identify methods of treatment for patient with myocardial infarction	* Electronic learning * Discussion	Power point presentation	Final written examination. Final oral examination
		Shock	2.1.1.6- Discriminate between different types of shock.	* Interactive lectures * Blended learning * Discussion	Power point presentation	Final written examination. Final oral examination
		Angina pectoris	2.1.1.7- Compare between types of angina pectoris.	* Interactive lectures * blended learning. *Electronic learning	Power point presentation	Final written examination. Final oral examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
	2.1.3- Apply holistic patients / clients care respecting individual and family diversity.	Arterial hypertension	2.1.3.1- Enumerate causes of arterial hypertension.	* Electronic learning * Discussion * Educational video	Power point presentation	Final written examination. Final oral examination
		Coma	2.1.3.2- Evaluate patient conditions by using Glasgow coma scale	* Interactive lectures * Blended learning * Educational video	Power point presentation	Final written examination. Final oral examination
		Jaundice	2.1.3.3- Differentiate between different types of jaundice	* Interactive lectures * Electronic Learning	Power point presentation	Final written examination. Final oral examination

• Gastrointestinal and hepato- biliary symptoms. • Gastrointestinal hemorrhage. • Peptic ulcer diseases. • Diseases of liver and biliary tract. - Jaundice	4- محتوى المقرر : Course content

- Hepatitis - Sequel of liver cirrhosis. Diseases of the respiratory system: - Bronchial asthma. - Pneumonia. - Pulmonary tuberculosis. - Pleural effusion. **Cardio vascular disease:** - Arterial hypertension. - Rheumatic fever. - Coronary artery diseases. - Angina pectoris. - Myocardial infarction - Congestive heart failure - Shock **Hematological system:** - Blood groups.	

- Blood transfusion. - Coma. **Urinary system disorders:** - Uremic syndrome. **Fever:** - Typhoid fever. - Meningitis - Fever of unknown origin. - Thyroid diseases. **Endocrine disorders:** Diabetes mellitus.	
• Interactive lectures • Blended learning • Lectures • Electronic learning. • Discussion • Educational video.	5- أساليب التعليم والتعلم: Teaching and learning methods.

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve student's' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students.	6- أســـاليب التعليم والتعلم للطلاب ذوي القدرات المحدودة: Teaching and learning methods of disables
7- الطالب تقويم: students assessment	
• Final electronic written examination • Final oral examination	أ- الأساليب المستخدمة Used methods
• Final electronic written examination 16th week • Final oral examination 16th week	ب- التوقيت time:
• Final electronic written examination 80 • Final oral examination 20 • Total 100	ج- توزيع الدرجات: Marks distribution
8- قائمة الكتب الدراسية والمراجع List of References	

Kamel, W., (2023): Electronic CD of internal medicine for nurses, Faculty of medicine, Benha University.	أ- مذكرات course note
Allen, D., Ballard, E., Cooper, K. and Croke, E. (2021): Disease. Lippincott Williams and wilkins. Com London.	ب- مكتب ملزمة: Required books (Text Books)
Hegner,, R. and Needham, H., (2021): Assisting in long term care. 4th ed. Delmar-Thomson learning. **Boon, A., Colledge, R., Walker, R. and Hunter, A., (2022):** Davidson's principles and practice of medicine, 20th ed., Elsevier, Edinnburgh London New York oxford Philadelphia.	ج- كتب مقترحة Recommended Books

http://www.health.line.com http://www.Modern.medicine.com http://www.science.com elearing.bu.edu.eg http://cms.nelc.edu.eg	Periodicals, web sites

رئيس المجلس العلمي .....
Dr. Hanan
14/9/2023

منسق المقرر .....

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نموذج توصيف مقرر دراسى
بناء على المعايير الاكاديميه المبنية على الكفايات

ابريل 2017

جامعة: بنها
كليــة: التمريض
قسم: الفارماكولوجي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2023/9/14
1- بيانات المقرر:

الرمز الكودي : **MED 212**	**اسم المقرر : Pharmacology**	**الفرقه / المستوي** **Second year / first semester**
التخصص **Bachelor Degree in** **Nursing Science**	**عدد الساعات الدراسية:** **عدد الساعات التدريسية** **Theory:(2) hours ×15 weeks : 30 hours** **Practice……**	

Aim of the course2 :-

This course aims to equip undergraduate students with knowledge regarding methods of drug interaction on the human body from the pharmacological point of view ,the possibility of drug action and methods of disposal ,as well as the therapeutic . application of drug ,their toxic effect and their therapeutic interaction of drugs with each other

توصيف المقرر المبنى على الكفايات

3- Course specification based on competency

Domain no 1: professional and practical:

Competency	Key elements	Course subjects	subjects Objectives	Teachin g method s	Media used	Assessment methods
1.1 Demonstrate ,knowledge ,understanding responsibility and accountability of the legal obligations for ethical nursing .practice	1.1.1 Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory .functions	Principles of drugs Interaction	-1.1.1.1 Outline principles of .pharmacology	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written .examination Final oral .examination
		Pharmacokinetics	-1.1.1.2 Describe the pharmacokinetic of .drugs	• Electronic Learning • Discussion	Power point presentation	Final written .examination Final oral .examination

		Mechanism of drug action	-1.1.1.3 Discuss the mode of .action of the drugs	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written .examination Final oral .examination
		Drug toxicity	-1.1.1.4 Mention the signs and symptoms of toxicity of drug	• Interactive lectures • Electronic Learning	Power point presentation	Final written .examination Final oral .examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessm ent Metho ds
	-1.1.4 Conduct responsibility and accountability for care within the scope of professional and practical level of	Drugs affecting the autonomic nervous system	-1.1.4.1 Demonstrate accountability and responsibility when administering autonomic .nervous system drugs	• Interactive lectures • Blended learning • Electronic Learning	Power point presentation	Final written .examination Final oral .examination

	competence.	Sedative hypnotics Narcotic analgesics	-1.1.4.2 Distinguish between common drugs utilized for Sedative and Narcotic purposes within the scope of professional level of competence	• Blended learning • Electronic Learning • Discussion	Power point presentation	Final written .examination Final oral .examination

		Drug treatment of bronchial asthma	-1.1.4.3 Classify the drugs used for treatment of .bronchial asthma	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written .examination Final oral .examination
		Antibacterial drugs	-1.1.4.4 Distinguish between .antibacterial drugs	• Blended learning • Electronic Learning • Educational video	Power point presentation	Final written .examination Final oral .examination

		Drugs in pregnancy and at the extremes of age	-1.1.4.5 Classify acting drugs in pregnancy and at the extremes of age within the scope of professional level of competence	• Interactive lectures • Electronic Learning • Discussion	Power point presentation	Final written .examination Final oral .examination
		Pharmacology of the kidney	-1.1.4.6 Compare between the mode of action for diuretics with concerning responsibility and accountability	• Interactive lectures • Blended learning • Electronic Learning	Power point presentation	Final written .examination Final oral .examination
		Drugs affecting the alimentary tract	-1.1.4.7 Drugs affecting the alimentary tract	• Blended learning • Electronic Learning • Educational video	Power point presentation	Final written .examination Final oral .examination
		Drug acting on the cardiovascular system	– 1.1.4.8 Enumerate drugs affecting the cardiovascular system	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written .examination Final oral .examination

Domain 2 : Holistic patients/clients care

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
Provide holistic and evidence based nursing care in different practice setting .	Apply -2.1.3 holistic patients/ clients Care respecting individual and family .diversity	Routes of administration of drugs	-2.1.3.1 Identify different routes of drugs	• Blended learning • Electronic Learning • Educational video	Power point presentation	Final written .examination Final oral .examination
		Anti-inflammatory drugs	-1.1.3.2 Distinguish between antiinflammatory .drugs	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written .examination Final oral .examination

Principles of drug action Mechanism of drug action Routes of administration of drugs - Pharmacokinetics - Adverse reactions to drugs - Drug toxicity - Drug interactions - Drugs affecting the autonomic nervous system - Drug acting on the cardiovascular system - Affecting the alimentary tracts - Pharmacology of the kidney (diuretics) - Drug treatment of bronchial asthma	**4-محتوي المقرر :** **Course Content**

- **Sedative hypnotics** - **Narcotic analgesics** - **Anti-inflammatory drugs** - **Antibacterial drugs** - **Drugs in pregnancy and at the extremes of age**	

5-اساليب التعليم والتعلم : **Teaching and Learning Methods**	• **Interactive lectures** • **Blended learning** • **Lectures** • **Electronic Learning** • **Discussion** • **Educational video**

6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده: **Teaching and learning methods of disables.**	**We don't have students with limited abilities, but there are methods of teaching and learning for defaulting students :-** - .Activate academic supervision to solve students' problem - The teaching academic members support the defaulting students throgh library hours - Revision lectures to defaulting students

7-تقويم الطالب Students Assessment

أ-الاساليب المستخدمة **Used Methods**	Final written examination • Final oral examination
ب-التوقيت time:	• Final written examination 16th week • Final oral examination 16thweek

Final written examination 80 Final oral examination 20 **Total** 100	**ج-توزيع الدرجات** **Marks distribution**
8-قائمة الكتب الدراسيه والمراجع **References**	
El-Fouly, M. (2023): Electronic CD for pharmacological for nurses, Faculty of Nursing, Benha University .	**أ- مذكرات Course note**
Williams,A.(2023): Pharmacology and drug management for nurses. 2sted., British library. Cataloguing in publication. London.	**ب-كتب ملزمة** **Required Books** **(Text Books)**
Harvey, R.(2023):drugtherapy,1st ed,lippincott,Williams& wilkins,Usa. Trounce,J. and gould, : clinical pharmacology of nurses . 10th Ed.,Churchill Livingstone .com. china	**ج- كتب مقترحه** **Recommended books**

Periodical websites	http://www.health line .com http://www.modern medicine .com http://www. Science.com ELearning .bu.edu.eg

منسق المقرر:

رئيس القسم:

14/9/2023

نموذج

توصيف مقرر دراسى

بناء على المعايير الاكاديميه المبنية على الكفايات

ابريل 2017

جامعة: بنها
كليــة: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2023/9/14

1- بيانات المقرر

الفرقة / المستوي Second year/ First semester	**اسم المقرر:** Ethics of nursing profession	**الرمز الكودي** NUR212
عدد الساعات التدريسيه: **Theory:**1hour×15weeks=15hours **Practice: (-)**		**التخصص :** Bachelor Degree in Nursing Science

2-Aim of the course

The course aims to equip undergraduate students with special skills regarding ethical issues for nursing practice

3- توصيف المقرر المبني علي الكفايات **Course specification based on competenc**

Domain 1: Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment ethodm
1-1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	1.1.1 Demonstrate creative thinking of legislative framework and nursing responsibility for nursing carere	Nursing code of ethics	1-1-1-1 Implement ethical values for informed practices nursing	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written .examination
			2-1-1 -1 Differentiat between legal singand illegal nur practices	• Interactive lectures • Electronic Learning	Power point presentation	Final written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment ethodm
			3-1-1-1 Identify key terms related to nursing .and ethics	• Blended learning • Discussion •	Power point presentation	Final written examination
	1.1.2 Apply ethical professional and nursing practice to conduct ethical decision .making		4-1-1-1 Enumerate characteristics of nursing profession	• Interactive lectures • Electronic Learning • Discussion	Power point presentation	Final written examination
			5-1-1-1 List ethical principles of .nursing profession	Blended learning • Electronic Learning • Educational video	Power point presentation	Final written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment ethodm
			6-1-1-1 Enumerate the legal nursing .responsibilities	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written examination
			7-1-1-1 Differentiate between legal and illegal nursing .practices	• Blended learning • Discussion • Educational video	Power point presentation	Final written examination
	1.1.3 Implement policies and procedural guidelines in the field of nursing practice considering		8-1-1-1 apply ethicalprinciples of nursing profession when dealing with .clients/ patients	• Interactive lectures • Electronic Learning • Discussion	Power point presentation	Final written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment ethodm
	patients/clients rights					

DOMAIN NO2: Holistic patients/clients care

Competency	Key elements	Course subjects	Subjects objectives	Teaching method	Media used	Assessment methods
2-1 Provide holistic and evidence based nursing care in different practice settings	2.1.1Apply holistic patients/clients care respecting individual and family diver	Concept of ethics in Nursing	2-1-3-1Use different - resour referral to assess individual continuity of care	• Interactive lectures • Electronic Learning Discussion	Power point presentation	Final Written examination
		Ethics Nursing principles -	2-1-3-2perform of holistic nursing assessment to across continuity of care	• Electronic Learning • Discussion • Educational video	Power point presentation	Final written examination

Competency	Key elements	Course subjects	Subjects objectives	Teaching method	Media used	Assessment methods
	2.1.2 Apply educational principles and counseling technique effectively in different health care settings with diverse population	Ethical Dilemmas	2-1-3-3 Classify code of ethics in nursing .ssionprofe	• Interactive lectures Discussion • Electronic Learning	Power point presentation	Final written examination
		Nursing education	2-1-3-4 weeDistinguish bet ethical 'theories in patients	Electronic Learning • Discussion • Educational video	Power point presentation	Final written examination

DOMAIN NO4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4-1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for .patient care	4.1.1 Evaluate the impact of computerized information management on the role of the nurse in providing patient care and patient outcome	Ethics in-Research and -Evidence Informed Practices	4.1.1.1- demonstrate ethical considerations in nursing using informational technology	• Electronic Learning • Discussion alnEducatio video	Power point presentation	Final Written examination
			4.1.1.2 Utilize ethical considerations in using informational technology	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final Written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
	4.1.2 Evaluate the impact of computerized information management on the role of the nurse in providing patient	Ethical Issues-Related to Emerging Technology in Health Care	4.1.1.3 Apply communication in supporting decision making	-Electronic Learning -Discussion Educational - video	Power point presentation	Final Written examination

Domain 5: Inter-professional communication

Competency	Key elements	Course subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
5-1Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.1 Apply Communication standardized approach to facilitate eriencepxe transition across different health care settings	Communication-skills	5-1-1-1 Classify medical paramedical personnel with respect	• Interactive lectures • Blended learning • Discussion	Power point presentation	Final written examination

Theoretical Part **Historical background about nursing profession… :1 Chapter** 1.1 … Profession and professionalism 1.2.Criteria of a profession . 1.3.Comparison between occupation and profession . 1.4. essional nurse …prof a Role of . 1.5.Nursing education . 1.6.Socialization in nursing . 1.7....International and national nursing association . ***Chapter 2*:concept of ethics in nursin** **2.1.Understanding the concept of Ethics** **2.1.1**Concept of Ethics Nursing **.0.0.**	**4-محتوي المقرر :** **Course Content**

2.1.2.principles singof ethics in Nur .
2.1.3Ethical Dilemmas .
Legal concepts in nursing ..2.2
2.2.1General Legal concepts and issues in nursing .
2.2.2Holistic Nursing .
2.2.3Nursing code of Ethics .
2.2.4Responsibilities of nurses for specific ethical issues .
***Chapter 3:*Concept of ethics and ethical theories**
3.1Relationship Between Quality, Safety, and Ethics .

3.2a standard protocol as a Implementation Guides for Improving Patient Safety .

***Chapter 4:*Ethics in research**

1.4 pEthics in Research and Evidence-Ined Pmrfo ractices .

Chapter 5: Using ethical decision making and communication skills and technologies 5.1 Ethical Decision Making and Communication Skills to Minimize Conflict 5.2 Communication skill . 5.3. Ethical Issues Related to Emerging Technology in Health Care .	
• Blended learning • Electronic Learning • Discussion • Educational video	**5-أساليب التعليم والتعلم :** **Teaching and Learning Methods**

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - .Activate academic supervision to solve students' problem - The teaching academic members support the defaulting students throgh library hours - Revision lectures to defaulting students	**6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده:** **Teaching and learning methods of disables.**
Students Assessment	**7- تقويم الطالب**
Final written examination	**أ-الاساليب المستخدمة** **Used Methods**
Final written examination 16th week	**ب-التوقيت** **time**

Final written examination 50	**ج-توزيع الدرجات** **Marks distribution**

List of References	8-قائمة الكتب الدراسية والمراجع
Gaber,M.(2022): *.Foundations of Nursing ethics in health and disease, Faculty of Nursing, Benha University*	أ- مذكرات Course note
Atkins, K, Britton, B & De Lacey,s.(2021) .Ethics and law for Australian nurses, Cambridge University Press, Melbourne	ب-كتب ملزمة Required Books (Text Books)
Rich,(2020):Nursing Ethics,United states of America	ج-كتب مقترحة Recommended books
http://www. emedicine.com *e-learning.bu.edu.eg*	Periodical web sites

رئيس القسم

استاذ المادة
أ.د. سامية عبود

Activ
Go to S

نموذج
توصيف مقرر دراسى
بناء على المعايير الاكاديميه المبنية على الكفايات

ابريل 2017

جامعة: بنـها
كليــة: التمريض
قسم: التمريض الباطني والجراحي-كلية التمريض- جامعة بنها
تاريخ اعتماد التوصيف: 2023/9/14 -جلسه 159
1- بيانات المقرر:

الرمز الكودي : **SUP212**	**اسم المقرر:Computer**	**الفرقة / المستوي** **Second year / first semesters**
التخصص : Bachelor Degree In Nursing Science	عدد الساعات التدريسية **Theory**:(1) hours ×15 weeks : total 54 hours **Practice:** (2) hours ×15 weeks	

2 - Aim of the course:

The course aims to provide the students with essential knowledge and skills of using computers in different fields.

3-Course specification based on competency: **توصيف المقرر المبنى على الكفايات :**

Domain 4: Informatics and technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment methods
Competence 4. 1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care	4.1.1 Utilize different sources of data related to advanced standards of practice and Patient care.	▪ Internet and token ring protocols.	4.1.1.1- Use web sites relevant to clinical cases for certain subject.	- Interactive lectures - Educational video	Power point presentation computers	Practical examination & Final written examination
		▪ Adding equation and graphs	4.1.1.2 Design equation to the spread sheets related to The stander of practice.	- Interactive lectures - Educational video Performance based training	Power point presentation computers	Practical examination
		▪ Working with MS Excel.	4.1.1.3 design MS excel spread sheet for different Clinical case.	- Educational video - Video based training	Power point presentation computers	Practical examination

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
	4.1.2 Employ technology and information management tools to support safe care and evaluate their impact on patient outcomes	- Services of the internet.	4.1.2.1 Enumerate uses of the internet in health care field.	- Interactive lectures - Discussion	- Power point presentation - computers	Final written examination
		- Wireless networks.	4.1.2.2 Use wireless networks during safe care.	-Interactive lectures -performance based training. - Educational video	- Power point presentation - computers	Practical examination
		-Managing and formatting the sheets working with MS Excel	4.1.2.3 Apply printing the sheets to evaluate patient outcome	- Cooperative learning - Video based training	-Power point presentation - Computers	Practical examination
			4.1.2.4 Differentiate between different excels graphs to evaluate patient outcome	- Interactive lectures - Performance based training	Power point presentation computers	Final written examination

Competency	Key elements	Course Subjects	Course objectives	Teaching Methods	Media used	Assessment Methods
Competence 4.2 Utilize information and communication technologies in the delivery of patient/client Care.	4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient Care.	▪ Component of computer network.	4.2.1.1 Compare between components of computer network.	- Interactive lectures - Educational video	Power point presentation computers	Final Written examination
		▪ Adding equation and graphs.	4.2.1.2 Differentiate between different types of graphs by use Management system.	- Blended learning - Discussion	Power point presentation computers	Final Written examination
		▪ Working with MS Excel	4.2.1.3 Analyze the basic elements of MS Excel	-Interactive lectures - Cooperative learning	Power point presentation computers	Final Written examination

▪ Introduction to spread sheets. ▪ Working with MS Excel. ▪ Adding equation and graphs. ▪ Managing and formatting the sheets. ▪ Services of the internet. ▪ Printing the sheets. ▪ Component of computer network. ▪ Network topologies. ▪ Internet and token ring protocols. ▪ Wireless networks.	**4-محتوي المقرر :** **Course Content**
• Blended learning	**5--أساليب التعليم والتعلم :**

• Interactive lectures • Educational video • Discussion • Cooperative learning • Video based training • Performance based training	**Teaching and Learning Methods**

We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students: - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours - Revision Interactive lectures to defaulting students	**6-أساليب التعليم والتعلم للطلاب ذو القدرات المحدودة.** **Teaching and Learning Methods of Disables**
7- تقويم الطالب : Students Assessment	

• Final practical examination • Final written examination	ا- الأساليب المستخدمة **Used Methods**
• Final practical examination 16th week 16th week • Final written examination	ب -التوقيت time:
• **Final practical examination 10** • **Final written examination 40** • • **Total 50**	ج- توزيع الدرجات : **Marks distribution**

8-قائمة الكتب الدراسية والمراجع List of References	
Essayed, E, and Ahmed, E. (2023): *Computer skills, faculty of computer& artificial intelligence,* Benha university.	أ- مذكرات **Course note**
Keraighan, B, and Ritchie, D. (2023): The computer programming language, 2nd, William Edinburgh company, Philadelphia.	ب-كتب ملزمة **Required Books** **(Text Books)**

Merida, S. and Maritiertze(2023): Principle of computer science and network springer publishing company.	ج-كتب مقترحة **RecommendedBooks**
http://www.Springer.com/cmputer/reference. e-learning.bu.edu.eg. Http://www.cms.nelc.edu.eg	**Periodicals, web sites**

رئيس القسم:

استاذ المادة: د. وفاء

نموذج
توصيف مقرر دراسيً
بناءعلًي المعاييرالاكاديميه المبنيه علًي الكفايات

ابريل 2017

جامعة: بنها
كلية: التمريض
قسم:علم الاجتماع- كليه الاداب- جامعة بنها
تاريخ اعتمادالتوصيف :مجلس الكلية 2023/9/14
1 - بيانات المقرر
1 - بيانات المقرر

الرمز الكودّي: **Sup211**	**اسم المقرر:** مهارات التواصل والعلاقات الإنسانية Communication skills and human relations	**الفرقة :** Second Year **المستوي:**First semester
التخصص : Bachelor degree in nursing science	**عدد الساعات الدراسية:** Theory:(1) hours ×15 weeks : total 54 hours Practice: (2) hours ×15 weeks	

Aim of the course-2:
The course aims equip undergraduate students with communication skills and human relations which based on therapeutic models of communication skills and help undergraduate students for observing themselves through therapeutic .communication

DOMAIN NO5:Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment ethodsm
Interprofessional D 5:OMAIN NO5: Domain interprofessional communication Collaborate with colleagues 1-5 and members of the health care team to facilitate and coordinate care provided for individuals,families and communities.	5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcome for the patients families and communities	Defination of commmunication	5.1.1.1 defi of ne commmunication	**- Interactive Lecture** **- Discussion** **Cooperative learning**	Power point Presentation	Final written examination
		Effective communication	5.1.12 - discuss effective communication	**- Blended . learning** **- Educational video** **- Interactive learning**	Power point presentation	Final written examination

Competency	Key elements	Course Subjects	Subjects objectives	Teaching methods	Media used	Assessment ethodsm
		commmunication elemnt and component	5.1.1.3- list commmunication elemnt and component	**- Interactive Lecture** **- Discussion** **- Cooperative learning**	Power point presentatio n	Final written examination

		Commmunication style	٥.١.١.٤- Describe Commmunication style	- **Blended learning .** - **Educational video**	Power point presentation	Final written examination.
	٥.١.٢ Work within behavioral norms related to interdisciplinary communication and health care organization.	- Causes of people attracting to each other	٥.١.٢.١- list Causes of people attracting to each other	**Interactive Lecture** - **Discussion** - **Cooperative learning**	Power point presentation	Final written examination.
		Self expression Barrier of verbal communication	٥.١.٢.٢Differentiate self expression barrier ofverbalcommunication	**Blended learning .** **Discussion** **Educational video**	Power point presentation	Final written examination.
		-Kinds of communication.	٥.١.٢.٣ -Describe a Plan for improving self-perception.	- **Blended learning .** - **Educational video**	Power point presentation	Final written examination.

	5.1.4 Utilize communication style that diminishes the risk associated	Communication elements and components.	5.1.4.1 Discuss Element of language structure	**Interactive Lecture** **Discussion -** **Cooperative learning**	Power point Presentation	Final written examination.

	with authority gradients among health care team members	Element of language structure.	5.1.4.2 list basic characteristic of personal communication.	- **Interactive Lecture** - **Discussion** - **Cooperative learning**	Power point Presentation	Final written examination.

Theoretical Part:	**4-محتوى المقرر :** **Course Content**

Chapter(1) Communication

- Defintion of communication
- Communication elements and components
- Kinds of communication
- Communication styles
- Wrong concepts of communication
- Effective communication

Chapter(2) Intellectual Perception and communication

- Self and personal perception
- Improving perception
- Concept of self
- Importance of communication
- Improving communication

Chapter(3) Developing Communication

- Language symbols in verbal communication
- Element of language structure
- Purpose of using words

Chapter (4) listening **Chapter (5) personal communication**	• Variation verbal communication style. • Barrier of verbal communication. • Listening and hearing. • Listening skills. • Benefit of personal communication. • Basic characteristic of personal communication. • Causes of people attracting to each other. • Personal relation and its developing stage. • Basic speaking skills. • Self expression
5-أساليب التعليم والتعلم : **Teaching and Learning Methods**	• Blended learning • Lectures • Group discussion

6-أسالية التعليم والتعلم للطلاب ذوى القدرات المحدودة Teaching and Learning Methods of Disables	**We do not have students with limited abilities, but there are methods of teaching and learning for defaulting students:** - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students throgh library hours - Revision lectures to defaulting students
7- تقييم الطالب	**Students Assessment :**
أ-الاسالية المستخدمة Used Methods	☐ Final written examination
ب-التوقيت time:	☐ Final written examination — 16th week
ج – توزيعه الدرجات MARKS DISTRIBUTION	**Final written examination 50**
8-قائمة الكتب الدراسيه والمراجع List of reference	
1-مذكرات course notes	**Electronic cd for communication skills and human relationships,faculty of arts benha university .Mohamed,E.(2020)**
2- كتب ملزمه Required books(text books)	**Underman,K,B. (2022) 9th ed, Elsevier Health Sciences, Interpersonal Relationships E-Book: Professional Communication Skills for Nurses .**

Papademetriou,S etal,(2023). Managing Successful and Ethical Organizational Change -.,9th ed ,prentice –hall,inc&Schuster company usa	3- كتب مقترحه recommended books
Elearning .bu.edu.eg http://cms.nelce.edu.eg	Periodicals , web sites

منسق المقرر:

رئيس القسم: