Geriatric nursing

Description of the course:

Geriatric nursing:

The program or the program offered is presented from the following courses:

Bachelor degree in nursing science

Core course

The curriculum is its primary or secondary term for the program:

The academic staff in charge of the program:

All academic departments of the faculty and relevant departments of faculty (medicine, Law, education, Arts, and Computer & information faculty)

Community Health Nursing:

The academic staff in charge of teaching the course:

Third year- First term:

The date of approval of the course program: 2010 / 9 / 26

(A) (Basic data)

The code: 4694

The title: Geriatric nursing

Estimated hours: 120hrs/week

Practical hours: 30hrs/week

Lecture: -

Total: 150

(B) (Professional data)

The course aims to:

1. - General goals of the program:
Equip students with the essential knowledge, Skills, and attitudes needed to be able to provide care of older adults with different health needs.

At the end of the course the student should be able to :-

أ - المعرفة والفهم :

1- Assess health status of the older adults.

2- Identify health and community resources utilized by the older adult.

3- Provide health education for older adult according his needs.

4- Identify Geriatric health and relevant concepts .

5- Discuss the role of the community health nurse in working with elderly client in the community with emphasis on the level of prevention.

6- Describe etiology, clinical picture, diagnosis, and complication of common and life threatening problems affecting Older adults.

ب - المهارات الذاتية :

1- Use evidence -based Nursing for problem solving and Decision making .

2- Put Nursing care Plan based on the older adult needs.

3- develop care for older adult according level of prevention.

4- Evaluate the effectiveness of nursing care for the Older adult .

5- Collaborate with older adult and health team.
1. Provide appropriate Nursing care for older adult.
2. Apply safety measures for older adult.
3. Apply health promotion technique in Geriatric Setting.
4. Evaluate follow up and give feedback about the level of provided care and its outcomes.
5. Analyze ethical issues affecting health.

- المهارات العامة :

1. Provide health education for older adult.
3. Use the Internet and other electronic sources as a mean of communicates and information.
4. Develop critical thinking abilities.
5. Develop skills for effective management.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Lecture</th>
<th>Tutorial / Practical</th>
<th>No. of hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to gernotological nursing.</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Communication for older adults.</td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>The changes that affect the older adult.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Needs of the older adult.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Ethical Constructs related to Geriatric patient care.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Assistive Technology to promote Quality of life for older adult.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Theories of aging.</td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Common physical health problems among older adult and Nursing Management.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td><strong>total</strong></td>
<td><strong>30</strong></td>
<td><strong>120</strong></td>
<td><strong>150</strong></td>
</tr>
</tbody>
</table>

4-1 Lecture.
4-2 Role play.
4-3 Demonstration and Redemonstration.
4-4 Clinical Practice (Lab-Geriatric home ).
5-1 written examination To assess knowledge and understanding skills
5-2 Oral examination To assess Intellectual skills & General transferable skills
5-3 Practical examination To assess Practical skills

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Type of Examination</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Practical examination</td>
<td>6th</td>
</tr>
<tr>
<td>2</td>
<td>Final term examination</td>
<td>15th</td>
</tr>
<tr>
<td>3</td>
<td>Oral examination</td>
<td>15th</td>
</tr>
<tr>
<td>4</td>
<td>Mid term examination</td>
<td>8th</td>
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جدول التقييم:

<table>
<thead>
<tr>
<th>%</th>
<th>Evaluation Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Exam in the middle of the academic term</td>
</tr>
<tr>
<td>40</td>
<td>Exam at the end of the academic term</td>
</tr>
<tr>
<td>10</td>
<td>Final examination of the year / Academic term</td>
</tr>
<tr>
<td>10</td>
<td>Practical exam of the year / Academic term</td>
</tr>
<tr>
<td>20</td>
<td>Activities of the year / Academic term</td>
</tr>
<tr>
<td>12</td>
<td>Other assessment methods</td>
</tr>
<tr>
<td>100</td>
<td>Total</td>
</tr>
</tbody>
</table>

Any other assessment without grades

6 - Found list of references
6 - 1 - Minutes of the meeting

Hand outs prepared by : Assis.Prof. Dr. Howyida Sadek, Assis prof
Dr. Naglaa Girgis, Dr. Mahbouba Sobhy, Dr. Hanaa Abd ElGawad, Dr. Ebtisam Mohamed.


6-3-3 مجلات دورية، مواقع إنترنت،.............، إل

www.pubmed.com-

- www.Nursing center.com

- www.who.com

7- الإمكانات المطلوبة للتعليم والتعلم

- Over head projects
- Video conference
- Video tabs - Lab
- Data show

تم مناقشة التوصيف وإعتماده بمجلس القسم المنعقد بتاريخ ٢٦ / ٩ / ٢٠١٠
أستاذ المادة:
أ.م.د/ هوندا صادق عبد الحميد
أ.م.د/ نجلاء جرجس مجبل
د. محبوبة صبيحي عبد العزيز
د. هناء عبد الجوان عبد المجيد
د. ابتسام عبد العال

رئيس القسم: أ.م.د/ نجلاء جرجس مجبل

التوقيع:
التاريخ: / /