The course aims to:

1. Equip students with the essential knowledge, Skills, and attitudes needed to be able to provide care of older adults with different health needs.
At the end of the course the student should be able to:

أ - المعرفة والفهم:
1- أ  Assess health status of the older adults.
2- أ  Identify health and community resources utilized by the older adult.
3- أ  Provide health education for older adult according his needs.
4- أ  Identify Geriatric health and relevant concepts.
5- أ  Discuss the role of the community health nurse in working with elderly client in the community with emphasis on the level of prevention.
6- أ  Describe etiology, clinical picture, diagnosis, and complication of common and life threatening problems affecting Older adults.

ب - المهارات الذهنية:
1- ب  Use evidence -based Nursing for problem solving and Decision making.
2- ب  Put Nursing care Plan based on the older adult needs.
3- ب  develop care for older adult according level of prevention.
4- ب  Evaluate the effectiveness of nursing care for the Older adult.
5- ب  Collaborate with older adult and health team.
J. The professional and operational skills:

-1 Provide appropriate Nursing care for older adult.
-2 Apply safety measures for older adult.
-3 Apply health promotion technique In Geriatric Setting.
-4 Evaluate follow up and give feedback about the level of provided care and its outcomes.
-5 Analyze ethical issues affecting health.

D. General skills:

-1 Provide health education for older adult.
-2 Apply principles of advocacy, Ethics, Human right to care provision.
-3 Use the Internet and other electronic sources as a mean of communicates and sources of information.
-4 Develop critical thinking abilities.
-5 Develop skills for effective management.

3. Contents of the Decision:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Lecture</th>
<th>Tutorial / Practical</th>
<th>No. of hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to gerontological nursing.</td>
<td>2</td>
<td>-</td>
<td>2</td>
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<tr>
<td>Topic</td>
<td>Hours</td>
<td>Total Hours</td>
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<tr>
<td>Communication for older adults.</td>
<td>4</td>
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<td>4</td>
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<tr>
<td>The changes that affect the older adult.</td>
<td>4</td>
<td>24</td>
<td>28</td>
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<tr>
<td>Needs of the older adult.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Ethical Constructs related to Geriatric patient care.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Assistive Technology to promote Quality of life for older adult.</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Theories of aging.</td>
<td>4</td>
<td>-</td>
<td>4</td>
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<tr>
<td>Common physical health problems among older adult and Nursing</td>
<td>4</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Management.</td>
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<td><strong>total</strong></td>
<td><strong>30</strong></td>
<td><strong>120</strong></td>
<td><strong>150</strong></td>
</tr>
</tbody>
</table>

4 - أساليب التعليم والتعلم:

4-1 Lecture.
4-2 Role play.
4-3 Demonstration and Redemonstration.
4-4 Clinical Practice (Lab-Geriatric home).

5 - أساليب تقييم الطلاب:

5-1 written examination To assess knowledge and understanding skills
5-2 Oral examination To assess Intellectual skills & General transferable skills
5-3 Practical examination To assess Practical skills

| Assessment 1 | Practical examination | 6th Week |
| Assessment 2 | Final term examination | 15th Week |
| Assessment 3 | Oral examination | 15th Week |
| Assessment 4 | Mid term examination | 8th Week |

Hand outs prepared by: Assis Prof. Dr. Howyida Sadek, Assis prof Dr. Naglaa Girgis, Dr. Mahbouba Sobhy, Dr. Hanaa Abd ElGawad, Dr. Ebtisam Mohamed.
6-2 Essential Books (text Books)  

6-3 Recommended Books  

6 - 3 - مجلات دورية، مواقع إنترنت، .................، إل

www.pubmed.com-
- www.Nursing center.com
- www.who.com

7 - الإمكانيات المطلوبة للتعليم والتعلم

- Over head projects  
- Video conference  
- Video tabes - Lab  
- Data show Lab
تم مناقشة التوصيف وإعتماده بمجلس القسم المنعقد بتاريخ 26 / 9 / 2010

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التوقيع:

التاريخ: / /